

Promoting Responsible Fatherhood  
OLDC Report Questions/Information for OFA HMRF Grantees to Enter into  
OLDC system

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|---|
| Welcome [       ], Grant number: [       ]<br>Budget period: [XXX]<br>Report number: [XXX]<br>Priority Area: [       ]<br><br>REPORTING PERIOD: [       ] through [       ] |
|---|

1. Across all of your grant's Allowable Activities, how many people participated during the reporting period? This is an unduplicated count of people participating in all Allowable Activities during the reporting period.

a. Number participated \_\_\_\_\_ or  data not collected

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|--|
| In case OFA or its contractors need to follow up on the information provided in this submission, please provide the name and contact information for the person who is providing the information.<br><br>Grant information provided by:<br><br>Name: _____<br><br>Title: _____<br><br>Telephone number: (____) ____ - ____ E-mail address: _____ |
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**Allowable Activity 1: Activities to promote marriage or sustain marriage**

1. In total, how many people participated in activities to promote or sustain marriage (Allowable Activity 1) during the reporting period?  
This is an unduplicated count of those participating in Allowable Activity 1 during the reporting period.

a. Number participated \_\_\_\_\_ or  data not collected

2. What types of services did your program offer under activities to promote or sustain marriage (Allowable Activity 1) during the reporting period?

(Mark ALL that apply)

- a. Case management
- b. Mentoring/life skills/coaching
- c. Support groups
- d. Curricula-based training
- of at least 8 hours

3. During the reporting period, how many people participated in each of the services?

a. Case management \_\_\_\_\_ or  data not collected  
or  did not conduct

b. Mentoring/life skills/coaching \_\_\_\_\_ or  data not collected

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|  |   |
|--|---|
| <p>c. Support groups</p>                                   | <p>_____ or <input type="checkbox"/> did not conduct<br/>         _____ or <input type="checkbox"/> data not collected<br/>         _____ or <input type="checkbox"/> did not conduct</p> |
| <p>d. Curricula-based training<br/>of at least 8 hours</p> | <p>_____ or <input type="checkbox"/> data not collected<br/>         _____ or <input type="checkbox"/> did not conduct</p>  |

4. During the reporting period, which of these Healthy Marriage skills did your program seek to improve?

(Mark ALL that apply)

- |                               |                          |
|-------------------------------|--------------------------|
| a. Communication skills       | <input type="checkbox"/> |
| b. Conflict resolution skills | <input type="checkbox"/> |
| c. Abuse prevention skills    | <input type="checkbox"/> |
| d. Budgeting/financial skills | <input type="checkbox"/> |

|  |  |
|--|--|
| <p>5. How many people participated in each of the following Healthy Marriage skills? Please give the number that participated in each skill area; this may be the same as the reported total participated.</p> |  |
| <p>a. Communication skills</p>   | <p>_____ or <input type="checkbox"/> data not collected<br/>         _____ or <input type="checkbox"/> did not conduct</p> |
| <p>b. Conflict resolution skills</p>   | <p>_____ or <input type="checkbox"/> data not collected<br/>         _____ or <input type="checkbox"/> did not conduct</p> |
| <p>c. Abuse prevention skills</p>  | <p>_____ or <input type="checkbox"/> data not collected<br/>         _____ or <input type="checkbox"/> did not conduct</p> |
| <p>d. Budgeting/financial skills</p>   | <p>_____ or <input type="checkbox"/> data not collected<br/>         _____ or <input type="checkbox"/> did not conduct</p> |

6. Of those who participated, how many showed improvement in any of the four Healthy Marriage skills? This is an unduplicated count of those showing improvement in at least one of the areas.

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Number improved \_\_\_\_\_ or  data not collected

7. Of those who participated in each skill area, how many showed improvement in each of the following?

- a. Communication skills \_\_\_\_\_ or  data not collected
- b. Conflict resolution skills \_\_\_\_\_ or  data not collected
- c. Abuse prevention skills \_\_\_\_\_ or  data not collected
- d. Budgeting/financial skills \_\_\_\_\_ or  data not collected

8. Of those who participated, how many showed improvement in each of the following? Report 'attitudes towards marriage' for unmarried participants and 'commitment to marriage stability' for married participants.

- a. Attitudes towards marriage or  
Commitment to marriage stability \_\_\_\_\_ or  data not collected
- b. Relationship with  
spouse/fiancé/partner/co-parent? \_\_\_\_\_ or  data not collected

9. Finally, how many people who participated showed improvement in any of the above areas, the four Healthy Marriage skills, attitude towards marriage/commitment to marriage stability, or relationship with spouse/fiancé/partner/co-parent? This is an unduplicated count of those showing improvement in at least one of the areas.

a. Number improved \_\_\_\_\_ or  data not collected

10. How did your program measure improvement in Healthy Marriage skills, attitudes towards marriage/commitment to marriage stability, and relationship with the spouse/fiancé/partner/co-parent? Please describe your methods in the space below.

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11. Please attach an example copy of any instruments used to measure improvement in marriage skills, attitude or commitment improvement, and relationship improvement.

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Grant information provided by:

Name: \_\_\_\_\_

Title: \_\_\_\_\_

Telephone number: (\_\_\_\_) \_\_\_\_ - \_\_\_\_ E-mail address: \_\_\_\_\_

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**Allowable Activity 2: Activities to promote responsible parenting**

1. In total, how many people participated in activities to promote responsible parenting (Allowable Activity 2) during the reporting period? This is an unduplicated count of those participating in Allowable Activity 2 during the reporting period.

a. Number participated \_\_\_\_\_ or  data not collected

2. What types of services did your program offer under activities to promote responsible parenting (Allowable Activity 2) during the reporting period?

Mark ALL that apply

- a. Case management
- b. Mentoring/life skills/coaching
- c. Support groups
- d. Curricula-based training
- of at least 8 hours

3. During the reporting period, how many people participated in each of the services? Please give the number that participated in each skill area; this may be the same as the reported total participated.

- a. Case management \_\_\_\_\_ or  data not collected  
or  did not conduct
- b. Mentoring/life skills/coaching \_\_\_\_\_ or  data not collected  
or  did not conduct

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|  |       |    |                          |                    |
|--|-------|----|--------------------------|--------------------|
| c. Support groups                                  | _____ | or | <input type="checkbox"/> | data not collected |
|  |       |    | <input type="checkbox"/> | did not conduct    |
| d. Curricula-based training<br>of at least 8 hours | _____ | or | <input type="checkbox"/> | data not collected |
|  |       |    | <input type="checkbox"/> | did not conduct    |

|  |       |    |                          |                    |
|--|-------|----|--------------------------|--------------------|
| 4. During the reporting period, of those who participated, how many showed improvement in each of the following? |       |    |                          |                    |
| a. Parenting skills  | _____ | or | <input type="checkbox"/> | data not collected |
| b. Commitment to fatherhood  | _____ | or | <input type="checkbox"/> | data not collected |
| c. Relationship with their child[ren]  | _____ | or | <input type="checkbox"/> | data not collected |
| d. Amount of contact with<br>their child[ren]  | _____ | or | <input type="checkbox"/> | data not collected |
| e. Knowledge of child support<br>enforcement   | _____ | or | <input type="checkbox"/> | data not collected |

5. Finally, of those who participated, how many showed improvement in any of the above areas, parenting skills, commitment to fatherhood, relationship with child[ren], contact with their child[ren] or knowledge of child support enforcement? This is an unduplicated count of those showing improvement in at least one of the areas.

a. Number improved \_\_\_\_\_ or  data not collected

6. How did your program measure improvement in parenting skills, commitment to fatherhood, relationship with children, contact with children and knowledge of child support enforcement? Please describe your methods in the space below.

|  |
|--|
|  |
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7. Please attach an example copy of any instruments used to measure improvement in parenting skills, commitment to fatherhood,

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relationship, contact with children and knowledge of child support  
enforcement.

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**Allowable Activity 3: Activities to foster economic stability by helping fathers improve their economic status**

1. In total, how many people participated in activities to foster economic stability (Allowable Activity 3) during the reporting period? This is an unduplicated count of those participating in Allowable Activity 3 during the reporting period.

a. Number participated \_\_\_\_\_ or  data not collected

2. What types of services did your program offer under activities to foster economic stability (Allowable Activity 3) during the reporting period?

(Mark ALL that apply)

- a. Case management
- b. Mentoring/life skills/coaching
- c. Support groups
- d. Curricula-based training
- of at least 8 hours

3. During the reporting period, how many people participated in each of the services? Please give the number that participated in each skill area; this may be the same as the reported total participated.

- a. Case management \_\_\_\_\_ or  data not collected  
or  did not conduct
- b. Mentoring/life skills/coaching \_\_\_\_\_ or  data not collected  
or  did not conduct

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|  |       |    |                          |                          |                 |
|--|-------|----|--------------------------|--------------------------|-----------------|
| c. Support groups                                  | _____ | or | <input type="checkbox"/> | data not collected       |                 |
|  |       |    | or                       | <input type="checkbox"/> | did not conduct |
| d. Curricula-based training<br>of at least 8 hours | _____ | or | <input type="checkbox"/> | data not collected       |                 |
|  |       |    | or                       | <input type="checkbox"/> | did not conduct |

4. During the reporting period, which of these financial /employment skills did your program seek to improve?

(Mark ALL that apply)

- |                              |                          |
|------------------------------|--------------------------|
| a. Job search skills         | <input type="checkbox"/> |
| b. Financial planning skills | <input type="checkbox"/> |
| c. Job training              | <input type="checkbox"/> |
| d. Job retention skills      | <input type="checkbox"/> |

|   |       |    |                          |                          |                 |
|---|-------|----|--------------------------|--------------------------|-----------------|
| 5. How many people participated in each of the following financial/employment skills? |       |    |                          |                          |                 |
| a. Job search skills  | _____ | or | <input type="checkbox"/> | data not collected       |                 |
|   |       |    | or                       | <input type="checkbox"/> | did not conduct |
| b. Financial planning skills  | _____ | or | <input type="checkbox"/> | data not collected       |                 |
|   |       |    | or                       | <input type="checkbox"/> | did not conduct |
| c. Job training   | _____ | or | <input type="checkbox"/> | data not collected       |                 |
|   |       |    | or                       | <input type="checkbox"/> | did not conduct |
| d. Job retention skills   | _____ | or | <input type="checkbox"/> | data not collected       |                 |
|   |       |    | or                       | <input type="checkbox"/> | did not conduct |

6. Of those who participated, how many showed improvement in any of the four financial/employment skills? This is an unduplicated count of those showing improvement in at least one of the areas.

Number improved \_\_\_\_\_ or  data not collected

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|--|
| 7. Of those who participated in each skill area, how many people |
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improved in each of the following financial/employment skills?

|                              |       |    |                          |                    |
|------------------------------|-------|----|--------------------------|--------------------|
| a. Job search skills         | _____ | or | <input type="checkbox"/> | data not collected |
| b. Financial planning skills | _____ | or | <input type="checkbox"/> | data not collected |
| c. Job training              | _____ | or | <input type="checkbox"/> | data not collected |
| d. Job retention skills      | _____ | or | <input type="checkbox"/> | data not collected |

8. Of those who participated, how many showed improvement in each of the following?

|   |       |    |                          |                    |
|---|-------|----|--------------------------|--------------------|
| a. Commitment to family financial responsibility          | _____ | or | <input type="checkbox"/> | data not collected |
| b. Earnings<br>(Note: Priority Area 5 should not report.) | _____ | or | <input type="checkbox"/> | data not collected |

9. Finally, how many people who participated showed improvement in any of the above areas, the four employment/financial skills, commitment towards financial responsibility, or earnings? Note: this is an unduplicated count of those showing improvement in at least one of the areas.

a. Number improved \_\_\_\_\_

10. How did your program measure improvement in employment/financial skills, commitment towards financial responsibility, and earnings? Please describe your methods in the space below.

11. Please attach an example copy of any instruments used to measure improvement in employment/financial skills, commitment towards financial responsibility, and earnings.

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