Site:	
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Attachment F – Teacher Post-Survey

OMB BURDEN STATEMENT: According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0584-0524. The time to complete this information collection is estimated as 15 minutes, including the time for reviewing instructions and completing the information.

Directions: The following questions ask about foods and nutrition, the 5th and 6th Grade Garden-Based Nutrition Curriculum and your classroom. There is no right or wrong answer, so please be honest.

- Were you the primary person responsible for maintaining the garden? If not, who was?
- What type of suport did you have in planting and maintaining the garden?
- What type of garden did you plant?
- What produce (if any) did you plant?

Please read the questions below and circle the best choice to describe the frequency of each activity:

	A few times a week	Weekly	A few times a month	Rarely	Never	N/A
How often did parents post comments about the students' activites on the class wikis and blogs?	5	4	3	2	1	0
How often did parents share their experiences at home through the class wikis and blogs?	5	4	3	2	1	0
How often did students work with food service staff?	5	4	3	2	1	0
How often did parents complete the at-home extension activities?	5	4	3	2	1	0

Please read the following statements and circle the number that represents now much you agree.									
	Strongly Agree	Agree	Neither Agree nor Disagree	Disagree	Stongly Disagree				
The garden "How to Guide" provided clear information on how to plant a school garden	5	4	3	2	1				
The garden "How to Guide" provided clear directions for additional curriculum "how-to's"	5	4	3	2	1				
I had enough support to successfully plant and maintain the school garden	5	4	3	2	1				
The materials provided enough training to integrate the garden curriculum into my lessons	5	4	3	2	1				
The students enjoyed working in the garden	5	4	3	2	1				
I had enough time in the day to prepare for the garden curriculum	5	4	3	2	1				
Students enjoyed working with the food service staff	5	4	3	2	1				
Working with the food service staff was a way for students to extend their classroom learning	5	4	3	2	1				
I felt comfortable leading the garden "experiments"	5	4	3	2	1				
Students enjoyed mentoring younger students	5	4	3	2	1				
The garden curriculum encouraged active involvement of parents and caregivers	5	4	3	2	1				

Please read the following statements and circle the number that represents how much you agree.

- What do you feel were the strengths of the curriculum? Why?
- What do you feel were the curriculum's weaknesses or areas in need of improvement? Why?
- What additional information or resources would you have liked to have had for this curriculum?

Would you recommend this curriculum to other schools/classrooms? Why or why not? ____Yes ____No