Attach. 12 Strengths and Difficulties Questionnaire Executive Function

Name of test: Strengths and Difficulties Questionnaire (SDQ)

**Estimated time burden:** 10 minutes **Estimated number of items:** 25 items

## **Description:**

This measure is a brief behavioral screening questionnaire. There are 25 items regarding children's emotional symptoms, conduct problems, hyperactivity/inattention, peer relationship problems, and prosocial behaviors. This measure should be included to study concurrent validity for the Children's Behavior Questionnaire with EF extension (CBQ-VSF+EF). The questionnaire is available in English and Spanish. The English version is included below.

OMB #: 0925-0661

Expiration Date: 06/30/2015

## **Strengths and Difficulties Questionnaire**

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behavior over the last six months or this school year.

Child's name			Male/Femal
Date of birth	Not True	Somewhat True	Certainl True
Considerate of other people's feelings			
Restless, overactive, cannot stay still for long			
Often complains of headaches, stomach-aches or sickness			
Shares readily with other children, for example toys, treats, pencils			
Often loses temper			
Rather solitary, prefers to play alone			
Generally well behaved, usually does what adults request			
Many worries or often seems worried			
Helpful if someone is hurt, upset or feeling ill			
Constantly fidgeting or squirming			
Has at least one good friend			
Often fights with other children or bullies them			
Often unhappy, depressed or tearful			
Generally liked by other children			
Easily distracted, concentration wanders			
Nervous or clingy in new situations, easily loses confidence			
Kind to younger children			
Often argumentative with adults			
Picked on or bullied by other children			
Often offers to help others (parents, teachers, other children)			
Can stop and think things out before acting			
Can be spiteful to others			
Gets along better with adults than with other children			
Many fears, easily scared			
Good attention span, sees tasks through to the end			

Parent / Teacher / Other (Please specify):

Thank you very much for your help

© Robert Goodman, 2005

## **Strengths and Difficulties Questionnaire**

For each item, please mark the box for Not True, Somewhat True or Certainly True. It would help us if you answered all items as best you can even if you are not absolutely certain. Please give your answers on the basis of the child's behavior over the last six months or this school year.

Child's name	Male/Femal			
Date of birth	Not True	Somewhat True	Certainly True	
Considerate of other people's feelings				
Restless, overactive, cannot stay still for long				
Often complains of headaches, stomach-aches or sickness				
Shares readily with other children, for example toys, treats, pencils				
Often loses temper				
Rather solitary, prefers to play alone				
Generally well behaved, usually does what adults request				
Many worries or often seems worried				
Helpful if someone is hurt, upset or feeling ill				
Constantly fidgeting or squirming				
Has at least one good friend				
Often fights with other children or bullies them				
Often unhappy, depressed or tearful				
Generally liked by other children				
Easily distracted, concentration wanders				
Nervous or clingy in new situations, easily loses confidence				
Kind to younger children				
Often lies or cheats				
Picked on or bullied by other children				
Often offers to help others (parents, teachers, other children)				
Thinks things out before acting				
Steals from home, school or elsewhere				
Gets along better with adults than with other children				
Many fears, easily scared				
Good attention span, sees work through to the end				

Parent / Teacher / Other (Please specify):

Thank you very much for your help

© Robert Goodman, 2005