



Site: tester

Observer: Roberto Marsh

Date: \_\_\_\_\_

Time: \_\_\_\_\_

**Directions:** In the box below, estimate your contribution of time to the project today, separating the time it took you to travel to the site and the time you spent making observations on plants and animals once you arrived at the site. If you are observing animals, report the time you spent searching for animals and circle the appropriate letter for your observation method (there is no need to report time for incidental sightings):

- i – incidental: chance sighting while not specifically searching
- s – stationary: standing or sitting at a single point
- w – walking: a single pass or transect through your site
- a – area search: multiple passes through your site

In the four boxes to the right, circle the appropriate letter to describe the phenophase status:

- y – phenophase is occurring
- n – phenophase is not occurring
- ? – not certain if the phenophase is occurring

Do not circle anything if you did not check for the phenophase. In the adjacent blank, write in the appropriate measure of intensity or abundance for this phenophase.

Report your contribution of time	
Time spent observing	hr min
Time spent in travel	hr min
Report your animal observation method	
Time spent looking for animals	hr min
Animal survey method	i s w a
Report on snow	
Is there snow on the ground?	y n ?
% of ground covered	
Is there snow in the canopy?	y n ?
Check when data entered online:	<input type="checkbox"/>

Species: red maple  
 Nickname: red maple-1

Do you see...?	
leaves	y n ? _____
increasing leaf size	y n ? _____
colored leaves	y n ? _____
falling leaves	y n ? _____
flowers or flower buds	y n ? _____
open flowers	y n ? _____
pollen release	y n ? _____
fruits	y n ? _____
ripe fruits	y n ? _____
recent fruit or seed drop	y n ? _____
	y n ? _____
Check when data entered online:	<input type="checkbox"/>

Species: American black duck  
 Nickname: American black duck

Do you see...?	
feeding	y n ? _____
calls or song	y n ? _____
mating	y n ? _____
nest building	y n ? _____
dead individuals	y n ? _____
individuals at a feeding station	y n ? _____
	y n ? _____
	y n ? _____
	y n ? _____
	y n ? _____
	y n ? _____
Check when data entered online:	<input type="checkbox"/>

Species: white spruce  
 Nickname: white spruce-1

Do you see...?	
young needles	y n ? _____
pollen cones	y n ? _____
open pollen cones	y n ? _____
pollen release	y n ? _____
unripe seed cones	y n ? _____
ripe seed cones	y n ? _____
recent cone or seed drop	y n ? _____
	y n ? _____
	y n ? _____
	y n ? _____
Check when data entered online:	<input type="checkbox"/>

Species: American goldfinch  
 Nickname: American goldfinch

Do you see...?	
feeding	y n ? _____
fruit/seed consumption	y n ? _____
insect consumption	y n ? _____
calls or song	y n ? _____
singing males	y n ? _____
mating	y n ? _____
nest building	y n ? _____
dead individuals	y n ? _____
individuals at a feeding station	y n ? _____
	y n ? _____
	y n ? _____
Check when data entered online:	<input type="checkbox"/>