



United States Department of the Interior

NATIONAL PARK SERVICE
Santa Monica Mountains National Recreation Area
401 West Hillcrest Drive
Thousand Oaks, California 91360-4223

Dear Teacher,

You are receiving this letter because we would like for you to complete a survey about your most recent field trip and participation in the **Students Helping Restore Unique Biomes (SHRUB)** program at the Santa Monica Mountains National Recreation Area.

You may respond to the survey either online at <https://www.surveymonkey.com/s/QN2QL37> or on paper. If you prefer a paper version of the survey, please contact Lisa Okazaki, **SHRUB** program manager at (805)418-3171 or: lisa_okazaki@nps.gov (e-mail); and one will be mailed to you with a pre-addressed return envelope.

It should take about 20 minutes to complete the survey. We will use the responses to improve our educational programs.

All information collected will be securely stored. Only researchers working with the study will review the data. This research is conducted under stringent university and U.S. government regulations governing the collection of information.

If you have any questions regarding the administration or content of the surveys, please contact: Lisa Okazaki at (805)418-3171 (phone) or lisa_okazaki@nps.gov (e-mail).

Sincerely,

Lisa Okazaki

SHRUB Teacher Survey

Dear Teacher,

Thank you for answering these questions about your experience in the SHRUB Program. We would like to get your feedback about the SHRUB program and your students' experience. This survey should take you about 20 minutes to complete.

1. How many years have you participated in the SHRUB program?

- 1 year
- 2 years
- 3 or more years

2. Has the SHRUB Handbook been beneficial to your science curriculum?

- Yes
- No
- Somewhat

3. Did your class participate in the short or long version of the SHRUB program?

- Short program
- Long program

4. Do you plan to continue to participate in the SHRUB program?

- Yes
- No

Please tell us the extent to which you agree or disagree with the following statements

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
1. Students now have a greater respect for plants and refrain from picking them	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Students have developed a desire to learn and identify native plants, birds, mammals, insects, and other wildlife.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Students refrained from feeding wild animals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. We have or plan to have students visit another national park.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Students understand the importance of preserving native plants in the region.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Students have developed an understanding of habitats.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Students stayed on trails or paths to avoid stepping on plants and animals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Students deposited litter, trash, and recyclables in trash and recycling bins in the park.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Students actively participate in the community on projects that help preserve or enhance the cultural or natural integrity of an area.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Students are now more excited to learn about other national parks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Students are knowledgeable about the variety of parks throughout the NPS.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Students want to volunteer in a national park to help the NPS.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. Students have a sense of ownership of SAMO.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Parents and students understand and follow park rules and regulations when they visit the park.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Students now understand the process of restoring a biome from collecting seeds to	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
transplanting and caring for the native plants.					
16. Participating in SHRUB contributes to increased proficiency in science.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. The field trips help students make progress towards achieving specific learning goals and content standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. The SHRUB program reinforces what is taught in the classroom and covers education materials in a fun way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

SHRUB Program Feedback

1. What do you like best about the SHRUB program?
2. What do you like least about the SHRUB program?
3. What would you change in the field trip?
4. Would the SHRUB program better serve students with fewer visits, fewer students, or a combination of both, etc.?
5. Is there anything that makes it difficult for you to participate in the SHRUB program? (e.g., distance, lack of transportation, traffic, limited time, school priorities, cost, etc.) If so, please explain.

How would you rate the educational value of the SHRUB field trips?

- Extremely valuable
- Somewhat valuable
- Not very valuable
- Not at all valuable

Please tell us the extent to which you agree or disagree with the following statements

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
1. It was easy for me to read the questions on this survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. It was easy for me to understand the questions on this survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. It was easy for me to answer the questions on this survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for telling us what you think.

You are DONE!

PAPERWORK REDUCTION ACT STATEMENT: This information will be used by park managers to better understand the SHRUB Program at Santa Monica Mountains National Recreation Area. Responses to this request is voluntary and anonymous. Your name will never be associated with your answers, and all contact information will be destroyed when the data collection is concluded. No action may be taken against you for refusing to supply the information requested. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB Control Number.

BURDEN ESTIMATE STATEMENT: The public reporting for this form is estimated to average 20 minutes per response. Please direct comments regarding the burden estimate or any other aspect of this form to the NPS Information Collection Review Coordinator, National Park Service, 1201 Oakridge Dr., Fort Collins, CO 80525.