OMB No. 0920-0941 Exp. Date: 6/30/2015

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Attachment L: Parent Program Fidelity 6th Grade Session 1

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Parent Curriculum – 6th Grade, Session 1 – Why Do Parents Matter?

Implementer Name: Last Name:	First Name	_ Initial:
Implementer Survey ID:	School Number:	
Program Year:	_ Session Number:	

Parent Name / Guardian Names - Last, First, Initial	Name of Child in Program	Name of Child in Program

Parent Curriculum – 6th Grade, Session 1 – Why Do Parents Matter?

Session Log

Implementer Name: Last Name:	First Name	_ Initial:
Implementer Survey ID:	School Number:	
Program Year:	_ Session Number:	

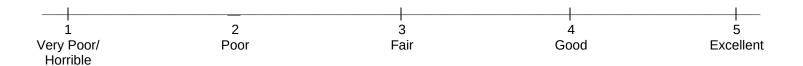
Please indicate if you completed the following activities:

lease indicate if you completed the following activities:				
Activity	Yes	Yes w/ changes	No	
Welcomed participants and facilitated introductions				
2. Introduced Parents Matter! for Dating Matters™				
3. Distributed parent handbooks and explained how they will be used				
4. Explained how proverbs and quotations will be used in the six sessions				
5. Facilitated overview and discussion of goals for Parents Matter! for Dating Matters™ using Slides 1-5 and Posters 1-3				
6. Introduced overview of the sessions				
7. Facilitated discussion of general ground rules and expectations				
8. Completed Icebreaker, Part 1				
9. Completed Icebreaker, Part 2				
10. Presented and discussed Video 1: "Kids Discuss Their Goals in Life"		u		
11. Introduced and explained the "Pyramid Of Success" using Slides 6-7		u	u	
12. Facilitated discussion on the changes that occur during adolescence using Slides 8-13				
13. Introduced the Buddy Concept				
14. Presented and discussed Video 2: "Pressures Children Will Face"				
15. Facilitated the node linking map activity			u	
16. Presented and discussed Video 3: "HIV-Positive Youth"				
17. Facilitated a discussion on what parents can do				
18. Presented and discussed Video 4: "Day in the Life of a Child"		u		
19. Facilitated discussion on the importance of focusing on children 9- to 12-years-old using Slides 14-18				
20. Reviewed the rationale for the intervention				
21. Provided a session review				
22. Introduced and explained homework		u		
23. Closed session		u		

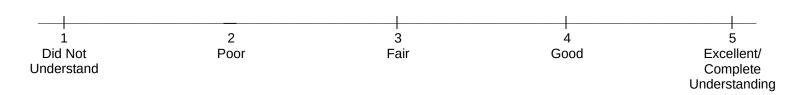
Please indicate if any of the following challenges interfered with your ability to implement the session. *Check all that apply*.

2.	. I did not have the needed materials.		
3.	. Parents did not appear to understand the session.		
4.	. I was uncomfortable discussing some of the topics.		
5.	. Parents were uncomfortable discussing some of the topics.		
6.	. Some part of the session was difficult for parents (i.e., role plays, discussing relationship issues and topics, homework).		
7.	. Other more pressing session demands.		
8.	. Other – please specify		
Describe an	ny changes you made to the session activities.		
Describe an	ny changes you made to the session activities.		
Describe an	ny changes you made to the session activities.		
Describe an	ny changes you made to the session activities.		
Describe an	ny changes you made to the session activities.		
Please think	k about today's session and tell us your answers to the following question t shows your opinion about each question.	ns. Circle	the
Please think	k about today's session and tell us your answers to the following questio	ns. Circle	the

2. Overall, how do you think the session went today, in terms of your facilitation and the participation of parents?



3. How well do you think the parents understood the session material?



- 4. How well did the session material fit into the allotted time period? (check the box for the statement that is most applicable for this session)
 - ☐ Session was too packed; not enough time to complete all activities and discussions
 - ☐ Session was somewhat packet; able to complete most but not all activities and discussions
 - ☐ Session was timed perfectly; able to complete all activities and discussions
 - ☐ Session ended before 90 minutes were up; not enough material was provided for the session

OMB No. 0920-0941 Exp. Date: 6/30/2015

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Attachment M: Parent Program Fidelity 6th Grade Session 2

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Parent Curriculum – 6th Grade, Session 2 – Parenting Positively

Implementer Name: Last Name:	First Name	_ Initial:
Implementer Survey ID:	_ School Number:	
Program Year:	Session Number:	

Parent / Guardian Names - Last, First, Initial	Name of Child in Program	Name of Child in Program

Parent Curriculum – 6th Grade, Session 2 – Parenting Positively

Session Log

Implementer Name: Last Name:	First Name	_ Initial:
Implementer Survey ID:	School Number:	
Program Year:	_ Session Number:	

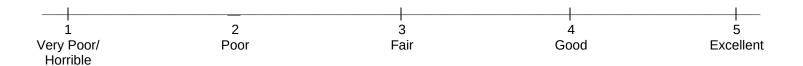
Please indicate if you completed the following activities:

	Activity	Yes	Yes w/ changes	No
1.	Welcomed participants back			
2.	Facilitated an icebreaker			
3.	Delivered a review and introduction		ш	
	a) Briefly reviewed general ground rules			
	b) Facilitated a review of Session 1			
	c) Facilitated a review of homework assignments from Session 1		u	
	d) Introduced Session 2		u	
4.	Presented and discussed Video 5: "How Are Your Parents Important to You?"			
5.	Facilitated discussion on effective parenting practices			
6.	Facilitated discussion on strategies for strengthening the parent-child relationship using Slides 1-4			
7.	Presented and discussed Video 6: "Parent and Child Interactions" (with pauses for discussion)			
8.	Facilitated discussion on characteristics of good communication			
	a) Reviewed good communication skills using Slides 5-8			
	b) Facilitated opportunity for participants to practice good communication skills			
9.	Facilitated discussion on supervision			
10.	Presented and discussed Video 7: "Child Supervision" (with pauses for discussion)			
11.	Facilitated discussion on the personal supervision plan, using Slide 9			
12.	Introduced and explained homework			
13.	Provided a session review			
14.	Closed session, referring to Poster 6		ш	

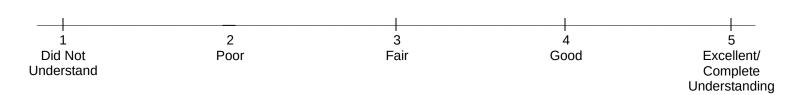
Please indicate if any of the following challenges interfered with your ability to implement the session. *Check all that apply*.

number tha	nk about today's session and tell us your answers to the following question at shows your opinion about each question.	ons. Circle t	he
		ons. Circle t	he
L Describe a	any changes you made to the session activities.		
	16. Other – please specify		
	15. Other more pressing session demands.		
	14. Some part of the session was difficult for parents (i.e., role plays, discussing relationship issues and topics, homework).		
_	13. Parents were uncomfortable discussing some of the topics.		
	12. I was uncomfortable discussing some of the topics.		
	10. I did not have the needed materials.11. Parents did not appear to understand the session.		

8. Overall, how do you think the session went today, in terms of your facilitation and the participation of parents?



4. How well do you think the parents understood the session material?



- 8. How well did the session material fit into the allotted time period? (check the box for the statement that is most applicable for this session)
 - Session was too packed; not enough time to complete all activities and discussions
 - ☐ Session was somewhat packet; able to complete most but not all activities and discussions
 - ☐ Session was timed perfectly; able to complete all activities and discussions
 - ☐ Session ended before 90 minutes were up; not enough material was provided for the session

Exp. Date: 6/30/2015

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Attachment N: Parent Program Fidelity 6th Grade Session 3

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Parent Curriculum – 6th Grade, Session 3 – Parents Are Educators

Implementer Name: Last Name:	First Name_	Initial:
Implementer Survey ID:	School Number:	
Program Year:	Session Number:	
Parent /Guardian Names- Last, First, Initial	Name of Ch Program	ild in Name of Child in Program

Parent Curriculum – 6th Grade, Session 3 – Parents Are Educators

Session Log

Implementer Name: Last Name:	First Name	Initial:
Implementer Survey ID:		
Program Year:	Session Number:	

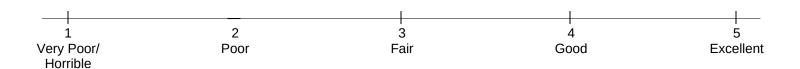
Please indicate if you completed the following activities:

	Activity	Yes	Yes w/ changes	No
15.	Welcomed participants back			
16.	Facilitated icebreaker			
17.	Completed Introduction and Review			
	a) Facilitated brief review of ground rules			
	b) Facilitated review of homework assignment from Session 2		u	u
	c) Facilitated a review of Session 2			
	d) Facilitated discussion to reinforce the importance of supervision and parental influence using Posters 7-9			
	e) Introduced Session 3		u	
18.	Presented and discussed Video 8: "Teens Discuss Sex"		u	
19.	Facilitated discussion on the realities of adolescent sexual relationships and behavior	u		
	a) Implemented participant activity on adolescent relational and sexual behavior			
	b) Reviewed and discussed additional facts about adolescent sexual behavior using Slides 2-3			
20.	Introduced and discussed why parents should be relationship and sex educators for their children			
21.	Presented and discussed Video 9: "Teachable Moments"		u	u
22.	Facilitated a discussion on the role of parents as relationship and sex educators using Slides 4-9			
23.	Presented and discussed Video 10: "Talking About Sex"			
24.	Facilitated discussion on what it means to be sexually healthy using Slides 10-11			
25.	Facilitated discussion on what parents can do to help their adolescent become sexually healthy using Slides 12-15			
26.	Introduced and explained homework			
27.	Provided a session review		u	
28.	Closed session		u	

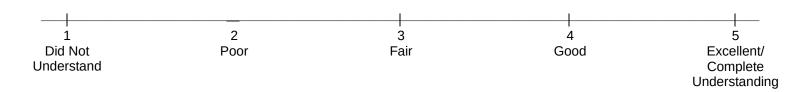
Please indicate if any of the following	challenges interfered	with your ability t	o implement the
session. Check all that apply.			

number that	about today's session and tell ushows your opinion about eached were the parents in the session?	s your answers to the following questi question.	ons. Circle th	e
			ons. Circle th	e
Describe any	changes you made to the sessi	on activities.		
24.	Other - piease specify			
	Other more pressing session demand			
	relationship issues and topics, home	·		
21.	Parents were uncomfortable discussi	ng some of the topics.		
20.	I was uncomfortable discussing some	e of the topics.		
<u> </u>	Parents did not appear to understand	I the session.		
19.				
	I did not have the needed materials.			

14. Overall, how do you think the session went today, in terms of your facilitation and the participation of parents?



5. How well do you think the parents understood the session material?



- 12. How well did the session material fit into the allotted time period? (check the box for the statement that is most applicable for this session)
 - ☐ Session was too packed; not enough time to complete all activities and discussions
 - ☐ Session was somewhat packet; able to complete most but not all activities and discussions
 - ☐ Session was timed perfectly; able to complete all activities and discussions
 - ☐ Session ended before 90 minutes were up; not enough material was provided for the session

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Attachment O: Parent Program Fidelity 6th Grade Session 4

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Parent Curriculum – 6th Grade, Session 4 – I Think I Can, I Know I Can

Implementer Name: Last Name:	First Name	e	Initial:
Implementer Survey ID:	School Nui	mber:	
Program Year:	Session Nu	umber:	
Parent /Guardian Names - Last, First, Initial	-	lame of Child in Program	Name of Child in Program

Parent Curriculum - 6th Grade, Session 4 - I Think I Can, I Know I Can

Session Log

Implementer Name: Last Name:	First Name	_ Initial:
Implementer Survey ID:	School Number:	
Program Year:	Session Number:	

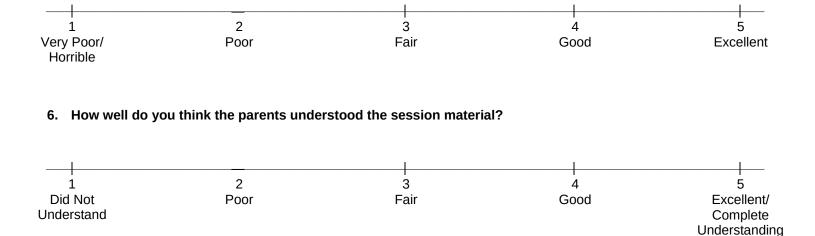
Please indicate if you completed the following activities:

PIEC	เวษ	indicate if you completed the following activities:			
		Activity	Yes	Yes w/ changes	No
29.	Со	ompleted Welcome and Review			
	a)	Welcomed participants to the session			
	b)	Briefly reviewed the general ground rules			
	c)	Facilitated a review of the homework assignment			
	d)	Facilitated a review of the key concepts discussed in Session 3			
	e)	Segued to a discussion on how parents communicate messages through their behavior using the provided statement	Ш	u	
30.	Op	pened the session by referring to Posters 10-12			
31.		cilitated exercise and discussion on the difficulties associated with scussing relationships and sexual issues			
	a)	Facilitated exercise on difficult sex-related questions			
	b)	Facilitated discussion on difficult sex-related questions			
	c)	Completed optional small group interaction (time permitting)			
	d)	Introduced a discussion on the importance of parents communicating relationship and sexual values			
	e)	Facilitated small group activities using the discussion topics provided			
32.		cilitated discussion on the five tools for talking with children about ationships and sex using Slides 1-4			
33.		plemented the exercise, "Examples of Parent-Child Communication out Relationships and Sex" using Video 11: "Teachable Moments"	Ш		
34.	lm	plemented the role-play, "Discussing More Difficult Topics"			
35.		cilitated discussion to assist parents in figuring out what to say (i.e., pics parents should discuss) using Slides 5-6			
	ch	cilitated discussion on when parents should talk to their ildren about being ready for relationships and sex, with reference to ester 12			
38.	Int	roduced and explained homework			
39.	Pr	ovided a session review			
40.	Clo	osed session			

Please indicate if any of the following challenges interfered with your ability to implement the session. *Check all that apply*.

25. Not (enough time.						
26. I did	not have the needed m	aterials.					
27. Pare	ents did not appear to ur	nderstand the sess	on.				
28. I was	s uncomfortable discuss	sing some of the to	oics.				
29. Pare	ents were uncomfortable	e discussing some	of the topics.				
	e part of the session wa	-	ts (i.e., role play	s, discussing			
31. Othe	er more pressing sessio	n demands.					
32 . Othe	er – please specify						
Describe any char	nges you made to th	e session activi	ties.				
Describe any char	nges you made to th	ie session activi	ties.				
Describe any char	nges you made to th	ie session activi	ties.				
Describe any char	nges you made to th	ie session activi	ties.				
Please think abou	nges you made to the	nd tell us your a	nswers to the	following qu	estions. (Circle 1	he
Please think abou	ıt today's session ar	nd tell us your a	nswers to the	following qu	estions. (Circle 1	he

20. Overall, how do you think the session went today, in terms of your facilitation and the participation of parents?



- 16. How well did the session material fit into the allotted time period? (check the box for the statement that is most applicable for this session)
 - ☐ Session was too packed; not enough time to complete all activities and discussions
 - ☐ Session was somewhat packet; able to complete most but not all activities and discussions
 - ☐ Session was timed perfectly; able to complete all activities and discussions
 - ☐ Session ended before 90 minutes were up; not enough material was provided for the session

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Attachment P: Parent Program Fidelity 6th Grade Session 5

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Parent Curriculum – 6th Grade, Session 5 – Parents Are Role Models

Implementer Name: Last Name:	First Name	_ Initial:
Implementer Survey ID:	_ School Number:	
Program Year:	_ Session Number:	

Parent / Guardian Names – Last, First, Initial	Name of Child in Program	Name of Child in Program

Parent Curriculum – 6th Grade, Session 5 – Parents Are Role Models

Session Log

Implementer Name: Last Name:	_ First Name	_ Initial:
Implementer Survey ID:	School Number:	
Program Year:	Session Number:	

Please indicate if you completed the following activities:

		Activity	Yes	Yes w/ changes	No
41.	Со	mpleted Welcome and Review			
	a)	Welcomed participants back	u	u	u
	b)	Briefly reviewed the general ground rules			
	c)	Facilitated brief review of Session 4 using Slides 1-4			
	d)	Facilitated a review of the homework assignment			
	e)	Introduced session 5, with reference to Posters 13-14	ш		
42.	Pr	esented and discussed Video 12: "Children See, Children Do"	ш	ш	П
43.	Fa	cilitated discussion on healthy and unhealthy relationships			
	a)	Discussed healthy and unhealthy relationships using Slides 1-2			
	b)	Implemented continuum activity, which was designed to assist in understanding healthy and unhealthy relationship behaviors		u	
	c)	Discussed teen dating violence (one type of unhealthy relationship) using Slides 3-4			
44.		esented and discussed Video 13: "Causing Pain: Real Stories of ting Abuse and Violence"			
45.	Fa	cilitated discussion on the realities of unhealthy relationships		u	ш
	a)	Implement the participant activity on facts associated with teen dating violence		u	
	b)	Reviewed additional information about teen dating violence and unhealthy relationships using Slides 5-8			
46.		cilitated discussion on why parents should be relationship and sex ucators			
	a)	Introduced the review and discussion of the importance of parents as relationship and sex educators			
	b)	Implemented a role-play exercise to assist parents in feeling more comfortable addressing difficult topics with their children			
	c)	Facilitated a review of previous information on why parents are the best relationship and sex educators			
47.		cilitated discussion on what parents can do to help their children have althy relationships			
48.	Re	ferred parents to page 63 in the Parent Handbook for resources on en dating violence			
49.		ovided a session review			
50.	Int	roduced and explained homework			

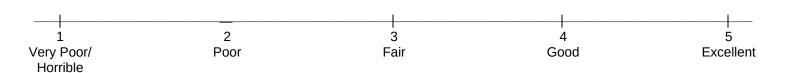
33. Not enough time. 34. I did not have the needed materials. 35. Parents did not appear to understand the session. 36. I was uncomfortable discussing some of the topics. 37. Parents were uncomfortable discussing some of the topics. 38. Some part of the session was difficult for parents (i.e., role plays, discussing relationship issues and topics, homework). 39. Other more pressing session demands. 40. Other – please specify		te if any of the following challenges interfered with your abili	ty to imp	olement the
34. I did not have the needed materials. 35. Parents did not appear to understand the session. 36. I was uncomfortable discussing some of the topics. 37. Parents were uncomfortable discussing some of the topics. 38. Some part of the session was difficult for parents (i.e., role plays, discussing relationship issues and topics, homework). 39. Other more pressing session demands.	Che	ck all that apply.		
35. Parents did not appear to understand the session. 36. I was uncomfortable discussing some of the topics. 37. Parents were uncomfortable discussing some of the topics. 38. Some part of the session was difficult for parents (i.e., role plays, discussing relationship issues and topics, homework). 39. Other more pressing session demands.	33.	Not enough time.		
36. I was uncomfortable discussing some of the topics. 37. Parents were uncomfortable discussing some of the topics. 38. Some part of the session was difficult for parents (i.e., role plays, discussing relationship issues and topics, homework). 39. Other more pressing session demands.	34.	I did not have the needed materials.		
37. Parents were uncomfortable discussing some of the topics. 38. Some part of the session was difficult for parents (i.e., role plays, discussing relationship issues and topics, homework). 39. Other more pressing session demands.	35.	Parents did not appear to understand the session.		
38. Some part of the session was difficult for parents (i.e., role plays, discussing relationship issues and topics, homework). 39. Other more pressing session demands.	36.	I was uncomfortable discussing some of the topics.		
relationship issues and topics, homework). 39. Other more pressing session demands. 40. Other – please specify	37.	Parents were uncomfortable discussing some of the topics.		
40. Other – please specify	38.		ssing	
	39.	Other more pressing session demands.		
any changes you made to the session activities.	40.	Other – please specify		
any changes you made to the session activities.				
	any	changes you made to the session activities.		

Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

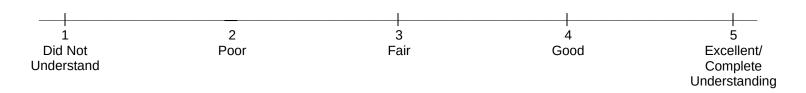
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26. Overall, how do you think the session went today, in terms of your facilitation and the participation of parents?



7. How well do you think the parents understood the session material?



- 20. How well did the session material fit into the allotted time period? (check the box for the statement that is most applicable for this session)
 - ☐ Session was too packed; not enough time to complete all activities and discussions
 - ☐ Session was somewhat packet; able to complete most but not all activities and discussions
 - ☐ Session was timed perfectly; able to complete all activities and discussions
 - ☐ Session ended before 90 minutes were up; not enough material was provided for the session

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Attachment Q: Parent Program Fidelity 6th Grade Session 6

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Parent Curriculum – 6th Grade, Session 6 – Moving Forward

Implementer Name: Last Name:	First Name	Initial:
Implementer Survey ID:	School Number:	
Program Year:	_ Session Number:	

Parent / Guardian Names - Last, First, Initial	Name of Child in Program	Name of Child in Program

Parent Curriculum – 6th Grade, Session 6 – Moving Forward

Session Log

Implementer Name: Last Name:	First Name	Initial:
Implementer Survey ID:	School Number:	
Program Year:	Session Number:	

Please indicate if you completed the following activities:

	Activity	Yes	Yes w/ changes	No
52.	Completed Welcome and Review			
	a) Welcomed the children and their parents to the session			ш
	b) Oriented children to their room and the session			
	c) Briefly reviewed the ground rules			
	d) Facilitated a brief review of Session 5 using Slide 1			
	e) Completed a review of the homework assignment		u	
53.	Discussed Posters 15-17 and their relevance for the session			u
54.	Reviewed the characteristics of effective parent-child communication using Slides 2-5			
55.	Implemented parent-child activity on communication practice			
56.	Facilitated discussion on peer pressure			
57.	Facilitated discussion on the four-step parenting plan for peer pressure, using Slides 6-7			
58.	Facilitated peer pressure situations role-play			
59.	Implemented parent-child exercise by showing and discussing Video 14: "The Pressures Teens Face"			
60.	Provided a review of topics covered over the six weeks of the group using Slides 8-17			
61.	Reviewed the information in the Parent Handbook to which parents can refer for future reference			
62.	Closed the session			

Please indicate if any of the following of	challenges interfered	with your ability	to implement the
session. Check all that apply.			

number that sho	ut today's session and a ws your opinion about o	·	following question	s. Circle the	
vescribe any cha	anges you made to the s	session activities.			
	ner more pressing session defined and the series of the se	emands.			
rela	ationship issues and topics,		ys, discussing		
45. Par	ents were uncomfortable dis	scussing some of the topics.			
44. I W	as uncomfortable discussing	some of the topics.			
	ents did not appear to unde	rstand the session.			
43. Par		riais.			
	d not have the needed mate	wie le		1 1	

32. Overall, how parents?	v do you think the session wen	t today, in terms of your	facilitation and the parti	cipation of
•				
1	2	3	 4	
/ery Poor/ Horrible	Poor	Fair	Good	Excellent
8. How well do	you think the parents underst	ood the session materia	1?	
		<u> </u>	1	<u> </u>
1 Did Not Jnderstand	2 Poor	3 Fair	4 Good	5 Excellent/ Complete Understandin
most applic □ Ses □ Ses	id the session material fit into able for this session) ssion was too packed; not enough ssion was somewhat packet; able ssion was timed perfectly; able to	n time to complete all active to complete most but not	ities and discussions all activities and discussio	
questions.	bout the overall implementa		-	
	Time spent preparing for and faci		hours pe	
-	travel time and mileage did you Travel time: Mileage:	minutes per week	the parent curriculum se	essions?
3. What is you	r annual salary? Please check	the box that is most app	licable.	
	\$0 to \$9,999 \$10,000 to \$19,999 \$20,000 to \$29,999 \$30,000 to \$39,999 \$40,000 to \$49,999 \$50,000 to \$59,999 \$60,000 to \$69,999 \$70,000 to \$79,999 \$80,000 to \$89,999 \$90,000 to \$99,999 \$100,000 or above			
4. How much t	time (excluding travel time) did me)?	you parents typically sp	end on sessions (this in	cludes group time
	Time spent on the sessions:	hours	per week	