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Length of time for instrument: 1.25 hours

ATTACHMENT 16: HOME VISITOR SURVEY_ 12 MONTH

5/29/2012

HOME VISITOR SURVEY - 12 MONTH

The U.S. Department of Health and Human Services has contracted with MDRC to evaluate the federal Maternal, Infant and Early Childhood Home Visiting program (MIECHV).

The Mother and Infant Home Visiting Program Evaluation (MIHOPE) is designed to build knowledge for policymakers and practitioners about the effectiveness of MIECHV.

Your answers will be kept confidential. Only the research team will have access to this information. Your answers will not be shared with anyone at your program or any other agencies. In our research reports, the information you provide will not be attributed by name to you or your individual program.

One objective of MIHOPE is to learn about the role of home visitors in home visiting programs.

We are requesting that you complete this survey because you are a home visitor in one of the home visiting programs participating in MIHOPE. Your answers will help us to understand your role in the home visiting program and your perspective on the home visiting program.

- It will take about 1 hour and 15 minutes to complete this survey.
- If you are unsure how to answer a question, please give the best answer you can rather than leaving it blank.
- We would appreciate your response by DD/MM/YYYY.
- If you have questions at any time during the study, please call Alexander Vazquez at MDRC toll-free at 1-877-311-6372 or email Alexander.vazquez@mdrc.org.
- To thank you for your time, we will be sending you a gift card for \$30.

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A. CURRENT POSITION

B.

1.	How ma	any hours do you work in a typical week?		
		HOURS:		
2.	In a typ	ical week, how do these [Q1 ANSWER] ho	urs break down across	s these activities?
		Activities	Number of Hours	
		Home visiting (including first visits)		
		Recruiting families		
		Preparing for home visits		
		Travel to home visits		
		Transporting families		
		Initial assessments		
		Time spent on the phone		
		Receiving supervision		
		Training		
		Group meetings		
		Manual paperwork		
		Data entry into computer		
		Other (specify):		
	3.	How likely are you to leave your present	job in the next 12 mor	nths?
		□ Very unlikely□ Somewhat unlikely□ Somewhat likely□ Very likely		
SE	RVICES	S PROVIDED		
	1. THAT A	In what language(s) are you fluent enoug PPLY.	h to provide home vis	iting services? CHECK ALL
		☐ English ☐ Spanish ☐ Other (specify):		
2.	How ma	any families are in your current caseload?		

3. Please rate the size of your current caseload:

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	□ Lighter than you are able to handle□ About right□ Heavier than you are able to handle	
	past 6 months, how often have you had a caseload that was mo	ore than what you could
	 Never Rarely Sometimes Often Nearly always Always 	
includ	u required to prepare home visit plans in advance of each visit? les written documentation of planned visit content, focus areas, with documentation of handouts, materials, or resources to be	, and discussion points
	 ☐ Yes ☐ Not required, and I do not prepare home visit plans [SKIP I ☐ Not required, but I do prepare home visit plans 	го 8]
6. About h	now often do you prepare home visit plans in advance of visits?	
	 □ Always □ Nearly always □ Often □ Sometimes □ Rarely □ Never 	
7. Do you	use a curriculum to prepare your home visit plans?	
	☐ Yes, what is the name of the curriculum? ☐ No	
8. Do you	ı informally observe parents interacting with their child through	out the home visit?
	□ No [SKIP TO 13] □ Yes	
9. How oft visit?	ten do you informally observe parents interacting with their chi	ld throughout the home
	 □ Almost every visit □ Most visits □ About half of visits □ Some visits □ Few visits 	

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10.	What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child to manage problem behaviors? CHECK ALL THAT APPLY.
	 □ Explore reasons for negative parenting behaviors □ Suggest alternative approaches to parenting □ Reinforce positive parenting behaviors □ Not expected to give feedback
11.	What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child to promote cognitive and language skills? CHECK ALL THAT APPLY.
	 □ Explore reasons for negative parenting behaviors □ Suggest alternative approaches to parenting □ Reinforce positive parenting behaviors □ Not expected to give feedback
12.	What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child to promote social emotional development? CHECK ALL THAT APPLY.
	 □ Explore reasons for negative parenting behaviors □ Suggest alternative approaches to parenting □ Reinforce positive parenting behaviors □ Not expected to give feedback
13.	Do you formally observe parents interacting with their child as a specific part of the home visit?
	□ No [SKIP TO SECTION C]□ Yes
14.	How often do you formally observe parents interacting with their child as a specific part of the home visit?
	 □ Almost every visit □ Most visits □ About half of visits □ Some visits □ Few visits
15.	In formal observation, do you use any specific tool(s) to assess the quality of parent-child interaction?
	☐ Yes, what is the name of the tool(s)? ☐ No
16.	Do you use video recording when formally observing parents interacting with their children?

 \square Yes

 \square No [SKIP TO 18]

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17.	Do you review the video recording with the family?
	☐ Yes ☐ No
18.	What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child to manage problem behaviors? CHECK ALL THAT APPLY.
	 □ Explore reasons for negative parenting behaviors □ Suggest alternative approaches to parenting □ Reinforce positive parenting behaviors □ Not expected to give feedback
19.	What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child to promote cognitive and language skills? CHECK ALL THAT APPLY.
	☐ Explore reasons for negative parenting behaviors
	☐ Suggest alternative approaches to parenting☐ Reinforce positive parenting behaviors
	☐ Not expected to give feedback
20.	What types of feedback does your [HV PROGRAM SITE] expect you to give the parent about his/her interaction with the child to promote social emotional development? CHECK ALL THAT APPLY.
	☐ Explore reasons for negative parenting behaviors
	☐ Suggest alternative approaches to parenting☐ Reinforce positive parenting behaviors
	☐ Not expected to give feedback
SU	PERVISION
1.	Do you have one-on-one supervision meetings with your supervisor? Supervision meetings are meetings in which your supervisor provides you feedback or guidance on your home visiting caseload.
	☐ Yes ☐ No [SKIP TO 3]
2. /	About how often, on average, do you have one-on-one supervision meetings?
	☐ Weekly or more frequently
	☐ Every two weeks ☐ Every three weeks
	☐ Monthly
	☐ Once every 1-3 months☐ Once every 4-6 months
	☐ Once a year
	Never

C.

	OMB Control No: Expiration Date:
3.	Do you have group supervision meetings with your supervisor?
	☐ Yes ☐ No [SKIP TO 5]
4.	About how often, on average, do you have group supervision meetings?
	 □ Weekly or more frequently □ Every two weeks □ Every three weeks □ Monthly □ Once every 1-3 months □ Once every 4-6 months □ Once a year □ Never
5.	Do your supervisors or mentors ever go with you on visits to observe you or view video recordings of your home visits as part of supervision?
	 □ No [SKIP TO SECTION D] □ Views video recordings only □ Observes in person only □ Views video recordings and observes in person
6.	How many of your home visits have they viewed in the past 12 months, either in person or by watching video recordings?
	 □ One □ Two □ Three □ Four □ Five □ Six to ten □ Eleven or more
7.	When your supervisor observes you, how often does she give you feedback at any time (either right after the visit or sometime later)?
	 □ Always □ Usually □ Sometimes □ Rarely □ Never
8.	How helpful is the feedback to you?
	 □ Extremely helpful □ Very helpful □ Somewhat helpful □ Not very helpful □ Not at all helpful

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D. TECHNOLOGY RESOURCES

1.	Do you have laptops/tablets/iPads for use during home visits?
	☐ Yes ☐ No
2.	Do you have access to a computer at your office?
	☐ Yes, I have access to my own computer at the office☐ Yes, I have access to a shared computer at the office☐ No
3.	Does your center/office have Internet access available to you?
	 ☐ Yes, I have reliable Internet access at the office ☐ Yes, I have Internet access at the office, but it is sometimes unreliable ☐ No, I do not have Internet access at the office
4.	Do you document what happens during a home visit on paper forms? ☐ Yes ☐ No [SKIP TO 7]
5.	How easy is it for you to document what happens during a home visit on paper forms? Uery easy in all respects Easy in most respects Easy in some respects Not at all easy
6.	How easy is it for you to go back and retrieve information you might need from your paper forms? Uery easy in all respects Easy in most respects Easy in some respects Not at all easy
7.	Do you document what happens during a home visit electronically?
	 ☐ Yes, electronically on laptops/tablets/iPads during a home visit ☐ Yes, electronically when I am at an office computer ☐ Yes, both during a home visit and at the office ☐ No [SKIP TO SECTION E]

	Expiration Date
8.	How easy is it for you to document what happens during a home visit electronically?
	□ Very easy in all respects□ Easy in most respects□ Easy in some respects□ Not at all easy
9.	How easy is it for you to go back and retrieve information you might need from the electronic record?
	□ Very easy in all respects□ Easy in most respects□ Easy in some respects

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E. WELL-BEING

☐ Not at all easy

<u>Instructions</u>: Thinking about your relationships in <u>general</u>, please indicate the extent to which you agree or disagree with each of the twenty-nine statements. The scale ranges from 1 (totally disagree) to 6 (totally agree). Please select only one response for each statement. There are no wrong or right answers; please select the answer that most generally applies to you.

		Totally Disagre e	Strongly Disagre e	Disagre e	Agre e	Strongl y Agree	Totall y Agree
1.	I feel confident that other people will be there for me when I need them.						
2.	I prefer to depend on myself rather than other people.						
3.	I prefer to keep to myself.						
4.	Achieving things is more important than building relationships.						
5.	Doing your best is more important than getting on with others.						
6.	If you've got a job to do, you should do it no matter who gets hurt.						
7.	It's important to me that others like me.						
8.	I find it hard to make a decision unless I know what other people think.						
9.	My relationships with others are generally superficial.						
10	Sometimes I think I am no good at all.						

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		Totally Disagre e	Strongly Disagre e	Disagre e	Agre e	Strongl y Agree	Totall y Agree
11 ·	I find it hard to trust other people.						
12	I find it difficult to depend on others.						
13	I find that others are reluctant to get as close as I would like.						
14	I find it relatively easy to get close to other people.						
15	I find easy to trust others.						
16	I feel comfortable depending on other people.						
17	I worry that others won't care about me as much as I care about them.						
18	I worry about people getting too close.						
19	I worry that I won't measure up to other people.						
20	I have mixed feelings about being close to others.						
21	I wonder why people would want to be involved with me.						
22	I worry a lot about my relationships.						
23	I wonder how I would cope without someone to love me.						
24	I feel confident about relating to others.						
25	I often feel left out or alone.						
24	Laftan warmy that I do not really fit with						

26 I often worry that I do not really fit with

. other people.

					Expirat	ion Date:	
		Totally Disagre e	Strongly Disagre e	Disagre e	Agre e	Strongl y Agree	Totall y Agree
27	Other people have their own problems, so I don't bother them with mine.						
28	If something is bothering me, others are generally aware and concerned.						
29	I am confident that other people will like and respect me.						

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<u>Instructions:</u> For each statement, please choose which best describes how you have been feeling in the past week: Rarely or none of the time; some or a little of the time (1-2 days), occasionally (3-4 days), or most of the time (5-7 days).

		Rarely or None of the Time	Some or a Little of the Time (1-2 days)	Occasionall y (3-4 days)	Most of the Time (5-7 days)
30.	I felt depressed.				
31.	I felt that everything I did was an effort.				
32.	My sleep was restless.				
33.	I was happy.				
34.	I felt lonely.				
35.	People were unfriendly.				
36.	I enjoyed life.				
37.	I felt sad.				
38.	I felt that people disliked me.				
39.	I could not get going.				

F. ORGANIZATIONAL SOCIAL CONTEXT MEASURE

This is a copyrighted measure. © The University of Tennessee Children's Mental Health services Research Center, 2006. Organizational Social Context (OSC). The scale may not be used without the express written consent of the Children's Mental Health Services Research Center.

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G. PROGRAM OUTCOMES

<u>Instructions:</u> In this section, we would like to learn how *staff members* perceive their program's intended outcomes. In general, a *program outcome* is a benefit to a child, parent, or family. For example, some programs might see the improvement of prenatal health as an important outcome.

Below is a list of possible outcomes for home visiting programs. We know your program may care about all of these benefits for your families. However, we would like to get a sense of which outcomes you think **your program** believes may be more important than others. We would like you to check the box that best represents what you think your program believes about the outcome.

To help you decide on an outcome's rank, think about whether it is discussed routinely in training and supervision. Think about what staff in your agency are told about its importance. Check the box that best describes your program's ranking of this outcome.

best desc	11505 70	ai progra	iii 5 raiiki	0	o detection.					
	_		-		ram aims to acl rest, and not sr		w much o	of a priori	ty is pro	moting
0 Not a Priority at All	1	2	3	4	5 Moderate Priority	6	7	8	9	☐ 10 Highest Priority
					ram aims to acl and low birth v		w much o	of a priori	ty is pre	venting
0 Not a Priority at All	1	2	3	4	5 Moderate Priority	6	7	8	9	☐ 10 Highest Priority
3. Conside		of the out	tcomes yo	our progr	ram aims to ac	hieve, ho	w much o	of a priori	ty is pro	moting
□ 0 Not a Priority at All	1	2	3	4	5 Moderate Priority	6	□ 7	8	9	☐ 10 Highest Priority

4. Considering all of the outcomes your program aims to achieve, how much of a priority is promoting maternal physical health outside of pregnancy, such as good nutrition, exercise, and rest?

									Control lation Dat	No:
0	□ 1	□ 2	□ 3	□ 4	□ 5	□ 6	□ 7	□ 8	□ 9	□ 10
Not a Priority at All					Moderate Priority					Highest Priority

								OMB Control No: Expiration Date:		
5. Consido family pla				our prog	ram aims to acl	nieve, ho	w much	of a priori	ty is pro	moting
□ 0 Not a Priority at All	1	2	3	4	□ 5 Moderate Priority	6	7	8	9	□ 10 Highest Priority
6. Conside	_		comes yo	our prog	ram aims to acl	hieve, ho	w much (of a priori	ty is prev	venting
□ 0 Not a Priority at All	1	2	3	4	5 Moderate Priority	6	7	8	9	□ 10 Highest Priority
	_		-		ram aims to acl se problems?	nieve, ho	w much o	of a priori	ty is prev	venting
□ 0 Not a Priority at All	1	2	3	4	5 Moderate Priority	6	7	8	9	□ 10 Highest Priority
8. Conside	•		•	our prog	ram aims to acl	hieve, ho	w much o	of a priori	ty is prev	venting
□ 0 Not a Priority at All	1	2	3	4	□ 5 Moderate Priority	6	7	8	9	□ 10 Highest Priority
					ram aims to acl ching goals for o					moting
□ 0 Not a Priority	□ 1	2	3	4	□ 5 Moderate Priority	6	□ 7	8	9	□ 10 Highest Priority

Priority

at All

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								OMB Control No: Expiration Date:		
child prev	entive ca	are, such	as having	all recom	ram aims to a nmended well of their home	-child vis	its, being	up-to-dat		omoting
□ 0 Not a Priority at All	1	2	3	4	5 Moderate Priority	6	□ 7	8	9	□ 10 Highest Priority
	arenting	behavior	s, such as		ram aims to a g, encouragin					
□ 0 Not a Priority at All	1	2	3	4	5 Moderate Priority	6	7	8	9	□ 10 Highest Priority
12. Considand reduced					ram aims to a	chieve, h	ow much	of a prio	rity is pre	eventing
□ 0 Not a Priority at All	1	2	3	4	5 Moderate Priority	6	7	8	9	□ 10 Highest Priority
	_		-		ram aims to a d social- emot			of a prio	rity is pro	omoting
□ 0 Not a Priority at All	1	2	3	4	☐ 5 Moderate Priority	6	7	8	9	□ 10 Highest Priority
	arent(s):	My resp My resp	onsibility	is to impr is to impr	se regarding y ove outcome ove outcome	s for the	mother.			

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H. PROGRAM REFERRALS

1.	community services your families need?
	 □ Poor □ Fair □ Good □ Excellent □ Unsure
2.	How do you usually arrange referrals with families?
	 □ I arrange the referral myself nearly all of the time □ I arrange the referral myself most of the time □ I arrange the referral myself about half of the time □ The family arranges the referral about half of the time □ The family arranges the referral most of the time □ The family arranges the referral nearly all of the time
In this	section, Questions 3-7 are asked for each service type listed below, A-L.
B. C. D. E. F. G. H. I.	Prenatal Care Maternal Preventive Care Family Planning and Reproductive Health Care Substance Use (Alcohol and other drugs) Treatment Mental Health Treatment Domestic Violence Shelter Domestic Violence Counseling/Anger Management Adult Education Services (including GED and ESL) Job Training and Employment Pediatric Primary Care Childcare Early Intervention Services
3.	Is there at least one organization which provides [SERVICE TYPE] in your area?
	□ No [SKIP TO Q3 FOR NEXT SERVICE TYPE]□ Yes
4.	What is the name of the organization to which you most often make referrals for [SERVICE TYPE]?
	□ Not sure of the name [SKIP TO Q3 FOR NEXT SERVICE TYPE]□ The name is:

5.	How easy or hard is it for the families you work with to get services from this agency?
	☐ Unsure
	☐ Very Easy
	☐ Relatively Easy
	Relatively Difficult
	☐ Very Difficult
6.	Overall, how effective do you think this agency has been in meeting families' needs for [SERVICE TYPE]?
	□ Unsure
	☐ Very effective
	☐ Quite effective
	☐ Somewhat effective
	☐ Not effective at all
7.	Overall, how would you rate how well you and this agency are able to share information about
	the families you refer?
	□ Poor
	☐ Fair
	☐ Good
	☐ Excellent
	☐ Unsure

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[GO TO QUESTION 3 FOR NEXT SERVICE AREA]

I. CONCERNS

Please express your agreement or disagreement with the statements below. We are interested in knowing your thoughts about the families you currently serve.

col	m sometimes concerned it uld hurt my relationship th a mother if I talk with r about	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagree	Disagree	Strongly Disagree
1.	Prenatal nutrition, exercise, and access to care.							
2.	Her prenatal care provider's recommendations.							
3.	Her physical health habits and access to primary care outside of pregnancy.							

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cou wit	n sometimes concerned it uld hurt my relationship th a mother if I talk with	Strongly		Slightly		Slightly		Strongly
hei	about	Agree	Agree	Agree	Neutral	Disagree	Disagree	Disagree
4.	Her family planning and birth spacing.							
5.	Her tobacco use.							
6.	Her alcohol and other drug use.							
7.	Her mental health.							
8.	Her relationships with family and friends.							
9.	Partner violence.							
10.	Her plans for school and work							
11.	The public benefits she receives and needs.							
12.	Breastfeeding.							
13.	How she manages her child's behavior.							
14.	Her child's development.							
15	. Home safety.							
16	. Her child's health care.							
17	. Her child care arrangements.							

J. IMPACTS

Please express your agreement or disagreement with the statements below. We are interested in knowing your thoughts about families who are currently receiving services or who have completed the program.

serv	el that as a result of the vices my program site has vided	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Expectant women are more likely to get adequate prenatal care.							
2.	More expectant women have healthy nutrition and exercise habits while pregnant.							
3.	More babies are born full- term and normal weight.							
4.	More mothers have healthy eating and exercise habits outside of pregnancy.							

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	l that as a result of the					Slightly		Strongly
	ices my program site has	Strongly	_	Slightly		Disagre	Disagre	Disagre
pro \ 5.	rided Mothers are more likely to	Agree	Agree	Agree	Neutral	e	e	e
5.	space their births.							
6.	Fewer mothers use tobacco.							
7.	Fewer mothers have problem							
	alcohol and other drug use.							
8.	Mothers are better able to			П	П	П		П
	recognize and address mental							
	health issues. Fewer mothers are							
9.	depressed.							
10.							П	
10.	parenting stress.	_	_		_		_	
11.	Mothers are better able to	П	П	П	П	П	П	П
	recognize and address							
	partner violence.							
12.	More mothers develop							
	relationships with people they can count on.							
13.	· · · · · · · · · · · · · · · · · · ·							
15.	benefits for which they							
	qualify.							
14.	More families become							
	economically self sufficient.							
15.	Mothers are more likely to							
	start and continue breastfeeding.							
16	More mothers use positive							
10.	child behavior management							
	techniques.							
17.	More mothers support their							
	children's cognitive and							
10	language development.							
18.	More mothers support their children's social-emotional							
	development.							
19.								
	and language development.		_		_	_		
20.								
	attached.							
21.								
22	neglected.						П	
22.	Fewer homes have safety hazards.							
23.	More children are up to date							
			l	L	l		L	L

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I feel that as a result of the services my program site has provided	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
on their shots and well child							
care.							
24. Fewer children have injuries							
requiring medical care.							

K. EXPECTATIONS

Think about the expectations that your supervisor has of you as a home visitor. Please express your agreement or disagreement with the statements below.

	supervisor expects me to help hers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
2.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
3.	Space their births.							
4.	Reduce their tobacco use.							
5.	Recognize and deal with problem alcohol and other drug use.							
6.	Recognize and deal with mental health issues.							
7.	Recognize and deal with partner violence.							
8.	Get the public benefits for which they qualify.							
9.	Become economically self- sufficient.							
10.	Start and continue breastfeeding.							
11.	Use positive child behavior management techniques.							
12.	Support their children's cognitive and language development.							
13.	Support their children's social-emotional development.							

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	supervisor expects me to help hers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
14.	Baby-proof their homes.							
15.	Secure high quality child care.							
16.	Make sure their children are up to date on shots and well							
	child care.							

L. EFFECTIVENESS

Please express your agreement or disagreement with the statements below. We are interested in knowing your thoughts about the families you currently serve.

	l I am effective in helping hers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
2.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
3.	Space their births.							
4.	Reduce their tobacco use.							
5.	Recognize and deal with problem alcohol and other drug use.							
6.	Recognize and deal with mental health issues.							
7.	Recognize and deal with partner violence.							
8.	Get the public benefits for which they qualify.							
9.	Become economically self-sufficient.							
10.	Start and continue breastfeeding.							
11.	Use positive child behavior management techniques.							
12.	Support their children's cognitive and language development.							
13.	Support their children's social-emotional development.							

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I feel I am effective in helping						Slightly		Strongly
mot	mothers			Slightly		Disagre	Disagre	Disagre
		Agree	Agree	Agree	Neutral	е	е	е
14.	Baby-proof their homes.							
15.	Secure high quality child care.							
16.	Make sure their children are							
	up to date on shots and well							
	child care.							

M. COMFORT

Please express your agreement or disagreement with the statements below. We are interested in knowing your thoughts about the families you currently serve.

	el comfortable talking with hers about	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Their prenatal health habits and use of prenatal care.							
2.	Their health habits and use of primary care outside of pregnancy.							
3.	Family planning and birth spacing.							
4.	Their tobacco use.							
5.	Their alcohol and other drug use.							
6.	Their mental health issues.							
7.	Partner violence.							
8.	Their need for and use of public benefits.							
9.	Becoming economically self- sufficient.							
10.	Breastfeeding.							
11.	Child behavior management techniques.							
12.	Supporting their child's cognitive and language development.							
13.	Supporting their child's social- emotional development.							
14.	Baby-proofing their homes.							
15.	Securing high quality child care.							
16.	Making sure their children are up to date on shots and well child care.							

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N. TRAINING

Think about your training and the families that receive home visiting at your program site. Please express your agreement or disagreement with the statements below.

	el I am adequately trained to mothers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
2.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
3.	Space their births.							
4.	Reduce their tobacco use							
5.	Recognize and deal with problem alcohol and other drug use.							
6.	Recognize and deal with mental health issues.							
7.	Recognize and deal with partner violence.							
8.	Get the public benefits for which they qualify.							
9.	Become economically self- sufficient.							
10.	Start and continue breastfeeding.							
11.	Use positive child behavior management techniques.							
12.	Support their children's cognitive and language development.							
13.	Support their children's socialemotional development.							
14.	Baby-proof their homes.							
15.	Secure high quality child care.							
16.	Make sure their children are up to date on shots and well child care.							

O. STRATEGIES AND TOOLS

OMB Control No:	_
Expiration Date:	_

Think about the strategies and tools provided by your program site. Please express your agreement or disagreement with the statements below.

stra	program gives me useful tegies and tools to help hers	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
2.	Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
3.	Space their births.							
4.	Reduce their tobacco use.							
5.	Recognize and deal with problem alcohol and other drug use.							
6.	Recognize and deal with mental health issues.							
7.	Recognize and deal with partner violence.							
8.	Get the public benefits for which they qualify.							
9.	Become economically self- sufficient.							
10.	Start and continue breastfeeding.							
11.	Use positive child behavior management techniques.							
12.	Support their children's cognitive and language development.							
13.	Support their children's social-emotional development.							
14.	Baby-proof their homes.							
15.	Secure high quality child care.							
16.	Make sure their children are up to date on shots and well child care.							

P. FEEDBACK

OMB Control No:	_
Expiration Date:	_

Think about the feedback that you receive from your supervisor. Please express your agreement or disagreement with the statements below.

cons	supervisor gives me positive and structive feedback on how I k with mothers to	Strongly Agree	Agree	Slightly Agree	Neutral	Slightly Disagre e	Disagre e	Strongly Disagre e
1.	Have a healthy lifestyle prenatally, such as good nutrition, exercise and prenatal care.							
2.	2. Develop a healthy lifestyle outside of pregnancy, such as good nutrition, exercise and preventive health care.							
3.	Space their births.							
4.	Reduce their tobacco use.							
5.	Recognize and deal with problem alcohol and other drug use.							
6.	Recognize and deal with their mental health issues.							
7.	Recognize and deal with partner violence.							
8.	Get the public benefits for which they qualify.							
9.	Become economically self- sufficient.							
10.	Start and continue breastfeeding.							
11.	Use positive child behavior management techniques.							
12.	Support their children's cognitive and language development.							
13.	Support their children's socialemotional development.							
14.	Baby-proof their homes.							
15.	Secure high quality child care.							
16.	Make sure their children are up to date on shots and well child care.							

OMB Control No:	
Expiration Date:	

Q. MIECHV

The following questions are about how your program has changed recently as a result of MIECHV funding. Please check the box which is closest to how you feel.

At the present time, as a result of MIECHV,

1.	My work is						
	Easier than before			About the same as before			Harder than before
2.	My role is						
	Clearer than before			About the same as before			Less clear than before
3.	My responsibilit	ies are					
	Greater than before □			About the same as before			Less than before
4.	My program site	e operates					
	More efficiently than before □			About the same as before			Less efficiently than before
5.	The time I spend	d on docum	entation is				
	Greater than before			About the same as before			Less than before
6.	The quality of th	ne services	my site provid	les is			
	Higher than before			About the same as before			Lower than before
7.	My program's b	enefits for	families are				
	Broader than before	П	П	About the same as before	П	П	Narrower than before

R. FACTORS FOR SERVICE DELIVERY

OMB Control No:	
Expiration Date:	

	e following questions are about you w you feel.	ur rol	e as	a ho	me v	/isito	r. Pl	ease (check the box which is closest to
1.	There is too little time in a home visit to do all the things that my program expects me to do.								I often have to search for things to do in order to fill up an hour.
2.	My role in promoting positive parenting is too rigidly defined; I don't have the flexibility I need to tailor services.								My role in promoting positive parenting is not defined well enough; I don't know what I am expected to do with families.
3.	My role in addressing parenting risks is too rigidly defined; I don't have the flexibility I need to tailor services.								My role in addressing parenting risks is not defined well enough; I don't know what I am expected to do with families.
4.	My role in promoting family economic self-sufficiency is too rigidly defined; I don't have the flexibility I need to tailor services.								My role in promoting family economic self-sufficiency is not defined well enough; I don't know what I am expected to do with families.
5.	My program defines service tailoring completely and provides training to build home visitors' skills in tailoring.								My program does not define service tailoring very clearly and does not provide training in building home visitors' skills in tailoring.
6.	It is clear to me which parts of my job are the most important to carry out with each family.								It is hard for me to decide which parts of my job are the most important to carry out with each family.
7.	My role is only to help the mother address issues that she herself already recognizes.								My role is to help the mother address issues she already recognizes <u>AND</u> to help her recognize and address those she does not yet recognize.
8.	My role is only to help mothers who are already motivated to								My role is both to help mothers who are already motivated to take

					Expiration Date:
	take action.				action AND to motivate those who are not yet ready to take action.
9.	My role is to promote positive parenting only by reinforcing the positive parenting behaviors that I see.				My role is to promote positive parenting BOTH by reinforcing the positive behaviors that I see <u>AND</u> to promote the mother's use of alternative approaches to negative parenting that I see.
10	My role is to promote positive parenting only by reinforcing appropriate parenting attitudes and beliefs.				My role is to promote positive parenting by BOTH reinforcing appropriate parenting attitudes and beliefs AND to influence mothers to change inappropriate parenting attitudes and beliefs.
11	All the activities of my role fit together in a way that makes sense.				It is hard to see how all the activities of my role fit together.
12	All of the activities I am expected to carry out with families are important.				I question the value of many of the activities I am expected to carry out with families.
13	It is clear how working toward one program goal with a family helps achieve the other program goals as well.				The goals of my program don't fit together well; working toward one program goal is a distraction from working toward other program goals.
14	My supervisor guides me in how to tailor services to each family.				I am on my own in deciding how to tailor services to each family.
15	My supervisor guides me in how to work with families when their goals are different from our program site's goals.				I am on my own in deciding how to balance program goals and family goals.

OMB Control No: _____

S. CHALLENGING SITUATIONS

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10

INSTRUCTIONS:

There are many situations that create difficulties for home visitors in carrying out activities with families.
For each question, please indicate how confident you are in carrying out each activity. The scale ranges
from 0 to 10.

0	1	2	3	4	5	6	7	8	9	10		
Cannot					Moderately	1				Highly		
do at		certain cert										
all		can do										

1.	When ar prenatal care pro	health	, how co	nfident	do you fe				•		about he prenata	al
	0	1	2	3	4	5	6	7	8	9	10	
2.	When th	•						you feel	helping	the expe	ectant mot	ther
	0	1	2	3	4	5	6	7	8	9	10	
3.	When th	ie famil	y's cultu	re does	not belie	ve in co	ntracept	ion, how	confide	nt do yo	u feel	

	0	1	2	3	4	5	6	7	8	9	10	
4.	When th	ne pare	nt has in	correct i	nformati	ion or is	confuse	d about	contrace	ption op	tions, ho	w
	confide	nt do yo	ou feel pr	romoting	g family p	olanning	and birt	h spacin	g?			

promoting family planning and birth spacing?

5. When another family member does not believe that the parent's substance abuse problem is a concern, how confident do you feel getting the parent to seek help for a substance abuse problem?

6

0 1 2 3 4 5 6 7 8 9 10

6. When the parent does not acknowledge a substance abuse problem, how confident do you feel getting the parent to seek help for a substance abuse problem?

0 1 2 3 4 5 6 7 8 9 10

7. When another family member does not believe that the parent's mental health problem is a concern, how confident do you feel getting the parent to seek help for a mental health problem?

0 1 2 3 4 5 6 7 8 9 10

8. When the parent does not acknowledge a mental health problem, how confident do you feel getting the parent to seek help for a mental health problem?

0 1 2 3 4 5 6 7 8 9 10

									C	MIR CO	ntroi mo: _	
									E	Expiratio	n Date:	
9.									confider	nt do you	u feel helpi	ng
	-		e a plan t				-					
	0	1	2	3	4	5	6	7	8	9	10	
40												
10.							ow confi	ident do	you feel	helping	the paren	t
		-	deal with			-	_					
	0	1	2	3	4	5	6	7	8	9	10	
1 1	\\/h = = =		ia naile e na	اء يره ما مدر م			+la a a a u a	مامم مالحم		ماد مماد		
LI.			family me				-			_		
		-	-		_	-					nool or wo	rk:
	0	1	2	3	4	5	6	7	8	9	10	
2	\A/l= = .= ±l				. حال احتاجي		مامينية					
LZ.							aent ao	you reei	problem	i solving	with the	
	-		ome barı				_					
	0	1	2	3	4	5	6	7	8	9	10	
L3.			-	_		-		_			to parent	,
	how cor	nfident o	do you fe	el motiv	ating the	e parent	to adop	t positiv	e parent	ing tech	niques?	
	0	1	2	3	4	5	6	7	8	9	10	
14.	When th	ne parer	nt feels u	ıncomfo	rtable or	silly inte	eracting	or talkin	g with a	n infant,	how confi	den
	do you f	eel mot	ivating t	he parer	nt to ado	pt positi	ive parer	nting tec	hniques	?		
	0	1	2	3	4	5	6	7	8	9	10	
١5.	When a	nother f	family me	ember g	ives the	parent c	onflictin	g inform	ation ab	out the	child's hea	lth,
	how cor	nfident o	do you fe	el helpi	ng the pa	arent fol	low the	pediatrio	primary	care pr	ovider's	
	recomm		-	•				•	. ,	•		
	0	1	2	3	4	5	6	7	8	9	10	
	-	_	_	-		-		•		•		
6	When th	ne narer	nt seems	unmoti	vated ho	ow confi	dent do	vou feel	helping	the pare	ent follow t	he
		•	ry care p					you reer	Helping	tile pare	int ronow t	
	0	с ринна 1	ry care p	3	4	11e11uau 5	5115: 6	7	8	9	10	
	U	1	2	3	4	5	0	7	Ö	9	10	
_	=											
E/	ALTH C	ARE SI	ERVICE	S								
200	Vour pro	ogram o	vnoct vo	u to acci	iro that t	tha matl	har has k	acalth ca	ro covor	ago or a	ccess to a	clini
			хрест уо и-cost ca		ile tilat	lile illoti	iici iias i	icaitii ca	iie covei	age or a	ccess to a	CIIIII
pro			w-cost ca	ire:								
		□ No										
		☐ Yes										
as y	our prog	ram pro	ovided yo	ou with e	excellent	training	g in how	to assur	e that th	e mothe	er has heal	th

care coverage or access to a clinic that provides free or low-cost care?

☐ No☐ Yes

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B. Does your program have resources available to help you assure that the mother has health care coverage or access to a clinic that provides free or low-cost care? □ No □ Yes	
I. Does your program expect you to assure that the child has health care coverage or access to a clinic hat provides free or low-cost care? ☐ No ☐ Yes	
5. Has your program provided you with excellent training in how to assure that the child has health care coverage or access to a clinic that provides free or low-cost care? □ No □ Yes	
5. Does your program have resources available to help you assure that the child has health care coverage or access to a clinic that provides free or low-cost care? □ No □ Yes	
J. RESOURCES AVAILABLE TO YOU	
nstructions: Next, we are interested in the guidance you receive from supervisors or other sources about your work as a home visitor. In this section, Questions 1-5 are asked for each service area listed below, A-H.	
Service Area: A. Prenatal Health B. Maternal Physical Health C. Substance Use D. Stress and Mental Health C. Healthy Adult Relationships E. Family Economic Self-Sufficiency E. Parenting to Support Child Development B. Parenting to Support Child Health	
1. How often does your supervisor give you guidance about [SERVICE AREA]?	
 Never [SKIP TO 3] Once a week Once every two weeks Once a month Once every couple of months Once every 6 months 	

 \square Less frequently than once a year

	Expiration Date:
2.	How helpful is your supervisor's guidance concerning [SERVICE AREA]?
	 □ Never helpful □ Rarely helpful □ Sometimes helpful □ Frequently helpful □ Always helpful
3.	Not including your supervisor, do you have easy access to one or more professionals to consult with about [SERVICE AREA]?
	 □ No [SKIP TO Q1 FOR NEXT SERVICE AREA] □ Yes □ Not sure [SKIP TO Q1 FOR NEXT SERVICE AREA]
4.	Have you accessed these professionals in the past six months?

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5. How helpful are these professionals to you?

☐ No [SKIP TO Q1 FOR NEXT SERVICE AREA]

☐ Never helpful

☐ Yes

☐ Rarely helpful

 $\ \square$ Sometimes helpful

☐ Frequently helpful

☐ Always helpful

[GO TO Q1 FOR NEXT SERVICE AREA]

V. RATING OF SUPERVISION

1. For this question, we would like you to think about what occurs day-to-day at your work place. Read the following statements and consider how true they are for you and your place of employment. Please rank the following statements on a scale with 1 being the lowest and 5 being the highest:

		Lowest				Highest
		1	2	3	4	5
a.	I have adequate support from my supervisor to make appropriate decisions in my day-to-day work.					
b	My supervisor encourages my input and respects my ideas.					
c.	My supervisor is responsive to me.					
d	My supervisor is knowledgeable about the specific work I do (e.g., issues related families and children).					

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2. This question asks you to think about your direct supervisor. The chart below lists traits that may or may not describe your supervisor. Please rank the following traits for your supervisor on a scale with 1 being the lowest and 5 being the highest:

		Lowest				Highest
		1	2	3	4	5
a.	Positive attitude					
b	Team player/inclusivity of decision making					
c.	Approachability					
d	Patience					
e.	Understanding and empathy					
f.	Ability to set boundaries					
g.	Respectfulness					
h	Supportive advocate for staff					
i.	Appreciative of individual skills, needs, and interests					
j.	Accessible					
k.	Helps me solve problems and get information					

<u>3. Instructions:</u> The following table describes areas towards which supervisors work at becoming successful. Think about your direct supervisor and rank how strong you believe they are in each of these areas. Use the description below of each ranking to understand what each number means. If you have never observed your supervisor in this area, select N/A.

Rankings are defined as:

- 1. Serious Issue A pressing need to address.
- 2. Weakness Results have fallen short in this area.
- 3. Skilled/OK The manager does what is expected and is about the same as most others.
- 4. Talented Notable strength in this area; manager is better than most and could be a coach in this area.
- 5. Towering Strength Manager is outstanding in this area and is a role model.

				3	4	5	
		1	2	Skille	Talente	Towerin	N/
		Seriou	Weak	d	d	g	Α
		s Issue	-ness	/OK		Strength	
a	Listening:						
•				_		_	
	Practices attentive and active listening.						

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		3	4	5	
1	2	Skille	Talente	Towerin	N/
Seriou	Weak	d	d	g	Α
s Issue	-ness	/OK		Strength	

Has patience to hear people out. Can accurately restate the opinions of others even when not in agreement.

				OMB Control No: Expiration Date:			
b	Composure:						
•	Is cool under pressure. Does not become defensive or irritated when times are tough. Is considered mature. Can be counted to hold things together during tough times. Can handle stress. Is not knocked off balance by the unexpected. Is a settling influence in a crisis.						
c.	Decision-Making Ability: Makes good decisions based on a mixture of analysis, wisdom, experience, and judgment. Most solutions or suggestions turn out to be correct and accurate. Sought out by others for advice.						
d	Deals effectively with all races, nationalities, cultures, disabilities, and ages, and both sexes. Supports fair and equal treatment for all. Is aware of sociocultural issues and their effect on clients and colleagues. Makes room for sociocultural discussion in team discussions.						
е	Knowledge Base						
	Has mastery of the content of early childhood development and early childhood mental health. Knows how to engage families and is effective at intervention strategies. Is a resource for other team members. Shares knowledge readily and effectively.						
f.	Directing/Supervising Others: Is good at establishing clear guidelines. Sets stretch goals. Distributes workload appropriately. Lays out work in a well-planned manner. Maintains two-way dialogue. Brings out the best in people. Is a clear communicator. Provides support as needed. Helps others meet their goals.						
g	Informing:						
•	Provides the information people need to know to do their jobs and feel good about being a member of the team. Provides individuals with information so that they						

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can make accurate decisions. Is timely with information.

			OMB Control No:			
			Expiration Date:			
h	Motivating Others:					
•	Knows what motivates others or how to do it. People who work with the supervisor want to do their best. Empowers others. Many people want to work for this leader. Is a good reader of others. Motivates others.					
i.	Training Ability: Conceptualizes and organizes ideas for effective learning. Balances content and process in training. Is able to create training materials that are helpful to others. Is able to present ideas to a diverse group. Is well prepared. Facilitates training well					