





## District of Columbia

State-reported APR: SY [byear] - [eyear]

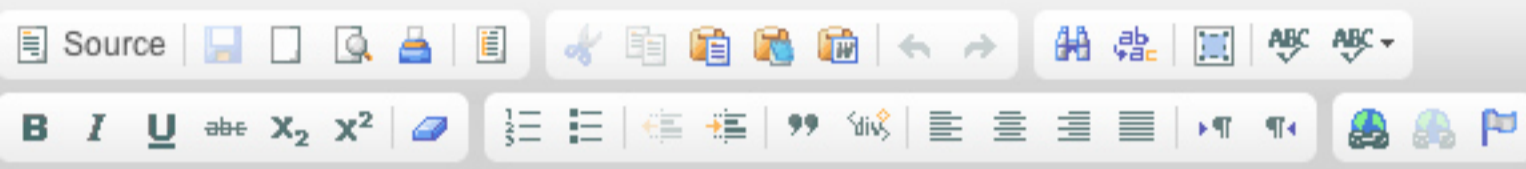
APR Status: **Not Certified**

Emphasis on Science, Technology, Engineering, and Mathematics (STEM)

### STEM performance measures

stem\_sec\_02\_ed

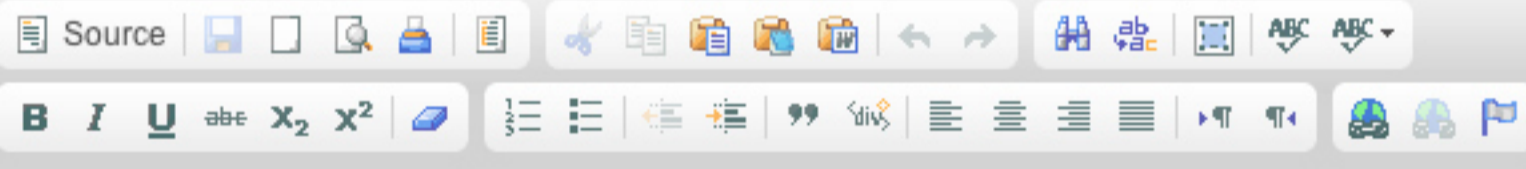
#### Message from the Department:



stem\_sec\_02\_a

#### Question:

Describe in narrative form the State's progress from June 30, [byear] through June 30, [eyear], in implementing, consistent with its approved application, a high-quality plan to address the need to (i) offer a rigorous course of study in mathematics, the sciences, technology, and engineering; (ii) cooperate with industry experts, museums, universities, research centers, or other STEM-capable community partners to prepare and assist teachers in integrating STEM content across grades and disciplines, in promoting effective and relevant instruction, and in offering applied learning opportunities for students; and (iii) prepare more students for advanced study and careers in the sciences, technology, engineering, and mathematics, including by addressing the needs of underrepresented groups and of women and girls in the areas of science, technology, engineering, and mathematics.



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