

Paperwork Reduction Act Statement:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451 *et seq.*). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors programs, gathers data about program accomplishments, and evaluates selected ones. This evaluation survey will help assess the extent to which the Fulbright English Teaching Assistantship program has achieved its goals and objectives.

Public reporting burden for this collection of information is estimated to average forty (40) minutes per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid OMB control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, please send them to: ECA/P/V, SA-5, 5th floor, U.S. Department of State, Washington, DC, 20522-0505.

IMPORTANT NOTE: All responses will be kept private to the extent provided by law. Individual responses and comments will not be reported in identifiable form.

OMB No.: 1405-xxxx

Form No: SV 2011-0031

Expiration Date: mm/dd/yyyy

Estimated Burden: 40 minutes

Please proceed to the following page to begin the survey.

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Thank you for taking the time to participate in this survey. The survey questions focus on English Teaching Assistants' (ETAs') general experiences and placements, the roles that ETAs play in the classroom, the impacts they have on their students and host institutions, and the personal and professional outcomes that result from the program. If you do not wish to answer a question, or if a question does not apply to you, you may leave your answer blank.

To begin the survey, please tell us a little about yourself and your ETA assignment.

1. In what country were you placed as an English Teaching Assistant (ETA)?

[\(Click here to choose\)](#) 

If you selected another country, please specify:

2. What was your program year? (Please note that "program year" refers to your ETA grant year.)

[\(Click here to choose\)](#) 

3. What was the name of the college or university you graduated from before joining the ETA program?

[\(Click here to choose\)](#) 

If you selected another college or university, please specify:

4. In what year did you graduate?

[\(Click here to choose\)](#) 

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Thank you for taking the time to participate in this survey. The survey questions focus on English Teaching Assistants' (ETAs') general experiences and placements, the roles that ETAs play in the classroom, the impacts they have on their students and host institutions, and the personal and professional outcomes that result from the program. If you do not wish to answer a question, or if a question does not apply to you, you may leave your answer blank.

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2. What was your program year? (Please note that "program year" refers to your ETA grant year.)

[\(Click here to choose\)](#) 

3. What was the name of the college or university you graduated from before joining the ETA program?

[\(Click here to choose\)](#)

[\(Click here to choose\)](#)

- Abilene Christian University
- Academy of Art University
- Adelphi University
- Adrian College
- Agnes Scott College
- Alabama A&M University
- Alaska Pacific University
- Albany Law School of Union University
- Albany State University
- Albertus Magnus College
- Albion College
- Albright College
- Alderson Broaddus College
- Alfred University
- Allegheny College
- Alliant International University
- Alma College
- Alverno College
- American Film Institute
- American Public University System
- American University
- Amherst College

5. What was your major or primary area(s) of study? (Please select no more than 3.)

- Agriculture
- Arts and Humanities (foreign language, literature, art, theater)
- Athletics
- Law, Judicial, Law Enforcement Business Administration, Finance
- Computer Science, Information Technology
- Education
- Engineering
- Environment
- Government
- International Relations
- Library and Information Science
- Media, Mass Communications, Journalism, Communication Technology, Advertising, Graphics
- Medicine
- Public Administration
- Public Health
- Religion
- Science (physics, math, chemistry, biology, astronomy, geography, agronomy)
- Social Sciences (history, sociology, economics, psychology, political science)
- Social Work
- Teaching English, English language instruction
- Something else (please specify)

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6. Which of the following best describes your primary reason for applying to the ETA program?

- Obtain experience living abroad
- Pursue an interest in teaching as a career
- Gain proficiency in another language
- Pursue an interest or passion for a specific country
- Build your professional skills/resume
- Pursue an interest in service or helping others
- Something else (please specify)

6a. Was there an additional reason or motivation that led you to apply for the ETA program?

- Yes
- No

6b. If so, please indicate which of the following best describes your additional reason for applying to the ETA program.

- Obtain experience living abroad
- Pursue an interest in teaching as a career
- Gain proficiency in another language
- Pursue an interest or passion for a specific country
- Build your professional skills/resume
- Pursue an interest in service or helping others
- Something else (please specify)

7. Did you have any teacher training or direct experience teaching or tutoring students before becoming an ETA?

- Yes
- No



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7a. Please indicate any prior teaching experience you had. (Check all that apply)

- I worked informally with students as a volunteer tutor or teacher
- I worked professionally as a teacher
- I had teacher training but no direct teaching experience
- Something else (please specify)



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7b. Did this prior experience include teaching English to non-native speakers?

- Yes
- No



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8. Prior to applying for the ETA program, what was the extent of your knowledge of your host country's language or culture?

None	Limited	Moderate	Considerable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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The following questions focus on your teaching role and activities while an ETA at your host institution. If you taught at more than one institution, please consider your "primary host institution" to be the school, university or college where you spent the majority of your time.

9. Which of the following best represents your primary host institution?

- A primary school
- A secondary school
- A university or college
- Some other type of school or institution (please specify)



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9a. Which of the following best describes the type of university or college where you were placed?

- A 4-year post-secondary academic degree-granting institution
- A 2-year post-secondary teacher training or pedagogical college
- A 2-year vocational or technical college



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10. Which of the following best describes your teaching role as an ETA at your host institution?

- I taught my own class(es) independently
- I shared equal responsibility for teaching a class with another teacher from my home institution
- I was an assistant under the guidance of other teachers more senior than I
- Something else (please specify)

11. During your ETA assignment, did you receive assistance or advice from a mentor or senior teacher?

- Yes
- No



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11a. In which of the following ways did the mentor or senior teacher directly support you during your ETA assignment?

	Yes	No
Helped you improve your classroom management skills	<input type="radio"/>	<input type="radio"/>
Taught you new techniques and approaches to teaching English	<input type="radio"/>	<input type="radio"/>
Helped you develop lesson plans or teaching activities	<input type="radio"/>	<input type="radio"/>
Helped you choose appropriate teaching materials	<input type="radio"/>	<input type="radio"/>
Helped you with logistical or administrative needs	<input type="radio"/>	<input type="radio"/>
Supported you in some other way	<input type="radio"/>	<input type="radio"/>

If the mentor or senior teacher supported you in some other way, please specify here.



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12. To what extent did you focus on each of the following subjects or skills in your teaching?

	Not at All	Small Extent	Moderate Extent	Great Extent
Practicing English language conversation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching English language reading, writing, vocabulary or grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introducing your students to web-based English language resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching about American history, society or culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. On average, how many hours per week did you spend on both teaching and preparing for your classes (e.g. lesson planning, grading assignments)?

(Click here to choose) ▼

(Click here to choose)

Less than 10 hours per week

11-20 hours per week

21-30 hours per week

More than 30 hours per week

Don't Remember

15. Approximately how many students did you teach per week?

(Click here to choose) ▼



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	Not at All	Small Extent	Moderate Extent	Great Extent
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Teaching English language reading, writing, vocabulary or grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introducing your students to web-based English language resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching about American history, society or culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. On average, how many hours per week did you spend on both teaching and preparing for your classes (e.g. lesson planning, grading assignments)?

(Click here to choose) 

14. Approximately how many total class sessions did you teach per week?

(Click here to choose) 

15. Approximately how many students did you teach per week?

(Click here to choose) 

(Click here to choose) 

20 or less

21-40

41-60

61-80

81-100

More than 100

Don't Remember



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16. In addition to your teaching duties, please indicate how frequently you did each of the following as part of your work as an ETA at your host institution?

	Not at All	Daily	Weekly	Monthly	A Few Times a Semester	Don't Remember
Worked in a language lab or writing center	<input type="radio"/>	<input type="radio"/>				
Tutored students individually or in small groups outside of class	<input type="radio"/>	<input type="radio"/>				
Helped students prepare for mandatory English language proficiency examinations	<input type="radio"/>	<input type="radio"/>				
Participated in assessments of students' English language proficiency	<input type="radio"/>	<input type="radio"/>				
Something else	<input type="radio"/>	<input type="radio"/>				

If you did something else as part of your work as an ETA, in addition to your teaching duties, please specify here.



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17. Did you engage in any of the following extracurricular activities at your host institution? If so, please indicate the approximate number of students that participated in these activities.

	Check all that apply	Please select the approximate number of students that participated
Led or started a conversation club	<input type="checkbox"/>	<input checked="" type="checkbox"/> 1-5
Led or started a reading group	<input type="checkbox"/>	<input type="checkbox"/> 6-10
Organized an academic event, conference or competition at your institution	<input type="checkbox"/>	<input type="checkbox"/> 11-15
Led or started a debate or public speaking group	<input type="checkbox"/>	<input type="checkbox"/> 16-20
Organized a game or sports club	<input type="checkbox"/>	<input type="checkbox"/> 21-25
Led or started some other type of extracurricular club or group	<input type="checkbox"/>	<input type="checkbox"/> 26-30
		<input type="checkbox"/> More than 30
		<input type="checkbox"/> Don't Remember

If you led or started some other type of extracurricular club or group, please specify here.



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18. While you were an ETA, how often did you do each of the following?

	Not at All	Rarely	Occasionally	Often	Very Often	Don't Remember
Helped students find or apply for programs to visit or study abroad in the United States	<input type="radio"/>					
Helped other teachers find or apply for scholarships, professional development, advanced study, or research in the United States	<input type="radio"/>					

19. While an ETA, did you assist or support your host institution in establishing a relationship with an American school or organization?

- Yes
- No



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19a. Please describe the type of relationship or institutional collaboration that you facilitated or supported.

19b. To the best of your knowledge, has this relationship or institutional collaboration continued after you completed your ETA assignment?

- Yes
- No
- Don't Know



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20. In which of the following ways did you interact with other teachers at your school?

	Not At All	Rarely	Occasionally	Often	Very Often	Don't Remember
Discussed ways to incorporate new methods of teaching English language	<input type="radio"/>					
Shared instructional materials provided by the State Department	<input type="radio"/>					
Introduced other teachers to Internet resources for English language teaching	<input type="radio"/>					
Discussed ways to engage students in interactive learning activities (e.g. debates, working in pairs)	<input type="radio"/>					
Helped other teachers improve their conversational English skills	<input type="radio"/>					
Discussed the meaning of American English idioms or slang	<input type="radio"/>					
Discussed American life, culture, and society	<input type="radio"/>					



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21. Prior to your placement as an ETA at your primary host institution, how much exposure would you say your students had to a native speaker of English?

None at All	A Very Limited Amount	A Moderate Amount	A Considerable Amount
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. In looking back at the English language knowledge and skills your students gained as a result of your teaching activities, in general, how would you rate their improvement in each of the following areas?

	No Change	Slight Improvement	Moderate Improvement	Significant Improvement
Speaking and communication skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Comprehension skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pronunciation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



23. To what extent do you believe you supported your students in each of the following ways?

	Not at All	Small Extent	Moderate Extent	Great Extent
I helped my students develop better analytical and critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I brought personal experience, culture, and traditions into the learning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I provided my students with a variety of new learning materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I helped my students become more active learners through conversation and discussion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I emphasized interactive activities in the classroom (e.g. group conversations, debates)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I helped my students increase their awareness of the outside world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I increased my students' interest and motivation to learn English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I built my students' confidence in their own English language abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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24. Through your teaching and extracurricular activities, to what extent do you believe that you helped your students gain a better understanding of the following aspects of American history, society and culture?

	Not At All	Small Extent	Moderate Extent	Great Extent
American history	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American traditions and holidays	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The American political system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American schools or the American educational system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American arts (music, drama, art, dance)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The American media (newspapers or other media)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American popular culture (celebrities, entertainers, media, movies, television)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American literature or authors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
American sports	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another aspect of American history, society and culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you helped your students gain a better understanding of another aspect of American history, society and culture, please specify here.



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25. Through your teaching and extracurricular activities, to what extent do you believe that you helped your students gain a better understanding of the following contemporary American topics or issues?

	Not At All	Small Extent	Moderate Extent	Great Extent
Freedom of speech	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Women's issues or roles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Religious freedom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Civil rights or racial diversity in the United States	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Democracy or elections	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another topic or issue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you helped your students gain a better understanding of another contemporary American topic or issue, please specify here.



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26. Overall, to what extent would you say you contributed to your students' knowledge and understanding of the United States?

Not at all	Slightly	Moderately	Significantly
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. Overall, to what extent would you say you contributed to other teachers' knowledge and understanding of the United States?

Not at all	Slightly	Moderately	Significantly
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. As you think back on your program, how valuable overall do you feel your presence as an ETA was to your host institution?

Not at all valuable	Not too valuable	Somewhat valuable	Very valuable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



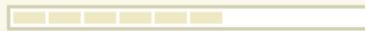
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29. While an ETA, did you pursue an independent academic, vocational or community service project or activity during your time outside the classroom?

- Yes - I pursued the independent academic, vocational, or community service project or activity I originally proposed in my ETA application
- Yes - But I developed and pursued *another* independent academic, vocational, or community service project or activity
- No - I did not pursue any type of independent academic, vocational, or community service project

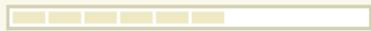


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29a. Please provide a one to two sentence description of your independent study, research or community service activity below.



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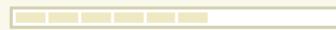
30. While an ETA, how frequently did you engage in social or recreational activities *outside* of school with each of the following individuals or groups?

	Not at All	Daily	Weekly	Monthly	A Few Times a Year	Don't Remember
Fellow ETAs	<input type="radio"/>					
Teachers or staff from your host institution	<input type="radio"/>					
A host or home-stay family	<input type="radio"/>					
Other people in your host community	<input type="radio"/>					

31. To what extent do you believe you helped the people you interacted with in your host country in the following ways?

As a result of my experience in the ETA program...

	Not at All	Small Extent	Moderate Extent	Great Extent
I changed people's impressions of the United States and Americans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I helped people think more critically about their own country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I helped people expand their world view or global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I broke stereotypes about Americans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I introduced people to new ideas and ways of thinking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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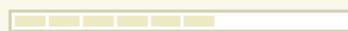
32. While an ETA, how much experience do you feel you gained in each of the following areas?

	None at All	A Limited Amount	A Moderate Amount	A Great Amount
Classroom management (e.g. establishing classroom rules, procedures, and routines)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creating lesson plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lecturing or delivering a presentation to your class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing ways to assess your students' progress or skill levels	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching English language skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. As you think back on your program, please indicate the extent to which you considered each of the following to be challenges during your assignment as an ETA?

	Not at all a challenge	A slight challenge	A moderate challenge	A significant challenge
Adjusting to a different culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding your host institutions' expectations of your role as an ETA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not given enough assignments or tasks by your host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching or extracurricular workload too heavy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Not enough teaching support from your host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assignments or tasks did not make use of your skills and experience	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Handling daily logistics (e.g. housing, safety, transportation)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Something else	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you considered something else to be a challenge, please specify here.



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34. To what extent do you believe your participation in the ETA program led to any of the following?

As a result of my experience in the ETA program...

	Not at All	Small Extent	Moderate Extent	Great Extent
I have a better understanding of people from other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have increased my knowledge and understanding of my host country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a greater interest in learning about other cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have an expanded world view and global perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I developed long-term friendships with people in my host country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more receptive to the views and perspectives of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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35. Now please think about the possible professional impacts of the ETA program and indicate the extent to which the program influenced the following outcomes?

	Not at All	A Small Amount	A Moderate Amount	A Significant Amount
Helped me clarify my professional goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Expanded my skill set	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inspired me to change my career direction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prepared me for new employment opportunities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Encouraged me to take new professional risks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helped me obtain a new job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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36. Since completing the ETA program, have you done any of the following?

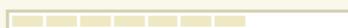
	No, I did not	No, but I intend to	Yes, Occasionally	Yes, Frequently
Shared information about your experiences informally in conversations with friends or colleagues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Talked about your experiences as an ETA in traditional media outlets (e.g. newspaper, television, radio)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared aspects of your experience online or through social media (e.g. blogging, posting videos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Presented a conference paper or published an article about a topic you studied or researched while an ETA	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Shared your experience in some other way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you shared your experience in some other way, please specify here.

37. Since completing the ETA program, how much contact have you had with any of the following individuals or groups?

	None	Very Little	Occasional	Frequent
Your students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other ETAs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other teachers from your host institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your host family or other friends you met while in your host country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Another group not listed above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have had further contact with another group not listed above, please specify here.



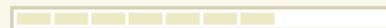
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38. Since completing the ETA program, have you continued to study or work in the field of English language teaching (e.g. TESOL or TEFL)?

- Yes
- No



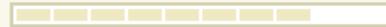
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38a. Since completing the ETA program, have you continued to study or work more broadly in the general field of education or teaching?

- Yes
- No



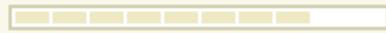
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38b. Since completing the ETA program, which of the following best characterizes your interest in the field of English language teaching?

- Remained very interested in the field
- Remained somewhat interested in the field
- My interest in the field decreased as time passed
- Was not interested in the field after completing the program



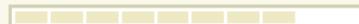
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39. Which of the following best describes your current area of professional employment or academic focus?

- Agriculture
- Arts and Culture
- Athletics
- Business Administration, Finance
- Computer Science, Information Technology
- Education
- Engineering
- Environment and/or Energy
- Government
- International Relations
- Law, Judicial, Law Enforcement
- Library and Information Science
- Media, Communications, Journalism, Advertising
- Medicine
- Public Administration
- Public Health
- Religion
- Science (physics, math, chemistry, biology, astronomy, geography, agronomy)
- Social Sciences (history, sociology, economics, psychology, political science)
- Social Work
- Teaching English, English language instruction
- Something else (please specify)



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40. Was your ETA placement in the host country's capital city?

- Yes
- No

41. Which of the following *best* describes the size of the city where you were placed?

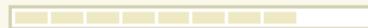
- A small town or rural location
- A small city
- A mid-sized city
- A large city

42. Which of the following best describes the type of school or institution to which you were assigned?

- A public school or institution
- A private secular school or institution
- A private religious school or institution
- A public religious school or institution

43. As far as you know, were any ETAs placed at your host institution prior to your placement?

- Yes
- No, I was the first
- Don't Know



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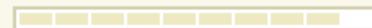
[Clear All Answers on this Page](#)

43a. As far as you know, how many ETAs were previously placed at your host institution?

(Click here to choose) 

(Click here to choose)

1
2
3
4
5
6
7
8
9
10
More than 10
Don't Know



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44. As far as you know, have any other ETAs been placed at your host institution after you?

- Yes
- No
- Don't Know



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The following questions are for classification purposes only.

45. In what year were you born?

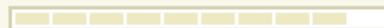
[\(Click here to choose\)](#) 

46. What is your gender?

- Male
- Female

47. What is your highest level of education achieved?

- Bachelor's degree
- Master's or other professional degree (e.g. J.D.)
- Doctoral degree
- Something else



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48. Before clicking below to submit your survey, is there anything else you would like to add about the ETA program or your experience in the host country? (Please describe)

49. How long did it take you to complete this survey?

Number of Minutes



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[Submit Survey](#)

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Thank you for completing this survey. We appreciate your time and valuable input on the ETA program.