

Public reporting burden of this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-24, Atlanta, Georgia 30333; ATTN: PRA (0920-0941).

Attachment R:

Parent Program Fidelity 7th Grade Session 1

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Parent Curriculum – 7th Grade, Session 1 – Parenting Positively

Session Log

Implementer Name: Last Name: _____ First Name _____ Initial: _____
 Implementer Survey ID: _____ School Number: _____
 Program Year: _____ Session Number: _____

Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Introduced Dating Matters™ for Parents Curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a) Welcomed parents and facilitated introduction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Introduced Dating Matters™ for Parents curriculum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Asked parents to think about something positive about their children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Distributed Parent Handbooks and explained how they will be used	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Explained goals of Dating Matters™ for Parents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Provided the overview of the sessions			
4. Established general ground rules and expectations for the group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a) Introduced the concept of ground rules and expectations to the group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Facilitated a discussion on rules participants would like to implement for group behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Facilitated icebreaker activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Presented on changes taking place during adolescence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a) Introduced participants to changes occurring during adolescence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Segued to a discussion on these changes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Facilitated a discussion on the outcomes associated with giving in to pressures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Discussed positive parent-child interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a) Introduced the concept of "effective parenting" to participants	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Implemented the "Parenting Pie" activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Discussed skills participants could use to establish and enhance good parent-child relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Delivered content on effective parent-child communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a) Introduced the section	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Reviewed the tips for successful communication using Slides 12-15	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Implemented "Communication Blockers" activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a) Summarized the discussion on effective communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Completed Session Recap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Completed Home Session Overview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Closed session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate if any of the following challenges interfered with your ability to implement the session. *Check all that apply.*

1. Not enough time.	<input type="checkbox"/>
2. I did not have the needed materials.	<input type="checkbox"/>
3. Parents did not appear to understand the session.	<input type="checkbox"/>
4. I was uncomfortable discussing some of the topics.	<input type="checkbox"/>
5. Parents were uncomfortable discussing some of the topics.	<input type="checkbox"/>
6. Some part of the session was difficult for parents (i.e., role plays, discussing relationship issues and topics, homework).	<input type="checkbox"/>
7. Other more pressing session demands.	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

Describe any changes you made to the session activities.

Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

1. How engaged were the parents in the session?

1 Not at all Engaged/Bored 2 3 Somewhat Engaged 4 5 Fully Engaged

2. Overall, how do you think the session went today, in terms of your facilitation and the participation of parents?

1 Very Poor/Horrible 2 Poor 3 Fair 4 Good 5 Excellent

3. How well do you think the parents understood the session material?

1 Did Not Understand 2 Poor 3 Fair 4 Good 5 Excellent/Complete Understanding

4. How well did the session material fit into the allotted time period? (check the box for the statement that is most applicable for this session)

- Session was too packed; not enough time to complete all activities and discussions
- Session was somewhat packed; able to complete most but not all activities and discussions
- Session was timed perfectly; able to complete all activities and discussions
- Session ended before 90 minutes were up; not enough material was provided for the session

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Attachment S:

Parent Program Fidelity 7th Grade Session 3

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Parent Curriculum – 7th Grade, Session 3 – Parenting By Example

Session Log

Implementer Name: Last Name: _____ First Name _____ Initial: _____

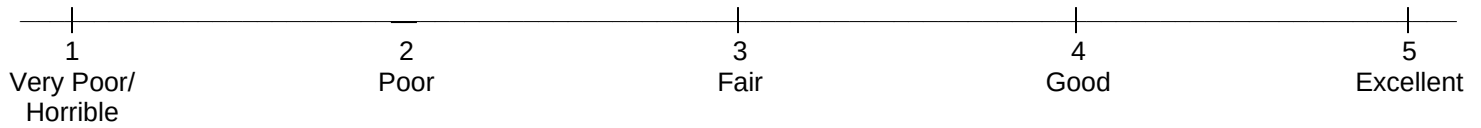
Implementer Survey ID: _____ School Number: _____

Program Year: _____ Session Number: _____

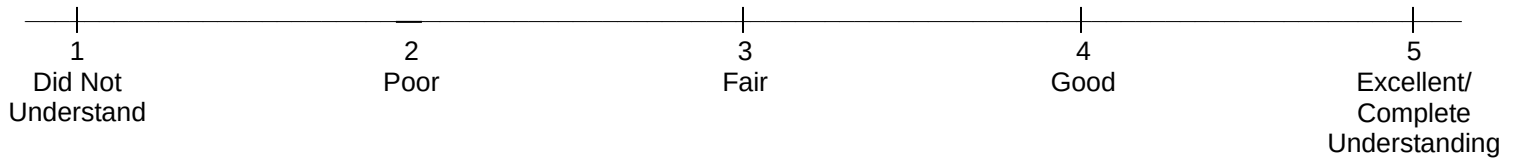
Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
12. Welcomed participants back	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Implemented icebreaker activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Facilitated brief review of general ground rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Facilitated review of Session 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Facilitated review of in-home session (Session 2)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Introduced Session 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. Discussed healthy and unhealthy relationship behaviors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a) Completed Activity 1: "Healthy vs. Unhealthy Relationships"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Discussed healthy and unhealthy relationship behaviors using Slides 1-2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Segued to a discussion of teen dating violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Completed Activity 2: "How Does This Apply to Me?"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e) Continued the discussion of teen dating violence using Slides 5-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f) Presented and discussed Video 1: "Break the Silence: Stop the Violence"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. Discussed the role of parents as relationship models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a) Segued to a discussion on the role of parents as relationship models	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Referenced the list of resources for parents in the Parent Handbook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Completed Activity 3: "Relationship Scenarios"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Presented and discussed Video 2: "Children See, Children Do"	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Completed Session Recap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Completed Home Session Overview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Closed session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

8. Overall, how do you think the session went today, in terms of your facilitation and the participation of parents?



4. How well do you think the parents understood the session material?



8. How well did the session material fit into the allotted time period? (check the box for the statement that is most applicable for this session)

- Session was too packed; not enough time to complete all activities and discussions
- Session was somewhat packet; able to complete most but not all activities and discussions
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Attachment T:

Parent Program Fidelity 7th Grade Session 5

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

Division of Violence Prevention
National Center for Injury Prevention and Control
Centers for Disease Control and Prevention

Parent Curriculum – 7th Grade, Session 5 – Parenting Skillfully

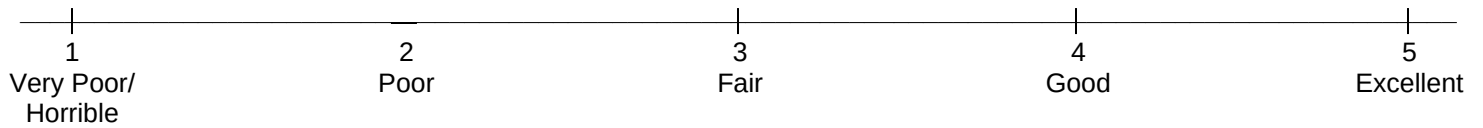
Session Log

Implementer Name: Last Name: _____	First Name _____	Initial: _____
Implementer Survey ID: _____	School Number: _____	
Program Year: _____	Session Number: _____	

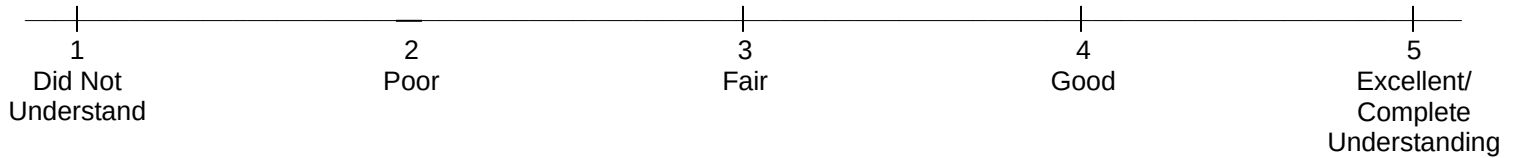
Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
20. Welcomed participants back and facilitated re-introductions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Facilitated brief review of general ground rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Facilitated review of Session 3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. Facilitated review of in-home session (Session 4)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Introduced Session 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Completed discussion on parental supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a) Facilitated a discussion of parental supervision using slides 1-4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Facilitated a discussion of supervising children's use of electronic media	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Completed discussion on other risks faced by adolescents	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a) Facilitated a discussion on other teen risk behaviors (e.g., alcohol, drugs) using slides 5-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Emphasized the parent's role in the prevention of risky behaviors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Completed a discussion on conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
a) Facilitated a discussion on conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b) Presented the 4-step plan to resolve conflicts using slides 7-10	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c) Briefly demonstrated the conflict resolution skills using the provided scenario and script	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d) Implemented the role-play on conflict resolution	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. Completed Session Recap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Completed Home Session Overview	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Closed session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate if any of the following challenges interfered with your ability to implement the session. *Check all that apply.*



5. How well do you think the parents understood the session material?



12. How well did the session material fit into the allotted time period? (check the box for the statement that is most applicable for this session)

- Session was too packed; not enough time to complete all activities and discussions
- Session was somewhat packed; able to complete most but not all activities and discussions
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- Session ended before 90 minutes were up; not enough material was provided for the session