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# Attachment LL: Student Program Fidelity 8th Grade Session 5 (Comprehensive)

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***Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative***

Division of Violence Prevention  
National Center for Injury Prevention and Control  
Centers for Disease Control and Prevention



<b>Activity</b>	<b>Yes</b>	<b>Yes w/ changes</b>	<b>No</b>
1. Displayed a copy of the “Friends Wheel”	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Discussed Greg’s Story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Discussed red flags that Greg is abusive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Discussed Michele’s Story	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Discussed red flags that Michele is being abused	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Pointed out that it is important to let friends know that abuse is not OK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Completed activity where students practiced responding to a friend victim	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Completed activity where students practiced responding to a friend abuser	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Gave students handouts 15 and 16	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Encouraged students to tell people who are being abusive that it is not an OK thing to do	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Encouraged students to support victims of abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Concluded session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any changes you made to the session activities (please identify which activity you are describing by number).

Please indicate if you experienced any of these challenges that interfered with implementing today's session. **Check all that apply.**

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

Please check the extent to which the students were engaged in today’s lesson on the following measures:

<i>Most students...</i>	Strongly Agree	Agree	Don't Know	Disagree	Strongly Disagree
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please think about today’s session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.

**1. How well do you think the students understood the session material?**

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

**2. How well did the session material fit into the allotted time period?**

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*