



## District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

### Education Funding and Charter Schools

#### Making education funding a priority

efch\_sec\_01\_a

**Question:**

Describe in narrative form any changes from June 30, [byear] through June 30, [eyear], to State policies that relate to equitable funding (a) between high-need LEAs and other LEAs, and (b) within LEAs, between high-poverty schools and other schools. When applicable, please provide the date(s) associated with relevant updates to laws and regulations (e.g., date of passage, date of effect). You may also include hyperlinks within your narrative response by using the chain link icon (third row, second from right). States are responsible for ensuring that links are active.

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## District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

### Education Funding and Charter Schools

#### Ensuring successful conditions for high-performing charter schools and other innovative schools

efch\_sec\_02\_a

**Question:**

Describe in narrative form any changes, from June 30, [byear] through June 30, [eyear], in the extent to which the State has a charter school law that does not prohibit or effectively inhibit increasing the number of high-performing charter schools in the State, measured by the percentage of total schools in the State that are allowed to be charter schools or otherwise restrict student enrollment in charter schools. When applicable, please provide the date(s) associated with relevant updates to laws and regulations (e.g., date of passage, date of effect). You may also include hyperlinks within your narrative response by using the chain link icon (third row, second from right). States are responsible for ensuring that links are active.

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efch\_sec\_02\_b

**Question:**

Describe in narrative form any changes, from June 30, [byear] through June 30, [eyear], in the extent to which the State has laws, statutes, regulations, or guidelines regarding how charter school authorizers approve, monitor, hold accountable, reauthorize, and close charter schools; in particular, whether authorizers require that student achievement be one significant factor, among others, in authorization or renewal; encourage charter schools that serve student populations that are similar to local district student populations, especially relative to high-need students and have closed or not renewed ineffective charter schools. When applicable, please provide the date(s) associated with relevant updates to laws and regulations (e.g., date of passage, date of effect). You may also include hyperlinks within your narrative response by using the chain link icon (third row, second from right). States are responsible for ensuring that links are active.

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efch\_sec\_02\_c

**Question:**

Describe in narrative form any changes, from June 30, [byear] through June 30, [eyear], in the extent to which the State's charter schools receive equitable funding compared to traditional public schools, and a commensurate share of local, State, and Federal revenues. When applicable, please provide the date(s) associated with relevant updates to laws and regulations (e.g., date of passage, date of effect). You may also include hyperlinks within your narrative response by using the chain link icon (third row, second from right). States are responsible for ensuring that links are active.

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efch\_sec\_02\_d

**Question:**

Describe in narrative form any changes, from June 30, [byear] through June 30, [eyear], in the extent to which the State provides charter schools with funding for facilities (for leasing facilities, purchasing facilities, or making tenant improvements); assistance with facilities acquisition, access to public facilities, the ability to share in bonds and mill levies, or other supports; and the extent to which the State does not impose any facility-related requirements on charter schools that are stricter than those applied to traditional public schools. When applicable, please provide the date(s) associated with relevant updates to laws and regulations (e.g., date of passage, date of effect). You may also include hyperlinks within your narrative response by using the chain link icon (third row, second from right). States are responsible for ensuring that links are active.

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efch\_sec\_02\_e

**Question:**

Describe in narrative form any changes, from June 30, [byear] through June 30, [eyear], in the extent to which the State enables LEAs to operate innovative, autonomous public schools other than charter schools. When applicable, please provide the date(s) associated with relevant updates to laws and regulations (e.g., date of passage, date of effect). You may also include hyperlinks within your narrative response by using the chain link icon (third row, second from right). States are responsible for ensuring that links are active.

Source [icons]

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## District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

### Education Funding and Charter Schools

#### Charter and other innovative schools: Additional performance measures

efch\_sec\_03\_a

##### Question:

If the State has additional performance measures in its approved plan, the State must report against those measures

Performance measure	Race to the top plan subcriterion	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY [byear] - [eyear]
[Prepopulated AP]	[Prepopulated AP]	[Prepopulated Y1]	<input type="text"/>	[Prepopulated AP]

##### Additional information:

Please provide additional information regarding charter and other innovative schools performance measures. If no information is provided, the additional information box will not appear on the display page.

Source |

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