**Usability Testing Survey-IQRS Form**

System Usability Scale (SUS)

Describe the scale (1 (strongly disagree) to 5 (strongly agree)) and ask how the user feels.

1. I think that I would like to use this system frequently.

 1 2 3 4 5

2. I found the system unnecessarily complex.

 1 2 3 4 5

3. I thought the system was easy to use.

 1 2 3 4 5

4. I think that I would need the support of a technical person to be able to use this system.

 1 2 3 4 5

5. I found the various functions in this system were well integrated.

 1 2 3 4 5

6. I thought there was too much inconsistency in this system.

 1 2 3 4 5

7. I would imagine that most people would learn to use this system very quickly.

 1 2 3 4 5

8. I found the system very cumbersome to use.

 1 2 3 4 5

9. I felt very confident using the system.

 1 2 3 4 5

10. I needed to learn a lot of things before I could get going with this system.

 1 2 3 4 5

**Open Ended Questions**

1. What are your general reactions to the IQRS (Integrated Query and Response System) application for reporting?

2. Are there things in particular that you like?

3. Are there things that you would like to see changed?

4. Are there things you expect to see on the site but do not see?

5. Are there things that you would recommend adding to the site, in terms of content or tools?

**Probing Questions (Asked for additional information during the open ended questions, if necessary)**

1. Can you tell me more about that?

2. What would have made this clearer/easier for you?

3. What would you change?

4. How do you usually get this information?

5. How do you use this information in your organization?

6. Which of these do you prefer and why?

7. Do you typically use this? If so, how?

8. [Asked after the “Task Question” that follows:] What specifically made this task easy or difficult?

Task Question (Participants are given a particular task to do as part of the usability testing and then asked to rate the difficulty of the task)

1. Please rate the difficulty of completing the task (1 (very easy) to 5 (very difficult)).

 1 2 3 4 5