Thank you for participating in the development of the Dating Matters Capacity Assessment School Survey. The survey includes questions on your school's experience with and attitudes toward prevention, resources to implement a prevention program, leadership support, and likelihood of sustainability. The survey should take about 30 minutes.

RTI International, a not-for-profit research organization, is conducting this study on behalf of the Centers for Disease Control and Prevention.

Your responses will assist us in revising the assessment for use with grantees who receive funding from the Centers for Disease Control and Prevention to implement teen dating violence prevention programs and policies.

Your participation is voluntary and you may refuse to answer any questions you do not feel comfortable with.

Thank you for your participation.

We will begin by asking you a few questions about your role within the school.

#### Before getting started, please enter the survey respondent code.

C Administrator (e.g., principal, assist	ant principal)		
C Teacher			
Counselor, psychologist, social work	er		
C Physical or occupational therapist,	nurse		
School district level administrator			
Other			
f other, please specify			
. How long have you bee	—— n in this role at	this school?	

#### **Dating Matters Capacity Assessment: School Survey** 3. In the past 12 months, how much of a problem has teen dating violence been at your school? Select one answer. Major problem Moderate problem Minor problem O Not a problem O Don't know 4. In the past 12 months, how much of a problem has teen dating violence been at other schools in the district? Select one answer. Major problem Moderate problem Minor problem Not a problem Don't know 5. In the past 12 months, has your school done any of the following? Select one answer per row. Don't Yes No know Adapted a prevention curriculum (on any topic) to better meet the needs of your community. 0 Implemented a teen dating violence prevention curriculum with students. 0 0 0 Implemented a teen dating violence prevention curriculum with parents/caregivers or families. Implemented a curriculum that included healthy relationship topics (but not specific to teen dating 0 0 0 violence). 0 Provided training for a teen dating violence prevention curriculum.

Provided training on the prevalence, causes, and consequences of teen dating violence.

Supported the promotion of school district policies on teen dating violence prevention.

Facilitated youth-led teen dating violence prevention programming.

Identified gaps in school district policies on teen dating violence prevention.

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### Dating Matters Capacity Assessment: School Survey

# 6. In the past 12 months, has your school implemented any of the following types of prevention and/or health promotional programming? Select one answer per row.

	Yes	No	Don't know
Substance abuse prevention	0	0	0
Gang prevention	0	0	0
Teen pregnancy prevention or sexual health promotion	0	0	0
Bullying prevention	0	0	0
Sexual violence prevention	0	0	0
School violence prevention	0	0	0
Suicide prevention	0	0	0
Positive behavioral interventions and supports (PBIS)	0	0	0
Healthy living (e.g., exercise, nutrition)	0	0	0
Other	0	0	0
If other, please specify			

# 7. Please indicate whether your school currently has the following resources to implement the Dating Matters initiative.

	Yes	No	Don't know
Staff who could assist an evaluator in collecting evaluation data such as surveys	0	0	0
Training for evaluation assistant	0	0	$\circ$
Staff who understand the importance of adhering to the curriculum implementation manual	0	0	0
School staff to facilitate Dating Matters	0	0	0
Access to a copier to prepare Dating Matters handouts	0	0	0
Classroom space to teach Dating Matters	0	0	0
Funds to hire substitute teachers when teachers receive the Dating Matters training	0	0	$\odot$
Funds for purchasing Dating Matters supplies	0	0	0
Funds to pay for Dating Matters training (excluding funds to hire substitute teachers)	0	0	0
Access to ongoing technical assistance for implementing Dating Matters	0	0	0
Class time for 10 classroom sessions	0	0	0
Time allocated to show Dating Matters play	0	0	0

Dating Matters Capacity Assessment: School Survey	
8. Sometimes, programs like Dating Matters encounter challenges with gain	ining
full support of stakeholders. How much do you agree or disagree with eac	h of
the following statements?	

20	loct	one	answer	ner row
JUI	IECL	UIIE	aliswei	Dei IUW.

	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree	Don't know
Dating Matters has support from school district leaders.	0	$\circ$	0	$\odot$	0	0
Dating Matters has support from the principal.	0	0	0	0	0	0
Dating Matters has support from teachers.	0	0	0	0	0	0
Dating Matters has support from parents.	0	0	0	0	0	0
Dating Matters has support from students.	0	0	0	0	0	0

# **9.** How much do you agree or disagree with each of the following statements? Select one answer per row.

#### I am confident that my school can...

	Strongly Disagree	Disagree	Neither Disagree nor Agree	Agree	Strongly Agree	Don't know
Explain the benefits of evaluation to parents and youth.	$\circ$	$\circ$	0	$\odot$	0	0
Work with an evaluator to collect survey and other outcome data from Dating Matters participants.	$\circ$	0	0	0	0	0
Work with a local evaluator to collect implementation data from Dating Matters participants and program staff.	0	0	0	0	0	0

### 10. In the past 12 months, have any of the following advocacy or promotional efforts occurred?

	Yes	No	know
Someone in our school advocated for resources, other than Dating Matters, for teen dating violence prevention.	0	0	0
Someone in our school advocated for policies on teen dating violence.	0	0	0
There have been school-wide or district-wide events promoting Dating Matters.	0	0	0
The school has organized community-wide events promoting Dating Matters.	0	0	0

Datir	ng Matters Capacity Assessment: School Survey
	1a. Our Dating Matters school staff has received training to implement Dating Matters. elect one answer.
(	O Yes
(	O No
(	Don't know
1	1b. How much do you agree or disagree with this statement? Select one answer.
	ur Dating Matters school staff has been sufficiently trained to implement Dating atters.
	Strongly disagree
(	Disagree Disagree
(	Neither disagree or agree
(	○ Agree
(	Strongly agree
(	On't know
in Se	Ic. Our Dating Matters school staff has received ongoing technical assistance to applement Dating Matters.  elect one answer.  Yes  No  Don't know

Dating Matters Capacity Assessment: School Survey
44.1 Herry march de very compe en discome e vittle this et et ement 2

The	e on-going technical assistance our school staff has received to implement Dating
Ma	tters is sufficient.
0	Strongly disagree
0	Disagree
0	Neither disagree or agree
0	Agree
0	Strongly agree
0	Don't know
ada	e. Our Dating Matters school staff has received training or information on how to upt the Dating Matters initiative to our school.  ect one answer.
0	Yes
0	Yes No
	Yes  No  Don't know
0	No
0	No
0 0	No Don't know  How much do you agree or disagree with this statement?
o o 111f Se <i>l</i>	No Don't know
o o 111f Se <i>l</i>	Don't know  How much do you agree or disagree with this statement?  ect one answer.  Dating Matters school staff has received sufficient training or information on
O 11ff Sel	Don't know  How much do you agree or disagree with this statement?  ect one answer.  The Dating Matters school staff has received sufficient training or information on apting the Dating Matters initiative.
O O O O O O O O O O O O O O O O O O O	Don't know  How much do you agree or disagree with this statement?  ect one answer.  Dating Matters school staff has received sufficient training or information on apting the Dating Matters initiative.  Strongly disagree
Our ada	Don't know  How much do you agree or disagree with this statement?  ect one answer.  Dating Matters school staff has received sufficient training or information on apting the Dating Matters initiative.  Strongly disagree  Disagree
O O O O O O O	Don't know  How much do you agree or disagree with this statement?  ect one answer.  Dating Matters school staff has received sufficient training or information on upting the Dating Matters initiative.  Strongly disagree  Disagree  Neither disagree or agree

### **Dating Matters Capacity Assessment: School Survey**

# 12. How much do you agree or disagree with each of the following statements? Select one answer per row.

	Neither						
	Strongly Disagree	)isagree	Disagree nor	Agree	Strongly Agree	Don't know	
			Agree				
Our school has the fiscal resources to implement the Dating Matters initiative.	0	0	0	0	0	0	
Our school has the time to implement Dating Matters.	0	0	0	0	0	0	
Our school has the time to participate in an evaluation of Dating Matters.	0	0	0	0	0	0	
Our school has the knowledge needed to implement Dating Matters.	0	0	0	0	0	0	
Dating Matters fits with our school's educational philosophy.	0	0	0	0	0	0	
Our school understands the steps that are required to implement Dating Matters.	0	0	0	0	0	0	
School policies will make it difficult to adopt Dating Matters.	0	0	0	0	0	0	
Our school feels a strong commitment to implement Dating Matters.	0	0	0	0	0	0	
Our school believes that Dating Matters will benefit our students.	0	0	0	0	0	0	

### 13. Please describe any barriers that may hinder implementation of the Dating Matters initiative.

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### 14. How much do you agree or disagree with each of the following statements?

			Neither			
	Strongly Disagree	isagree	Disagree nor Agree	Agree	Strongly Agree	Don't know
Teachers at my school know better than researchers how to address teen dating violence prevention in our school.	0	O	0	0	0	O
Research-based programs are not useful in "real world" prevention efforts.	$\odot$	0	0	0	0	0
Frontline experience is more important than using interventions from a manual.	0	0	O	0	0	0
Teachers at my school would not use interventions from a manual.	0	0	0	0	0	0
Teachers at my school generally believe that they should implement only those curricula lessons that they think are important	0	0	0	O	0	0
Teachers at my school believe it is acceptable to adapt curricula to make it more relevant to their students.	0	0	0	0	0	0

In order for an evidence-based intervention to ac						
	hieve	raculí	e like	tho	20	
demonstrated in its research studies		100011	, o iii.		,	
	Otro- melli		Neither		Ol nad	D = 10.14
	Strongly Disagree	Disagree	Disagree nor	Agree	Strongly Agree	y Don't know
	-		Agree		Ŭ	
The implementer should cover all of the topic areas laid out in the intervention manual.	n 🖸	0	0	0	0	0
The implementer should complete all of the specific activities laid out in the intervention manual.	0	0	0	0	0	0
The implementer should deliver intervention content in the method specified in the intervention manual (e.g., lecture vs. reading assignment).	0	0	0	0	0	0
The intervention should be delivered in the setting specified in the	0	0	0	0	0	0
intervention manual (e.g., home vs. school, small group vs. large group). Intervention activities should be delivered according to the schedule specified	0	0	0	0	0	O
in the intervention manual.						
in the intervention manual.						
16. In the past 12 months, has your school collab	orated	l with	othe			Don't
16. In the past 12 months, has your school collab	orated	l with	othe	<b>r</b> Yes	No	know
16. In the past 12 months, has your school collab organizations in any of the following ways?	orated	l with	othe		No O	
16. In the past 12 months, has your school collab organizations in any of the following ways?  Collaborated with local health department on violence prevention projects.	orated	l with	othe	Yes		know
16. In the past 12 months, has your school collab organizations in any of the following ways?  Collaborated with local health department on violence prevention projects.  Collaborated with local health department on other health-related projects.		l with	othe	Yes	0	know
16. In the past 12 months, has your school collab organizations in any of the following ways?  Collaborated with local health department on violence prevention projects.  Collaborated with local health department on other health-related projects.  Collaborated with other county or city agencies on violence prevention projects	S.	d with	othe	Yes ©	0	know
16. In the past 12 months, has your school collab organizations in any of the following ways?  Collaborated with local health department on violence prevention projects.  Collaborated with local health department on other health-related projects.  Collaborated with other county or city agencies on violence prevention projects.  Collaborated with community-based organizations on violence prevention projects.	S.	d with	othe	Yes  C C	0 0	know  C  C
16. In the past 12 months, has your school collab organizations in any of the following ways?  Collaborated with local health department on violence prevention projects.  Collaborated with local health department on other health-related projects.  Collaborated with other county or city agencies on violence prevention projects	S.	i with	othe	Yes  C C	0 0	know  C  C
16. In the past 12 months, has your school collab organizations in any of the following ways?  Collaborated with local health department on violence prevention projects.  Collaborated with local health department on other health-related projects.  Collaborated with other county or city agencies on violence prevention projects	S.	d with	othe	Yes  C C	0 0	know  C  C
16. In the past 12 months, has your school collab organizations in any of the following ways?  Collaborated with local health department on violence prevention projects.  Collaborated with local health department on other health-related projects.  Collaborated with other county or city agencies on violence prevention projects	S.	i with	othe	Yes  C C	0 0	know  C  C

### Dating Matters Capacity Assessment: School Survey

# 17. Please rate how much these characteristics are true for your Dating Matter initiative.

	Not at All	A Little	Somewhat	A Lot	Don't Know
Our school is planning for sustainability of Dating Matters.	0	0	0	0	0
Our school is looking for other funding resources to support Dating Matters when the grant ends.	0	0	0	0	O
Our school is committed to the long-term goals of Dating Matters.	0	0	0	0	0
Our school district leadership is committed to the long-term goals of Dating Matters.	0	0	0	0	0
Dating Matters is part of a long-term collaborative effort with other organizations to reduce youth violence.	0	0	0	0	0
Dating Matters addresses key needs of our students.	$\circ$	$\odot$	$\odot$	0	0
Dating Matters has strong local government support.	0	0	0	0	0