Web Based Survey Evaluation of "The Lab" (screenshots) 1. What is your sex? Q Male Female 2. What is your ethnicity? Q Hispanic Not Hispanic 3. What is your race? O Black/African American White/Caucasian Asian Hawaiian/Pacific Islander American Indian/Alaska Native Other (please specify) 4. What is the highest degree that you have obtained? Q High school education/GED Q. Some college Q Bachelor's degree Master's degree

J.D., M.D., D.D.S., other professional degree.

Ph.D. or equivalent

Other (please specify)

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According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0990-xxxx. The time required to complete this information collection is estimated to average 21 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Health & Human Services, OS/OCIO/PRA, 200 Independence Ave., S.W., Suite 336-E, Washington D.C. 20201, Attention: PRA Reports Clearance Officer

5. V	What is your position? Please mark the option that best applies.
Q	Lecturer
	O Research Administration
Q	Research Integrity Officer (RIO)
Q	Assistant Professor
Q	Associate Professor
Q	Full Professor
Q	Dean/Department Head
Q	Other (please specify)
	t what type of institution are you employed:
	t what type of institution are you employed.
0	Two year community college
Q	Full 4 year Bachelor's program, no graduate school
Q	Full 4 year Bachelor's program, plus graduate school research University
	Other (please specify)
 7 H	low long have you been in your current position?
/. II	low long have you been in your current position:
Q	0-5 years
Q	6-7 years
Q	8-10 years
Q	11-19 years
Q o u	20 years or more fow much experience do you have overall supervising students?
	low much experience do you have overan supervising students:
Q	0-5 years
Q	6-7 years
Q	8-10 years
Q	11-19 years
Q	20 years or more
	What department are you in? (If the category your department falls into is not listed, ase indicate "other" and specify the department name)

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	o Social sciences, including: sociology, anthropology, history, etc.							
Q	Biomedical sciences, including: chemistry, physics, engineering, etc.							
Q	Clinical Sciences, including: medical sciences, psychology, etc.							
Q	Public Health, including: epidemiology, international health, etc.							
Q	Other (please specify)							
10	Prev Next							
	Do you provide Responsible Conduct of Research (RCR) Training or other training in search Integrity?							
a								
a	Yes							
	No							
11.	Have you provided RCR and research integrity training?							
Q	0-5 years							
Q	6-7 years							
Q	8-10 years							
Q	11-19 years							
Q	20 or more years							
12.	If yes to question 11, do you teach this class:							
Q	As a stand-alone, for credit class							
Q	As part of another class, such as Research Methodology							
Q	As a required, but not for credit class							
Q	Other (please specify)							
19	How many individuals do you took page poible conduct of page and on page pob							
	How many individuals do you teach responsible conduct of research or research egrity to in a typical year?							
Q	None or less than one per year							
Q	1-5 individuals							
Q	5-10 individuals							
Q	11-20 individuals							
Q	20 or more individuals							
14.	Have you ever developed any RCR curriculum materials?							

Q	Yes
Q	No
If yo	ou answered "Yes", what materials have you developed?
■ 15.	Have you published in the field of RCR?
Q	Yes
O	
If yo	No ou answered "Yes", what materials (e.g., articles or books) have you published?
1	
	Please indicate which portions of "The Lab" you have viewed (please check all scenarios t you have viewed):
	The PI, Aaron Hutchins
	The postdoctoral fellow, Hardik Rao
	The student, Kim Park
	The Research Integrity Officer (RIO), Beth Ridgely
17.	Have you used "The Lab" as part of RCR training for your courses?
O	Yes
Q	No
18.	If your answer to question 18 above is "No," why not? (check all that apply)
	Too long
	Not realistic
	Don't like/empathize with characters
	Doesn't add or assist in the content of teaching RCR
	Other (please specify)

19. Would you recommend "The Lab" as a tool for a person who teaches RCR or research integrity?

Q	Yes	
Q	No	
Q	Other (please specify)	
	_	
4		

20. Compared to existing RCR training resources, The Lab is a unique RCR teaching tool for:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
Graduate students	*Compar ed to existing RCR training resources, The Lab is a unique RCR teaching tool for: Graduate students Strongly disagree	C Graduate students Disagree	G Graduate students Neither agree nor disagree	Graduate students Agree	Graduate students Strongly agree	Graduate students Not applicable
Postdoctoral fellows	Postdoct oral fellows Strongly disagree	Postdoct oral fellows Disagree	aral tallawa	Postdoct oral fellows Agree	Postdoct oral fellows Strongly agree	Postdoct oral fellows Not applicable
Principal Investigators	Principal Investigators Strongly disagree	C Principa Investigators Disagree		Principal nvestigators Agree	Principa Investigators Strongly agree	C l Principal s Investigators Not applicable
Research administrato s	Research radministrator s Strongly disagree	C Research administrator s Disagree	Research (nadministrator r s Neither a agree nor disagree	-4	Research administrator s Strongly agree	Research radministrator s Not applicable
RIOs	C RIOs Strongly disagree	C RIOs Disagree	RIOs Neither agree nor disagree	C RIOs Agree	C RIOs Strongly agree	C RIOs Not applicable

${f 21.}$ Compared to existing RCR training resources, The Lab is a more engaging resource than other RCR training resources for:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
Graduate	0 0	3	0 0) (3	Q
students	*Compar	Graduate	e Graduate	Graduate	Graduate	Graduate
	ed to existing	students	students	students	students	students Not
	RCR training	Disagree	Neither agree	Agree	Strongly	applicable

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
	resources, The Lab is a more engaging resource than other RCR training resources for: Graduate students Strongly disagree		nor disagree		agree	
Postdoctoral fellows	Postdoct oral fellows Strongly disagree	Postdoct oral fellows Disagree	oral tellowe	Postdoct	Postdoct oral fellows Strongly agree	Postdoct oral fellows Not applicable
Principal Investigators	Principal Investigators Strongly disagree	Principal Investigators Disagree		Principal Investigators Agree	Principal nvestigators Strongly agree	C Principal Investigators Not applicable
Research administrators	Research C radministrator s Strongly disagree	Research dministrator s Disagree	Research (administrator s Neither a agree nor disagree	Research	Research dministrators s Strongly agree	Research administrator s Not applicable
RIOs	RIOs Strongly disagree	C RIOs Disagree	RIOs Neither agree nor disagree	C RIOs Agree	RIOs Strongly agree	C RIOs Not applicable

22. Would you use The Lab in your class as an:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
out-of-class	Q	O	Q	C	O	C
assignment with	*Would	out-of-	out-of-	out-of-	out-of-	out-of-
associated	you use The	class	class	class	class	class
writing task	Lab in your	assignment	assignment	assignment	assignment	assignment
	class as an:	with	with	with	with	with
	out-of-class	associated	associated	associated	associated	associated
	assignment	writing task	writing task	writing task	writing task	writing task

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
	with associated writing task Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
out-of-class assignment with a follow-up quiz	out-of- class assignment with a follow-up quiz Strongly disagree	out-of- class assignment with a follow-up quiz Disagree	out-of- class assignment with a follow-up quiz Neither agree nor disagree	out-of- class assignment with a follow-up quiz Agree	out-of- class assignment with a follow-up quiz Strongly agree	out-of- class assignment with a follow-up quiz Not applicable
out-of-class assignment with follow-up in-class discussion	out-of- class assignment with follow- up in-class discussion Strongly disagree	out-of- class assignment with follow- up in-class discussion Disagree	out-of- class assignment with follow- up in-class discussion Neither agree nor disagree	out-of- class assignment with follow- up in-class discussion Agree	out-of- class assignment with follow- up in-class discussion Strongly agree	out-of- class assignment with follow- up in-class discussion Not applicable
out-of-class assignment with follow-up online discussion	out-of- class assignment with follow- up online discussion Strongly disagree		out-of- class assignment with follow- up online discussion Neither agree nor disagree		with follow-	out-of- class assignment with follow- up online discussion Not applicable
in-class viewing with whole-class discussion	in-class viewing with whole-class discussion Strongly disagree		in-class viewing with whole-class discussion Neither agree nor disagree	in-class	U	in-class viewing with whole-class discussion Not applicable
in-class viewing	C in-class	C in-class	C in-class	C in-class	C in-class	C in-class

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
with small group discussion	viewing with small group discussion Strongly disagree		viewing with small group discussion Neither agree nor disagree		viewing with small group discussion Strongly agree	•
Other (please specif	y how)					
4					<u>~</u>	
		Pro	ev Next			

23.	I believe that The Lab could be integrated into my current RCR curriculum.
0	Strongly disagree
Q -	Disagree
Q	Neither agree nor disagree
Q	Agree
Q	Strongly agree
〇 24.	Not applicable The Lab is easy to integrate into my current RCR curriculum.
Q	Strongly disagree
Q	Disagree
Q	Neither agree nor disagree
O	Agree
Q	Strongly agree
Q or	Not applicable Why or why not? Please use the text box to explain your answer.
1 26.	The Lab fills a necessary gap in RCR teaching methodology.
O	
Q	Strongly disagree
Q	Disagree
Q	Neither agree nor disagree
O	Agree
Q Q	Strongly agree
	Not applicable Regarding your answer to the previous question, why do you feel The Lab fills or does
not	fill a necessary gap in RCR teaching methodology? Please use the text box to explain your
ans	wer.

Prev Next

28.	How long d	id you spend	viewing The	Lab (pick one	e):		
G G G G G G G G G G G G G G G G G G G	3 hours or less 4 hours or less more than 4 hours 9. The amount of time required to complete "The Lab" is reasonable. Strongly disagree Disagree Neither agree nor disagree Agree Strongly agree Not applicable O. What do you believe would be a reasonable amount of time to allot for this type of interactive video exercise: 60 minutes of less 120 minutes or less 180 minutes or less More than 240 minutes 1. The material presented in The Lab:						pe of
		Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
inc und g m hav sur the	ve of issues rounding	Greatly	understandin g my students have of issues	Greatly increases the understandin	understandin g my students have of issues	understandin g my students have of issues	understandin g my students have of issues

responsible

research

Disagree

g my

of issues

surrounding

the

students have conduct of

conduct of

research

responsible

conduct of

research

Neither agree

nor disagree

responsible

conduct of

research

Agree

responsible

conduct of

research

Strongly

agree

responsible

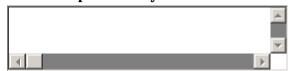
conduct of

research Not

applicable

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
	responsible conduct of research Strongly disagree		Ü			
Promotes student's discussions of research misconduct	Promote s student's discussions of research misconduct Strongly disagree	Promote s student's discussions of research misconduct Disagree	Promote s student's discussions of research misconduct Neither agree nor disagree	Promote s student's discussions of research misconduct Agree	Promote s student's discussions of research misconduct Strongly agree	Promote s student's discussions of research misconduct Not applicable
	Enhance s student's understandin gs of research misconduct Strongly disagree	Enhance s student's	s student's	Enhance s student's	Enhance s student's understandin gs of research misconduct Strongly agree	Enhance s student's understandin gs of research misconduct Not applicable
Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management	Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management Strongly disagree	data	Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management Neither agree nor disagree	Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management Agree	aata	Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management Not applicable

${f 32}.$ Please provide any additional feedback in the text box below.



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6_2bUstR3psTNV	q5Mkt5J9IXiC5Ho	JJL5OvPMdaXhul			_2bdYc0u6JVj8F