## **Focus Group Template**

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Date:

**List of Participants:** 

## Questions:

- What parts of this Guide would be helpful to you in planning partnerships?
- What other information would be helpful?
- What supports and resources would help you to plan and implement partnerships with schools?
- How well do this Guide and its suggested activities reflect you own experience? What else is needed?
- How well foes this Guide and its suggested activities reflect what you know from experience and research? What else should be included?
- What other resources will you need to use this Guide?
- Was there anything about the Guide that was difficult to understand? Are some of the words used unfamiliar or inappropriate to your educational setting (Head Start or elementary school)?
- Is this Guide appropriate for your use? Why or why not?
- Is this planning process appropriate for your use? Why? Why not?
- Are there elements of this Guide that appropriate for use at various levels of administration (school/center level, district/grantee level)? Please describe.
- Does the Guide adequately address issues related to:
  - O Special populations
  - O Engaging Families
- What issues are most important/challenging to you with regard to creating continuity:
  - O Teaching and learning practices (Please describe)
  - O Providing support services for children (Please describe)
  - O Making transitions from Head Start to school (Please describe)
- What would it take for you to go from where you are now to where you would like to be with regard to creating more continuity across Head Start and elementary school?
- What are the biggest challenges to creating continuity across Head Start programs and elementary schools? What would help to alleviate these challenges?