Please complete and return this report in the enclosed postage paid envelope. Your individual report is confidential and used only with other reports for statistical purposes. Thank you for your help.

Please make corrections to name, address and Zip Code, if necessary.
If it is more convenient for you to report in a unit other than pounds, please indicate the unit used $\qquad$ and weight per unit $\qquad$ .

POUNDS

1. What was the total quantity of $\mathbf{2 0 0 8}$ crop apples received at this plant?
(Report quantity of whole apples available for processing. Peelings and cores purchased from other processors should be excluded. Do not include apples sold to other processors, or sold whole as fresh fruit.).

2. Of this quantity, how many were grown in each of the following States--


## INSTRUCTIONS FOR ITEM 3

- The quantity reported for each utilization should be on a whole apple basis and include waste material removed during processing (peeling, cores, pulp, etc.) even if it was dumped or sold for further processing.
- Report the equivalent prices at processing plant door.

3. What was the quantity for the following uses and prices paid for --

4. Would you like to receive a copy of the results of this survey in the mail?
(The survey results will also be available on the Internet at http://www.nass.usda.gov.)
Code
$\square$ Yes [Enter code 1.] $\left.\begin{array}{l}\text { No [Enter code 3.] }\end{array}\right\}$
Reported by: $\qquad$ Date: $\qquad$
Title: $\qquad$ Phone: ( $\qquad$ . $\qquad$
[^0]
[^0]:    According to the Paperwork Reduction Act of 1995, an agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB number is 0535-0039. The time required to complete this information collection is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing the collection of information.

