

Use a blue or black pen.

Start here

Before you answer Question 1, count the people living in this house, apartment, or mobile home using our guidelines.

- Count all people, including babies, who live and sleep here most of the time.

The Census Bureau also conducts counts in institutions and other places, so:

- Do not count anyone living away either at college or in the Armed Forces.
- Do not count anyone in a nursing home, jail, prison, detention facility, etc., on September 5, 2012.
- Leave these people off your form, even if they will return to live here after they leave college, the nursing home, the military, jail, etc. Otherwise, they may be counted twice.

The Census must also include people without a permanent place to stay, so:

- If someone who has no permanent place to stay is staying here on September 5, 2012, count that person. Otherwise, he or she may be missed in the census.

1. How many people were living or staying in this house, apartment, or mobile home on September 5, 2012?Number of people = **2. Were there any additional people staying here September 5, 2012 that you did not include in Question 1?** Mark all that apply.

- Children, such as newborn babies or foster children
- Relatives, such as adult children, cousins, or in-laws
- Nonrelatives, such as roommates or live-in baby sitters
- People staying here temporarily
- No additional people

3. Is this house, apartment, or mobile home — Mark ONE box.

- Owned by you or someone in this household with a mortgage or loan? *Include home equity loans.*
- Owned by you or someone in this household free and clear (without a mortgage or loan)?
- Rented?
- Occupied without payment of rent?

4. What is your telephone number? *We may call if we don't understand an answer.*

Area Code + Number

 - -

OMB No. xxxx-xxxx: Approval Expires xx/xx/xxxx

5. Please provide information for each person living here. Start with a person living here who owns or rents this house, apartment, or mobile home. If the owner or renter lives somewhere else, start with any adult living here. This will be Person 1.What is Person 1's name? *Print name below.*Last Name First Name MI **6. What is Person 1's sex?** Mark ONE box.

- Male Female

7. What is Person 1's age and what is Person 1's date of birth?*Please report babies as age 0 when the child is less than 1 year old.*
Print numbers in boxes.

Age on September 5, 2012 Month Day Year of birth

 8. What is Person 1's race or origin? Mark one or more boxes **AND** write in the specific race(s) or origin(s).

- White — *Print origin(s), for example, German, Irish, Lebanese, Egyptian, and so on.* ↴

- Black or African Am. — *Print origin(s), for example, African American, Haitian, Nigerian, and so on.* ↴

- Hispanic, Latino, or Spanish origin — *Print origin(s), for example, Mexican, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on.* ↴

- American Indian or Alaska Native — *Print name of enrolled or principal tribe(s), for example, Navajo, Mayan, Tlingit, and so on.* ↴

- Asian — *Print origin(s), for example, Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on.* ↴

- Native Hawaiian or Other Pacific Islander — *Print origin(s), for example, Native Hawaiian, Guamanian or Chamorro, Samoan, Fijian, Tongan, and so on.* ↴

- Some other race or origin — *Print race(s) or origin(s).* ↴

→ If more people were counted in Question 1, continue with Person 2.

1. Print name of **Person 2**

Last Name

First Name MI

2. How is this person related to Person 1? Mark ONE box.

- Husband or wife
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roomer or boarder
- Housemate or roommate
- Unmarried partner
- Other nonrelative

3. What is this person's sex? Mark ONE box.

- Male
- Female

4. What is this person's age and what is this person's date of birth?

Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.

Age on September 5, 2012 Month Day Year of birth

5. What is this person's race or origin? Mark one or more boxes AND write in the specific race(s) or origin(s).

- White — Print origin(s), for example, German, Irish, Lebanese, Egyptian, and so on. ↴

- Black or African Am. — Print origin(s), for example, African American, Haitian, Nigerian, and so on. ↴

- Hispanic, Latino, or Spanish origin — Print origin(s), for example, Mexican, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. ↴

- American Indian or Alaska Native — Print name of enrolled or principal tribe(s), for example, Navajo, Mayan, Tlingit, and so on. ↴

- Asian — Print origin(s), for example, Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on. ↴

- Native Hawaiian or Other Pacific Islander — Print origin(s), for example, Native Hawaiian, Guamanian or Chamorro, Samoan, Fijian, Tongan, and so on. ↴

- Some other race or origin — Print race(s) or origin(s). ↴

→ If more people were counted in Question 1 on the front page, continue with Person 3.

1. Print name of **Person 3**

Last Name

First Name MI

2. How is this person related to Person 1? Mark ONE box.

- Husband or wife
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roomer or boarder
- Housemate or roommate
- Unmarried partner
- Other nonrelative

3. What is this person's sex? Mark ONE box.

- Male
- Female

4. What is this person's age and what is this person's date of birth?

Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.

Age on September 5, 2012 Month Day Year of birth

5. What is this person's race or origin? Mark one or more boxes AND write in the specific race(s) or origin(s).

- White — Print origin(s), for example, German, Irish, Lebanese, Egyptian, and so on. ↴

- Black or African Am. — Print origin(s), for example, African American, Haitian, Nigerian, and so on. ↴

- Hispanic, Latino, or Spanish origin — Print origin(s), for example, Mexican, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. ↴

- American Indian or Alaska Native — Print name of enrolled or principal tribe(s), for example, Navajo, Mayan, Tlingit, and so on. ↴

- Asian — Print origin(s), for example, Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on. ↴

- Native Hawaiian or Other Pacific Islander — Print origin(s), for example, Native Hawaiian, Guamanian or Chamorro, Samoan, Fijian, Tongan, and so on. ↴

- Some other race or origin — Print race(s) or origin(s). ↴

→ If more people were counted in Question 1 on the front page, continue with Person 4.

1. Print name of **Person 4**

Last Name

First Name MI

2. How is this person related to Person 1? Mark ONE box.

- Husband or wife
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roomer or boarder
- Housemate or roommate
- Unmarried partner
- Other nonrelative

3. What is this person's sex? Mark ONE box.

- Male
- Female

4. What is this person's age and what is this person's date of birth?

Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.

Age on September 5, 2012 Month Day Year of birth

5. What is this person's race or origin? Mark one or more boxes AND write in the specific race(s) or origin(s).

- White — Print origin(s), for example, German, Irish, Lebanese, Egyptian, and so on. ↴

- Black or African Am. — Print origin(s), for example, African American, Haitian, Nigerian, and so on. ↴

- Hispanic, Latino, or Spanish origin — Print origin(s), for example, Mexican, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. ↴

- American Indian or Alaska Native — Print name of enrolled or principal tribe(s), for example, Navajo, Mayan, Tlingit, and so on. ↴

- Asian — Print origin(s), for example, Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on. ↴

- Native Hawaiian or Other Pacific Islander — Print origin(s), for example, Native Hawaiian, Guamanian or Chamorro, Samoan, Fijian, Tongan, and so on. ↴

- Some other race or origin — Print race(s) or origin(s). ↴

➔ If more people were counted in Question 1 on the front page, continue with Person 5.

1. Print name of **Person 5**

Last Name

First Name MI

2. How is this person related to Person 1? Mark ONE box.

- Husband or wife
- Biological son or daughter
- Adopted son or daughter
- Stepson or stepdaughter
- Brother or sister
- Father or mother
- Grandchild
- Parent-in-law
- Son-in-law or daughter-in-law
- Other relative
- Roomer or boarder
- Housemate or roommate
- Unmarried partner
- Other nonrelative

3. What is this person's sex? Mark ONE box.

- Male
- Female

4. What is this person's age and what is this person's date of birth?

Please report babies as age 0 when the child is less than 1 year old. Print numbers in boxes.

Age on September 5, 2012 Month Day Year of birth

5. What is this person's race or origin? Mark one or more boxes AND write in the specific race(s) or origin(s).

- White — Print origin(s), for example, German, Irish, Lebanese, Egyptian, and so on. ↴

- Black or African Am. — Print origin(s), for example, African American, Haitian, Nigerian, and so on. ↴

- Hispanic, Latino, or Spanish origin — Print origin(s), for example, Mexican, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. ↴

- American Indian or Alaska Native — Print name of enrolled or principal tribe(s), for example, Navajo, Mayan, Tlingit, and so on. ↴

- Asian — Print origin(s), for example, Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on. ↴

- Native Hawaiian or Other Pacific Islander — Print origin(s), for example, Native Hawaiian, Guamanian or Chamorro, Samoan, Fijian, Tongan, and so on. ↴

- Some other race or origin — Print race(s) or origin(s). ↴

➔ If more people were counted in Question 1 on the front page, continue with Person 6.

1. Print name of **Person 6**

Last Name

First Name

MI

2. How is this person related to Person 1? Mark ONE box.

- | | |
|---|--|
| <input type="checkbox"/> Husband or wife | <input type="checkbox"/> Parent-in-law |
| <input type="checkbox"/> Biological son or daughter | <input type="checkbox"/> Son-in-law or daughter-in-law |
| <input type="checkbox"/> Adopted son or daughter | <input type="checkbox"/> Other relative |
| <input type="checkbox"/> Stepson or stepdaughter | <input type="checkbox"/> Roomer or boarder |
| <input type="checkbox"/> Brother or sister | <input type="checkbox"/> Housemate or roommate |
| <input type="checkbox"/> Father or mother | <input type="checkbox"/> Unmarried partner |
| <input type="checkbox"/> Grandchild | <input type="checkbox"/> Other nonrelative |

3. What is this person's sex? Mark ONE box.

-
- Male
-
- Female

4. What is this person's age and what is this person's date of birth?

Please report babies as age 0 when the child is less than 1 year old.
Print numbers in boxes.

Age on September 5, 2012 Month Day Year of birth

5. What is this person's race or origin? Mark one or more boxes AND write in the specific race(s) or origin(s).

-
- White — Print origin(s), for example, German, Irish, Lebanese, Egyptian, and so on. ↴

-
- Black or African Am. — Print origin(s), for example, African American, Haitian, Nigerian, and so on. ↴

-
- Hispanic, Latino, or Spanish origin — Print origin(s), for example, Mexican, Mexican Am., Puerto Rican, Cuban, Argentinean, Colombian, Dominican, Nicaraguan, Salvadoran, Spaniard, and so on. ↴

-
- American Indian or Alaska Native — Print name of enrolled or principal tribe(s), for example, Navajo, Mayan, Tlingit, and so on. ↴

-
- Asian — Print origin(s), for example, Asian Indian, Chinese, Filipino, Japanese, Korean, Vietnamese, Hmong, Laotian, Thai, Pakistani, Cambodian, and so on. ↴

-
- Native Hawaiian or Other Pacific Islander — Print origin(s), for example, Native Hawaiian, Guamanian or Chamorro, Samoan, Fijian, Tongan, and so on. ↴

-
- Some other race or origin — Print race(s) or origin(s). ↴

→ If more people live here, turn the page and continue.

→ If more than six people were counted in Question 1 on the front page, turn the page and continue.

Use this section to complete information for the rest of the people you counted in Question 1 on the front page. We may call for additional information about them.

Person 7

Last Name

First Name

MI

Sex

Age on September 5, 2012

Date of Birth

Related to Person 1?

- Male
 Female

Month Day Year

- Yes
 No

Person 8

Last Name

First Name

MI

Sex

Age on September 5, 2012

Date of Birth

Related to Person 1?

- Male
 Female

Month Day Year

- Yes
 No

Person 9

Last Name

First Name

MI

Sex

Age on September 5, 2012

Date of Birth

Related to Person 1?

- Male
 Female

Month Day Year

- Yes
 No

Person 10

Last Name

First Name

MI

Sex

Age on September 5, 2012

Date of Birth

Related to Person 1?

- Male
 Female

Month Day Year

- Yes
 No

Person 11

Last Name

First Name

MI

Sex

Age on September 5, 2012

Date of Birth

Related to Person 1?

- Male
 Female

Month Day Year

- Yes
 No

Person 12

Last Name

First Name

MI

Sex

Age on September 5, 2012

Date of Birth

Related to Person 1?

- Male
 Female

Month Day Year

- Yes
 No

***Thank you for completing the
2012 National Census Test.***

FOR OFFICIAL USE ONLY

JIC1

JIC2

If your enclosed postage-paid envelope is missing, please mail your completed form to:

**U.S. Census Bureau
National Processing Center
1201 E 10th Street
Jeffersonville, IN 47132-0001**

If you need help completing this form, call 1-800-972-5650 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

TDD — Telephone display device for the hearing impaired. Call 1-800-582-8330 between 8:00 a.m. and 9:00 p.m., 7 days a week. The telephone call is free.

The U.S. Census Bureau estimates that, for the average household, this form will take about 10 minutes to complete, including the time for reviewing the instructions and answers. Send comments regarding this burden estimate or any other aspect of this burden to: Paperwork Reduction Project xxxx-xxxx, U.S. Census Bureau, AMSD-3K138, 4600 Silver Hill Road, Washington, DC 20233. You may e-mail comments to <Paperwork@census.gov>; use "Paperwork Project xxxx-xxxx" as the subject.

Respondents are not required to respond to any information collection unless it displays a valid approval number from the Office of Management and Budget.