

Paperwork Reduction Act Statement:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451 *et seq.*). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors programs, gathers data about program accomplishments, and evaluates selected ones. This evaluation survey will help assess the extent to which the E-Teacher Scholarship Program has achieved its goals and objectives.

Public reporting burden for this collection of information is estimated to average forty (40) minutes per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid OMB control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, please send them to: ECA/P/V, SA-5, 5th floor, U.S. Department of State, Washington, DC, 20522-0505.

IMPORTANT NOTE: All responses will be kept private to the extent provided by law. Individual responses and comments will not be reported in identifiable form.

OMB No.: 1405-xxxx

Form No: SV 2011-0033

Expiration Date: mm/dd/yyyy

Estimated Burden: 40 minutes

Please proceed to the following page to begin the survey.



Next

Clear All Answers on this Page

Thank you for taking the time to participate in this survey. The survey questions seek to understand the effect of the E-Teacher Scholarship Program on E-Teacher course participants, their students, and their home institutions. If you do not wish to answer a question, or if a question does not apply to you, you may leave your answer blank.

If at any time you would like to change your answers on a specific page of the survey, please select the button below that reads "Clear All Answers on this Page."

1. What course(s) did you take through the E-Teacher Scholarship Program? Please also record the university that offered the course, the year and academic semester you took the course, and whether or not you completed the course. Please only record courses you took between 2004 and 2009.

	Course(s) Taken	University Name	Year Taken	Semester Taken	Did you complete the course?	
	Check if took course				Yes	No
English for Law	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
English for Business	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
English for Specific Purposes (ESP) Best Practices	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
Teaching English to Young Learners	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
English as a Foreign Language Assessment	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
Building Teaching Skills through the Interactive Web	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
Critical Thinking in the English as a Foreign Language (EFL) Curriculum	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
Methods Course I: Survey of Best Practices in TESOL	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>
Methods Course II: Developing EFL Literacy through Project-Based Learning	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="radio"/>	<input type="radio"/>

Back

Next

Clear All Answers on this Page

2. Was the E-Teacher course(s) your first experience taking an online course?

- Yes
- No

Back

Next

Clear All Answers on this Page

2a. How many previous online courses did you take prior to taking your first E-Teacher course(s)?

1
2
3
4
5 or more

Back

Next

Clear All Answers on this Page

3. Was the E-Teacher course(s) your first experience taking a graduate-level course, whether online or in-person?

- Yes
- No

4. Which of the following was the most important factor in your decision to take an E-Teacher course? (Please note you may select a second factor in Question 4a.)

- To update your knowledge of TESOL in general
- To learn more about your particular area of specialization in TESOL
- To have a chance to take a course from an American university
- To receive advanced training at the graduate or Master's level
- To participate in an online, e-learning course
- Something else (please specify)

4a. Was there a second most important factor in your decision to take an E-Teacher course? If yes, please select one of the following. If no, please select "no second factor" to continue to the next question.

- No Second Factor
- To update your knowledge of TESOL in general
- To learn more about your particular area of specialization in TESOL
- To have a chance to take a course from an American university
- To receive advanced training at the graduate or Master's level
- To participate in an online, e-learning course
- Something else (please specify)



Back

Next

Clear All Answers on this Page

5. Prior to taking your E-Teacher course(s), how often had you directly communicated with other English language professionals outside of your own country?

- Never
- Rarely
- Occasionally
- Frequently

6. On average, how many hours per week did you spend:

	Number of Hours
Completing all course activities?	<input type="text"/>
Participating in online communications (discussion board, chat room, e-mail)?	<input type="text"/> 1-3 4-6 7-9 10-12 13 or more Don't Remember



[Back](#) [Next](#) [Clear All Answers on this Page](#)

7. To what extent do you feel the E-Teacher course(s) increased your awareness of each of the following aspects of Teaching English as a Foreign Language (TEFL)?

	Not at All	Small Extent	Moderate Extent	Significant Extent
Best practices in the field of TEFL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The most recent research in TEFL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New approaches to teaching English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Better resources and materials to use in your teaching or work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Next

Clear All Answers on this Page

8a. Please rate your knowledge or understanding of the following aspects of English for Specific Purposes (ESP) Best Practices before and after your participation in the course.

	Before course				After course			
	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
The theory and practice of teaching English for Specific Purposes (ESP) courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to meet the needs of different types of ESP learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Next

Clear All Answers on this Page

8b. Please rate your knowledge or understanding of the following aspects of Teaching English to Young Learners before and after your participation in the course.

	Before course				After course			
	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
The general theory and practice of teaching young learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The latest instructional techniques for teaching English to young learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Next

Clear All Answers on this Page

8c. Please rate your knowledge or understanding of the following aspects of English as a Foreign Language Assessment before and after your participation in the course.

	Before course				After course			
	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
The general theory and practice of foreign language assessment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The different types of language assessments (e.g. formative, summative)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Next

Clear All Answers on this Page

8d. Please rate your knowledge or understanding of the following aspects of Building Teaching Skills through the Interactive Web before and after your participation in the course.

	Before course				After course			
	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
The theory of computer-assisted language learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to apply computer-assisted language learning to the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Next

Clear All Answers on this Page

8e. Please rate your knowledge or understanding of the following aspects of Critical Thinking in the English as a Foreign Language (EFL) Curriculum before and after your participation in the course.

	Before course				After course			
	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
The general theory and use of critical thinking in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The best materials and techniques to improve students' critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Next

Clear All Answers on this Page

8f. Please rate your knowledge or understanding of the following aspects of Best Practices in TESOL before and after your participation in the course.

	Before course				After course			
	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
The latest methodologies for teaching English to a wide range of learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to use communicative language teaching in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
How to apply best practices to teaching English, using an experiential approach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Next

Clear All Answers on this Page

8g. Please rate your knowledge or understanding of the following aspects of Project-Based Learning before and after your participation in the course.

	Before course				After course			
	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge	Less than basic knowledge	Basic knowledge	Intermediate knowledge	Advanced knowledge
The theory and practice of project-based learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding project-based learning from a student's perspective	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The benefits and challenges of using project-based learning in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Next

Clear All Answers on this Page

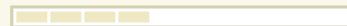
In the following questions, we'd like to ask you about your interactions with classmates in your E-Teacher course(s). Please note that "classmates" refers to the other students enrolled in your E-Teacher course(s).

9. While taking your E-Teacher course(s), how much information did you share with your classmates about the following topics?

	None	A small amount	A moderate amount	A great deal
How English is taught in your own country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The challenges that you face as an English language professional	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your country's culture, traditions and people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

10. How much did your interactions with classmates increase your awareness of each of the following?

	Not at All	Slightly	Somewhat	Significantly
How English is taught in other parts of the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies other English language professionals use to overcome challenges	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your classmates' countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Back

Next

Clear All Answers on this Page

The following questions relate to your activities as an English language teacher or teacher trainer. If you have not actively worked in such a capacity since taking the E-Teacher course(s), please click below to skip this series of questions.

- I have worked as an English language teacher or teacher trainer, since completing the E-Teacher course(s)
- I have not worked as an English language teacher or teacher trainer, since completing the E-Teacher course(s)



[Back](#)

[Next](#)

[Clear All Answers on this Page](#)

11. Since taking the E-Teacher course(s), have you taught any classes at your own institution on the same topic or subject?

Yes

No

Back

Next

Clear All Answers on this Page

11a. How valuable was the E-Teacher course(s) in better preparing you to teach this topic or subject?

Not at All Valuable	Somewhat Valuable	Very Valuable	Extremely Valuable
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Back

Next

Clear All Answers on this Page

12. Since taking your E-Teacher course(s), have you made any of the following changes in your own teaching practices?

	Yes	No
Shifted to a student-centered style of teaching	<input type="radio"/>	<input type="radio"/>
Increased your use of Communicative Language Teaching (CLT) in the classroom	<input type="radio"/>	<input type="radio"/>
Incorporated more content- or project-based learning into your teaching	<input type="radio"/>	<input type="radio"/>
Use more online resources (podcasts, discussion boards, websites) in your teaching	<input type="radio"/>	<input type="radio"/>



Back

Next

Clear All Answers on this Page

12a. How much did the E-Teacher course(s) contribute to this change?

	Not at all	A small amount	A moderate amount	A significant amount
Shifted to a student-centered style of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increased your use of Communicative Language Teaching (CLT) in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incorporated more content- or project-based learning into your teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use more online resources (podcasts, discussion boards, websites) in your teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Back

Next

Clear All Answers on this Page

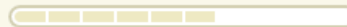
13. How much do you feel the E-Teacher course(s) improved your ability to do each of the following in the classroom?

	Not at All	Slightly	Somewhat	Significantly
Provide your students with better learning materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase your students' interest in learning English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase your students' knowledge of other countries and cultures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help your students become more active learners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Build your students' conversation skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teach American English (e.g. terminology, idioms or slang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Introduce your students to web-based resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. To what extent do you believe the E-Teacher course(s) helped you do each of the following?

The E-Teacher course(s) helped me...

	Not at All	Small Extent	Moderate Extent	Great Extent
Become a more effective teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use existing textbooks and teaching materials more efficiently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be more confident in teaching American English (e.g. terminology, expressions, slang)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Develop a better understanding of how online learning takes place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Back

Next

Clear All Answers on this Page

Instruction: In the following questions, home institution(s) refer to all of the locations (schools, universities, organizations, etc.) where you have taught or worked since taking your E-Teacher course(s).

15. Did your participation in the E-Teacher course(s) directly lead you to do or implement any of the following activities at your home institution?

	Yes	No
Introduce new teaching practices or pedagogies	<input type="radio"/>	<input type="radio"/>
Develop or revise institution-wide curricula	<input type="radio"/>	<input type="radio"/>
Introduce more online resources into existing courses	<input type="radio"/>	<input type="radio"/>
Integrate e-learning into existing courses	<input type="radio"/>	<input type="radio"/>
Improve testing or assessment practices	<input type="radio"/>	<input type="radio"/>
Something else	<input type="radio"/>	<input type="radio"/>

If your participation in the E-Teacher course(s) directly led you to do or implement something else at your home institution, please specify below.

16. In which of the following ways, if any, did you share what you learned in the E-Teacher course(s) with your fellow teachers or colleagues at your home institution? (Check all that apply)

- Passed on articles, readings or course materials to others at your home institution(s)
- Gave a formal presentation or workshop to other English language professionals at your home institution(s)
- Shared what you learned about how English is taught in other parts of the world

Back

Next

Clear All Answers on this Page

17. Since taking your E-Teacher course(s), have you participated in any additional online courses or trainings? (If you have taken any additional E-Teacher courses since 2009, please also include these in your answer.)

- Yes
- No

Back

Next

Clear All Answers on this Page

17a. How valuable was your E-Teacher course experience in preparing you to take additional online courses or trainings?

- Not at all valuable
- Somewhat valuable
- Very valuable
- Extremely valuable



Back

Next

Clear All Answers on this Page

18. To what extent did your course experience increase your ability to do each of the following?

	Not at All	Slightly	Somewhat	Significantly
Search the internet for educational materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Upload or download materials online (e.g. documents, images or videos)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use an online learning platform (e.g. Blackboard)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assess the quality and accuracy of online resources	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. To what extent do you feel that your course experience increased your confidence to do each of the following?

	Not at All	Slightly	Somewhat	Significantly
Express your opinion more completely when communicating online, even if others may disagree	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform <u>any</u> job-related activities online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicate in English with others online	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Back

Next

Clear All Answers on this Page

20. Have you recommended the E-Teacher Scholarship Program to others?

- Yes
- No

Back

Next

Clear All Answers on this Page

20a. Who did you recommend the E-Teacher Scholarship Program to? (Check all that apply)

- Teachers or colleagues at your own school or institution
- Teachers at other schools or institutions
- Your own students
- Another group or individual not mentioned above (please specify)

[Back](#)

[Next](#)

[Clear All Answers on this Page](#)

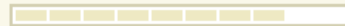
21. To what extent did your E-Teacher course experience help you...

	Not at All	Slightly	Somewhat	Significantly
Improve your research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Improve your academic writing abilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Increase your confidence to take other graduate-level courses in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. Since completing your E-Teacher course(s), have you continued to interact with your classmates in any of the following ways?

	Not at All	Rarely	Occasionally	Frequently
Discussed TEFL-related issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborated on research in the field of TEFL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Some other way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If you have continued to interact with your classmates in some other way since completing your E-Teacher course(s), please specify here.



Back

Next

Clear All Answers on this Page

23. Since completing your E-Teacher course(s), have you continued to interact with your course instructor(s) in any of the following ways?

	Not at All	Rarely	Occasionally	Frequently
Asked for advice or support on TEFL-related issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Requested additional materials related to the course (e.g. articles, web-based resources)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Directly collaborated on research (e.g. wrote papers, presented at conferences)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

24. Did your participation in the E-Teacher course(s) lead directly to any of the following professional outcomes? (Check all that apply)

- More responsibilities in your current job
- A promotion in your current job
- A new position or job
- Something else (please specify)

Back

Next

Clear All Answers on this Page

25. Please rate how valuable each of the following components of the E-Teacher Scholarship Program were to you, either personally or professionally.

	1 - Not at all valuable	2	3	4	5 - Extremely valuable
Learning how to apply new TEFL methods and pedagogies to your everyday work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating in a professional development experience that could fit into your schedule	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking a course from an American university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving a certificate for participating or completing the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Back

Next

Clear All Answers on this Page

26. Please indicate the extent to which you believe the E-Teacher course(s) influenced any of the following personal or professional outcomes.

As a result of the E-Teacher course(s)...

	Not at All	Small Extent	Moderate Extent	Great Extent
I am more likely to use resources or materials about the United States in my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel more connected to the global TEFL community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am more motivated to participate in professional development activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My opinions and recommendations are more valued by my organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am better able to influence others in my organization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



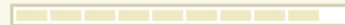
Back

Next

Clear All Answers on this Page

27. Thinking specifically about the online format of your E-Teacher course(s), please indicate how much you agree or disagree with each of the following statements.

	Strongly Disagree	Somewhat Agree	Neither Agree nor Disagree	Somewhat Agree	Strongly Agree
The online format gave me access to experts in my field I would not have had otherwise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel I was able to learn as much in this online course as I would have in an in-person, classroom-based course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
It was difficult for me to express my ideas and thoughts in an online discussion board or forum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking this course online was challenging because of technical difficulties or internet problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Taking this course online was a convenient alternative to in-person professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Back

Next

Clear All Answers on this Page

28. Which of the following best describes your primary job responsibility within the area of TEFL/TESOL at the present time?

- Classroom teacher
- Teacher trainer
- Curriculum developer
- Translator
- Educational Administrator
- Employed in a government agency/Administrator at a government agency or organization
- I am not working in the field anymore
- Something else (please specify)

29. Please identify the type of institution or organization where you currently teach or work. (If you teach or work in multiple institutions or organizations, please select your primary place of work, where you spend the most time.)

- Primary school
- Secondary school
- 2-year technical or vocational institution
- University or college
- A specialized English language teaching institute
- A teacher training institute
- National Ministry or Department of Education
- Another type of school or institution (please specify)
- Another type of professional organization (please specify)

Back

Next

Clear All Answers on this Page

30. How many years of teaching or professional experience did you have when you took the E-Teacher course(s)?

31. Please indicate the highest level of education that you have completed.

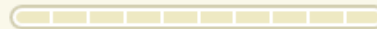
- A 2-year post-secondary degree
- A Bachelor's or equivalent 4-year degree
- A Master's degree
- A Doctorate degree
- Something else (please specify)

32. What country were you living in when you took the E-Teacher course?

33. Is there anything else you would like to add about the E-Teacher Scholarship Program or your own experience as an E-Teacher Scholar?

34. How long did it take you to complete this survey?

Number of Minutes



Back

Submit Survey

Clear All Answers on this Page

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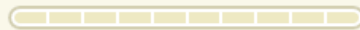
(Click here to choose)

(Click here to choose)

- Afghanistan
- Albania
- Algeria
- Andorra
- Angola
- Antigua and Barbuda
- Argentina
- Armenia
- Australia
- Austria
- Azerbaijan
- Bahamas, The
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin

... would like to add about the E-Teacher Scholarship Program or your own experience as an

... to complete this survey?



Back

Submit Survey

Clear All Answers on this Page

Thank you for completing this survey. We appreciate your time and valuable input on the E-Teacher Scholarship Program.