Attachment 4

Census of Problem-Solving Courts

The National Center for State Courts, in collaboration with the Bureau of Justice Statistics, is conducting a National Census of Problem-Solving Courts. The information you provide in this survey will help to establish an accurate picture of Problem-Solving Courts nationwide--including how many exist, who they serve, and program characteristics--that does not currently exist.

Thank you for participating in the Census of Problem-Solving Courts. Should questions arise while you are completing the survey, please call 800-616-6109 or send an e-mail to <u>CensusPSC@ncsc.org</u>.





Paperwork Reduction Act Burden Statement: Under the Paperwork Reduction Act, a person is not required to respond to a collection of information unless it displays a valid OMB control number. The estimated average time to complete the form is 1 hour. If you have comments regarding the accuracy of this estimate, or suggestions to simplify this form, write to the Bureau of Justice Statistics, Office of Justice Programs, 810 7th Street, N.W., Washington, D.C. 20531. OMB NO. XXXX-XXXX Exp XX/XX/XXXX

Census of Problem-Solving Courts

Respondent Information

State/territory: _____

1. Identify the category label that <u>best</u> describes your Problem-Solving Court.

Drug	Community Issues	Youth
(General) Drug	Community	General) Youth
Adult Drug	🗌 Gun	Teen
Juvenile Drug	Prostitution	Girls
Tribal Drug	Gambling	Boys
DWI/DUI	Homeless	Truancy
Campus Drug		
Co-Occurring	Reentry	Veterans
Co-occurring disorders	(General) Reentry	General) Veterans
	Reentry Drug	Veterans Drug Treatment
	Parole Violation	Veterans Mental Health Treatment
Mental Health	Domestic Relations	Other
Mental Health	Domestic Violence	(General) Treatment
Juvenile Mental Health	Integrated Domestic Violence	General) Problem-Solving
	Family Dependency/Family Drug	Other:
	Elder Abuse	
	Child Support/Fathering	

If your court covers a combination of court types not listed above, please mark the following checkbox.

Please mark <u>all</u> court types that describe your court (e.g., hybrid DWI/Drug Court would select "Adult Drug" and "DWI/DUI").

Drug	Community Issues	Youth
General) Drug	Community	General) Youth
Adult Drug	🗌 Gun	Teen
Juvenile Drug	Prostitution	Girls
Tribal Drug	Gambling	Boys
	Homeless	Truancy
Campus Drug		
Co-Occurring	Reentry	Veterans
Co-occurring disorders	General) Reentry	General) Veterans
	Reentry Drug	Veterans Drug Treatment
	Parole Violation	Veterans Mental Health Treatment
Mental Health	Domestic Relations	Other
Mental Health	Domestic Violence	(General) Treatment
Juvenile Mental Health	Integrated Domestic Violence	(General) Problem-Solving
	Family Dependency/Family Drug	Other:
	Elder Abuse	
	Child Support/Fathering	
Please provide name and co	ntact information for your court.	
a. Name of your problem	•	
b. Street address for you	Street address for your problem-solving court:	
c. Phone number for you	Phone number for your problem-solving court:	
d. Your professional info	Your professional information:	

i. Your name:

- ii. Your position title:
- iii. Your organizational affiliation:
- iv. Your e-mail address:
- v. Your phone number:

Court Operations

- 2. Does your Problem-Solving court...
 - a. ...operate within the judiciary (i.e., as part of the judicial rather than executive branch)?
 - No
 - b. ...have a dedicated docket/calendar?
 - 🗌 Yes
 - 🗌 No
 - c. ...have a dedicated judicial officer(s)? (i.e., judicial officer has the authority of the court and is assigned to the Problem Solving cases).
 - Yes
 - No

If your answer is NO to #2a, b, or c, please STOP and discontinue this survey.

d. .. have a dedicated prosecutor(s)?

Yes
No

e. ...have a dedicated defense attorney(s)/public defender(s)?

	Yes
\square	No

- f. ...have dedicated court staff?
 - Yes
 - No

- g. ...have a dedicated operations manager/program coordinator?
 - Yes
 - 🗌 No
- h. ...have an operations manual for the court? A manual provides a clear model for operating the court and includes all court policies.
 - 🗌 Yes

No No

i. ...have a mission statement?

Yes
No

3. At what level of government does your Problem-Solving court operate?

Local jurisdiction (e.g., municipal, county, district),

State,

Other:	

4. Were the following stakeholders involved in planning efforts to create this Problem-Solving court?

a.	Judge(s)
	Yes
	No
b.	Prosecuting attorney(s)
	Yes
	No
c.	Defense attorney(s)/public defender(s)
	Yes
	No
d.	Court administrator(s)
	Yes
	No
e.	Probation or other supervision agency
	Yes
	No
£	law onforcement aganay

f. Law enforcement agency

___ Yes

- ___ No
- g. Service provider(s) (e.g., offender/victim services, counseling or treatment services, or general supportive services)

Yes
No

5. How many full-time and part-time staff members are currently employed by your Problem-Solving court?

This count should not include those fully employed by an external agency (e.g., community service provider or other government agency), but those paid for at least in part through the judiciary.

- a. Number of full-time Problem-Solving court personnel: _____
- b. Number of part-time Problem-Solving court personnel: _____
- 6. How frequently is the Problem-Solving court in session?

Daily

More than once a week but less than daily

🗌 Weekly

More than once a month but less than weekly

Monthly

- Other: _____
- 7. What key underlying problem(s) is your Problem-Solving court designed to address in your community? Select all that apply.

Substance-related issues(s)

Behavioral addiction(s) (e.g., gambling addiction)

Mental health issue(s)

Quality-of-life or nuisance offense(s)

Poor jurisdictional compliance with court orders (e.g., restitution, child support, fines paid in full)

Challenges that hinder access to the judicial system for certain underprivileged populations If marked, please list the type of underprivileged population:

Challenges faced by offenders seeking to integrate back into the community

Victim safety

Other:

8. Is expertise in the relevant problem-solving area a mandatory qualification (e.g., drug court judge with professional experience working with individuals with substance abuse or addiction problems; mental health court personnel with an educational background in the psychological sciences) for new professional staff positions within the Problem-Solving court?

Yes
No

- 9. For each of the following key stakeholders, does the Problem-Solving court mandate training (e.g., formal training curriculum, informal brown bag sessions on key topics) specific to the needs of program participants (e.g., underlying causes of their justice system involvement, relevant health or behavioral problems like drug addiction, mental illness, sex offending, domestic violence)?
 - a. Dedicated judicial officer(s)



b.	Dedicated prosecutor(s)
	Yes
	No
с.	Dedicated defense attorney(s)/public defender(s)
	Yes
	No
d.	Dedicated court staff
	Yes
	No
e.	Dedicated operations manager/program coordinator
	Yes
	No

10. Please select all case types (subject matters) that fall under the jurisdiction of your Problem-Solving court.

Criminal (include criminal charges for domestic violence, abuse, or neglect),

Family/Domestic Relations (include dependency, orders of protection, adjudication of parental rights, custody, visitation)

- Juvenile (include delinquency, or status offenses)
- Other: _____
- 11. Please select all case types that apply:
 - 🗌 Felony

Misdemeanor

Delinquency

- Status Offense
- Other: _____
- 12. Is your Problem-Solving court currently admitting participants?
 - Yes No
- 13. When did/will your Problem-Solving court admit its first participant?

 Month:
 Year:

14. Is your Problem-Solving court currently preparing to cease operations?

Yes				
No				
	If Yes: When did/will your Problem-Solving court admit its last participant?			
	Month: Year:			
	Is this existing Problem-Solving court merging operations with another problem-solving court?			
	Yes			
	No			
	If you marked Yes, please enter the following information about the new problem-solving court			
	Name of merged problem-solving court:			
	Phone number for this court:			
	Admitting first participant as of (month/year)			
	Contact person (e.g., program coordinator) for this court:			
	a. Name:			
	b. Position title:			
	c. Organizational affiliation:			
	d. E-mail address:			

f. Phone number:

Funding

15. How is your Problem Solving court currently funded? Select all that apply. For those sources selected, what proportion of your court's funding for <u>the most recent 12-month period</u> came from each selected funding source?

Funding Source	Percentage
Permanent item in state government budget	
Permanent item in local government budget	
Federal start-up fund(s)/grant(s)	
Federal enhancement fund(s)/grant(s)	
Federal block grant funding	
State start-up fund(s)/grant(s)	
State enhancement fund(s)/grant(s)	
Private foundation start-up fund(s)/grant(s)	
Private foundation enhancement fund(s)/grant(s)	
In-kind services	
Client fees	
Other:	
	These numbers are estimates on

Commonly used services

16. Please identify the types of services commonly used by active participants in your Problem-Solving court program. For the purpose of this Census, "commonly used" services are those services that are used by **at least 10%** of your active Problem-Solving court program participants.

OFFENDER/VICTIM SERVICES: Batterer program Anger management Prostitution program Victim-defendant mediation Other offender/victim services:		
COUNSELING OR TREATMENT SERVICES:		
Individual counseling		
Emergency psychiatric services (crisis stabilization)		
Inpatient mental health treatment		
Outpatient mental health treatment		
Substance abuse treatment – less than 90 days		

	ubstance abuse treatment – 90 days or more tegrated substance abuse and mental health treatment
	ledication (e.g., methadone, buprenorphin) as a treatment strategy
	ognitive behavioral therapy
0 []	ther counseling/treatment services:
GENE	RAL SUPPORTIVE SERVICES:
E	mployment readiness program or other job-related training
Пн	ealth education
🗌 Li	fe skills (e.g., parenting, self-management, decision-making, risk reduction)
G	ED-related class
E Fi	nancial counseling services
A	ssistance in locating housing
A	ssistance in financing housing
A	ssistance in accessing benefits (e.g., Medicaid, SSI, SSDI, veterans)
Т	ransportation (e.g., bus fare, rides to program-related appointments)
C	hild care during program appointments
	upported employment
c	ourt sponsored "alumni" groups
C	vil (legal) services assistance
c	ultural, ethnic, or racial-specific services
o	ther supportive service(s):

17. **Participant Eligibility:** <u>Other than case type</u>, what characteristics are required to establish participant eligibility or ineligibility for your court? Select all that apply:

Prior criminal history

a.	Prior conviction
	🗌 Eligible 🗌 Ineligible 🗌 Not applicable
b.	Prior conviction for violent offense
	🗌 Eligible 🗌 Ineligible 🗌 Not applicable
c.	Prior conviction for a sex offense

- d. Other prior criminal history: ______
 - Eligible Ineligible Not applicable

Mental health-related criteria

- e. Clinical diagnosis (e.g., SPMI or specific disorder such as schizophrenia, PTSD)
- f. Intellectual or developmental disorder (e.g., mental retardation, autism, traumatic brain injury)
 - Eligible Ineligible Not applicable
- g. Other mental health criteria: ______ Eligible Ineligible Not applicable

Substance-re	lated	criteria
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- h. Diagnosis of addiction or substance dependency Eligible Ineligible Not applicable
- i. Drug of choice Eligible Ineligible Not applicable

Behavioral addiction

- j. Gambling
 i. Eligible Ineligible Not applicable
 k. Other behavioral addiction:
 - Eligible Ineligible Not applicable

Residential status

I. Homeless or imminent risk of becoming homeless Eligible Ineligible Not applicable

Other

m. Other: ____

Eligible Ineligible Not applicable

18. **Point of entry.** At what point(s) in the justice system process are participants admitted into your Problem-Solving court?

If Criminal:

- 🗌 Pre-plea
- Post-plea/pre-sentence
- Post-plea/condition of sentence,
- Post-conviction/pre-sentence,
- Post-sentence,
- Post-release,
- Other scenario:_____

If Domestic Relations:

- Upon filing or case initiation,
- After order issued (temporary or final),
- After adjudication of rights (e.g., custody, visitation),
- Other scenario_____

If Juvenile:

- Pre-plea,
- Post-plea/pre-disposition,
- Post-disposition,
- Post-release,
- Other scenario:_____

Please identify the **most common** point of entry for participants admitted to your Problem-Solving court program:

- 🗌 Pre-plea,
- Post-plea/pre-disposition,
- Post-disposition,
- Post-release,
- Upon filing or case initiation,
- After order issued (temporary or final),
- After adjudication of rights (e.g., custody, visitation)
- Other scenario:_
- 19. Are Problem-Solving court participants required to attend ongoing case management or probation supervision meetings?

Yes

- 🗌 No
- 20. Are Problem-Solving court participants required to attend regular judicially-supervised status hearings? Yes
 - _____No
 - a. If Yes: As part of these regular judicially-supervised status hearings, does the Problem-Solving court judge directly interact with participants (e.g., by conversing with each participant to affirm his/her understanding of responsibilities or to discuss behavioral progress)?
 Yes
 No
- 21. Does the court obtain regular updates from service providers on participant progress?

Yes

- 🗌 No
 - a. If Yes: Does the court use indicators of participant progress from service providers to modify the case/treatment plan (e.g., to change service quantity or quality)?
 Yes
 No
- 22. Does a team (or representatives from collaborating agencies) meet informally/formally to review cases in preparation for each judicially-supervised status hearing?
 - ___ Yes ___ No
 - a. If Yes: Are the following Problem-Solving court stakeholders typically represented in these case review meetings?
 - i. Judge Yes

ii.	Prosecuting attorney(s) Yes
	No
iii.	Defense attorney(s)/public defender(s) Yes
<i>.</i>	No Drobation (supervising agons)
iv.	Probation/supervising agency Yes No
v.	Law enforcement agency Yes No
vi.	Service provider(s) Yes No

23. Does the Problem-Solving court program apply a continuum of behavioral reinforcement responses (i.e., sanctions, incentives)?

Yes
No

- a. If Yes: Does the Problem-Solving court maintain a schedule linking participant behavior (i.e., compliance/noncompliance) with that response continuum (i.e., linking types of infractions to appropriate sanctions, achievements to incentives)?
 Yes
 - 🗌 No
- 24. **Case closure.** What are the benefits for participants who successfully complete your Problem-Solving court program? Select all that apply:

Case	dismissed

- Sentence is suspended (in part or full)
- Record expunged
- Expedited settlement or placement
- Other scenario: _____
- 25. Design capacity. How many active participants is your Problem-Solving court program designed to

handle	at	any	one	time?
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_____ Participants 🛛 🗌 Don't know

26. Active participants. What is the current number of active participants in your Problem-Solving court program? _____ Participants ____ This is an estimate only

Data Collection Practices

27. Does your Problem-Solving court use an electronic case management/information system?

Yes
No

a. If Yes: Does this case management/information system allow for data to be shared with or entered by external agencies (e.g., service providers)?

Yes
No

28. Does your Problem-Solving court track participant outcomes after graduation?

Yes

🗌 No

a. If Yes: For how long (in months) after graduation does your court track participant outcomes? _____months

b. Does your court share data on participant outcomes with key stakeholders?
 Yes

- ____ ___ No
- 29. **Evaluation.** Which of the following types of evaluations has been conducted on your Problem-Solving court?

Process evaluation
Outcome/Impact evaluation
Othor

] Other: _____

Don't know

Data

Please answer each question based only on data from <u>the most recent 12-month period</u>. If you do not have precise values, please indicate that you are providing an estimate *or* indicate that you do not have this type of data available and cannot estimate by marking the appropriate box.

30. How many participants were admitted to your Problem-Solving court program in this 12-month period?

This number is an estimate only
 No data available and cannot offer an informed estimate
 Data element is not applicable

- 31. How many participants exited your Problem-Solving court program in this 12-month period?
 - This number is an estimate only
 -] No data available and cannot offer an informed estimate

Data element is not applicable

- a. Of these participants, how many exited your Problem-Solving court program by...
 - i. ...successful completion/graduation?
 - ii. ...administrative closure? _____
 - iii. ...voluntary withdrawal? _____
 - iv. ...general discharge? _____
 - v. ...transfer? _____
 - vi. ...failure/termination? _____
 - These numbers are an estimate only
 - No data available and cannot offer an informed estimate
 - Data element is not applicable
- b. Of all participants who exited your Problem-Solving court program in this **<u>12-month period</u>**, what was the **average length (in days)** from admission to exit? _____ days
 - These numbers are an estimate only
 - No data available and cannot offer an informed estimate
 - ___ Data element is not applicable
- c. Of these participants who exited your court program in this 12-month period, what percentage
 - i. ...were identified as female? _____
 - ii. ...were identified as:
 - 1. White ___
 - 2. Black or African American _____
 - 3. Asian ____
 - 4. American Indian or Alaska Native _____
 - 5. Native Hawaiian or Other Pacific Islander _____

iii. ...were identified as Hispanic/Latino?

- These numbers are an estimate only
 -] No data available and cannot offer an informed estimate
- Data element is not applicable

Thank You for your participation in the Census of Problem-Solving Courts.

If you are aware of any other problem-solving courts in your jurisdiction, please send an email to <u>CensusPSC@ncsc.org</u> that identifies the court name(s) and contact person(s).