

2012 POW Screenshots: Plan of Work Update, Annual Report of Accomplishments and Results, Survey of Review Results

I) Planned Program Update Screenshots

Portal Login Page:

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→ Reset password

LMD
The National Institute of Food and Agriculture (NIFA) created the Leadership Management Dashboard (LMD) to provide State Partners, Agency Executives, National Program Leaders, Program Specialists, and Program Assistants at NIFA with actionable business information in a format that is both intuitive and insightful. [More...](#)

Latest News

Welcome to the NIFA Reporting Portal!
New! Plan of Work (POW) is now accessible through the NIFA Reporting Portal.
NIFA users: please log in using your NIFA network credentials.
Other users: when you try to log in using your current LMD credentials, you will be prompted to reset your password.
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http://training-portal.nifa.usda.gov/portal/

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Home : NIFA Reporting Portal

Edit Account Log Out

NIFA Reporting Portal

Welcome, Donald Snyder

Testing Portal Admin

Active Applications

Plan of Work

*Requires Mozilla Firefox 3.5 or higher, IE 8.0 or higher.

Contact Us

Plan of Work Institution Homepage:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/home.htm

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Plan of Work

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The information entered into this system will be used to produce public documents.
Do not enter anything of a sensitive or proprietary nature.

Welcome Donald Snyder.

Institution: Utah State University				
Annual Report Name	Modify	Official	Full Draft	Status
2010 Utah State University Combined Research and Extension Annual Report of Accomplishments and Results	Accepted	pdf text docx	pdf text docx	Accepted on 07/20/2011
2011 Utah State University Combined Research and Extension Annual Report of Accomplishments and Results	Edit	pdf text docx	pdf text docx	New: Not Yet Submitted
Director: Noelle Cockett Contact: Donald Snyder Contact: Stan Guy				

Plan Name	Modify	Official	Full Draft	Status
2011 Utah State University Combined Research and Extension Plan of Work	Accepted	pdf text docx	pdf text docx	Accepted on 08/25/2010
2012 Utah State University Combined Research and Extension Plan of Work	Accepted	pdf text docx	pdf text docx	Accepted on 06/08/2011
2013 Utah State University Combined Research and Extension Plan of Work	Edit	pdf text docx	pdf text docx	New: Not Yet Submitted
Director: Noelle Cockett Contact: Donald Snyder Contact: Stan Guy				

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*Requires Internet Explorer 6.0 or higher, Firefox 3.0.5 or higher.

Plan Overview Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/powprep.htm?id=589

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Plan Overview Merit Review Process Evaluation of Multis & Joint Activities Stakeholder Input Planned Programs

Welcome Donald Snyder.

I. Plan Overview

State: Utah
 State Abbreviation: UT
 Institution Name: Utah State University

1. Enter a brief summary about your Plan of Work for fiscal year 2013-2017. Click "Save" to save changes.

2012 Plan of Work
 This plan of work encompasses five major program areas consistent with the NIFA-stated goals: (1) Global Food Security and Hunger, (2) Climate Change and Natural Resource Use, (3) Sustainable Energy, (4) Food Safety, and (5) Obesity, Nutrition and Community.

Global Food Security and Hunger
 The objective of this goal is to enhance global food security through productive and sustainable agricultural systems. This is not meant as an abandonment of past agricultural practices or agricultural systems. It requires an expanded view of agriculture, not an abandonment of agriculture. We can make real progress in improving the standard of living, not only in the U.S., but throughout the world. In order to feed growing populations, we must develop stress-resistant crops and ensure the overall productivity of livestock. Scientific discoveries that result in heat, drought, and saline-resistant plants will allow farmers to remain competitive in world markets, while contributing to farm production throughout the world. Future investigations will range from traditional crop and livestock breeding, but will also include newly mastered genomics. Crops will be produced which rely less on man-made inputs like fertilizer and fuels, and more on gene manipulation. It requires more than laboratory work as these improved plants must be field-tested, both at home and abroad. More focus will need to be given to the "science" of agriculture. Animals must be made more efficient in the use of forage resources.

Climate Change and Natural Resource Use
 Agriculture is climate dependent. Consequently, any changes in the environment such as climate change will require that plants and animals adapt to a different climate change. Agriculture can be the

Entering or copying text into this text box of more than 64000 characters will be truncated to fit and the excess will be lost.

2. Enter the estimated amount of professional FTEs/SYs to be budgeted for this plan.

Year:	Extension		Research	
	1862	1890	1862	1890
2012	110.0	0.0	60.5	0.0
2013	110.0	0.0	60.5	0.0
2014	110.0	0.0	60.5	0.0
2015	110.0	0.0	60.5	0.0
2016	110.0	0.0	60.5	0.0
2017	0.0	0.0	0.0	0.0

Save Cancel

Merit Review Process Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/mrprocess.htm

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Plan Overview Merit Review Process Evaluation of Multis & Joint Activities Stakeholder Input Planned Programs

II. Merit Review Process

1. Select the Merit Review Process that will be employed during the 5-Year Plan of Work cycle. (Check all that apply.)

- Internal University Panel
- External University Panel
- External Non-University Panel
- Combined Internal and External University Panel
- Combined Internal and External University and External Non-University Panel
- Expert Peer Review
- Other

2. Write your brief explanation here.

Merit Review Process - Extension Plan: The cooperative extension service merit review process will involve a review by the University of Wyoming, University of Arizona, and the University of New Mexico extension services. These institutions will review the program components suggested in each program area utilizing extension faculty qualified as specialists with significant program experience in the area being reviewed. In turn, Utah State University Cooperative Extension Service will review the work from these three institutions.

Scientific Peer Review Process - Agricultural Experiment Station: The scientific peer-review process within the agricultural experiment station involves two steps. The first step includes a review by two scientists requested by the principal investigator (PI). These two scientists provide written comments regarding the proposal which are then returned to the PI for evaluation and response. Prior to submission to the experiment station, the PI's department head also reviews and signs off on the proposal. Once the proposal reaches the station, two additional scientific peer reviews are obtained from subject matter experts, either from other on-campus faculty (if the expertise exists) or off-campus faculty (if on-campus expertise does not

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Save Cancel

Evaluation of Multi and Joint Activities Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/evalprep.htm

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Plan Overview Merit Review Process Evaluation of Multis & Joint Activities Stakeholder Input Planned Programs

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- External Non-University Panel
- Combined Internal and External University Panel
- Combined Internal and External University and External Non-University Panel
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- Other

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Save Cancel

Stakeholder Input – Actions Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/stakeholder.htm?page=one

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Actions to Seek Methods to Identify Methods to Collect How Considered

IV. Stakeholder Input - Actions to Seek

1. Actions taken to seek stakeholder input that encourages their participation. (Check all that apply.)

- Use of media to announce public meetings and listening sessions
- Targeted invitation to traditional stakeholder groups
- Targeted invitation to non-traditional stakeholder groups
- Targeted invitation to traditional stakeholder individuals
- Targeted invitation to non-traditional stakeholder individuals
- Targeted invitation to selected individuals from general public
- Survey of traditional stakeholder groups
- Survey of traditional stakeholder individuals
- Survey of the general public
- Survey specifically with non-traditional groups
- Survey specifically with non-traditional individuals
- Survey of selected individuals from the general public
- Other

Write your brief explanation here.

Input from stakeholders will continue to be sought by each county who will hold sessions with stakeholders through the year to obtain input into the plan and propose revisions. In addition, stakeholder groups will be utilized to provide further clarification to the new plan and its five major goal areas.

Stakeholder Input – Methods to Identify Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/stakeholder.htm?page=two

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Actions to Seek Methods to Identify Methods to Collect How Considered

IV. Stakeholder Input - Methods to Identify

2(A). A brief statement of the process that will be used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them. (Part - 1)

1. Method to identify individuals and groups. (Check all that apply.)

- Use Advisory Committees
- Use Internal Focus Groups
- Use External Focus Groups
- Open Listening Sessions
- Needs Assessments
- Use Surveys
- Other

Write your brief explanation here.

Extension county offices and the Agriculture Experiment Station will share with advisory committees through open meetings, focus groups and surveys the current plan of work to ascertain its relevance to these stakeholder groups. Modifications to the plan that are suggested by these groups from the methodologies indicated will then be considered in subsequent plan revisions. Still, this will be done within the five program areas as suggested by NIFA, USDA.

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Stakeholder Input – Methods to Collect Page:

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http://training-pow.nifa.usda.gov/stakeholder.htm?page=three

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Actions to Seek Methods to Identify Methods to Collect How Considered

IV. Stakeholder Input - Methods to Collect

2(B). A brief statement of the process that will be used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them. (Part - 2)

1. Methods for collecting Stakeholder Input. (Check all that apply.)

- Meeting with traditional Stakeholder groups
- Survey of traditional Stakeholder groups
- Meeting with traditional Stakeholder individuals
- Survey of traditional Stakeholder individuals
- Meeting with the general public (open meeting advertised to all)
- Survey of the general public
- Meeting specifically with non-traditional groups
- Survey specifically with non-traditional groups
- Meeting specifically with non-traditional individuals
- Survey specifically with non-traditional individuals
- Meeting with invited selected individuals from the general public
- Survey of selected individuals from the general public
- Other

Write your brief explanation here.

A variety of methods will be used to collect stakeholder input as noted above, though not all would necessarily be used in the same year. A survey will be developed and administered to Extension county offices to determine the use and frequency of these methodologies for collecting stakeholder input. Specific meetings will be held with appropriate stakeholder groups to solicit their input.

Stakeholder Input – How Considered Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/stakeholder.htm?page=four

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Actions to Seek Methods to Identify Methods to Collect How Considered

IV. Stakeholder Input - How Considered ?

3. A statement of how the input will be considered. (Check all that apply.)

- In the Budget Process
- To Identify Emerging Issues
- Redirect Extension Programs
- Redirect Research Programs
- In the Staff Hiring Process
- In the Action Plans
- To Set Priorities
- Other

Write your brief explanation here.

Input from the various stakeholders will be used in helping set research and extension agendas within the five NIFA, USDA, goal areas. Stakeholders have included research scientists, community leaders, community citizens, politicians, underserved, and extension faculty and staff. Therefore, the areas targeted in this plan of work will reflect the views of a broad set of stakeholders, including the federal government, and will provide a valuable guide to the programs selected for emphasis.

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Save Cancel

Planned Programs Listing Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/programprep.htm

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View programs Add new program

V. All Programs ?

Name of the Planned Program	Edit	Delete	Official	Full Draft	
1. Global Food Security and Hunger	Edit	Delete	pdf text docx	pdf text docx	↓
2. Climate Change and Natural Resource Use	Edit	Delete	pdf text docx	pdf text docx	↑ ↓
3. Sustainable Energy	Edit	Delete	pdf text docx	pdf text docx	↑ ↓
4. Childhood Obesity, Nutrition and Community	Edit	Delete	pdf text docx	pdf text docx	↑ ↓
5. Food Safety	Edit	Delete	pdf text docx	pdf text docx	↑

Please confirm that you entered all programs for this Plan by clicking the "Done" button.

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Done

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Planned Program – Summary Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/displayProgram.htm?PROGRAMID=6685

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Summary KAs Situation Assumptions Inputs Activity Outputs State Defined Outputs State Defined Outcome Ext. Factors Evaluation

View programs Add new program

V.(A) Add Planned Program

1. Enter the name of the Planned Program. ?
Please select a new Planned Program name using the radio buttons. No action is needed to keep the current name.

Global Food Security and Hunger Climate Change Childhood Obesity
 Other

Global Food Security and Hunger

Entering or copying text into this text box of more than 100 characters will be truncated to fit and the excess will be lost.

2. Enter brief summary about your Planned Program. ?

The objective of this goal is to enhance global food security through productive and sustainable agricultural systems. This is not meant as an abandonment of past agricultural practices or agricultural systems. It requires an expanded view of agriculture, not an abandonment of agriculture. We can make real progress in improving the standard of living, not only in the U.S., but throughout the world. In order to feed growing populations, we must develop stress-resistant crops and ensure the overall productivity of livestock. Scientific discoveries that result in heat, drought, and saline-resistant plants will allow farmers to remain competitive in world markets, while contributing to farm production throughout the world. Future investigations will range from traditional crop and livestock breeding, but will also include newly mastered genomics. Crops will be produced which rely less on man-made inputs like fertilizer and fuels, and more on gene manipulation. But it requires more than laboratory work as these improved plants and must be field-tested, both at home and abroad. More focus will need to be given to the "science" of agriculture. Animals must be made more efficient in the use of forage resources.

Entering or copying text into this text box of more than 3200 will be truncated to fit and the excess will be lost.

- 3. Number of years the Program has been in existence.** ?
- New (One year or less)
 Intermediate (One to five years)
 Mature (More than five years)
- 4. Expected future Program duration.**
- Short-Term(One year or less)
 Medium-Term (One to five years)
 Long-Term (More than five years)
- 5. Will you be expending formula funds or state-matching funds on this Program?** ?
- Yes No
- 6. Will you be expending funds other than formula funds or state matching funds on this Program?**
- Yes No

Save Cancel

Planned Program – Knowledge Area (KAs) Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/programknowledgeAreaPrep_v3.htm

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IV (A): Planned Program (Knowledge Area)

Name of the Planned Program.
Global Food Security and Hunger

1. Enter the program Knowledge Area(s) (up to 20) and a percentage for each (total of each column must equal either 100% or 0%).

KA Code	Knowledge Area	% 1862 Extension	% 1890 Extension	% 1862 Research	% 1890 Research	
123	Management and Sustainability of Forest Resources	<input type="text" value="0"/>		<input type="text" value="5"/>		Delete
201	Plant Genome, Genetics, and Genetic Mechanisms	<input type="text" value="0"/>		<input type="text" value="10"/>		Delete
202	Plant Genetic Resources	<input type="text" value="0"/>		<input type="text" value="5"/>		Delete
203	Plant Biological Efficiency and Abiotic Stresses Affecting Plants	<input type="text" value="0"/>		<input type="text" value="5"/>		Delete
205	Plant Management Systems	<input type="text" value="56"/>		<input type="text" value="10"/>		Delete
211	Insects, Mites, and Other Arthropods Affecting Plants	<input type="text" value="3"/>		<input type="text" value="5"/>		Delete
213	Weeds Affecting Plants	<input type="text" value="1"/>		<input type="text" value="5"/>		Delete
215	Biological Control of Pests Affecting Plants	<input type="text" value="0"/>		<input type="text" value="5"/>		Delete
216	Integrated Pest Management Systems	<input type="text" value="3"/>		<input type="text" value="5"/>		Delete
301	Reproductive Performance of Animals	<input type="text" value="0"/>		<input type="text" value="10"/>		Delete
302	Nutrient Utilization in Animals	<input type="text" value="5"/>		<input type="text" value="5"/>		Delete
304	Animal Genome	<input type="text" value="0"/>		<input type="text" value="10"/>		Delete
307	Animal Management Systems	<input type="text" value="32"/>		<input type="text" value="10"/>		Delete
603	Market Economics	<input type="text" value="0"/>		<input type="text" value="10"/>		Delete
Total		100	0	100	0	

Add knowledge area

Planned Program – Situation Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/ProgramSituationPrep1.htm

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Summary KAs Situation Assumptions Inputs Activity Outputs State Defined Outputs State Defined Outcome Ext. Factors Evaluation

[View programs](#) [Add new program](#)

Name of the Planned Program.
Global Food Security and Hunger

V.(C) Planned Program (Situation and Scope)

1. Situation and priorities. ?

Livestock and livestock products comprise over 70% of the agricultural cash receipts in Utah. While the main focus of this planned program is animal nutrition and animal management systems, other, often diverse, knowledge areas are also associated with this planned program area. With such a large proportion of agricultural receipts coming from livestock, it is imperative that research and educational efforts be directed toward solving some of the major problems associated with livestock: reproduction rates, rates of gain, health, and environmental concerns.

In the Intermountain West and Utah, plant production primarily serves the livestock industry, though plant production is becoming a more critical part of the urban scene as well, i.e., horticulture and landscaping. Whether for eventual use as a livestock feed or for landscaping, plant production comprises a significant portion of the state's and region's agricultural complex. Priorities include (a) continuing development of new grain, grass, and alfalfa varieties to help the livestock sector to remain economically viable and to do so in an environmentally friendly manner and (b) expansion of "native" landscapes in urban settings. The overall goal of this research is to develop plant materials that are ideally suited to the

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2. Scope of this Program. (Check all that apply.) ?

- In-State Extension
- In-State Research
- Multistate Research
- Multistate Extension
- Integrated Research and Extension
- Multistate Integrated Research and Extension

Save Cancel

Planned Program – Assumptions Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/ProgramSituationPrep2.htm

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Summary KAs Situation Assumptions Inputs Activity Outputs State Defined Outputs State Defined Outcome Ext. Factors Evaluation

View programs Add new program

Name of the Planned Program.
Global Food Security and Hunger

V.(D) Planned Program (Assumption and Goals)

1. List the assumptions made for the Program. ?

1. Animal production is an important industry for Utah's economy and for aesthetic values.
2. The large amount of public lands in the West will slowly be reduced as competing users take advantage of these lands.
3. Other means of feeding large quantities of livestock (principally cattle) will have to be developed as public lands become less available.
4. Alternative feeding and management strategies exist or can be developed capable of assisting in maintenance of profitability for all sizes of livestock operations.
5. Plant production in Utah will continue to remain very important with respect to economics, space, and aesthetics.
6. There is a need for greater efficiency in plant and animal production.
7. Forage (including grasses, and alfalfa) and grain crops will continue to be processed and consumed locally, as well as exported to surrounding states.
8. Plant and animal diseases and pests are major detriments of profitability and can be prevented.

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2. Write the ultimate goal(s) of this Program here. ?

1. Enhance animal and plant genetic resources.
2. Improve the reproductive performance of animals.
3. Enhance nutrient utilization in animals.
4. Strengthen animal and plant management systems.
5. Reduce effects of animal and plant insects, diseases and toxins.
6. Enrich bio-energy development from animals.
7. Educate existing and potential animal producers so they can be competitive and remain on the farms and ranches in Utah when so desired.
8. Improve plant biological efficiency and ability to deal with abiotic stresses.
9. Protect crops and plants from weeds and other pests without causing other damage.
10. Augment existing IPM systems.
11. Utilize genomics to enhance animal and plant efficiencies and production.
12. Improve marketing and distribution practices for agricultural producers.

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http://training-pow.nifa.usda.gov/ProgramInputPrep.htm

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View programs Add new program

Name of the Planned Program.
Global Food Security and Hunger

V.(E) Planned Program (Inputs)

1. Enter the estimated number of professional FTEs/SYs to be budgeted for this Program. ?

Year:	Extension		Research	
	1862	1890	1862	1890
2012	27.0	0.0	23.4	0.0
2013	27.0	0.0	23.4	0.0
2014	27.0	0.0	23.4	0.0
2015	27.0	0.0	23.4	0.0
2016	27.0	0.0	23.4	0.0
2017	0.0	0.0	0.0	0.0

Save Cancel

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*Requires Internet Explorer 6.0 or higher, Firefox 3.0.5 or higher.

Planned Program – Activity Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/ProgramActivityPrep.htm

File Edit View Favorites Tools Help

NIFA Reporting Portal Training Portal Test Portal NIMSS Your Lyris ListManager Home NIFA Intranet NIFA Plan of Work NIFA Plan of Work TEST AREERA Website Team Track

NIFA Plan of Work

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Plan Overview Merit Review Process Evaluation of Multis & Joint Activities Stakeholder Input Planned Programs
Summary KAs Situation Assumptions Inputs Activity Outputs State Defined Outputs State Defined Outcome Ext. Factors Evaluation

View programs Add new program

Name of the Planned Program.
Global Food Security and Hunger

V.(F) Planned Program (Activity)

1. Activity (What will be done?)

1. Conduct research experiments with livestock and plants and plant material.
2. Publish studies and make presentations related to plant propagation and livestock reproduction and actual plant and livestock production.
3. Conduct workshops and meetings to educate local, state, and regional stakeholders concerning progress in producing livestock and plants that are economically viable and environmentally friendly.
4. Provide new methods of livestock pest control and disease prevention.
5. Release new plant varieties relative to this program area under plant variety protection (PVP) status.
6. Expand use of Integrated Pest Management (IPM).
7. Provide pest diagnostic assistance and management information to county agents, state and federal partners, commercial agriculture and horticulture producers, and the general public through the Utah Plant Pest Diagnostic Laboratory.
8. Coordinate efforts with other states and the Western Region Pest Management Center (WRPMC).
9. Enhance the USU Master and 4-H Junior Master Gardener Programs.

Entering or copying text into this text box of more than 3200 will be truncated to fit and the excess will be lost.

2. Choose the type(s) of methods used in your program.

Extension	
Direct Methods	Indirect Methods
<input type="checkbox"/> Education Class	<input checked="" type="checkbox"/> Public Service Announcement
<input checked="" type="checkbox"/> Workshop	<input type="checkbox"/> Billboards
<input checked="" type="checkbox"/> Group Discussion	<input checked="" type="checkbox"/> Newsletters
<input checked="" type="checkbox"/> One-on-One Intervention	<input type="checkbox"/> TV Media Programs
<input checked="" type="checkbox"/> Demonstrations	<input type="checkbox"/> eXtension web sites
<input checked="" type="checkbox"/> Other 1 Breeze System	<input checked="" type="checkbox"/> Web sites other than eXtension
<input type="checkbox"/> Other 2	<input type="checkbox"/> Other 1
	<input type="checkbox"/> Other 2

3. Brief description of the target audience.

The target audience for this work would be other scientists, agricultural producers, landscapers, general public, home owners, green industry officials, professional landscape managers, turfgrass sod producers, local and regional livestock (primarily beef, dairy and equine) producers, small acreage owners, veterinarians, USDA, other private businesses, and government entities that conduct work in this area.

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Save Cancel

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Planned Program – Outputs Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/ProgramOutputPrep.htm

File Edit View Favorites Tools Help

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Plan Overview Merit Review Process Evaluation of Multis & Joint Activities Stakeholder Input Planned Programs

Summary KAs Situation Assumptions Inputs Activity Outputs State Defined Outputs State Defined Outcome Ext. Factors Evaluation

View programs Add new program

Name of the Planned Program.
Global Food Security and Hunger

V.(G) Planned Program (Standard output measures)

NIFA no longer requires you to report target numbers for standard output measures in the Plan of Work. However, all institutions will report actual numbers for standard output measures in the Annual Report of Accomplishments and Results. The standard outputs for which you must continue to collect data are:

- Number of contacts
 - Direct Adult Contacts
 - Indirect Adult Contacts
 - Direct Youth Contacts
 - Indirect Youth Contacts
- Number of patents submitted
- Number of peer reviewed publications

An asterisk (*) indicates a required field.

* Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

Save Cancel

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Planned Program – State Defined Outputs Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/viewtargets.htm

File Edit View Favorites Tools Help

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Plan Overview Merit Review Process Evaluation of Multis & Joint Activities Stakeholder Input Planned Programs

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Add new Output Measure

Name of the Planned Program.
Global Food Security and Hunger

V.(H) State Defined Outputs

Contract/Grant Funds Generated	Edit Delete
Number of Graduate Students/Post Docs Trained	Edit Delete

18

An asterisk (*) indicates a required field.

* Clicking this box affirms you will continue to collect data on these items and report the data in the Annual Report of Accomplishments and Results.

Done

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Planned Program – State Defined Outcomes Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/viewoctargets.htm

File Edit View Favorites Tools Help

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[View Outcome Target Measures](#) [Add Outcome Target Measure](#)

Name of the Planned Program.
Global Food Security and Hunger

V.(I) State Defined Outcomes ?

Number of clientele who gain knowledge about improved human, plant, and animal management systems.	Edit	Delete
Number of clientele who implement improved human, plant, and animal management systems.	Edit	Delete

20

[Done](#)

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Planned Program – External Factors Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/ProgramOutcomePrep1.htm

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Plan Overview Merit Review Process Evaluation of Multis & Joint Activities Stakeholder Input Planned Programs

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View programs Add new program

Name of the Planned Program.
Global Food Security and Hunger

V.(J) Planned Program (External Factors)

1. External factors which may affect outcomes. (Check all that apply.) ?

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)
- Other

Brief explanation of external factors which may affect the outcomes.

There will be many factors influencing our ability to follow through on the goals that are set herein. We expect economic conditions to remain subdued at best over the near term. We expect further downward adjustments in our budget will have to be made as the state's economy continues to adapt to new world economic realities. We expect county-level budgets to remain the same over the short term, or even decline. Economic conditions remain quite weak and a rapid recovery is not expected. Furthermore, when changes do come, it will likely impact new portions of the economy rather than the more traditional sectors such as extractive industries. Competing public priorities (primarily social programs, public health, and prisons) will continue to have an impact on budgets to CES and UAES. The composition of the state's population continues to change, with a higher immigration and in-migration of individuals outside traditional groups. No doubt, this will bring about evolving goals and program areas. Higher education is expected to change in ways that were previously thought not possible, with much more being done online in interactive settings. Government regulations and public policy changes will also continue and that will determine to a significant extent how many of our stated goals can be achieved. In short, external factors

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Planned Program – Evaluation Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/ProgramOutcomePrep2.htm

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[View programs](#) [Add new program](#)

Name of the Planned Program.
Global Food Security and Hunger

V.(K) Planned Program (Evaluation Studies)

Brief description of planned evaluation studies. ?

Numerous methods of evaluation will be used as noted above. In addition to the overall "before-after" evaluation, the program will be evaluated as we work through the program. Time series studies are particularly helpful when evaluating changes under this planned program and time series data will be collected to verify how effective this planned program is. Case studies will be utilized where appropriate (particularly with innovators), and comparisons will be made between the participants and those not participating where appropriate. There are some obvious limitations to this approach given that most of what we observe is not within a controlled environment, but is the result of some people adopting practices while others may not. The bench sciences are able to conduct studies with and without treatments, whereas the social sciences must look at adoptors versus nonadopters in a different light (self-selecting bias).

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II) Annual Report of Accomplishments & Results Screenshots

Report Overview Page:

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National Institute of Food and Agriculture

Plan of Work

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Report Overview Merit Review Process Stakeholder Input Planned Programs Summary

Welcome Donald Snyder.

I. Report Overview

State: Utah
State Abbreviation: UT
Institution Name: Utah State University

1. Enter an Executive Summary for your Fiscal Year 2011 Report. Click "Save" to save changes.

Entering or copying text into this text box of more than 64000 characters will be truncated to fit and the excess will be lost.

2. Enter the Total Actual amount of professional FTEs/SYs for this State.

Year: 2011	Extension		Research	
	1862	1890	1862	1890
Plan	144.0	0.0	60.2	0.0
Actual	0.0	0.0	0.0	0.0

Save Cancel

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Merit Review Process Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/ReportPlanMeritReview.htm

File Edit View Favorites Tools Help

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Report Overview Merit Review Process Stakeholder Input Planned Programs Summary

II. Merit Review Process ?

1. Select the Merit Review Process that was employed for this year. (Check all that apply) ?

- Internal University Panel
- External University Panel
- External Non-University Panel
- Combined Internal and External University Panel
- Combined Internal and External University and External Non-University Panel
- Expert Peer Review
- Other

2. Tell us about your Merit Review and/or Peer Review Process completed this year.

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Save Cancel

Stakeholder Input – Actions to Seek Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/ReportStakeholderParticipation.htm

File Edit View Favorites Tools Help

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Report Overview Merit Review Process Stakeholder Input Planned Programs Summary

Actions to Seek Methods to Identify Methods to Collect How Considered

III. Stakeholder Input - Page 1

1. Actions taken to seek stakeholder input that encouraged their participation. (Check all that apply)

- Use of media to announce public meetings and listening sessions
- Targeted invitation to traditional stakeholder groups
- Targeted invitation to non-traditional stakeholder groups
- Targeted invitation to traditional stakeholder individuals
- Targeted invitation to non-traditional stakeholder individuals
- Targeted invitation to selected individuals from general public
- Survey of traditional stakeholder groups
- Survey of traditional stakeholder individuals
- Survey of the general public
- Survey specifically with non-traditional groups
- Survey specifically with non-traditional individuals
- Survey of selected individuals from the general public
- Other

Briefly explain how you encouraged stakeholder participation.

Rich text editor toolbar with icons for Bold, Italic, Underline, Bulleted List, Numbered List, Indent, Outdent, Undo, Redo, and other editing functions.

Large empty text area for entering the explanation.

Stakeholder Input – Methods to Identify Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/ReportStakeholderIdentify.htm

File Edit View Favorites Tools Help

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Report Overview Merit Review Process Stakeholder Input Planned Programs Summary
Actions to Seek Methods to Identify Methods to Collect How Considered

III. Stakeholder Input - Page 2

2(A). A brief statement of the process that was used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them. (Part - 1)

1. Method to identify individuals and groups. (Check all that apply)

- Use Advisory Committees
- Use Internal Focus Groups
- Use External Focus Groups
- Open Listening Sessions
- Needs Assessments
- Use Surveys
- Other

Briefly explain your methods for identifying individuals and groups.

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Stakeholder Input – Methods to Collect Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/ReportStakeholderInput.htm

File Edit View Favorites Tools Help

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Report Overview Merit Review Process Stakeholder Input Planned Programs Summary
Actions to Seek Methods to Identify Methods to Collect How Considered

III. Stakeholder Input - Page 3

2(B). A brief statement of the process that was used by the recipient institution to identify individuals and groups who are stakeholders and to collect input from them. (Part - 1)

1. Methods for collecting Stakeholder Input. (Check all that apply)

- Meeting with traditional Stakeholder groups
- Survey of traditional Stakeholder groups
- Meeting with traditional Stakeholder individuals
- Survey of traditional Stakeholder individuals
- Meeting with the general public (open meeting advertised to all)
- Survey of the general public
- Meeting specifically with non-traditional groups
- Survey specifically with non-traditional groups
- Meeting specifically with non-traditional individuals
- Survey specifically with non-traditional individuals
- Meeting with invited selected individuals from the general public
- Survey of selected individuals from the general public
- Other

Briefly explain your methods for collecting stakeholder input.

B I U abc x₂ x²

Stakeholder Input – How Considered Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/ReportStakeholderConsider.htm

File Edit View Favorites Tools Help

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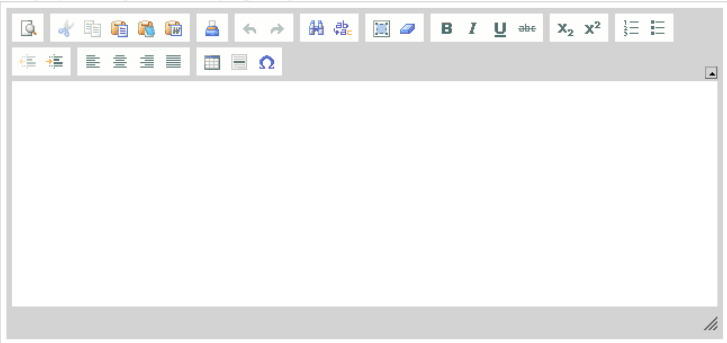
Report Overview Merit Review Process Stakeholder Input Planned Programs Summary
Actions to Seek Methods to Identify Methods to Collect How Considered

III. Stakeholder Input - Page 4

1. How the input was considered. (Check all that apply)

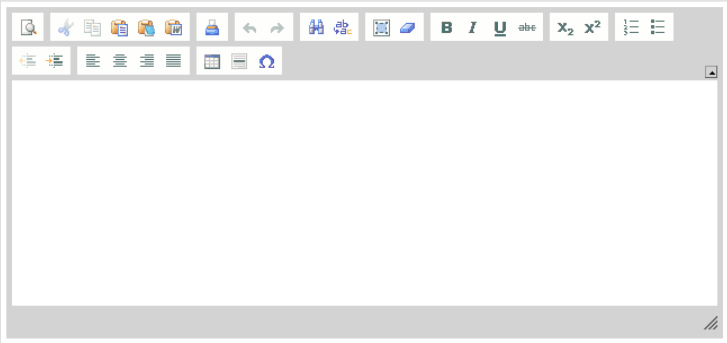
- In the Budget Process
- To Identify Emerging Issues
- Redirect Extension Programs
- Redirect Research Programs
- In the Staff Hiring Process
- In the Action Plans
- To Set Priorities
- Other

Briefly explain how you used the input given by stakeholders.



Entering or copying text into this text box of more than 3200 characters (including spaces) will be truncated to fit and the excess will be lost.

Key Stakeholder Input Items for NIFA Attention: What did you learn from your Stakeholders?



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Planned Programs Listing Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/ReportProgramList.htm

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Report Overview Merit Review Process Stakeholder Input Planned Programs Summary

All Programs ?

Name of the Planned Program	Edit	Delete	Official	Full Draft	
1. Global Food Security and Hunger	Edit		pdf text docx	pdf text docx	↓
2. Climate Change and Natural Resource Use	Edit		pdf text docx	pdf text docx	↑ ↓
3. Sustainable Energy	Edit		pdf text docx	pdf text docx	↑ ↓
4. Obesity, Nutrition and Community	Edit		pdf text docx	pdf text docx	↑ ↓
5. Food Safety	Edit		pdf text docx	pdf text docx	↑

Add previously unplanned program

Please confirm that you entered all programs for this Plan by clicking the "Done" button.

Done

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Planned Program – Knowledge Areas (KAs) Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/ReportProgramKnowledgeAreas.htm?REPORTPROGRAMID=4694

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Report Overview Merit Review Process Stakeholder Input Planned Programs Summary

Knowledge Areas Inputs Activity Outputs State Defined Outputs State Defined Outcomes Ext. Factors Evaluation

IV (A): Planned Program (Knowledge Area)

Name of the Planned Program: Global Food Security and Hunger [Edit name](#)

1. Enter the program Knowledge Area(s) (up to 20) and a percentage for each (total of each column must equal either 100% or 0%).

KA Code	Knowledge Area	% 1862 Extension	% 1890 Extension	% 1862 Research	% 1890 Research	
123	Management and Sustainability of Forest Resources	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
201	Plant Genome, Genetics, and Genetic Mechanisms	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
202	Plant Genetic Resources	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
203	Plant Biological Efficiency and Abiotic Stresses Affecting Plants	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
205	Plant Management Systems	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
211	Insects, Mites, and Other Arthropods Affecting Plants	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
213	Weeds Affecting Plants	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
215	Biological Control of Pests Affecting Plants	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
216	Integrated Pest Management Systems	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
301	Reproductive Performance of Animals	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
302	Nutrient Utilization in Animals	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
304	Animal Genome	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
307	Animal Management Systems	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
603	Market Economics	<input type="text" value="0"/>		<input type="text" value="0"/>		Delete
Total		0	0	0	0	

[Calculate total](#)

Add knowledge area

[Save](#) [Cancel](#)

Planned Program – Inputs Page:

NIFA Plan of Work - Windows Internet Explorer
 http://training-pow.nifa.usda.gov/ReportProgramInputs.htm

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Report Overview Merit Review Process Stakeholder Input Planned Programs Summary

Knowledge Areas Inputs Activity Outputs State Defined Outputs State Defined Outcomes Ext. Factors Evaluation

IV (B): Planned Program (Inputs)

Name of the Planned Program:
Global Food Security and Hunger

1. Enter the actual amount of FTEs/SYs expended for this Planned Program.

Year:	Extension		Research	
2011	1862	1890	1862	1890
Plan	67.0	0.0	18.5	0.0
Paid Professional	<input type="text" value="0.0"/>		<input type="text" value="0.0"/>	
Volunteer	<input type="text" value="0.0"/>		<input type="text" value="0.0"/>	

2. Enter Actual dollars Expended in this Planned Program during FY 2011 (includes Carryover Funds from previous years).
 The values must be whole numbers i.e. no commas or decimals are allowed.

	Extension		Research	
	Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
2011	<input type="text" value="0"/>		<input type="text" value="0"/>	
	Extension		Research	
	1862 Matching	1890 Matching	1862 Matching	1890 Matching
2011	<input type="text" value="0"/>		<input type="text" value="0"/>	
	Extension		Research	
	1862 All Other	1890 All Other	1862 All Other	1890 All Other
2011	<input type="text" value="0"/>		<input type="text" value="0"/>	

Save Cancel

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Planned Program – Activity Page:

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Knowledge Areas | Inputs | Activity | Outputs | State Defined Outputs | State Defined Outcomes | Ext. Factors | Evaluation

IV (C): Planned Program (Activity and Participation)
Name of the Planned Program:
Global Food Security and Hunger

1. Brief description of the Activity (What was done?)

1. Conduct research experiments with livestock and plants and plant material.
2. Publish studies and make presentations related to plant propagation and livestock reproduction and actual plant and livestock production.
3. Conduct workshops and meetings to educate local, state, and regional stakeholders concerning progress in producing livestock and plants that are economically viable and environmentally friendly.
4. Provide new methods of livestock pest control and disease prevention.
5. Release new plant varieties relative to this program area under plant variety protection (PVP) status.
6. Expand use of Integrated Pest Management (IPM).
7. Provide pest diagnostic assistance and management information to county agents, state and federal partners, commercial agriculture and horticulture producers, and the general public through the Utah Plant Pest Diagnostic Laboratory.
8. Coordinate efforts with other states and the Western Region Pest Management Center (WRPMC).
9. Enhance the USU Master and 4-H Junior Master Gardener Programs.

Entering or copying text into this text box of more than 3200 characters (including spaces) will be truncated to fit and the excess will be lost.

2. Brief description of the target audience.

The target audience for this work would be other scientists, agricultural producers, landscapers, general public, home owners, green industry officials, professional landscape managers, turfgrass sod producers, local and regional livestock (primarily beef, dairy and equine) producers, small acreage owners, veterinarians, USDA, other private businesses, and government entities that conduct work in this area.

3. How was eXtension used?

eXtension was not used in this program

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Planned Program – Outputs Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/ReportProgramOutputs.htm

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Report Overview Merit Review Process Stakeholder Input Planned Programs Summary

Knowledge Areas Inputs Activity Outputs State Defined Outputs State Defined Outcomes Ext. Factors Evaluation

IV (D): Planned Program (Outputs)

Name of the Planned Program:
Global Food Security and Hunger

1. Enter the actual number of persons (contacts) to be reached through direct and indirect contact methods. (Standard Extension Output)

	Direct Contacts Adults	Indirect Contacts Adults	Direct Contacts Youth	Indirect Contacts Youth
2011	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>

2. Number of patent applications submitted (Standard Research Output)

Patent Applications Submitted

2011

If Patents submitted, Please list them here:

3. Publications (Standard General Output Measure)

Number of Peer Reviewed Publications

	Extension	Research	Total
2011	<input type="text" value="0"/>	<input type="text" value="100"/>	<input type="text" value="0"/>

Save Cancel

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*Requires Internet Explorer 6.0 or higher, Firefox 3.0.5 or higher.

Planned Program – State Defined Outputs Page:

NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/ReportOutputMeasures.htm

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IV (E): State Defined Output Measures

Name of the Planned Program.
Global Food Security and Hunger

Contract/Grant Funds Generated [Edit](#)

Number of Graduate Students/Post Docs Trained [Edit](#)

[Add Unintended or Previously Unknown Output Measure](#)

[Done](#)

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NIFA Plan of Work - Windows Internet Explorer
http://training-pow.nifa.usda.gov/EditReportOutputMeasure.htm?ID=20319

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IV (E): State Defined Output Measure

Name of the Planned Program.
Global Food Security and Hunger

Output Measures	
Contract/Grant Funds Generated	
<input type="checkbox"/> Not Reporting on this Output Measure	
Year	Actual
2011	0

[Save](#) [Cancel](#)

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Planned Program – State Defined Outcomes Page:

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 http://training-pow.nifa.usda.gov/ReportOutcomeMeasures.htm

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IV (F): State Defined Outcome Measures

Name of the Planned Program.
 Global Food Security and Hunger

Number of clientele who gain knowledge about improved human, plant, and animal management systems. [Edit](#)

Number of clientele who implement improved human, plant, and animal management systems. [Edit](#)

Add Cross-cutting Outcome/Impact Statement or Unintended or Previously Unknown Outcome Measure

[Done](#)

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NIFA Plan of Work - Windows Internet Explorer
 http://training-pow.nifa.usda.gov/EditReportOutcomeMeasure.htm?ID=30394

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IV (F): State Defined Outcome Measure

Name of the Planned Program.
 Global Food Security and Hunger

1. Outcome Target

Outcome Measures

Number of clientele who gain knowledge about improved human, plant, and animal management systems.

Not Reporting on this Outcome Measure

2. Outcome Type

Change in Knowledge Outcome Measure
 Change in Action Outcome Measure
 Change in Condition Outcome Measure

Enter by Quantitative and/or Qualitative Method Below as appropriate

Quantitative Outcome

Year Actual

2011

Qualitative Outcome or Impact Statement

Issue (Who cares and Why): (6 to 8 Lines Max)

What has been done: (6 to 8 Lines Max)

Results: (10 To 12 Lines Max)

3. Associate KAs from the Planned Program. (Check all that apply)

KA Code	Knowledge Area
<input checked="" type="checkbox"/> 123	Management and Sustainability of Forest Resources
<input type="checkbox"/> 201	Plant Genome, Genetics, and Genetic Mechanisms
<input checked="" type="checkbox"/> 202	Plant Genetic Resources
<input checked="" type="checkbox"/> 203	Plant Biological Efficiency and Abiotic Stresses Affecting Plants
<input checked="" type="checkbox"/> 205	Plant Management Systems
<input checked="" type="checkbox"/> 211	Insects, Mites, and Other Arthropods Affecting Plants
<input checked="" type="checkbox"/> 213	Weeds Affecting Plants
<input checked="" type="checkbox"/> 215	Biological Control of Pests Affecting Plants
<input checked="" type="checkbox"/> 216	Integrated Pest Management Systems
<input checked="" type="checkbox"/> 301	Reproductive Performance of Animals
<input checked="" type="checkbox"/> 302	Nutrient Utilization in Animals
<input type="checkbox"/> 304	Animal Genome
<input checked="" type="checkbox"/> 307	Animal Management Systems
<input checked="" type="checkbox"/> 603	Market Economics

4. Associate Institution Type to Outcome Target. (Check all that apply)

Institution Type
<input checked="" type="checkbox"/> 1862 Extension
<input checked="" type="checkbox"/> 1862 Research

Planned Program – External Factors Page:

USDA United States Department of Agriculture
National Institute of Food and Agriculture

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IV (G): Planned Program (Outcomes)

Name of the Planned Program.
Global Food Security and Hunger

1. External factors which affected outcomes. (Check all that apply)

- Natural Disasters (drought, weather extremes, etc.)
- Economy
- Appropriations changes
- Public Policy changes
- Government Regulations
- Competing Public priorities
- Competing Programmatic Challenges
- Populations changes (immigration, new cultural groupings, etc.)
- Other

Brief explanation of external factors which affected the outcomes. (Opportunity to discuss Unmet Goals)

External factors which affected outcomes. (Check all that apply)

Planned Programs – Evaluation Page:

NIFA Plan of Work - Windows Internet Explorer

http://training-pow.nifa.usda.gov/ReportProgramEvaluation.htm

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IV (H): Planned Program (Evaluation)

Name of the Planned Program.
Global Food Security and Hunger

What are your Evaluation Results? ?

Entering or copying text into this text box of more than 3200 characters (including spaces) will be truncated to fit and the excess will be lost.

Key Items of the Evaluation(s) for NIFA Attention ?

Entering or copying text into this text box of more than 3200 characters (including spaces) will be truncated to fit and the excess will be lost.

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Summary (Summary of Expenditures) Page:

NIFA Plan of Work - Windows Internet Explorer
 http://training-pow.nifa.usda.gov/ReportActualSummary.htm?creems=creems

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Report Overview Merit Review Process Stakeholder Input Planned Programs Summary

V. Expenditure Summary

1. Total Actual Formula dollars Allocated (prepopulated from C-REEMS) and Actual Total Formula, Matching and Other dollars Expended for FY 2011 (automatic addition from Planned Programs)

Year:	Extension		Research	
	Smith-Lever 3b & 3c	1890 Extension	Hatch	Evans-Allen
Actual Formula	\$0	\$0	\$0	\$0
Actual Matching	\$0	\$0	\$0	\$0
Actual All Other	\$0	\$0	\$0	\$0
Total Actual Expended	\$0	\$0	\$0	\$0

2. Totalled Actual dollars from Planned Programs Input Screens

Actual Formula	\$0	\$0	\$0	\$0
Actual Matching	\$0	\$0	\$0	\$0
Actual All Other	\$0	\$0	\$0	\$0
Total Actual Expended	\$0	\$0	\$0	\$0

3. Amount of Above Actual Formula Dollars Expended for FY 2011 which comes from Carryover funds from previous years

Carryover	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>	<input type="text" value="0"/>
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Save Cancel

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III) Survey of Review Results

Survey of Review Results

2013-2017 Plan of Work Update

2011 Annual Report of Accomplishments & Results

Name of Institution(s):

- 1.
- 2.
- 3.

Please answer the following questions as they relate to the review you received of your 2013-2017 Plan of Work.

1. Check the box for the extent to which you agree with the following statements:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neutral</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
<i>Our reviewer pointed out areas for improvement in our POW.</i>					
<i>Our reviewer made helpful remarks in one or more of the "comments" sections of the review.</i>					
<i>Our reviewer acknowledged sections of our POW that were particularly strong (well thought-out, organized, written, etc.).</i>					
<i>It is clear to us that our reviewer put an appropriate amount of time and effort into the review.</i>					
<i>Overall, we are pleased with the review we received.</i>					

2. Is there additional feedback you would have liked to receive from the reviewer? ___Yes ___No. If yes, please describe and identify which section or Planned Program in your POW to which it relates.

3. What, if anything, did your reviewer write in your review that you found particularly helpful and that will help your institution strengthen its Plan of Work in future years?

4. Is there is a particular section or Planned Program in your POW to which you would like your reviewer to pay special attention and make comments on next year (in FY13 on the 2014-2018 POW Update? ___Yes ___No. If yes, please describe.

5. Please use this space to share any additional comments you have regarding the POW Review you received.

Please answer the following questions as they relate to the review you received of your 2011 Annual Report of Accomplishments and Results:

1. Check the box for the extent to which you agree with the following statements:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Neutral</i>	<i>Disagree</i>	<i>Strongly Disagree</i>
<i>Our reviewer pointed out areas for improvement in our Annual Report.</i>					
<i>Our reviewer made helpful remarks in one or more of the "comments" sections of the review.</i>					
<i>Our reviewer acknowledged sections of our Annual Report that were particularly strong (well thought-out, organized, written, etc.).</i>					
<i>It is clear to us that our reviewer put an appropriate amount of time and effort into the review.</i>					
<i>Overall, we are pleased with the review we received.</i>					

2. Is there additional feedback you would have liked to receive from the reviewer? ___Yes ___No. If yes, please describe and identify which section or Planned Program in your Annual Report to which it relates.

3. What, if anything, did your reviewer write in your review that you found particularly helpful and that will help your institution strengthen its Plan of Work in future years?

4. Is there is a particular section or Planned Program in your Annual Report to which you would like your reviewer to pay special attention and make comments on next year (in FY13 on the 2012 Annual Report)? ___Yes ___No. If yes, please describe.

5. Please use this space to share any additional comments you have regarding the Annual Report Review you received.