

## Attachment A: References

- Baumgartner, Robert M. and Pamela R. Rathbun. (1996). prepaid monetary incentives and mail survey response rates. Proceedings of the Government Statistics Section of the American Statistical Association.
- Beebe, T.J., M.E. Davern, D.D. McAlpine, K.T. Call, and T.H. Rockwood. (2005). increasing response rates in a survey of Medicaid enrollees: The effect of a prepaid monetary incentive and mixed-modes (mail and telephone). *Medical Care* 43(4):411-414.
- Berry, Sandra H. and David E. Kanouse. (1987). Physician response to a mailed survey: an experiment in timing of payment. *Public Opinion Quarterly* 51(1):102-14.
- Bloom, Howard S. (1984). Accounting for no-shows in experimental evaluation designs. *Evaluation Review*, 8(2), 225-246.
- Bloom, Howard S., Carolyn J. Hill & James A. Riccio. (2003). Linking program implementation and effectiveness: lessons from a pooled sample of welfare-to-work experiments. *Journal of Policy Analysis and Management*, 22(4), 551-575. DOI: 10.1002/pam.10154
- Brambilla, D.J. and S.M. McKinlay. (1987). A comparison of responses to mailed questionnaires and telephone interviews in a mixed-mode health survey. *American Journal of Epidemiology* 126(5):962-971.
- Brooks-Gunn, J. and Duncan, G. (1997). The effects of poverty. *Future of Children*, 7 (2), 55-71.
- Buchanan, C. M. (2006). The impact of race and socioeconomic status on post-secondary achievement. *International Journal of Learning*, 13(4): 69-81.
- Bureau of Labor Statistics. (2005). National Compensation Survey: Average hourly wage of college teachers, social scientists, legislators, and public administration officials.
- Choitz, V., Soares, L., & Pleasants, R. (2010). A new national approach to career navigation for working learners. Washington, DC: Center for American Progress.
- Church, Allan H. (1993). The effect of incentives on mail survey response rates: A meta-analysis. *Public Opinion Quarterly* 57(1):62-79.
- Conley, D. (2007). Toward a more comprehensive conception of college readiness. Eugene, OR: Educational Policy Improvement Center.
- Cooper, M. (2010, October). Student support services at community colleges: A strategy for increasing student persistence and attainment. Paper presented at the White House Summit on Community Colleges, Washington, D.C.
- De Leeuw, Edith, Mario Callegaro, Joop Hox, Elly Korendijk, and Gerty Lensvelt-Mulders. (2007). The influence of advance letters on response in telephone surveys: A meta-analysis. *Public Opinion Quarterly* 71(3):413-443.

- Dillman, Don A. (1996). Token financial incentives and the reduction of non response error in mail surveys. Proceedings of the Government Statistics Section of the American Statistical Association.
- Dillman, Don A., Glenn Phelps, Robert Tortora, Karen Swift, Julie Kohrell, Jodi Berck, and Benjamin L. Messer. (2009). Response rate and measurement differences in mixed-mode surveys using mail, telephone, interactive voice response (IVR), and the Internet. *Social Science Research* 38(1):1-18.
- Duncan, G., Brooks -Gunn, J., & Klebanov, E. (1994). Economic deprivation and early childhood development. *Child Development*, 65, 296-318.
- Edin, K. and Lein, L. (1997). *Making ends meet: How single mothers survive welfare and low-wage work*. New York: Russell Sage Foundation.
- Edwards, Phil, Ian Roberts, Mike Clarke, Carolyn DiGuiseppi, Sarah Pratap, Reinhard Wentz, and Irene Kwan. (2002). Increasing response rates to postal questionnaires: systematic review. *British Medical Journal* 324(7347):1183-85.
- Edwards, Phil, Rachel Cooper, Ian Roberts, and Chris Frost. (2005). Meta-analysis of randomised trials of monetary incentives and response to mailed questionnaires. *Journal of Epidemiology and Community Health* 59(11):987-99.
- Federal Interagency Forum on Child and Family Statistics (2011). America's children: key indicators of well-being. Washington, DC: U.S. Government Printing Office. Retrieved April 12, 2012 [http://www.childstats.gov/pdf/ac2011/ac\\_11.pdf](http://www.childstats.gov/pdf/ac2011/ac_11.pdf)
- Fein, D., & Beecroft, E. (2006). *College as a job advancement strategy: Final report on the New Visions Self-Sufficiency and Lifelong Learning Project*. Bethesda, MD: Abt Associates Inc.
- Fowler, F.J., Jr., P.M. Gallagher, V.L. Stringfellow, A.M. Zalavsky, J.W. Thompson, and P.D. Cleary. (2002). Using telephone interviews to reduce nonresponse bias to mail surveys of health plan members. *Medical Care* 40(3):190-200.
- Gennetian, L., Duncan, G., Knox, V., Vargas, W., Clark-Kauffman, E., & London, A. (2002). *How welfare and work policies for parents affect adolescents: A synthesis of research*. New York, NY: MDRC.
- Gibson, C. M. (2003). Privileging the participant: The importance of sub-group analysis in social welfare evaluations. *American Journal of Evaluation* 24 (4): 443-69.
- Goldstein, Kenneth M. and M. Kent Jennings. (2002). the effect of advance letters on cooperation in a list sample telephone survey. *Public Opinion Quarterly* 66(4):608-617.
- Hamilton, G., Brock, T., Farrell, M., Friedlander, D., & Harknett, K. (1997). *Evaluating two welfare-to-work program approaches: Two-year findings on the labor force attachment and human capital development programs in three sites*. New York, NY: MDRC.
- Hembroff, Larry A., Debra Rusz, Ann Rafferty, Harry McGee, and Nathaniel Ehrlich. (2005). the cost-effectiveness of alternative advance mailings in a telephone survey. *Public Opinion Quarterly* 69(2):232-245.

- Hendra, R., Dillman, K, Hamilton, G., Lundquist, E., Martinson, K, & Wavelet, M. (2010). *How effective are different approaches aiming to increase employment retention and advancement?: Final impacts for twelve models*. New York, NY: MDRC Press.
- Hopkins, Kenneth D., B.R. Hopkins, and Isabel Schon. (1988). Mail surveys of professional populations: The effects of monetary gratuities on return rates. *Journal of Experimental Education* 56(4):173-75.
- Huston, A. (2002). Reforms and child development. *Future of Children*, 12 (1), 59-78.
- James, Jeannine M. and Richard Bolstein. (1992). large monetary incentives and their effect on mail survey response rates. *Public Opinion Quarterly* 56(4):442-53.
- Klebanov, E., Brooks-Gunn, J., Chase-Landsdale, L., & Gordon, R. (2000). Are neighborhood effects on young children mediated by features of the home environment? In Brooks-Gunn, J., Duncan, G., and Aber, L. (Eds.) *Neighborhood poverty: Context and consequences for children*. Vol. 1. New York: Russell Sage Foundation, 119-145.
- Lee, S., & Vinokur, A. (2007). Work barriers in the context of pathways to the employment of welfare-to-work clients. *American Journal of Community Psychology*, 40(3/4), 301-312.
- Link, Michael W. and Ali Mokdad. (2005). Advance letters as a means of improving respondent cooperation in random digit dial studies: A multistate experiment. *Public Opinion Quarterly* 69(4):572-587.
- Magnuson, K. A., & McGroder, S. M. (2002). *The effect of increasing welfare mothers' education on their young children's academic problems and school readiness*. Evanston, IL: Child Trends, Joint Center on Poverty Research. Retrieved April 12, 2012 from [http://www.ipr.northwestern.edu/jcpr/workingpapers/wpfiles/magnuson\\_mcgroder.pdf](http://www.ipr.northwestern.edu/jcpr/workingpapers/wpfiles/magnuson_mcgroder.pdf)
- Maguire, S., Freely, J., Clymer, C., Conway, M., and & Schwartz, D. (2010). *Tuning in to local labor markets: Findings from the Sectoral Employment Impact Study*. Philadelphia, PA: Public/Private Ventures.
- Matus-Grossman, L., & Gooden, S. (2002). *Students' perspectives on juggling work, family, and college*. New York, NY: MDRC.
- McLloyd, V. (1998). Socioeconomic disadvantage and child development. *American Psychologist*, 53 (2), 185-204.
- Michalopoulos, C., & Schwartz, C. (2001). What works best for whom: impacts of 20 welfare-to-work programs by subgroup. New York, NY: MDRC.
- Millar, Morgan M. and Don A. Dillman. (2011). Improving response to web and mixed-mode surveys. *Public Opinion Quarterly* 75(2): 249-269.
- Morgenstern, J., Neighbors, C., Kuerbis, A., Riordan, A., Blanchard, K., McVeigh, K.H., Morgan, T.J., McCrady, B. (2009). Intensive case management improves 24-month abstinence and employment outcomes for substance dependent women receiving Temporary Assistance to Needy Families (TANF). *American Journal of Public Health*, 99, 328-333.

- Morris, P., Duncan, G., & Clark-Kauffman, E. (2005). Child well-being in an era of welfare-reform: The sensitivity of transitions in development to policy change. *Developmental Psychology*, 41 (6), 919-932.
- Morris, P., Gennetian, L., & Duncan, G. (2005). Effects of welfare and employment policies on young children: New findings on policy experiments conducted in the early 1990s. *Social Policy Report*, 19(2).
- Morris, P., Knox, V., & Gennetian, L. (2002). *Welfare policies matter for children and youth: Lessons for TANF reauthorization*. MDRC Policy Brief. New York, NY: MDRC.
- Orr, L.L., Bloom, H.S., Bell, S.H., Lin, W., Cave, G., and Doolittle, F. (1996). *Does job training for the disadvantaged work? Evidence from the National JTPA Study*. Washington, D.C.: Urban Institute Press.
- Orr, Larry. (1999). *Social experiments: Evaluating public programs with experimental methods*. New York, NY: Sage Publications.
- Peck, Laura R. (2003). Subgroup analysis in social experiments: Measuring program impacts based on post treatment choice. *American Journal of Evaluation*, 24(2), 157-187. DOI: 10.1016/S1098-2140(03)00031-6
- Peck, Laura R. (2007). What are the effects of welfare sanction policies? Or, using propensity scores as a subgroup indicator to learn more from social experiments. *American Journal of Evaluation*, 28(3), 256-274.
- Puma, M., Olsen, R., Bell, S., & Price, C. (2009). *What to do when data are missing in group randomized controlled trials* (NCEE 2009-0049). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Education Sciences, U.S. Department of Education. Available at <<<http://ies.ed.gov/ncee/pdf/20090049.pdf>>>
- Purnell, R., & Blank, S. (2004). *Support success: services that may help low-income students succeed in community college*. New York, NY: MDRC.
- Raudenbush, Stephen W., & Anthony S. Bryk. (2002). *Hierarchical linear models: Applications and data analysis methods*, 2 ed. Thousand Oaks, CA: Sage Publications.
- Roder, A. & Elliot, M. (2011, April). *A promising start: Year Up's initial impacts on low-income young adults' careers*. New York: Economic Mobility Corporation.
- Roderick, M., Nagaoka, J., & Coca, V. (2009). College readiness for all: The challenge for urban high schools. *Future of Children*, 19(1), 185-210.
- Schochet, P. & Burghardt, J. (2007). Using propensity scoring to estimate program-related subgroup impacts in experimental program evaluations. *Evaluation Review*, 31(2), 95-120.
- Schwarzer, R., & Jerusalem, M. (1995). Generalized self-efficacy scale. In J. Weinman, S. Wright, & M. Johnston, Measures in health psychology: A user's portfolio. Windsor, UK: NFER-NELSON.
- Shettle, Carolyn and Geraldine Mooney. (1999). Monetary Incentives in U.S. Government Surveys. *Journal of Official Statistics* 15(2):231-50.

- Singer, Eleanor, John Van Hoewyk, and Mary P. Maher. (2000). Experiments with incentives in telephone surveys. *Public Opinion Quarterly* 64(2):171-88.
- Singer, Eleanor, John Van Hoewyk, Nancy Gebler, Trivellore Raghunatan, and Katherine McGonagle. (1999a). The effectiveness of incentives on response rates in interviewer-mediated surveys. *Journal of Official Statistics* 15(2):217-30.
- Singer, Eleanor, Robert M. Groves, and Amy D. Corning. (1999b). Differential incentives: Beliefs about practices, perceptions of equity, and effects on survey participation. *Public Opinion Quarterly* 63(2):251-60.
- Smith, E. (2010). *The role of social supports and self-efficacy in college success*. Institute for Higher Education Policy, Research to Practice Brief, Fall 2010.
- Spitzer, R., Williams, J., Kroenke, K., Hornyak, R., & McMurray, J. (2000). Validity and utility of the PRIME-MD patient health questionnaire in assessment of 3000 obstetric-gynecologic patients: The PRIME-MD Patient Health Questionnaire Obstetrics-Gynecology Study. *American Journal Of Obstetrics And Gynecology*, 183(3), 759-769.
- Tambor, E.S., G.A. Chase, R.R. Faden, G. Geller, K.J. Hofman, and N.A. Holtzman. (1993). Improving response rates through incentives and follow-up: The effect on a survey of physicians' knowledge of genetics. *American Journal of Public Health* 83:1599-1603.
- Tout, K., Brooks, J., Zaslow, M., Redd, Z., Moore, K., McGarvey, A., McGroder, S., Gennetian, L., Morris, P., Ross, C., and Beecroft, E. (2004). *Welfare reform and children: A synthesis of impacts in five states: The Project on State-Level Child Outcomes*. Washington, DC: Administration for Children and Families. Retrieved April 12, 2012 from [http://www.acf.hhs.gov/programs/opre/welfare\\_employ/ch\\_outcomes/reports/welfare\\_reform\\_children/wel\\_ref\\_child.pdf](http://www.acf.hhs.gov/programs/opre/welfare_employ/ch_outcomes/reports/welfare_reform_children/wel_ref_child.pdf)
- Vinokur, A., Schul, Y., Vuori, J., & Price, R. (2000). Two years after a job loss: Long-term impact of the JOBS program on reemployment and mental health. *Journal Of Occupational Health Psychology*, 5(1), 32-47.
- Warriner, Keith, John Goyder, Heidi Gjertsen, Paula Hohner, and Kathleen McSpurren. (1996). Charities, no; lotteries, no; cash, yes: Main effects and interactions in a Canadian incentives experiment. *Public Opinion Quarterly* 60(4):542-62.
- Willimack, Diane K., Howard Schuman, Beth-Ellen Pennell, and James M. Lepkowski. (1994). Effects of a prepaid nonmonetary incentive on response rates and response quality in a face-to-face survey. *Public Opinion Quarterly* 59(1):78-92.
- World Health Organization Composite International Diagnostic Interview Short Form. Retrieved from <http://www3.who.int/cidi>
- Yammarino, Francis J., Steven J. Skinner, and Terry L. Childers. 1991. Understanding mail survey behavior: A meta-analysis. *Public Opinion Quarterly* 55(4):613-639.