

Teacher Implementation Log

Lesson 6. Name of Lesson: Unravel Clues in the Cafeteria

Directions: Please fill in the information in the spaces below. Write additional comments about the activities, or describe specific modifications on the next page.

Date(s) Lesson Taught: _____		Number of students assisting with garden maintenance this week: _____		
Into which content areas did you integrate this lesson? Check <input checked="" type="checkbox"/> all that apply. <input type="checkbox"/> Math <input type="checkbox"/> History <input type="checkbox"/> Physical Education <input type="checkbox"/> Science <input type="checkbox"/> Language Arts <input type="checkbox"/> Other: _____				
ACTIVITY	TIME	MATERIALS	MODIFICATIONS	
	Check <input checked="" type="checkbox"/> amount of time spent teaching the activity.	Check <input checked="" type="checkbox"/> handouts distributed.	Check <input checked="" type="checkbox"/> the extent to which you made changes to the activity. For each activity you modified, describe how it was modified. Use next page of log, if necessary.	
1. Assess the Weekly Cafeteria Menu	<input type="checkbox"/> I did not teach this. <input type="checkbox"/> 1 - 20 min. <input type="checkbox"/> 21 - 40 min. <input type="checkbox"/> 41 - 60 min. <input type="checkbox"/> over 60 min. (specify) ___	<input type="checkbox"/> 6.1 My Lunch Fruit and Vegetable Goal <input type="checkbox"/> 6.2 Lunch Vegetable and Fruit Tracking Log	<input type="checkbox"/> No modifications made. <input type="checkbox"/> Modifications made, describe: _____ _____ _____	
2. Develop Personal Intake Goals	<input type="checkbox"/> I did not teach this. <input type="checkbox"/> 1 - 20 min. <input type="checkbox"/> 21 - 40 min. <input type="checkbox"/> 41 - 60 min. <input type="checkbox"/> over 60 min. (specify) ___	<input type="checkbox"/> 6.3 Clued-In to How Much I Need <input type="checkbox"/> 6.4 Clued-In to Cups of Vegetables & Fruit <input type="checkbox"/> 6.5 Clued-In to Vegetable and Fruit Math	<input type="checkbox"/> No modifications made. <input type="checkbox"/> Modifications made, describe: _____ _____ _____	
3. Vegetable and Fruit Tracking Activity	<input type="checkbox"/> I did not teach this. <input type="checkbox"/> 1 - 20 min. <input type="checkbox"/> 21 - 40 min. <input type="checkbox"/> 41 - 60 min. <input type="checkbox"/> over 60 min. (specify) ___		<input type="checkbox"/> No modifications made. <input type="checkbox"/> Modifications made, describe: _____ _____ _____	
4. Extension: Analyze the Clues	<input type="checkbox"/> I did not teach this. <input type="checkbox"/> 1 - 20 min. <input type="checkbox"/> 21 - 40 min. <input type="checkbox"/> 41 - 60 min. <input type="checkbox"/> over 60 min. (specify) ___		<input type="checkbox"/> No modifications made. <input type="checkbox"/> Modifications made, describe: _____ _____ _____	
5. Extension: Clue-In to "How Much I Need"	<input type="checkbox"/> I did not teach this. <input type="checkbox"/> 1 - 20 min. <input type="checkbox"/> 21 - 40 min. <input type="checkbox"/> 41 - 60 min. <input type="checkbox"/> over 60 min. (specify) ___		<input type="checkbox"/> No modifications made. <input type="checkbox"/> Modifications made, describe: _____ _____ _____	
How much do you agree with this statement? Overall, the students were receptive (e.g., interested, enthusiastic, open to try, and responsive) to the lesson. Circle one.				
Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree

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If this lesson included a taste-testing activity, answer the questions below
Featured fruit or vegetable: _____
Number of students tasting the fruit or vegetable: _____
Number of students <i>unwilling</i> to taste the fruit or vegetable: _____
Taste testing was administered (check <input checked="" type="checkbox"/> one): Before lunch <input type="checkbox"/> After lunch <input type="checkbox"/>

Other comments about lesson activities, positive or negative, that would be useful when revising the curriculum (e.g., developmental or cultural appropriateness for your students, ease of use): _____ _____ _____ _____ _____ _____

MODIFICATIONS, continued.	
1. Assess the Weekly Cafeteria Menu	
2. Develop Personal Intake Goals	
3. Vegetable and Fruit Tracking Activity	
4. Extension: Analyze the Clues	
5. Extension: Clue-In to "How Much I Need"	