

District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

Great Teachers and Leaders

Providing high-quality pathways for aspiring teachers and principals

gtaal_sec_01_a

Question:

In narrative form, describe any changes to legal, statutory, or regulatory provisions made since June 30, [eyear] that allow alternative routes to certification for teachers and principals. When applicable, please provide the date(s) associated with relevant updates to laws and regulations (e.g., date of passage, date of effect).

Source [Icons]

B I U abc X₂ X² [List Icons]

This field is not required.

gtaal_sec_01_b

Question:

Report the number of programs that currently provide alternative routes to certification.

Category	Prior year: [Prepopulated Y1]	Most recent year: [Prepopulated Y1]
Number of alternative certification programs for teachers only	[Prepopulated Y1]	<input type="text"/>
Number of alternative certification programs for principals only	[Prepopulated Y1]	<input type="text"/>
Number of alternative certification programs for both teachers and principals	[Prepopulated Y1]	<input type="text"/>
Total number of alternative certification programs for teachers	[Prepopulated Y1]	[Calculated]
Total number of alternative certification programs for principals	[Prepopulated Y1]	[Calculated]

Additional information:

Please provide additional information regarding the number of alternative certification programs for teachers and/or principals. If no information is provided, the additional information box will not appear on the display page.

Source [Icons]

B I U abc X₂ X² [List Icons]

This field is not required.

gtaal_sec_01_c

Question:

Report the number of teachers and principals who completed an alternative route to certification in the State.

Category	Prior year: [Prepopulated Y1]	Most recent year: [Prepopulated Y1]
Number of teachers who have completed alternative certifications	[Prepopulated Y1]	<input type="text"/>
Number of principals who have completed alternative certifications	[Prepopulated Y1]	<input type="text"/>

Additional information:

Please provide additional information regarding the number of teachers and principals who completed an alternative route to certification in the State. If no information is provided, the additional information box will not appear on the display page.

Source [Icons]

B I U abc X₂ X² [List Icons]

This field is not required.

gtaal_sec_01_d

Question:

Report on the number of teachers and principals who were newly certified statewide.

Category	Prior year: [Prepopulated Y1]	Most recent year: [Prepopulated Y1]
Teachers	[Prepopulated Y1]	<input type="text"/>
Principals	[Prepopulated Y1]	<input type="text"/>

Additional information:

Please provide additional information regarding the number of teachers and principals who were newly certified statewide. If no information is provided, the additional information box will not appear on the display page.

Source [Icons]

B I U abc X₂ X² [List Icons]

This field is not required.

[Back to the Top](#)

District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

Great Teachers and Leaders

Improving teacher and principal effectiveness based on performance

gta1_sec_02_a

Question:

Report on the number of participating LEAs that measure student growth.

Total participating LEAs (#) as of June 30, [eyear]: [Prepopulated Y2]

Number of participating LEAs that measure student growth (as defined in the Race to the Top application):

Performance measure	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY [byear] - [eyear]	Target from State's approved plan: SY [Prepopulated AP]
Percentage of participating LEAs that measure student growth (as defined in the Race to the Top application)	[Prepopulated Y1]	[Calculated Y2]	[Prepopulated AP]	[Prepopulated AP]

Additional information:

Please provide additional information regarding the percentage of LEAs that measure student growth (as defined in the Race to the Top application). If no information is provided, the additional information box will not appear on the display page.

Source

B I U abc X₂ X²

This field is...

gta1_sec_02_b

Question:

Report on the number of participating LEAs with qualifying evaluation systems.

Total participating LEAs (#) as of June 30, [eyear]: [Prepopulated Y2]

Criteria	End of SY [byear] - [eyear] (Number)
(D)(2)(ii) Number of participating LEAs with qualifying evaluation systems for teachers	<input type="text"/>
(D)(2)(ii) Number of participating LEAs with qualifying evaluation systems for principals	<input type="text"/>
(D)(2)(iv) Number of participating LEAs with qualifying evaluation systems that are used to inform:	<input type="text"/>
(D)(2)(iv)(a) • Teacher and principal development	<input type="text"/>
(D)(2)(iv)(b) • Teacher and principal compensation	<input type="text"/>
(D)(2)(iv)(b) • Teacher and principal promotion	<input type="text"/>
(D)(2)(iv)(b) • Retention of effective teachers and principals	<input type="text"/>
(D)(2)(iv)(c) • Granting of tenure and/or full certification (where applicable) to teachers and principals	<input type="text"/>
(D)(2)(iv)(d) • Removal of ineffective tenured and untenured teachers and principals	<input type="text"/>

Total participating LEAs (#) as of June 30, [eyear]: [Prepopulated Y2]

Criteria	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY [byear] - [eyear]
Percentage of participating LEAs with qualifying evaluation systems for teachers	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of participating LEAs with qualifying evaluation systems for principals	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of participating LEAs with qualifying evaluation systems that are used to inform:			
• Teacher and principal development	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
• Teacher and principal compensation	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
• Teacher and principal promotion	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
• Retention of effective teachers and principals	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
• Granting of tenure and/or full certification (where applicable) to teachers and principals	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
• Removal of ineffective tenured and untenured teachers and principals	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]

Additional information:

Please provide additional information regarding the percentage of LEAs with qualifying evaluation systems. If no information is provided, the additional information box will not appear on the display page.

Source

B I U abc X₂ X²

This field is...

gta1_sec_02_c

Question:

Report on the number of teachers and principals in participating LEAs with qualifying evaluation systems.

Criteria	End of SY [byear] - [eyear] (Number)		
		Teachers	Principals
(D)(2)(ii) Number of teachers and principals in participating LEAs with qualifying evaluation systems	<input type="text"/>	<input type="text"/>	<input type="text"/>
(D)(2)(iii) Number of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as effective or better in the prior academic year	<input type="text"/>	<input type="text"/>	<input type="text"/>
(D)(2)(iii) Number of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as ineffective in the prior academic year	<input type="text"/>	<input type="text"/>	<input type="text"/>
(D)(2)(iv)(b) Number of teachers and principals in participating LEAs with qualifying evaluation systems whose evaluations were used to inform compensation decisions in the prior academic year	<input type="text"/>	<input type="text"/>	<input type="text"/>
(D)(2)(iv)(b) Number of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as effective or better and were retained in the prior academic year	<input type="text"/>	<input type="text"/>	<input type="text"/>
(D)(2)(iv)(c) Number of teachers in participating LEAs with qualifying evaluation systems who were eligible for tenure in the prior academic year	<input type="text"/>	<input type="text"/>	<input type="text"/>
(D)(2)(iv)(c) Number of teachers in participating LEAs with qualifying evaluation systems whose evaluations were used to inform tenure decisions in the prior academic year	<input type="text"/>	<input type="text"/>	<input type="text"/>
(D)(2)(iv)(d) Number of teachers and principals in participating LEAs who were removed for being ineffective in the prior academic year	<input type="text"/>	<input type="text"/>	<input type="text"/>

Performance measure	Actual: SY [byear] - [eyear]		Actual: SY [byear] - [eyear]		Target from State's approved plan: SY [byear] - [eyear]	
	Teachers	Principals	Teachers	Principals	Teachers	Principals
Percentage of teachers and principals in participating LEAs with qualifying evaluation systems	[Prepopulated Y1]	[Prepopulated Y1]	[Calculated]	[Calculated]	[Prepopulated AP]	[Prepopulated AP]
Percentage of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as effective or better in the prior academic year	[Prepopulated Y1]	[Prepopulated Y1]	[Calculated]	[Calculated]	[Prepopulated AP]	[Prepopulated AP]
Percentage of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as ineffective in the prior academic year	[Prepopulated Y1]	[Prepopulated Y1]	[Calculated]	[Calculated]	[Prepopulated AP]	[Prepopulated AP]
Percentage of teachers and principals in participating LEAs with qualifying evaluation systems whose evaluations were used to inform compensation decisions in the prior academic year	[Prepopulated Y1]	[Prepopulated Y1]	[Calculated]	[Calculated]	[Prepopulated AP]	[Prepopulated AP]
Percentage of teachers and principals in participating LEAs with qualifying evaluation systems who were evaluated as effective or better and were retained in the prior academic year	[Prepopulated Y1]	[Prepopulated Y1]	[Calculated]	[Calculated]	[Prepopulated AP]	[Prepopulated AP]
Percentage of teachers in participating LEAs with qualifying evaluation systems who were eligible for tenure in the prior academic year	[Prepopulated Y1]	[Prepopulated Y1]	[Calculated]	[Calculated]	[Prepopulated AP]	[Prepopulated AP]
Percentage of teachers in participating LEAs with qualifying evaluation systems whose evaluations were used to inform tenure decisions in the prior academic year	[Prepopulated Y1]	[Prepopulated Y1]	[Calculated]	[Calculated]	[Prepopulated AP]	[Prepopulated AP]
Percentage of teachers and principals in participating LEAs who were removed for being ineffective in the prior academic year	[Prepopulated Y1]	[Prepopulated Y1]	[Calculated]	[Calculated]	[Prepopulated AP]	[Prepopulated AP]

Additional information:

Please provide additional information regarding the percentage of teachers and principals in participating LEAs with qualifying evaluation systems. If no information is provided, the additional information box will not appear on the display page.

Source

B I U abc X₂ X²

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[Back to the Top](#)

District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

Great Teachers and Leaders

Ensuring equitable distribution of effective teachers and principals

gta1_sec_03_a

Question:

Provide the number of teachers, principals, or schools in the applicable rating category and the total number of teachers (or principals) in schools that are high-poverty, high-minority, or both (or, as the case may be, low-poverty, low-minority, or both), for participating LEAs with qualifying evaluation systems.

Category	End of [byear] - [eyear] (Number)
Total number of schools that are high-poverty, high-minority, or both (as defined in the Race to the Top application)	<input type="text"/>
Total number of schools that are low-poverty, low-minority, or both (as defined in the Race to the Top application)	<input type="text"/>

Category	End of [byear] - [eyear] (Number)	
	Teachers	Principals
Total number of teachers and principals in schools that are high-poverty, high-minority, or both (as defined in the Race to the Top application)	<input type="text"/>	<input type="text"/>
Total number of teachers and principals in schools that are low-poverty, low-minority, or both (as defined in the Race to the Top application)	<input type="text"/>	<input type="text"/>
Number of teachers and principals in schools that are high-poverty, high-minority, or both (as defined in the Race to the Top application) who were evaluated as highly effective (as defined in the Race to the Top application) in the prior academic year	<input type="text"/>	<input type="text"/>
Number of teachers and principals in schools that are low-poverty, low-minority, or both (as defined in the Race to the Top application) who were evaluated as highly effective (as defined in the Race to the Top application) in the prior academic year	<input type="text"/>	<input type="text"/>
Number of teachers and principals in schools that are high-poverty, high-minority, or both (as defined in the Race to the Top application) who were evaluated as effective or better (as defined in the Race to the Top application) in the prior academic year	<input type="text"/>	<input type="text"/>
Number of teachers and principals in schools that are low-poverty, low-minority, or both (as defined in the Race to the Top application) who were evaluated as effective or better (as defined in the Race to the Top application) in the prior academic year	<input type="text"/>	<input type="text"/>
Number of teachers and principals in schools that are high-poverty, high-minority, or both (as defined in the Race to the Top application) who were evaluated as ineffective in the prior academic year	<input type="text"/>	<input type="text"/>
Number of teachers and principals in schools that are low-poverty, low-minority, or both (as defined in the Race to the Top application) who were evaluated as ineffective in the prior academic year	<input type="text"/>	<input type="text"/>

gta1_sec_03_b

Total number of teachers in schools that are high-poverty, high-minority, or both (as defined in the Race to the Top application): [Prepopulated Y2]**Total number of principals in schools that are high-poverty, high-minority, or both (as defined in the Race to the Top application):** [Prepopulated Y2]**Total number of teachers in schools that are low-poverty, low-minority, or both (as defined in the Race to the Top application):** [Prepopulated Y2]**Total number of principals in schools that are low-poverty, low-minority, or both (as defined in the Race to the Top application):** [Prepopulated Y2]

Category	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY [byear] - [eyear]
Percentage of teachers in schools that are high-poverty, high-minority, or both (as defined in this notice) who are highly effective (as defined in the application)	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of teachers in schools that are low-poverty, low-minority, or both (as defined in the application) who are highly effective (as defined in the application)	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of teachers in schools that are high-poverty, high-minority, or both (as defined in the application) who are effective or better (as defined in the application)	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of teachers in schools that are low-poverty, low-minority, or both (as defined in the application) who are effective or better (as defined in the application)	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of teachers in schools that are high-poverty, high-minority, or both (as defined in the application) who are ineffective	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of teachers in schools that are low-poverty, low-minority, or both (as defined in the application) who are ineffective	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of principals in schools that are high-poverty, high-minority, or both (as defined in the application) who are highly effective (as defined in the application)	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of principals in schools that are low-poverty, low-minority or both (as defined in the application) who are highly effective (as defined in the application)	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of principals in schools that are high-poverty, high-minority, or both (as defined in the application) who are effective or better (as defined in the application)	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of principals in schools that are low-poverty, low-minority, or both (as defined in the application) who are effective or better (as defined in the application)	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of principals in schools that are high-poverty, high-minority, or both (as defined in the application) who are ineffective	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of principals in schools that are low-poverty, low-minority, or both (as defined in the application) who are ineffective	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]

Additional information:

Please provide additional information regarding the percentage of teachers and principals in schools that are high-poverty, high-minority, or both (or, as the case may be, low-poverty, low-minority, or both) that are in each of the applicable categories. If no information is provided, the additional information box will not appear on the display page.

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gta1_sec_03_c

Question:

Provide the number of teachers in the applicable category and the total number of teachers in each subject for participating LEAs with qualifying evaluation systems.

Criteria	End of SY [byear] - [eyear] (Number)
Number of mathematics teachers who were evaluated as effective or better	<input type="text"/>
Number of science teachers who were evaluated as effective or better	<input type="text"/>
Number of special education teachers who were evaluated as effective or better	<input type="text"/>
Number of teachers in language instruction educational programs who were evaluated as effective or better	<input type="text"/>
Total number of mathematics teachers	<input type="text"/>
Total number of science teachers	<input type="text"/>
Total number of special education teachers	<input type="text"/>
Total number of teachers in language instruction educational programs	<input type="text"/>

Number of mathematics teachers: [Prepopulated Y2]**Number of science teachers:** [Prepopulated Y2]**Number of special education teachers:** [Prepopulated Y2]**Number of teachers in language instruction educational programs:** [Prepopulated Y2]

Performance measure	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY [byear] - [eyear]
Percentage of mathematics teachers who were evaluated as effective or better	[Prepopulated Y1]	<input type="text"/>	[Prepopulated AP]
Percentage of science teachers who were evaluated as effective or better	[Prepopulated Y1]	<input type="text"/>	[Prepopulated AP]
Percentage of special education teachers who were evaluated as effective or better	[Prepopulated Y1]	<input type="text"/>	[Prepopulated AP]
Percentage of teachers in language instructional programs who were evaluated as effective or better	[Prepopulated Y1]	<input type="text"/>	[Prepopulated AP]

Additional information:

Please provide additional information regarding the percentage of teachers in the applicable categories that were evaluated as effective or better. If no information is provided, the additional information box will not appear on the display page.

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gta1_sec_03_d

Question:

Please provide the State's definition of "teacher," "principal," "mathematics teachers," "science teachers," "special education teachers," and "teachers in language instruction educational programs."

Term	State's definition
Teacher	[Prepopulated Y1]
Principal	[Prepopulated Y1]
Mathematics teachers	[Prepopulated Y1]
Science teachers	[Prepopulated Y1]
Special education teachers	[Prepopulated Y1]
Teachers in language instruction educational programs	[Prepopulated Y1]

Confirm Definitions:

Please confirm your definitions:

- These data are correct
- These data are not correct

[Back to the Top](#)



District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

Great Teachers and Leaders

Improving the effectiveness of teacher and principal preparation programs

gta1_sec_04_a

Question:
Provide the SY [byear] - [eyear] data requested below.

Term	End of SY [byear] - [eyear] (Number)
Number of teacher preparation programs in the State for which the public can access data on the achievement and growth (as defined in the Race to the Top application) of the graduates' students	<input type="text"/>
Number of principal preparation programs in the State for which the public can access data on the achievement and growth (as defined in the Race to the Top application) of the graduates' students	<input type="text"/>
Total number of teacher preparation programs in the State	<input type="text"/>
Total number of principal preparation programs in the State	<input type="text"/>

Total number of teacher preparation programs in the State: [Prepopulated Y2]

Total number of principal preparation programs in the State: [Prepopulated Y2]

Performance measure	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY [byear] - [eyear]
Percentage of teacher preparation programs in the State for which the public can access data on the achievement and growth (as defined in the Race to the Top application) of the graduates' students	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Percentage of principal preparation programs in the State for which the public can access data on the achievement and growth (as defined in the Race to the Top application) of the graduates' students	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]

gta1_sec_04_b

Question:
Provide the total number of graduates for the teacher preparation programs listed in the first row of the table above in SY 2011-2012. Provide the total number of graduates for the principal preparation programs listed in the second row of the table above in SY 2011-2012.

Performance measure	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]
Number of teachers prepared by each credentialing program in the State for which the information (as described in the criterion) is publicly reported	[Prepopulated Y1]	<input type="text"/>
Number of principals prepared by each credentialing program in the State for which the information (as described in the criterion) is publicly reported	[Prepopulated Y1]	<input type="text"/>

gta1_sec_04_c

Question:
Provide the number (i.e., subset) of teacher preparation program graduates included in the first row of the table above whose data are aggregated to be included in publicly available reports in SY [byear] - [eyear]. Provide the number of principal preparation program graduates included in the second row of the table above whose data are aggregated to be included in publicly available reports.

Performance measure	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]
Number of teachers in the State whose data are aggregated to produce publicly available reports on the State's credentialing programs	[Prepopulated Y1]	<input type="text"/>
Number of principals in the State whose data are aggregated to produce publicly available reports on the State's credentialing programs	[Prepopulated Y1]	<input type="text"/>

Additional information:
Please provide additional information regarding the effectiveness of teacher and principal preparation programs. If no information is provided, the additional information box will not appear on the display page.

Source
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Table
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[Back to the Top](#)

