Web Based Survey Evaluation of "The Lab" (screenshots)

1. What is your sex?

○ Male

○ Female

2. What is your ethnicity?

○ Hispanic

○ Not Hispanic

3. What is your race?

○ Black/African American

○ White/Caucasian

○ Asian

○ Hawaiian/Pacific Islander

○ American Indian/Alaska Native

○ Other (please specify)

[ ]

4. What is the highest degree that you have obtained?

○ High school education/GED

○ Some college

○ Bachelor's degree

○ Master's degree

○ Ph.D. or equivalent

○ J.D., M.D., D.D.S., other professional degree.

○ Other (please specify)

[ ]

◉

5. What is your position? Please mark the option that best applies.

○   Lecturer

O   Research Administration

○   Research Integrity Officer (RIO)

○   Assistant Professor

○   Associate Professor

○   Full Professor

○   Dean/Department Head

○   Other (please specify)

[   ]

6. At what type of institution are you employed:

○   Two year community college

○   Full 4 year Bachelor's program, no graduate school

○   Full 4 year Bachelor's program, plus graduate school research University

○   Other (please specify)

[   ]

7. How long have you been in your current position?

○   0-5 years

○   6-7 years

○   8-10 years

○   11-19 years

○   20 years or more

8. How much experience do you have overall supervising students?

○   0-5 years

○   6-7 years

○   8-10 years

○   11-19 years

○   20 years or more

9. What department are you in? (If the category your department falls into is not listed, please indicate "other" and specify the department name)

◉

o   Social sciences, including: sociology, anthropology, history, etc.

○   Biomedical sciences, including: chemistry, physics, engineering, etc.

○   Clinical Sciences, including: medical sciences, psychology, etc.

○   Public Health, including: epidemiology, international health, etc.

○   Other (please specify)

[   ]

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10. Do you provide Responsible Conduct of Research (RCR) Training or other training in Research Integrity?

○   Yes

○   No

11. Have you provided RCR and research integrity training?

○   0-5 years

○   6-7 years

○   8-10 years

○   11-19 years

○   20 or more years

12. If yes to question 11, do you teach this class:

○   As a stand-alone, for credit class

○   As part of another class, such as Research Methodology

○   As a required, but not for credit class

○   Other (please specify)

[   ]

13. How many individuals do you teach responsible conduct of research or research integrity to in a typical year?

○   None or less than one per year

○   1-5 individuals

○   5-10 individuals

○   11-20 individuals

○   20 or more individuals

14. Have you ever developed any RCR curriculum materials?

○ Yes

○ No

If you answered "Yes", what materials have you developed?

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[                              ]
[                              ]
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15. Have you published in the field of RCR?

○ Yes

○ No

If you answered "Yes", what materials (e.g., articles or books) have you published?

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[                              ]
[                              ]
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16. Please indicate which portions of "The Lab" you have viewed (please check all scenarios that you have viewed):

☐ The PI, Aaron Hutchins

☐ The postdoctoral fellow, Hardik Rao

☐ The student, Kim Park

☐ The Research Integrity Officer (RIO), Beth Ridgely

17. Have you used "The Lab" as part of RCR training for your courses?

○ Yes

○ No

18. If your answer to question 18 above is "No," why not? (check all that apply)

☐ Too long

☐ Not realistic

☐ Don't like/empathize with characters

☐ Doesn't add or assist in the content of teaching RCR

☐ Other (please specify)

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[                              ]
[                              ]
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19. Would you recommend "The Lab" as a tool for a person who teaches RCR or research integrity?

○ Yes

○ No

○ Other (please specify)

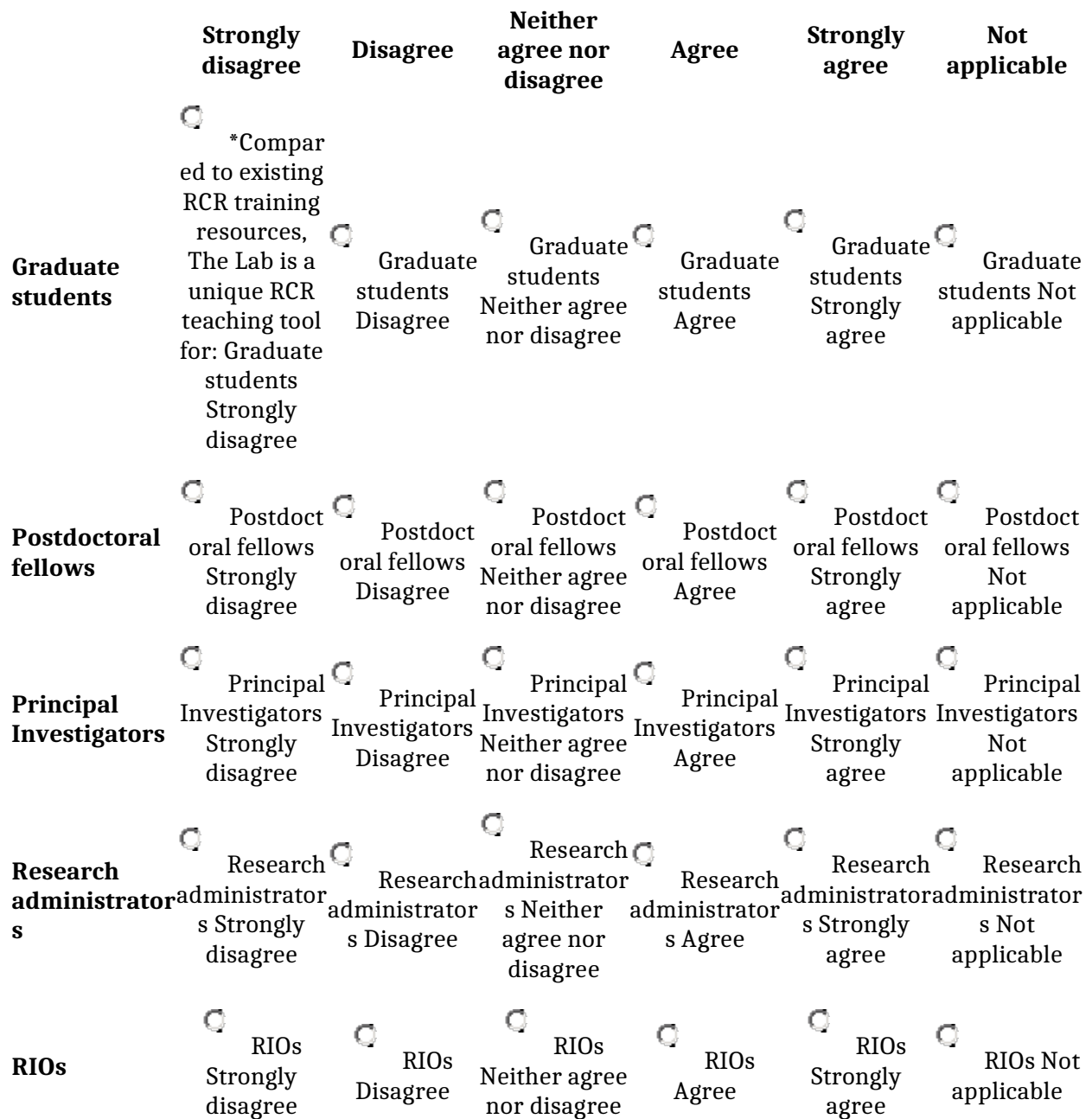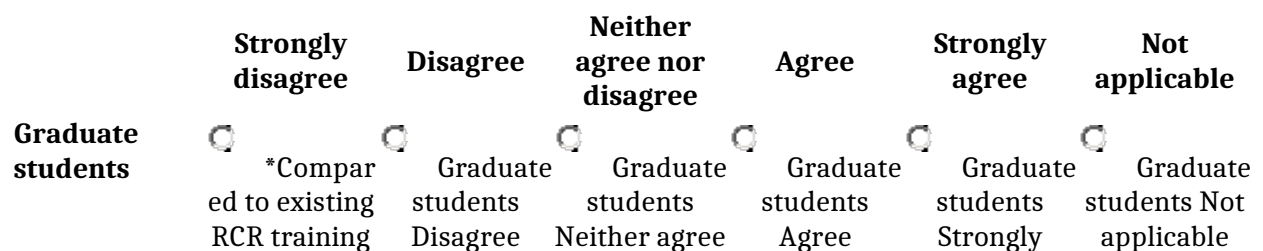**20. Compared to existing RCR training resources, The Lab is a unique RCR teaching tool for:**

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
Graduate students	○ *Compared to existing RCR training resources, The Lab is a unique RCR teaching tool for: Graduate students Strongly disagree	○ Graduate students Disagree	○ Graduate students Neither agree nor disagree	○ Graduate students Agree	○ Graduate students Strongly agree	○ Graduate students Not applicable
Postdoctoral fellows	○ Postdoctoral fellows Strongly disagree	○ Postdoctoral fellows Disagree	○ Postdoctoral fellows Neither agree nor disagree	○ Postdoctoral fellows Agree	○ Postdoctoral fellows Strongly agree	○ Postdoctoral fellows Not applicable
Principal Investigators	○ Principal Investigators Strongly disagree	○ Principal Investigators Disagree	○ Principal Investigators Neither agree nor disagree	○ Principal Investigators Agree	○ Principal Investigators Strongly agree	○ Principal Investigators Not applicable
Research administrators	○ Research administrators Strongly disagree	○ Research administrators Disagree	○ Research administrators Neither agree nor disagree	○ Research administrators Agree	○ Research administrators Strongly agree	○ Research administrators Not applicable
RIOs	○ RIOs Strongly disagree	○ RIOs Disagree	○ RIOs Neither agree nor disagree	○ RIOs Agree	○ RIOs Strongly agree	○ RIOs Not applicable

21. Compared to existing RCR training resources, The Lab is a more engaging resource than other RCR training resources for:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
Graduate students	○ *Compared to existing RCR training	○ Graduate students Disagree	○ Graduate students Neither agree	○ Graduate students Agree	○ Graduate students Strongly	○ Graduate students Not applicable

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
resources, The Lab is a more engaging resource than other RCR training resources for: Graduate students Strongly disagree			nor disagree		agree	
Postdoctoral fellows	Postdoctoral fellows Strongly disagree	Postdoctoral fellows Disagree	Postdoctoral fellows Neither agree nor disagree	Postdoctoral fellows Agree	Postdoctoral fellows Strongly agree	Postdoctoral fellows Not applicable
Principal Investigators	Principal Investigators Strongly disagree	Principal Investigators Disagree	Principal Investigators Neither agree nor disagree	Principal Investigators Agree	Principal Investigators Strongly agree	Principal Investigators Not applicable
Research administrators	Research administrators Strongly disagree	Research administrators Disagree	Research administrators Neither agree nor disagree	Research administrators Agree	Research administrators Strongly agree	Research administrators Not applicable
RIOs	RIOs Strongly disagree	RIOs Disagree	RIOs Neither agree nor disagree	RIOs Agree	RIOs Strongly agree	RIOs Not applicable

22. Would you use The Lab in your class as an:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
out-of-class assignment with associated writing task	*Would you use The Lab in your class as an: out-of-class assignment	out-of-class assignment with associated writing task	out-of-class assignment with associated writing task	out-of-class assignment with associated writing task	out-of-class assignment with associated writing task	out-of-class assignment with associated writing task

	Strongly disagree	**Disagree**	**Neither agree nor disagree**	**Agree**	**Strongly agree**	**Not applicable**
with associated writing task	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
out-of-class assignment with a follow-up quiz	○ out-of-class assignment with a follow-up quiz Strongly disagree	○ out-of-class assignment with a follow-up quiz Disagree	○ out-of-class assignment with a follow-up quiz Neither agree nor disagree	○ out-of-class assignment with a follow-up quiz Agree	○ out-of-class assignment with a follow-up quiz Strongly agree	○ out-of-class assignment with a follow-up quiz Not applicable
out-of-class assignment with follow-up in-class discussion	○ out-of-class assignment with follow-up in-class discussion Strongly disagree	○ out-of-class assignment with follow-up in-class discussion Disagree	○ out-of-class assignment with follow-up in-class discussion Neither agree nor disagree	○ out-of-class assignment with follow-up in-class discussion Agree	○ out-of-class assignment with follow-up in-class discussion Strongly agree	○ out-of-class assignment with follow-up in-class discussion Not applicable
out-of-class assignment with follow-up online discussion	○ out-of-class assignment with follow-up online discussion Strongly disagree	○ out-of-class assignment with follow-up online discussion Disagree	○ out-of-class assignment with follow-up online discussion Neither agree nor disagree	○ out-of-class assignment with follow-up online discussion Agree	○ out-of-class assignment with follow-up online discussion Strongly agree	○ out-of-class assignment with follow-up online discussion Not applicable
in-class viewing with whole-class discussion	○ in-class viewing with whole-class discussion Strongly disagree	○ in-class viewing with whole-class discussion Disagree	○ in-class viewing with whole-class discussion Neither agree nor disagree	○ in-class viewing with whole-class discussion Agree	○ in-class viewing with whole-class discussion Strongly agree	○ in-class viewing with whole-class discussion Not applicable
in-class viewing	○ in-class	○ in-class	○ in-class	○ in-class	○ in-class	○ in-class

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
with small group discussion	viewing with small group discussion Strongly disagree	viewing with small group discussion Disagree	viewing with small group discussion Neither agree nor disagree	viewing with small group discussion Agree	viewing with small group discussion Strongly agree	viewing with small group discussion Not applicable

Other (please specify how)

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23. I believe that The Lab could be integrated into my current RCR curriculum.

○ Strongly disagree

○ Disagree

○ Neither agree nor disagree

○ Agree

○ Strongly agree

○ Not applicable

24. The Lab is easy to integrate into my current RCR curriculum.

○ Strongly disagree

○ Disagree

○ Neither agree nor disagree

○ Agree

○ Strongly agree

○ Not applicable

25. Why or why not? Please use the text box to explain your answer.

26. The Lab fills a necessary gap in RCR teaching methodology.

○ Strongly disagree

○ Disagree

○ Neither agree nor disagree

○ Agree

○ Strongly agree

○ Not applicable

27. Regarding your answer to the previous question, why do you feel The Lab fills or does not fill a necessary gap in RCR teaching methodology? Please use the text box to explain your answer.

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28. How long did you spend viewing The Lab (pick one):

○ 1 hour or less

○ 2 hours or less

○ 3 hours or less

○ 4 hours or less

○ more than 4 hours

29. The amount of time required to complete "The Lab" is reasonable.

○ Strongly disagree

○ Disagree

○ Neither agree nor disagree

○ Agree

○ Strongly agree

○ Not applicable

30. What do you believe would be a reasonable amount of time to allot for this type of interactive video exercise:

○ 60 minutes of less

○ 120 minutes or less

○ 180 minutes or less

○ 240 minutes of less

○ More than 240 minutes

31. The material presented in The Lab:

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree	Not applicable
Greatly increases the understanding my students have of issues surrounding the responsible conduct of research	○ *The material presented in The Lab: Greatly increases the understanding my students have of issues surrounding the	○ Greatly increases the understanding my students have of issues surrounding the responsible conduct of research Disagree	○ Greatly increases the understanding my students have of issues surrounding the responsible conduct of research Neither agree nor disagree	○ Greatly increases the understanding my students have of issues surrounding the responsible conduct of research Agree	○ Greatly increases the understanding my students have of issues surrounding the responsible conduct of research Strongly agree	○ Greatly increases the understanding my students have of issues surrounding the responsible conduct of research Not applicable

	Strongly disagree	**Disagree**	**Neither agree nor disagree**	**Agree**	**Strongly agree**	**Not applicable**
	responsible conduct of research Strongly disagree					
Promotes student's discussions of research misconduct	○ Promotes student's discussions of research misconduct Strongly disagree	○ Promotes student's discussions of research misconduct Disagree	○ Promotes student's discussions of research misconduct Neither agree nor disagree	○ Promotes student's discussions of research misconduct Agree	○ Promotes student's discussions of research misconduct Strongly agree	○ Promotes student's discussions of research misconduct Not applicable
Enhances student's understandings of research misconduct	○ Enhances student's understandings of research misconduct Strongly disagree	○ Enhances student's understandings of research misconduct Disagree	○ Enhances student's understandings of research misconduct Neither agree nor disagree	○ Enhances student's understandings of research misconduct Agree	○ Enhances student's understandings of research misconduct Strongly agree	○ Enhances student's understandings of research misconduct Not applicable
Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management	○ Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management Strongly disagree	○ Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management Disagree	○ Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management Neither agree nor disagree	○ Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management Agree	○ Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management Strongly agree	○ Helps student's understand the proper handling of misconduct; authorship, mentoring practices and data management Not applicable

32. Please provide any additional feedback in the text box below.

kCvMebA4ni8t8pY		kTWFvKoSlVnZE		BS90NMNJHVD7r	E6uK1MhOcpBUy
6_2bUstR3psTNV	q5Mkt5J9IXiC5Ho	JJL5OvPMdaXhuN			_2bdYc0u6JVj8F