

District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

Turning Around the Lowest-Achieving Schools

Schools that initiated one of the four school intervention models in SY [byear] - [eyear]

talas_sec_01_a

Performance measure	Baseline: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY [byear] - [eyear]
The number of schools for which one of the four school intervention models will be initiated	[Prepopulated Y1]	<input type="text"/>	[Prepopulated AP]

talas_sec_01_b

Question:

For each school for which one of the four intervention models was initiated in SY 2010-2011, confirm the school name and the respective school ID. Please indicate which school intervention model, if any, is being implemented at specified school in SY 2011-2012. If the school intervention model changed, please provide an explanation.

NCES and School ID School Name & LEA	School intervention model initiated in SY [byear] - [eyear] (previous year)	School intervention model initiated in SY [byear] - [eyear] (current year)	Explanation
<input type="text"/> School ID <input type="text"/> School Name <input type="text"/> LEA	Prepopulated Y1	Select Intervention Model Type	<input type="text"/>
<input type="text"/> School ID <input type="text"/> School Name <input type="text"/> LEA	Prepopulated Y1	Select Intervention Model Type	<input type="text"/>

talas_sec_01_c

Question:

For SY [byear] - [eyear], list the school name and the respective school ID. For each of those schools, indicate the NCES and School ID, School Name, LEA, and which of the four school intervention models that was initiated.

NCES and School ID	School Name	LEA	School intervention model initiated in SY [byear] - [eyear]
<input type="text"/>	<input type="text"/>	<input type="text"/>	Select Intervention Model Type
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Add School

Criteria	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY [byear] - [eyear]
Total number of schools initiating transformation model	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Total number of schools initiating turnaround model	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Total number of schools initiating school closure model	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]
Total number of schools initiating restart model	[Prepopulated Y1]	[Calculated]	[Prepopulated AP]

talas_sec_01_d

Question:

For schools that initiated a model in SY [byear] - [eyear], provide an update on the progress of implementation.

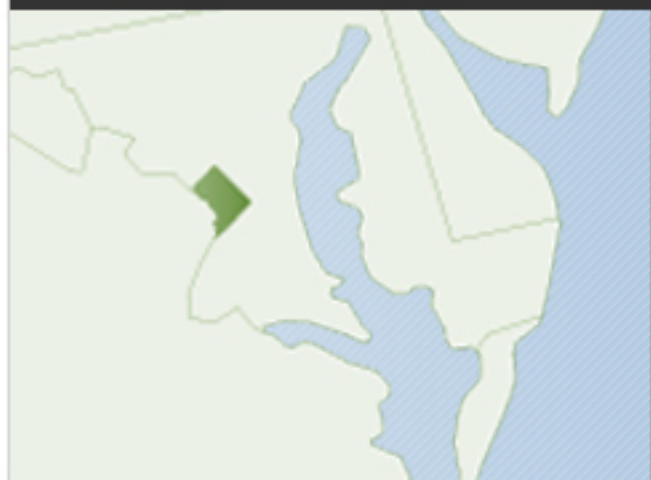
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Additional information:

Please provide additional information regarding schools that initiated one of the four school intervention models. If no information is provided, the additional information box will not appear on the display page.

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















Turning Around the Lowest-Achieving Schools































Changes to State's legal, statutory, or regulatory authority to intervene in the State's persistently lowest-achieving schools in LEAs that are in improvement or corrective action status

talas_sec_02_a

Question:

Report any changes, from June 30, [byear] through June 30, [eyear], in the State's legal, statutory, or regulatory authority to intervene in the State's persistently lowest-achieving schools and in LEAs that are in improvement status. When applicable, please provide the date(s) associated with relevant updates to laws and regulations (e.g., date of passage, date of effect).

Source                                    

B *I* U x_2 x^2                              

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District of Columbia

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Turning Around the Lowest-Achieving Schools

Turning around the lowest-achieving schools: Additional performance measures

talas_sec_03_a

If the State has additional performance measures in its approved plan, the State must report against those measures

Performance measure	Race to the top plan subcriterion	Actual: SY [byear] - [eyear]	Actual: SY [byear] - [eyear]	Target from State's approved plan: SY SY [byear] - [eyear]
[Prepopulated AP]	[Prepopulated AP]	[Prepopulated Y1]	<input type="text"/>	[Prepopulated Y1]

Additional information:

Please provide additional information regarding turning around the lowest-achieving schools performance measures. If no information is provided, the additional information box will not appear on the display page.

Source

B *I* U abc x_2 x^2

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