

# PAPERWORK REDUCTION ACT CHANGE WORKSHEET

ELS 2002 Third-Follow-up 2011 Full Scale Survey Edits Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0652 v.9
<b>Enter only items that change</b>		<b>New Record</b>
	<b>Current Record</b>	
<b>Agency form number(s)</b>	NA	NA
<b>Annual reporting and record keeping hour burden</b>		
<b>Number of respondent</b>	14,580	14,580
<b>Total annual responses</b>	17,820	17,820
<b>Percent of these responses collected electronically</b>	100%	100%
<b>Total annual hours</b>	8,775	8,775
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	0	
<b>Adjustment</b>	0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>		
<b>Total annualized capital/startup costs</b>	NA	NA
<b>Total annual costs (O&amp;M)</b>	NA	NA
<b>Total annualized cost requested</b>	NA	NA
<b>Difference</b>		
<b>Explanation of difference</b>		
<b>Program change</b>	NA	
<b>Adjustment</b>	NA	
<b>Other change**</b>		
<p>The Education Longitudinal Study of 2002 (ELS:2002) is a nationally representative study of two high school grade cohorts (spring 2002 tenth-graders and spring 2004 twelfth-graders) comprising over 16,000 sample members. The study focuses on achievement growth in mathematics and reading in the high school years and its correlates, the family and school social context of secondary education, transitions from high school to postsecondary education and/or the labor market, and experiences during the postsecondary years. Major topics covered for the postsecondary years include postsecondary education access, choice, and persistence; baccalaureate and sub-baccalaureate attainment; the work experiences of the non-college-bound; and other markers of adult status such as family formation and civic participation. Data collections took place in 2002, 2004, 2006 (two years out of high school), and now will take place in 2012, when most sample members are around 26 years of age. In the attached change request memo NCES requests permission to add a question to the existing ELS:2002 third follow-up questionnaire allowing respondents to provide consent to be contacted about their participation in future non-NCES-sponsored follow-up activities, and to revise a pair of existing questions in the ELS:2002 third follow-up questionnaire regarding grants and scholarships.</p>		
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>  May 17, 2012	<b>For OIRA Use</b>  _____

\*\*This form cannot be used to extend an expiration date