

Project Staff Interview Protocol

Personal Background

- 1) Please tell me about yourself.
 - a. What is your current role? How long have you had this position?
 - b. How long have you been involved with this ITEST project?

Project Background

- 2) Where you involved in the planning of the project?
 - a. If so, please tell me a little bit about the planning process?
 - i. What external/contextual factors had an influence on the design of the project?
Probe for:
 1. Resources (or lack thereof) in the local community or schools
 2. Local school district initiatives
 3. Priorities of your institution
 4. Priorities of other local institutions
 - b. If not, how were the project's key goals communicated to you?
 - i. Have those goals changed since the beginning of the project?

Project Participants

- 3) Who participates in the program? Probe for:
 - a. Special characteristics of participants
 - b. Numbers of participants
- 4) Do most participants persist through the entire program?

Project Activities

- 5) Briefly describe what your project does.
 - a. Include activities and number of contact hours.
 - b. Is there any variation in the experience of the participants?
 - c. What technologies are used (or learned) by participants or by the project at large?
 - d. How are technologies used (e.g., as a learning tool, for data collection, for data sharing, to disseminate findings)
- 6) Which strategies have been implemented well and what has facilitated implementation?
- 7) Which strategies have been the most difficult to implement?
 - a. What is being/has been done to address these challenges?
- 8) How has the project evolved over time?
 - a. What changes were made? Why?

- b. Have these changes been effective?
- c. What changes do you see (if any) going forward?

Evaluation and Outcomes

- 9) What have been the key short-term and long-term outcomes for the teachers involved in your project?
 - a. How do you know?
 - b. Do outcomes vary based on group (e.g., cohort, grade level, school)
- 10) What have been the key outcomes for the students involved in your project?
 - a. How do you know?
 - b. Do outcomes vary based on group (e.g., cohort, grade level, school)?
- 11) What have been the key contributions and benefits to the host institution (e.g., increased capacity, shifts in mission, etc.)?

Sustainability and Scale-up

- 12) What are the current plans for the project when the grant period ends?
 - a. What resources are needed to continue the project?
 - b. If you plan to continue in some way, what is the plan for providing the resources to support the project?

The ITEST Community

- 13) To what extent does your project interact with the LRC?
 - a. What do you see the most important role or roles of the LRC?
 - b. How would you describe your interactions with the LRC?
 - c. What have you gained, if anything, from the LRC?