

**Attachment 04**

**Registry of Evaluation Researchers Form**

## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: What Works Clearinghouse Registries Introduction Page

<<What Works Clearinghouse Registries Page Header>>

The What Works Clearinghouse operates two registries: the Registry of Evaluation Researchers and the Registry of Randomized Controlled Trials.

The Registry of Evaluation Researchers is an online database of researchers who conduct evaluations of the effectiveness of educational interventions. This resource is designed to help schools, school districts, and educational program developers identify potential researchers (individuals and organizations) to conduct studies of effectiveness of educational interventions.

The Registry of Randomized Controlled Trials (RCTs) is an online database of completed and in-progress RCTs in education. This resource is designed to help schools, school districts, and educational program developers identify research regarding the effectiveness of educational interventions.

The information in the registry of Evaluation Researchers and Registry of Randomized Controlled Trials is supplied solely by the evaluators themselves. Neither the What Works Clearinghouse (WWC) nor the U.S. Department of Education endorses any individuals or organizations listed in the Registries. The WWC does not verify the accuracy of the information submitted by the evaluators, nor does it assess their qualifications.

[Search for an Evaluator](#)

[Search for a RCT](#)

[Submit/Edit Registry Data](#)

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## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Registries Log-In Page

#### Submit/Edit Registry Data

In order to submit an evaluator profile or register a randomized controlled trial (RCT), researchers must have secure log-in credentials.

Researchers registering with the **Registry of Evaluation Researchers** are required to submit:

- Contact information
- Examples of project experience by study design
- Examples of project experience by publication
- A signed letter of commitment to the WWC Evidence Standards

We encourage you to print a paper copy of the [Registry of Evaluation Researchers form \(72 KB\)](#) in order to review all the required information before completing the online registration.

Researchers registering **Randomized Controlled Trials** are required to submit study details, including:

- Principal investigator
- Start and anticipated end dates
- Sample and design details
- Primary outcomes
- A signed letter of commitment

RCTs may be registered once the study receives funding and is in progress. We encourage you to print a paper copy of the [RCT Registry form \(162 KB\)](#) in order to review all the required information before completing the online registration.

If you have comments or concerns regarding the status of your individual submission of this form, contact the [What Works Clearinghouse](#).

#### Paperwork Reduction Act Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for the collection and registering of Randomized Controlled Trial information is estimated to average 30 minutes per response including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Public reporting burden for the collection and registering of Evaluation Researchers information is estimated to average 120 minutes per response including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email [ICDocketMgr@ed.gov](mailto:ICDocketMgr@ed.gov) and reference the OMB Control Number 1850-0788. Note: Please do not return the completed registry form to this address.

The information in the Registry of Evaluation Researchers and the Registry of Randomized Controlled Trials is supplied solely by the researchers themselves. Neither the What Works Clearinghouse (WWC) nor the U.S. Department of Education endorses any individuals or organizations listed in the registries. The WWC does not verify the accuracy of the information submitted by the researchers, nor does it assess their qualifications. The WWC does not provide confidentiality of any information submitted to the registries.

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### Log In

Select which registry to access

Evaluation Researchers  RCT

User Name:

Password:

Log In

[Register as a New User](#)  
[Forgot Your Password?](#)

## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Contact Information Page

<<What Works Clearinghouse Registries Page Header>>

Contact Information

[Logout](#)

#### Contact Information

Researcher Type	[Pre-populated drop-down menu]
Prefix	[Pre-populated drop-down menu]
First Name	[Text Box]
Last Name	[Text Box]
Title	[Text Box]
	(Optional for Individual)
Address 1	[Text Box]
Address 2	[Text Box]
City	[Text Box]
Foreign State	[Check Box]
State	[Pre-populated drop-down menu]
	(Not required for foreign state)
Country	[Pre-populated drop-down menu]
Zip	[Text Box]
Phone	[Text Box]
Fax	[Text Box]
	(Required unless you choose NO fax number)
No Fax Number	[Check Box]
E-mail	[Text Box]
Confirm E-mail	[Text Box]
Web Address	[Text Box]

#### Organization Info

Organization 1	[Text Box]
	(Optional for individual)
Organization 2	[Text Box]

Individuals only: Indicate the number of years of experience you have had with each type of evaluation design.

#### Evaluation Experience

Experimental studies	[Text Box]
Quasi-experimental studies	[Text Box]
Save [Button]	Reset [Button]

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## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Geographic Availability Page

<<What Works Clearinghouse Registries Page Header>>

Geographic Availability

[Logout](#)

Indicate your geographic availability to conduct evaluations. Select all that apply.

#### Geographic Availability

- |                          |                     |
|--------------------------|---------------------|
| <input type="checkbox"/> | National            |
| <input type="checkbox"/> | Regional            |
| <input type="checkbox"/> | Great Lakes/Midwest |
| <input type="checkbox"/> | North Central       |
| <input type="checkbox"/> | Northeast           |
| <input type="checkbox"/> | Northwest           |
| <input type="checkbox"/> | Southeast           |
| <input type="checkbox"/> | South Central       |
| <input type="checkbox"/> | Southwest           |
| <input type="checkbox"/> | Other               |

Save [Button]

Reset [Button]

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# What Works Clearinghouse – Registry of Evaluation Researchers

## Page Layout: Target Populations Page– PAGE 1

<<What Works Clearinghouse Registries Page Header>>

Target Populations

[Logout](#)

Indicate the target population(s) that have been the focus of your evaluation experience. Select all that apply.

### Student Gender

- Female Students
- Male Students
- Not Applicable

### Student Race/Ethnicity

- American Indian or Alaska Native
- Asian
- Black or African American
- White
- Hispanic or Latino
- Native Hawaiian or Other Pacific Islander
- Not Applicable

### Student Level(s) of Education

- Preschool
- Kindergarten
- Elementary School
- Middle School
- High School
- Postsecondary Education
- Vocational/Career Education
- Adult/Continuing Education
- Not Applicable

**\*\*Continued on Next Page\*\***

## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Target Populations Page– PAGE 2

<<What Works Clearinghouse Registries Page Header>>

Target Populations (continued)

[Logout](#)

Indicate the target population(s) that have been the focus of your evaluation experience. Select all that apply.

#### **Student Disability**

- Autism
- Deaf-Blindness
- Emotional Disturbance (ED)
- Hearing Impairment including Deafness
- Mental Retardation
- Multiple Disabilities
- Orthopedic Impairment
- Other Health Impairment (OHI)
- Specific Learning Disability (LD)
- Speech or Language Impairment
- Traumatic Brain Injury
- Visual Impairment including Blindness
- Not Applicable

#### **Student Risk/Disadvantage**

- At Risk/Disadvantaged Students
- Not Applicable

#### **Student Language**

- Limited English Proficient
- Not Applicable

#### **Urbanicity**

- Rural
- Suburban
- Urban
- Not Applicable

#### **Other**

- Other

Save [Button]

Reset [Button]

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## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Content Area Focus Page

<<What Works Clearinghouse Registries Page Header>>

Content Area Focus

[Logout](#)

Indicate the content area(s) that have been the focus of your evaluation experience. Select all that apply.

#### Content Area Focus

- |  |   |
|--|---|
| <input type="checkbox"/> Adult Basic Education (ABE)           | <input type="checkbox"/> Humanities               |
| <input type="checkbox"/> Adult Literacy                        | <input type="checkbox"/> Language Arts            |
| <input type="checkbox"/> Algebra                               | <input type="checkbox"/> Limited English Speaking |
| <input type="checkbox"/> Arithmetic                            | <input type="checkbox"/> Listening                |
| <input type="checkbox"/> Arts                                  | <input type="checkbox"/> Literature               |
| <input type="checkbox"/> Beginning Reading                     | <input type="checkbox"/> Mathematics              |
| <input type="checkbox"/> Bilingual Education                   | <input type="checkbox"/> Music                    |
| <input type="checkbox"/> Biology                               | <input type="checkbox"/> Natural Science          |
| <input type="checkbox"/> Botany                                | <input type="checkbox"/> Phonemic Awareness       |
| <input type="checkbox"/> Calculus                              | <input type="checkbox"/> Phonics                  |
| <input type="checkbox"/> Career Education                      | <input type="checkbox"/> Physical Education       |
| <input type="checkbox"/> Chemistry                             | <input type="checkbox"/> Physics                  |
| <input type="checkbox"/> Civics                                | <input type="checkbox"/> Probability              |
| <input type="checkbox"/> Computer Science                      | <input type="checkbox"/> Psychology               |
| <input type="checkbox"/> Earth Science                         | <input type="checkbox"/> Reading                  |
| <input type="checkbox"/> Economics                             | <input type="checkbox"/> Reading Comprehension    |
| <input type="checkbox"/> English                               | <input type="checkbox"/> Reading Strategies       |
| <input type="checkbox"/> English (Second Language)             | <input type="checkbox"/> Science                  |
| <input type="checkbox"/> Environmental Education               | <input type="checkbox"/> Second Languages         |
| <input type="checkbox"/> Fine Arts                             | <input type="checkbox"/> Social Studies           |
| <input type="checkbox"/> Fluency                               | <input type="checkbox"/> Sociology                |
| <input type="checkbox"/> Foreign Languages                     | <input type="checkbox"/> Speech Communication     |
| <input type="checkbox"/> General Educational Development (GED) | <input type="checkbox"/> Statistics               |
| <input type="checkbox"/> Geography                             | <input type="checkbox"/> Technology               |
| <input type="checkbox"/> Geology                               | <input type="checkbox"/> Theater Arts             |
| <input type="checkbox"/> Geometry                              | <input type="checkbox"/> Trigonometry             |
| <input type="checkbox"/> Government                            | <input type="checkbox"/> Visual Arts              |
| <input type="checkbox"/> Graphic Arts                          | <input type="checkbox"/> Vocational Education     |
| <input type="checkbox"/> Health                                | <input type="checkbox"/> Writing (Composition)    |
| <input type="checkbox"/> History                               | <input type="checkbox"/> Not Applicable           |
| <input type="checkbox"/> Other                                 |   |

Save [Button]

Reset [Button]

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## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Other Characteristics Page

<<What Works Clearinghouse Registries Page Header>>

Other Characteristics

[Logout](#)

Indicate other characteristics that have been the focus of your evaluation experience. Select all that apply.

#### Other Characteristics

- |  |  |
|--|--|
| <input type="checkbox"/> Ability Grouping                  | <input type="checkbox"/> Lifelong Learning             |
| <input type="checkbox"/> Accountability                    | <input type="checkbox"/> Parent Participation          |
| <input type="checkbox"/> Advanced Placement                | <input type="checkbox"/> Pre-Service Teacher Education |
| <input type="checkbox"/> After School Programs             | <input type="checkbox"/> Professional Development      |
| <input type="checkbox"/> Alternative Teacher Certification | <input type="checkbox"/> Scheduling                    |
| <input type="checkbox"/> Attendance                        | <input type="checkbox"/> School Choice                 |
| <input type="checkbox"/> Behavior Problems                 | <input type="checkbox"/> School Readiness              |
| <input type="checkbox"/> Class Size                        | <input type="checkbox"/> School Size                   |
| <input type="checkbox"/> Classroom Techniques              | <input type="checkbox"/> Socialization                 |
| <input type="checkbox"/> Compensatory Education            | <input type="checkbox"/> Student Behavior              |
| <input type="checkbox"/> Comprehensive School Reform       | <input type="checkbox"/> Student Motivation            |
| <input type="checkbox"/> Computer Assisted Instruction     | <input type="checkbox"/> Substance Abuse Prevention    |
| <input type="checkbox"/> Computer Uses in Education        | <input type="checkbox"/> Summer School                 |
| <input type="checkbox"/> Crime Prevention                  | <input type="checkbox"/> Teacher Education             |
| <input type="checkbox"/> Curriculum                        | <input type="checkbox"/> Teacher Effectiveness         |
| <input type="checkbox"/> Distance Education                | <input type="checkbox"/> Teacher Training              |
| <input type="checkbox"/> Dropout Prevention                | <input type="checkbox"/> Technology                    |
| <input type="checkbox"/> Educational Technology            | <input type="checkbox"/> Textbooks                     |
| <input type="checkbox"/> Extended School Year              | <input type="checkbox"/> Transportation                |
| <input type="checkbox"/> Grouping (Instructional Purposes) | <input type="checkbox"/> Truancy Prevention            |
| <input type="checkbox"/> High School Equivalency Programs  | <input type="checkbox"/> Year-Round Schools            |
| <input type="checkbox"/> Individualized Education Programs | <input type="checkbox"/> Not Applicable                |
| <input type="checkbox"/> Instructional Materials           |  |
| <input type="checkbox"/> Other                             |  |

Save [Button]

Reset [Button]

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## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Degrees Earned Page

<<What Works Clearinghouse Registries Page Header>>

Degrees Earned

[Logout](#)

Indicate the degrees you have earned. Select all that apply.

#### Degrees

Discipline of Field	BA/BS	Masters	Doctorate
Computer Science/IT	[Check Box]	[Check Box]	[Check Box]
Economics	[Check Box]	[Check Box]	[Check Box]
Education	[Check Box]	[Check Box]	[Check Box]
Mathematics	[Check Box]	[Check Box]	[Check Box]
Psychology	[Check Box]	[Check Box]	[Check Box]
Psychometrics	[Check Box]	[Check Box]	[Check Box]
Public Policy	[Check Box]	[Check Box]	[Check Box]
Sociology	[Check Box]	[Check Box]	[Check Box]
Statistics	[Check Box]	[Check Box]	[Check Box]
Other	[Check Box]	[Check Box]	[Check Box]

Save [Button]

Reset [Button]

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## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Project List Summary Page

<<What Works Clearinghouse Registries Page Header>>

Project List

[Logout](#)

Below is a list of the projects you have submitted to date as examples of the study types with which you have experience. To modify or delete one of these project records, click on the project name. To enter information about another project, click the Add New Project link.

[Add New Project](#)

Next [Button]

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## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Project List Details Page

<<What Works Clearinghouse Registries Page Header>>

Project List

[Back to Project List](#)

[Logout](#)

List no more than three projects under each of the three study types below (up to nine projects total) with which you have evaluation experience. No information is required if the Confidentiality Provision is selected.

#### Confidentiality Provision

[Check Box] Check here if confidentiality provisions prevent you from including a full list of examples. If you select this option, you acknowledge that potential sponsors and/or users of evaluation studies should contact you for further information regarding relevant evaluation projects you have conducted.

#### Project Information

Study Type	[Pre-populated drop-down menu]
Project Name	[Text Box] (Write N/A if project is confidential)
Populations Included in Study	[Text Box]
Outcomes Measured	[Text Box]
Start Date	[MM/DD/YYYY]
End Date	[MM/DD/YYYY] (Not required if you choose "Ongoing")
Ongoing	[Check Box]
Sponsoring Organization	[Text Box]
Sponsor Contact Name	[Text Box]
Address 1	[Text Box]
Address 2	[Text Box]
City	[Text Box]
Foreign State or Province	[Check Box]
State	[Pre-populated drop-down menu]
Country	[Pre-populated drop-down menu]
Zip	[Text Box]
Phone	[Text Box]
Fax	[Text Box]
E-mail	[Text Box]
Confirm E-mail	[Text Box]

Save [Button]

Reset [Button]

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## What Works Clearinghouse – Registry of Evaluation Researchers

### **Page Layout: Publication Examples Summary Page**

<<What Works Clearinghouse Registries Page Header>>

Publication Examples

[Logout](#)

List up to five relevant reports or publications that best illustrate your evaluation experience.

Below is a list of publications that you have authored/co-authored and submitted as examples that best illustrate your evaluation experience. To update or delete one of these publication records, click on the publication name. To enter information about another publication, click on the appropriate “Add New” link.

[Add New Published/Unpublished Report](#)

[Add New Book/Thesis](#)

[Add New Chapter in a Book](#)

[Add New Journal Article](#)

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## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Publication Examples Details Page – Add a New Published/Unpublished Report

<<What Works Clearinghouse Registries Page Header>>

Publication Examples

[Back to Publication List](#)

[Logout](#)

List up to five relevant publications that best illustrate your evaluation experience. No information is required if the Confidentiality Provision is selected.

#### Confidentiality Provision

[Check Box] Check here if confidentiality provisions prevent you from including a full list of examples. If you select this option, you acknowledge that potential sponsors and/or users of evaluation studies should contact you for further information regarding relevant evaluation projects you have conducted.

#### Published/Unpublished Report

Report Title	[Text Box] (Write N/A if publication is confidential)
Author(s)	[Text Box]
Publication Year	[YYYY] (YYYY, Please submit "N/A" for the Unpublished Reports)
Publisher	[Text Box]
Web Address	[Text Box]

[Add Another Publication](#)

Save [Button]

Reset [Button]

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## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Publication Examples Details Page – Add a New Book/Thesis

<<What Works Clearinghouse Registries Page Header>>

Publication Examples

[Back to Publication List](#)

[Logout](#)

List up to five relevant publications that best illustrate your evaluation experience. No information is required if the Confidentiality Provision is selected.

#### Confidentiality Provision

[Check Box] Check here if confidentiality provisions prevent you from including a full list of examples. If you select this option, you acknowledge that potential sponsors and/or users of evaluation studies should contact you for further information regarding relevant evaluation projects you have conducted.

#### Book/Thesis

Book/Thesis Title	[Text Box] (Write N/A if publication is confidential)
Author(s)	[Text Box]
Publication Year	[YYYY]
Publisher	[Text Box]
Web Address	[Text Box]

[Add Another Publication](#)

Save [Button]

Reset [Button]

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## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Publication Examples Details Page – Add New Chapter in a Book

<<What Works Clearinghouse Registries Page Header>>

Publication Examples

[Back to Publication List](#)

[Logout](#)

List up to five relevant publications that best illustrate your evaluation experience. No information is required if the Confidentiality Provision is selected.

#### Confidentiality Provision

[Check Box] Check here if confidentiality provisions prevent you from including a full list of examples. If you select this option, you acknowledge that potential sponsors and/or users of evaluation studies should contact you for further information regarding relevant evaluation projects you have conducted.

#### Chapter in a Book

Chapter Title	[Text Box] (Write "N/A" if publication is confidential)
Book Title	[Text Box]
Author(s)	[Text Box]
Publication Year	[YYYY]
Publisher	[Text Box]
Web Address	[Text Box]

[Add Another Publication](#)

Save [Button]

Reset [Button]

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## What Works Clearinghouse – Registry of Evaluation Researchers

### Page Layout: Publication Examples Details Page – Add New Journal Article

<<What Works Clearinghouse Registries Page Header>>

Publication Examples

[Back to Publication List](#)

[Logout](#)

List up to five relevant publications that best illustrate your evaluation experience. No information is required if the Confidentiality Provision is selected.

#### Confidentiality Provision

[Check Box] Check here if confidentiality provisions prevent you from including a full list of examples. If you select this option, you acknowledge that potential sponsors and/or users of evaluation studies should contact you for further information regarding relevant evaluation projects you have conducted.

#### Journal Article

Article Title	[Text Box]
Journal Title	[Text Box]
	(Write "N/A" if project is confidential)
Author(s)	[Text Box]
Journal Volume/Issue Number	[Text Box]
	Format: Volume # (Issue #), e.g. , 2(3), 222(333)
Publication Date	[MM/YYYY]
Page Number(s)	[Text Box]
Web Address	[Text Box]

[Add Another Publication](#)

Save [Button]

Reset [Button]

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