

Teacher Posttest Interview

The Great Garden Detective Adventure

Administration Protocol Highlights

OBSERVER ADMINISTRATOR: Evaluation staff

PREPARATION FOR OBSERVATION

1. ***Schedule date for the interview.*** Contact the participating 3rd and 4th grade teachers via phone or email.
 - a. Schedule the date for each 30-minute interview, ensuring that the interview is conducted at the conclusion of any curriculum implementation.
2. ***One day prior to the scheduled interview,*** contact the teacher via phone or email as a reminder of the observation date and time.

THE DAY OF THE INTERVIEW

1. ***Call the teacher,*** introduce yourself (evaluator for the USDA FNS – *The Great Garden Detective Adventure*, and confirm that this is still a convenient time to conduct the interview.
 - If not, reschedule the interview for as soon as possible.
2. ***Read the following script to the teacher:***

“In this interview, I am going to ask you questions about the *The Great Garden Detective Adventure* curriculum. The questions relate to your opinions about the curriculum: what worked, what did not work, how you adapted it, your impression of student response to the curriculum, and challenges to implementation. I would like to record this interview to have an accurate record of your responses. Would you allow me to tape-record this session? This interview should take no more than 30 minutes to complete. Are you agreeable to these parameters? May we begin?”
3. ***Begin the interview,*** following the script and questions below, in sequence.
 - Record all answers on the Interview Reporting Form
4. ***Thank the teacher*** and request contact information for follow-up and/or clarification, if needed.
5. ***Complete Teacher Posttest Interview Recording Form: Part 2. Interview.***

**Teacher Posttest Interview
Reporting Form**
The Great Garden Detective Adventure

PART 1: DEMOGRAPHICS

School:

- (Name)
- (Name)
- (Name)

Name of interviewee: _____

Grade taught: 3rd 4th

Location of interview: _____

Interviewer: _____

Date: _____ **Time:** _____

PART 2: INTERVIEW

A. SUCCESSES & FAILURES

1. Which activities did you find to be:

a. The easiest to implement? Why?

b. The most difficult to implement? Why?

c. The most successful? Why?

d. The least successful? Why?

e. Most liked by the students? What was it that gave you that opinion?

2. What elements of *The Great Garden Detective Adventure* do you believe were the strongest?

(Probe, if necessary, by providing examples of elements: format of lesson plans, student activities, parent/caregiver newsletters, taste-testing, food preparation in the classroom, cookbook, garden maintenance, posters)

3. What elements of *The Great Garden Detective Adventure* do you believe were the weakest?

(Probe, if necessary, by providing examples of elements: format of lesson plans, student activities, parent/caregiver newsletters, taste-testing, food preparation in the classroom, cookbook, garden maintenance, posters)

B. CUSTOMIZATION

4. I know you made notations in the *Teacher Implementation Log* about adaptations that were made to the curriculum. I'd like to get more details about any adaptations you may have made.

a. What adaptations did you make to the curriculum?

- Did you add any lessons or activities?

If so, probe: Why? Please describe the lesson or activity. How successful was it?

b. Did you change any activities?

- *If so, probe: Why? Please describe the activity that was changed. How successful was it?*

c. What changes to the curriculum would you suggest based on your adaptation(s)?

C. CHALLENGES

- 5. What were some of the challenges to the implementation of the curriculum?** (*Probe, if necessary, for issues such as resources and materials, time, relevance to student needs and abilities, organization of curriculum, appropriateness for student population, and gardening maintenance.*)

D. CURRICULUM IMPROVEMENT

6. How could the curriculum be improved?

(Probe, if necessary, about lesson plan format, details of lesson plans, materials, student activities, length of the curriculum, lessons, and activities, student materials, gardening activities, curriculum integration, parent/caregiver materials, missing elements.)

E. STUDENT CONSUMPTION

7. Do you believe students are eating more fruits and vegetables at school now than before the curriculum was implemented?

Yes No

8. Do you believe that your students are eating more of the featured fruits and vegetables at school now than before the curriculum was implemented? Please answer “yes” or “no” to the name of each fruit or vegetable. (Check as asked and answered)

<input type="checkbox"/> Lettuce	<input type="checkbox"/> Carrots	<input type="checkbox"/> Swiss chard	<input type="checkbox"/> Raspberries
<input type="checkbox"/> Spinach	<input type="checkbox"/> Strawberries	<input type="checkbox"/> Beets	<input type="checkbox"/> Blackberries

- What evidence do you have to support your opinion?

F. CONCLUSION

9. What is your overall opinion of *The Great Garden Detective Adventure* curriculum?

10. Is there anything else you would like me to know about the curriculum that would help to improve it?

11. If necessary, may I contact you if I need any follow-up information? If so, what would be the best method for contacting you, phone, or email?

Contact information: _____