

Public reporting burden of this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Information Collection Review Office, 1600 Clifton Road NE, MS D-24, Atlanta, Georgia 30333; ATTN: PRA (0920-XXXX).

# Attachment JJJ: Student Program Fidelity 8th Grade Session 8 (Standard)

---

***Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative***

Division of Violence Prevention  
National Center for Injury Prevention and Control  
Centers for Disease Control and Prevention



Please indicate if you completed the following activities:

Activity	Yes	Yes w/ changes	No
1. Reviewed the 8 communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Asked students what each skill means	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Pointed out that sometimes these skills may not be useful on their own when there is unequal power in the relationship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Facilitated role play - two students acted out the LaToya and Marcus script	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Asked students about the communication skills used in the LaToya and Marcus script	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Facilitated exercise where students practice the communication skills to address conflicts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Discussed the Lucy & Chang scenario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Asked students what Lucy can do if Chang is not going to cooperate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Discussed the Tyler & Rachel scenario	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Asked students what Tyler can do if Rachel is not going to cooperate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Pointed out that good communication can help keep power equal in relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Pointed out that communication skills may not help in relationships that are already abusive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Concluded session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Describe any changes you made to the session activities (please identify which activity you are describing by number).

**Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.***

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
4. Students were uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Some part of the session was difficult for students (e.g., role plays, reading aloud, worksheets)	<input type="checkbox"/>
6. Classroom behavior management issues	<input type="checkbox"/>
7. Other more pressing classroom demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

**Please check the extent to which the students were engaged in today's lesson on the following measures:**

<b>Most students...</b>	<b>Strongly Agree</b>	<b>Agree</b>	<b>Don't Know</b>	<b>Disagree</b>	<b>Strongly Disagree</b>
Asked relevant questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suggested solutions to scenario problems.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responded correctly to questions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Distracted other students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Participated extensively in discussions.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Discouraged other students from participating.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.**

**1. How well do you think the students understood the session material?**

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

**2. How well did the session material fit into the allotted time period?**

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period complete*