



District of Columbia

State-reported APR: SY [byear] - [eyear]

APR Status: **Not Certified**

Emphasis on Science, Technology, Engineering, and Mathematics (STEM)

STEM performance measures

stem_sec_01_ed

Message from the Department:

Source

B I U abc x₂ x²

stem_sec_01_a

Question:

Report on the State's progress in STEM against the performance measures in its plan.

| Performance measure | Baseline: SY [byear - eyear] | Actual: SY [byear - eyear] | Target: SY [byear - eyear] |
|---------------------|------------------------------|----------------------------|----------------------------|
| [Prepopulated Y1] | [Prepopulated Y1] | <input type="text"/> | [Prepopulated Y1] |
| [Prepopulated Y1] | [Prepopulated Y1] | <input type="text"/> | [Prepopulated Y1] |

Additional information:

Please provide additional information regarding the STEM performance measures. If no information is provided, the additional information box will not appear on the display page.

Source

B I U abc x₂ x²

[Back to the Top](#)



District of Columbia

State-reported APR: SY [byear] - [eyear]

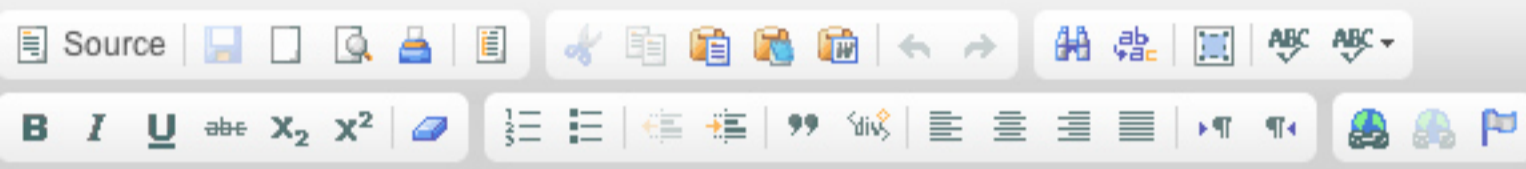
APR Status: **Not Certified**

Emphasis on Science, Technology, Engineering, and Mathematics (STEM)

STEM performance measures

stem_sec_02_ed

Message from the Department:

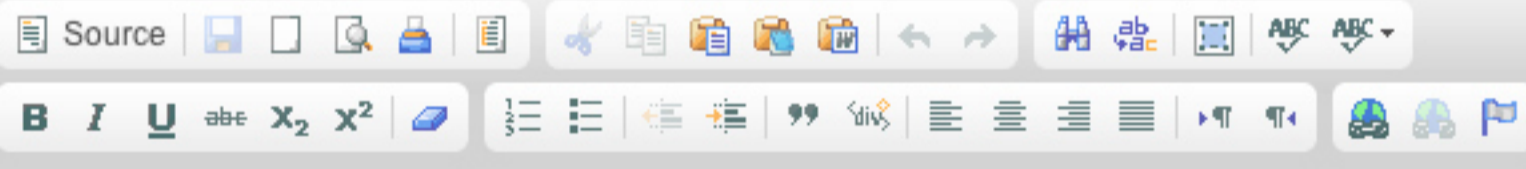


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stem_sec_02_a

Question:

Describe in narrative form the State's progress from June 30, [byear] through June 30, [eyear], in implementing, consistent with its approved application, a high-quality plan to address the need to (i) offer a rigorous course of study in mathematics, the sciences, technology, and engineering; (ii) cooperate with industry experts, museums, universities, research centers, or other STEM-capable community partners to prepare and assist teachers in integrating STEM content across grades and disciplines, in promoting effective and relevant instruction, and in offering applied learning opportunities for students; and (iii) prepare more students for advanced study and careers in the sciences, technology, engineering, and mathematics, including by addressing the needs of underrepresented groups and of women and girls in the areas of science, technology, engineering, and mathematics.



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[▲ | Back to the Top](#)