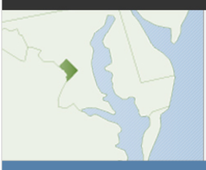

District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: Not Certified

Local Educational Agency (LEA) Participation

LEAs participating in the State's Race to the Top plan

lea_sec_01_a

Complete the summary table below, indicating the numbers of LEAs, schools, teachers, and principals Statewide as of June 30, [eyear] as well as data related to the number of participating LEAs and involved LEAs also as of June 30, [eyear]. When providing this contextual information, the State should use the same definitions as in previous collections under Race to the Top. Students in poverty statewide as of June 30, [eyear] will be pre-populated with the CCD poverty measure presented here as the number of students eligible for free and reduce price lunch under the National School Lunch Program.

	Statewide (#) as of June 30, [eyear]	Participating LEAs (#) as of June 30, [byear]	Involved LEAs (#) as of June 30, [byear]	Participating LEAs (#) as of June 30, [eyear]	Involved LEAs (#) as of June 30, [eyear]	Other LEAs (#) as of June 30, [eyear]
LEAs		[Prepopulated Y1]	[Prepopulated Y1]	[Prepopulated DR]		[Calculated]
Schools		[Prepopulated Y1]	[Prepopulated Y1]			[Calculated]
K-12 Students	[CCD data, SY 11-12]	[Prepopulated Y1]	[Prepopulated Y1]			[Calculated]
Students in poverty		[Prepopulated Y1]	[Prepopulated Y1]			[Calculated]
Teachers		[Prepopulated Y1]	[Prepopulated Y1]			[Calculated]
Principals		[Prepopulated Y1]	[Prepopulated Y1]			[Calculated]

lea_sec_01_b

Question:

Provide a brief explanation of any change in the number of participating LEAs from figure provided as of June 30, [eyear].

Source

This field is required.

Additional information:

Please provide additional information regarding the number of participating LEAs. If no information is provided, the additional information box will not appear on the display page.

Source

This field is not required.

lea_sec_01_c

Please provide the State's definition of "teacher," and "principal." In accordance with the Race to the Top application, States are to use headcount numbers (rather than full-time equivalents) when reporting the numbers of teachers and principals.

Term	State's Definition
Teacher	[Prepopulated Y1]
Principal	[Prepopulated Y1]

Confirm Definitions:

Please confirm your teacher and principal definitions:

- These data are correct
- These data are not correct

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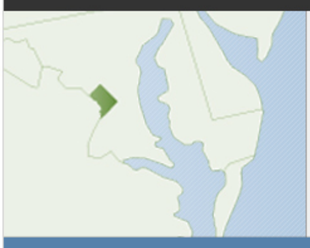

District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: Not Certified

Local Educational Agency (LEA) Participation

The name and NCES ID for each participating LEA

lea-sec_02_a

This data will be prepopulated based on the Department's records as of June 30, [eyear]. For more information on the requirements for notifying the Department of changes to participating LEAs, please see FAQs C-8 and B-2 (available at http://www2.ed.gov/programs/racetothetop/faq-grantee.pdf).

LEA	NCES ID	LEA	NCES ID	LEA	NCES ID
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]
[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]	[Prepopulated DR]

Confirm name and NCES ID:

Please confirm the name and NCES ID for each participating LEA as of June 30, [eyear]:

- These data are correct
- These data are not correct

Additional information:

Please provide additional information regarding the name and NCES ID for each participating LEA. If no information is provided, the additional information box will not appear on the display page.

Source

This field is not required.

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District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: Not Certified

Local Educational Agency (LEA) Participation

Number of participating LEAs committed to implementing State's plan in each of the reform areas

lea-sec_03_a

Complete the summary table below, indicating the number of total participating LEAs committed to implementing the State's plan in each of the reform areas based on their MOU with the State. If applicable, conditional participating LEAs should be reported as a subset of participating LEAs based on MOUs the State established with each of the LEAs.

Total participating LEAs (#) as of June 30, [eyear]: [Prepopulated Y2]

Elements of State Reform Plans	Number of participating LEAs (#) in this subcriterion as of June 30, [eyear]		Percentage of LEAs participating in this subcriteron (%)
	Conditional Participating LEAs	Total Participating LEAs	
B. Standards and Assessments			
(B)(3) Supporting the transition to enhanced standards and high-quality assessments			[Calculated]
C. Data Systems to Support Instruction			
(C)(3) Using data to improve instruction:			[Calculated]
(i) Use of local instructional improvement systems			[Calculated]
(ii) Professional development on use of data			[Calculated]
(iii) Availability and accessibility of data to researchers			[Calculated]
D. Great Teachers and Leaders			
(D)(2) Improving teacher and principal effectiveness based on performance:			[Calculated]
(i) Measure student growth			[Calculated]
(ii) Design and implement evaluation systems			[Calculated]
(iii) Conduct annual evaluations			[Calculated]
(iv)(a) Use evaluations to inform professional development			[Calculated]
(iv)(b) Use evaluations to inform compensation, promotion and retention			[Calculated]
(iv)(c) Use evaluations to inform tenure and/or full certification			[Calculated]
(iv)(d) Use evaluations to inform removal			[Calculated]
(D)(3) Ensuring equitable distribution of effective teachers and principals:			[Calculated]
(i) High-poverty and/or high-minority schools			[Calculated]
(ii) Hard-to-staff subjects and specialty areas			[Calculated]
(D)(5) Providing effective support to teachers and principals:			[Calculated]
(i) Quality professional development			[Calculated]
(ii) Measure effectiveness of professional development			[Calculated]
E. Turning Around the Lowest-Achieving Schools			
(E)(2) Turning around the lowest-achieving schools			[Calculated]

Additional information:
Please provide additional information regarding the number of LEAs committed to implementing State's plan in each of the reform areas. If no information is provided, the additional information box will not appear on the display page.

Source

This field is not required.

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