# Job Corps Data Collection Instrument Question by Question Justification

| Content of Questions  | Question<br>Numbers                        | Rationale  |  |  |
|---|--|--|--|--|
| Module 1. P   | lacement Rever                             | rification Module (JV & S)   |  |  |
| Verification of Employment  | JV1_A1 –<br>JV18                           | This module includes a series of questions designed to reverify the student's initial job or   |  |  |
| Verification of<br>School/Training Experience                           | S1 – S9                                    | school placement. Questions are included to<br>assess whether the student met the Job Corps<br>definition of "being placed" for different  |  |  |
|   |  | placement categories, including: part- or full-<br>time employment; school/training; job and   |  |  |
| Verification of Job and<br>College Combination                          | JV1_A1<br>JV_B1 –<br>JV_B6                 | college combination; or OJT/subsidized<br>placement. The purpose of the reverification<br>is to monitor the services provided by   |  |  |
|   | JV2 - JV9<br>S1 - S9                       | placement contractors to ensure that contract<br>requirements are being met and students are<br>receiving quality services. If responses to the  |  |  |
| Verification of<br>OJT/Subsidized Placement                             | JV1_A1 –<br>JV9                            | reverification questions indicate that the placement may not have been valid, a  |  |  |
|   |  | "questionable placement" is identified. Such<br>notations will be used to generate notices to be<br>sent to the appropriate Job Corps office for<br>final determination.   |  |  |
| Module 2  | Module 2. Employment Last Week Module (EM) |  |  |  |
| Participation in the paid labor<br>market in the last week              | EM1 – EM3                                  | Establish that respondent worked in the last week and number of jobs held.   |  |  |
| Number of hours worked for pay last week                                | EM4 – EM5                                  | Establish whether Job Corps' respondents were<br>employed full- or part-time according to Job<br>Corps policies.   |  |  |
| Earnings for the last week  | EM6 –<br>EM10                              | Establish respondent's wage rate for the last<br>week. This information, in combination with<br>hours worked, indicate whether the student met<br>the job placement requirements that will be<br>reported in the OMS system to meet WIA<br>requirements. |  |  |
| Frequency of compensation<br>and earnings per period of<br>compensation | EM11 –<br>EM16PR3                          | Used to calculate basic weekly earnings  |  |  |
| Monetary payments in addition to regular earnings                       | EM17 –<br>EM19OP                           | Determine whether respondents receive<br>bonuses, tips or commissions in addition to<br>their regular earnings for calculating total<br>weekly earnings for reporting in OMS to meet<br>WIA requirements.  |  |  |

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|--|---------------------|--|
| Identifies benefits received from current employer | EM20                | Identify any benefits that respondents may be<br>offered by current employer to assess other<br>aspects of job quality.                        |
| Employment questions for second job                | EM21-<br>EM37       | Repeats questions EM4-EM20 for second job<br>to obtain overall placement and earnings<br>measures for OMS purposes to meet WIA<br>Requirements |
| Weeks employed                                     | EM38-<br>EM39       | Obtains summary information on weeks<br>worked in last 3 months  |

# Module 3. Education Last Week Module (ED)

|   | -              |  |
|---|----------------|--|
| Educational program participation in the last week                    | ED1            | Establish that respondents were enrolled in a school/training program or college in the last week.   |
| Type of school training program or college                            | ED2            | Establish type of school/training program or college that respondents attended last week.  |
| Whether school/training<br>program was high school<br>level or higher | ED3            | Document that respondents' school/training<br>program was designed for high school or post<br>secondary school students to meet placement<br>Requirements. |
| Number of hours in class or training program last                     | ED4-ED5        | Document number of hours respondents spent<br>in program in the last week to determine if met<br>requirements for school placement.                        |
| Length of the school/training program term                            | ED6a –<br>ED6b | Document that duration of school/training program meets Job Corps requirements.  |
| Number of college credit<br>hours registered                          | ED7            | Document that number of college credit hours<br>respondent is registered for met minimum Job<br>Corps college placement requirements.                      |
| Weeks in school/college   | ED8-ED9        | Obtains summary information on number of weeks in school/college in last 3 months.   |

# Module 4. Respondent Neither Working Nor in School Last Week Module (NW)

| Interest in employment  | NW1 | Establish respondent's desire to work  |
|---|-----|--|
| Type of employment desired  | NW2 | Document respondent's preference for full or part-time employment              |
| Current activities to obtain employment                             | NW3 | Establish whether respondent is actively pursuing employment opportunities     |
| Reasons respondents are not<br>pursuing employment<br>opportunities | NW4 | Establish reasons respondent is not actively pursuing employment opportunities |

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| Content of Questions  | Question<br>Numbers | Rationale  |
|---|---------------------|--|
| Activities to obtain<br>employment  | NW5                 | Identify specific activities respondent has<br>engaged in while pursuing employment<br>opportunities.  |
| Reason respondent is not working  | NW6                 | Identify perceived barriers to employment encountered by respondents.  |
| Module 5.   | Satisfaction wi     | ith Job Corps Module (SA)  |
| Services Job Corps provided while enrolled in program   | SA1                 | Document services respondents received while in Job Corps.   |
| Usefulness of services<br>provided by Job Corps   | SA2                 | Identify how useful Job Corps services were to respondents.  |
| Assistance received from Job<br>Corps staff post-center   | SA3                 | Identify assistance from Job Corps staff to<br>respondents as they attempted to access post-<br>center employment and/or supportive services.                          |
| Usefulness of services<br>received in finding or keeping<br>educational/employment<br>placement | SA4                 | Identify usefulness of post-center services to respondents.  |
| Reason former enrollees left program  | SA8                 | Establish reason former enrollees departed<br>from Job Corps before graduating from the<br>Program.  |
| Overall rating of Job Corps   | SA5                 | Document respondent's overall assessment of<br>employment and schooling preparation<br>provided by Job Corps.  |
| Training needed but not<br>provided by Job Corps  | SA6                 | Among students who rated the program as fair<br>or poor, document the kinds of training needed<br>that was not provided to identify potential<br>program deficits.     |
| Willingness to refer a friend<br>to Job Corps   | SA7                 | Identify respondent's perception of Job Corps<br>usefulness to a peer as an overall indicator of<br>customer satisfaction.   |
| Comments about Job Corps  | SA9                 | Record respondent's assessments of<br>his or her Job Corps experiences to identify<br>potential<br>program improvements  |
| Module 6. Contact Information Module (C)  |                     |  |
| Updates graduates' contact information  | C1 - C8             | Placed graduates will be asked these questions<br>as part of the ICFE and 6 month survey in order<br>to obtain information to locate them for<br>follow-up interviews. |

# MODULE 1 - J: REVERIFICATION OF INITIAL EMPLOYMENT EXPERIENCE

PROGRAM CHECK:

IF STUDENT IS "PLACED" THIS IS CHECKPOINT, GO TO NEXT PROGRAMMER NOTE. ELSE START WITH MODULE 2: EMPLOYMENT LAST WEEK.

PROGRAMMER NOTE: START CHECKPOINT WITH THIS MODULE IF PLACEMENT STATUS CODE (PLACE\_ST) IS EQUAL TO:

01 -- PLACED IN ONE FULLTIME JOB (MIN. 32 HOURS), OR

02 -- PLACED IN TWO JOBS THAT TOTAL AT LEAST 32 HOURS PER WEEK, OR 03

-- PLACED IN ONE PART TIME JOB (MIN.20 HOURS), OR

04 -- PLACED IN TWO PART TIME JOBS THAT TOTAL AT LEAST 20 – 31 HOURS PER WEEK, OR 05 -- PLACED IN THE MILITARY, OR

06 – PLACED IN FULL TIME COMBINATION JOB (MIN. 16 HRS) AND COLLEGE CREDITS (6), OR 07 – PLACED IN PART TIME COMBINATION JOB (MIN.10 HRS) AND COLLEGE CRECITS (6), OR 11 -- PLACED IN SUBSIDIZED EMPLOYMENT OR ON-THE-JOB TRAINING (MIN. 20 HOURS)

ELSE START CHECKPOINT WITH MODULE 1-S CHECKPOINT FOR INITIAL SCHOOL EXPERIENCE

JV1\_A1. First, I would like to ask about your recent work experiences since you left Job Corps. Our records show that you <worked for/enlisted in the military><EMPLOYER1\_NAME>. Is that right?

IF RESPONDENT DOES NOT SEEM TO RECOGNIZE EMPLOYER, USE OPTIONAL PROBE: Our records list <EMPLOYER1\_NAME> at <EMPLOYER 1 STREET ADDRESS> in <EMPLOYER 1 CITY>, <EMPLOYER 1 STATE>. Do you remember working there?

- 1 YES SET WORK1 TO YES, AND GO TO NEXT PROGRAM CHECK
- 3 YES BUT ERROR IN EMPLOYER NAME/ADDRESS SET WORK1 TO YES, OPEN UPDATE WINDOW TO MAKE CORRECTIONS THEN GO TO NEXT PROGRAM CHECK
- 2 NO ASK Q. JV1\_A2.

PROGRAMMER NOTE: ALLOW INTERVIEWERS TO USE THE ADDRESS UPDATE SCREEN TO FIX ERRORS IN EMPLOYER NAME OR ADDRESS.

PROGRAM CHECK: ONLY FOR YES ANSWERS TO JV1\_A1:(ONE JOB)IF PLACED\_ST = 01 OR 03 OR 05 OR 11 = YES, GO TO Q. JV2, PAGE 7(JOB & COLLEGE)IF PLACED\_ST = 06 OR 07 = YES, GO TO Q. JV\_B1, PAGE 3(TWO JOBS)IF PLACED\_ST = 02 OR 04 = YES, GO TO Q. JV\_C1, PAGE 5

JV1\_A2. Our records show you were working there around <EMPLOYER 1 DT\_REPORTED>. Do you recall working at a job with <EMPLOYER1\_NAME> around that time?

- 1 YES SET WORK1 TO YES AND GO TO NEXT PROGRAM CHECK
- 2 NO SET WORK1 TO NO AND GO TO NEXT PROGRAM CHECK.

PROGRAM CHECK: IF Q.
JV1\_A2 = YES AND:
 PLACED\_ST IN (01,03,05,11) GO TO Q. JV2, PAGE 7
 PLACED\_ST = 06 OR 07, GO TO Q. JV1\_B1, PAGE 3
 PLACED\_ST = 02 OR 04, GO TO Q. JV1\_C1, PAGE 5
IF Q. JV1\_A2 = NO AND:
 PLACED\_ST IN (01,03,05,11) THEN SET QUESTIONABLE PLACEMENT (QP) REASON
 CODE TO QP\_EM1 = 1. SHOW QUESTIONABLE PLACEMENT (QP) SCREEN THEN GO TO
 NEXT PROGRAM CHECK.
 PLACED\_ST = 06 OR 07, SET COL\_COM TO NO AND SET QP REASON CODE TO
 QP\_EM1 = 9. SHOW QP MESSAGE SCREEN THEN GO TO NEXT PROGRAM CHECK.

PLACED\_ST = 02 OR 04, SET JOB\_COM TO NO AND SET QP REASON CODE TO QP\_EM1 = 1. SHOW QP MESSAGE SCREEN THEN GO TO NEXT PROGRAM CHECK.

QUESTIONABLE PLACEMENT MESSAGE SCREEN TEXT:

INTERVIEWER: A DATE REPORTED CAN BE INCORRECT AND NOT RESULT IN A QUESTIONABLE PLACEMENT. THUS, WE ARE USING DATES MORE AS A REMINDER FOR THE RESPONDENT THAN AS DATA BY WHICH WE CAUSE A QP TO HAPPEN.

PROGRAM CHECK:

IF Q. JV1\_A2 = NO AND PLACED ST IN (01,03,05,11) GO TO MODULE 2: EMPLOYMENT LAST WEEK.

PLACED\_ST = 06 OR 07 GO TO Q. JV1\_B1, PAGE 3

PLACED\_ST = 02 OR 04 GO TO Q. JV1\_C1, PAGE 5

PROGRAMMER NOTE: QUESTIONS JV1\_B1 THROUGH JV1\_B6 ARE FOR PLACED\_ST = 06 OR 07 ONLY (STUDENTS PLACED IN JOB AND COLLEGE COMBINATIONS).

NOTE: THESE QUESTIONS ARE USED TO DETERMINE IF WORKED AND WENT TO COLLEGE AROUND SAME DATE AS REQUIRED FOR VALID PLACEMENT OF JOB/COLLEGE COMBINATION PLACEMENT.

JV1\_B1. And our records show you were also enrolled in college at <NAME OF INSTITUTION>. Is that right?

IF RESPONDENT DOESN'T RECOGNIZE THE COLLEGE USE OPTIONAL PROBE: Our records list <NAME OF INSTITUTION> at <SCHOOL STREET ADDRESS> in <SCHOOL CITY>, <SCHOOL STATE>. Did you attend this college?

- 1 YES SET <u>COLLEGE</u> TO YES AND GO TO NEXT PROGRAM CHECK.
- 3 YES, ENROLLED BUT ERROR IN SCHOOL NAME OR ADDRESS. SET <u>COLLEGE</u> TO YES AND GO TO UPDATE WINDOW TO FIX INFORMATION THEN GO TO NEXT PROGRAM CHECK.
- 4 YES, ENROLLED IN TRAINING BUT NOT A COLLEGE PROGRAM. SET <u>SCHOOL</u>TO YES AND GO TO Q. JV1\_B3.\_
- 2 NO ASK Q. JV1\_B2

PROGRAM CHECK: IF WORK1 = NO GO TO PROGRAM CHECK AFTER Q. JV1\_B6. IF WORK1 = YES, GO TO Q. JV1\_B5.

- JV1\_B2. Ok, I want to be sure I am recording this correctly. Our records show you were enrolled at <NAME OF INSTITUTION> around <DT\_REPORTED FOR SCHOOL>. Do you recall being in college around that time at <NAME OF INSTITUTION>?
  - 1 YES SET COLLEGE TO YES AND GO TO NEXT PROGRAM CHECK.
  - 2 NO SET COLLEGE TO NO AND SET QP REASON CODE TO QP\_SCH = 7. SHOW QP MSG SCREEN AND THEN GO TO PROGRAM CHECK AFTER Q. JV1\_B6.

PROGRAM CHECK: IF WORK1 = NO THEN GO TO PROGRAM CHECK AFTER Q. JV1\_B6. IF WORK1 = YES THEN GOTO Q. JV1\_B5. JV1\_B3. What kind of school or training program was this?

## MARK ONLY ONE [OPTION BUTTONS]

- 1 HIGH SCHOOL
- 2 POST-SECONDARY VOCATIONAL/TECHNICAL SCHOOL
- 3 THIS CODE RESERVED FOR COLLEGE AND NOT USED IN THIS QUESTION DO NOT INCLUDE IN LIST
- 4 ON-THE-JOB TRAINING OR SUBSIDIZED EMPLOYMENT
- 5 OTHER TRAINING [SPECIFY] GO TO Q. JV1\_B3TXT

# JV1\_B3TXT DESCRIPTION OF OTHER TYPE OF SCHOOL ATTENDED [TEXT]

JV1\_B4. Are you still attending this (school/training program)?

- 1 YES SET STILL\_SCHOOL TO YES AND GO TO PROGRAM CHECK AFTER JV1\_B6.
- 2 NO SET STILL\_SCHOOL TO NO AND GO TO NEXT PROGRAM CHECK

PROGRAM CHECK: SET QP REASON CODE TO QP\_SCH = 2. SHOW QP MSG SCREEN AND THEN GO TO PROGRAM CHECK AFTER Q. JV1\_B6.

JV1\_B5. And did you work at <EMPLOYER1\_NAME> while you were enrolled in this college?

- 1 YES GO TO PROGRAM CHECK AFTER Q. JV1\_B6.
- 2 NO ASK Q JV1\_B6.
- JV1\_B6. Okay, I want to be sure I am recording this correctly. Our records show you were working at <EMPLOYER1\_NAME> and enrolled in college around <DT\_REPORTED>. Do you recall working at this job at the same time you were enrolled in college?
  - 1 YES GO TO NEXT PROGRAM CHECK
  - 2 NO SET QP REASON CODE QP\_SCH = 7 AND DISPLAY QP MSG SCREEN, THEN GO TO NEXT PROGRAM CHECK

PROGRAMMER CHECK: FOR RESPONDENTS WORKING AT JOB1: IF WORK1 = YES THEN GO TO Q. JV2, PAGE 7 TO REVERIFY JOB FOR RESPONDENTS <u>NOT</u> WORKING AT JOB1: IF WORK1 = NO AND COLLEGE = YES GO TO Q. S6\_B. TO REVERIFY COLLEGE CREDITS, MOD 1-S: RE-VERIFICATION OF SCHOOL IF WORK1 = NO AND SCHOOL = YES, USE TYPE OF SCHOOL IN JV1\_B3 FOR NEXT MOD. GO TO MOD 3: EDUCATION IN THE LAST WEEK, Q. ED4. HOURS ATTENDED LAST WEEK. IF WORK1 = NO AND COLLEGE = NO AND SCHOOL = NO, THEN GO TO BEGINNING OF MOD 3: EMPLOYMENT LAST WEEK

THESE QUESTIONS ARE ONLY FOR STUDENTS INITIALLY PLACED IN TWO JOBS:

PROGRAMMER NOTE: QUESTIONS JV1\_C1 THROUGH JV1\_C4 ARE FOR PLACED\_ST = 02 OR 04 ONLY (STUDENTS WITH PLACEMENTS IN TWO JOBS).

NOTE: THESE QUESTIONS ARE USED TO DETERMINE IF WORKED TWO JOBS AROUND SAME DATE AS REQUIRED FOR VALID PLACEMENT OF TWO JOB PLACEMENT.

PROGRAMMER NOTE: IF Q. JV1\_A1 OR Q. JV1\_A2 = YES, INSERT "ALSO" IN FIRST SENTENCE OF NEXT QUESTION.

- JV1\_C1. And, did you (also) work for <EMPLOYER2\_NAME>? IF RESPONDENT DOES NOT SEEM TO RECOGNIZE EMPLOYER, USE OPTIONAL PROBE: Our records list <EMPLOYER2\_NAME> at <EMPLOYER 2 STREET ADDRESS> in <EMPLOYER 2 CITY>, <EMPLOYER 2 STATE>. Do you remember working there?
  - 1 YES SET WORK2 TO YES, AND GO TO NEXT PROGRAM CHECK
  - 3 YES BUT ERROR IN EMPLOYER NAME/ADDRESS SET WORK2 TO YES, OPEN UPDATE WINDOW TO MAKE CORRECTIONS THEN GO TO NEXT PROGRAM CHECK
  - 2 NO ASK Q. JV1\_C2.

PROGRAM CHECK: IF WORK1 = NO SET JOB\_COM TO NO AND GO TO PROGRAM CHECK AFTER Q. JV1\_C4. IF WORK1 = YES, GO TO Q. JV1\_C3.

- JV1\_C2. Okay, I want to be sure I am recording this correctly. Our records show you were working there around <EMPLOYER 2 DT\_REPORTED>. Do you recall working at a job there around that time?
  - 1 YES SET WORK2 TO YES AND GO TO Q. JV1\_C3.
  - 2 NO SET WORK2 TO NO AND SET JOB\_COM TO NO AND SET QP REASON CODE TO QP\_EM2 = 1. SHOW QP MSG SCREEN. THEN GO TO PROGRAM CHECK AFTER Q. JV1\_C4.
- JV1\_C3. And did you work for <EMPLOYER2\_NAME> around the same time you were working for <EMPLOYER1\_NAME>?
  - 1 YES SET JOB\_COM TO YES AND GO TO PROGRAM CHECK AFTER Q. JV1\_C4.
  - 2 NO ASK Q. JV1\_C4

- JV1\_C4. Our records show that around <EMPLOYER 2 DT\_PLACED> you worked for <EMPLOYER2\_NAME> while you were also working for<EMPLOYER1\_NAME>. Did you work for these two employers at the same time?
  - 1 YES SET JOB\_COM TO YES AND GO TO NEXT PROGRAM CHECK
  - 2 NO SET JOB\_COM TO NO AND SET QP\_EM2 = 4. SHOW QP MSG SCREEN AND THEN GO TO NEXT PROGRAM CHECK

PROGRAM CHECK:

JOB\_COM VARIABLE REFERS TO HAVING TWO JOBS AT THE SAME TIME

IF JOB\_COM = YES, GO TO Q. JV2, PAGE 7, RE-VERIFY JOB1 FIRST

IF JOB\_COM = NO AND WORK 1 = YES, GO TO JV2, PAGE 7, RE-VERIFY JOB1 (WE DO THIS EVEN IF NOT COMBO IF RESPONDENT STILL HOLDS JOB—WHICH IMPACTS WHICH QUESTIONS ARE ASKED IN THE MOD 2: EMPLOYMENT LAST WEEK).

IF JOB\_COM = NO AND WORK 1 = NO AND WORK2 = YES, GO TO JV10, RE-VERIFY JOB2

IF WORK1 = NO AND WORK2 = NO GO TO MODULE 2, EMPLOYMENT LAST WEEK

PROGRAMMER NOTE: IF PLACED\_ST = 06 OR 07 DISPLAY FIRST SENTENCE IN Q. JV2 IN PARENTHESES (). IF PLACED\_ST = 01 OR 03, DISPLAY ONLY SECOND SENTENCE.

JV2. (Next I want to ask a few questions about your job with <EMPLOYER1\_NAME>.) Did you begin working for <EMPLOYER1\_NAME> on about <EMPLOYER 1 DT\_REPORTED>?

| 1  | YES        | GO TO Q. JV4. |
|----|------------|---------------|
| 2  | NO         | ASK Q. JV3.   |
| -9 | DON'T KNOW | ASK Q. JV3.   |

JV3. On what date did you begin working for <EMPLOYER1\_NAME>? RECORD MONTH, DAY, YEAR. PROBE: Your best estimate of when you started that job is fine.

FOR PROBE ON MONTH: Can you tell me what month you started in that job? PROBE ON DAY: And was it around the beginning of the month, the middle of the month or closer to the end of the month? [INTERVIEWER: ENTER 5TH, 15TH, 25TH OF MONTH]. PROBE: And what year was that?

# ENTER DATE [DATE]

-9 DON'T KNOW

PROGRAMMER NOTE: FOR PLACED\_ST = 06 OR 07 AND WORK1 = YES, DISPLAY FIRST SENTENCE IN Q. JV4. OTHERWISE, ONLY DISPLAY THE SECOND SENTENCE.

JV4. (Next I want to ask a few questions about your job with <EMPLOYER1\_NAME>.) Our records show that you worked <EMPLOYER 1 HOURS> hours per week on that job. Is that right?

| 1  | YES        | GO TO Q. JV8. |
|----|------------|---------------|
| 2  | NO         | GO TO Q. JV5  |
| -9 | DON'T KNOW | GO TO Q. JV5  |

JV5. Please estimate the most hours you worked on that job in a seven consecutive day period. Would you say it was less than 10 hours, between 10 and 15 hours, between 16 and 19 hours, between 20 and 31 hours or was it 32 or more hours?

MARK ONLY ONE [OPTION BUTTONS]

- 1 LESS THAN 10 HOURS
- 2 BETWEEN 10 AND 15 HOURS
- 3 BETWEEN 16 AND 19 HOURS
- 4 BETWEEN 20 AND 31 HOURS
- 5 32 HOURS OR MORE
- -9 DON'T KNOW

PROGRAM CHECK: SET QP REASON CODES AND DISPLAY QP MSG SCREEN. IF PLACED ST = 02 OR 04, GO TO JV6

IF PLACED\_ST = 01 OR 05, AND JV5 NOT 5, SET QP\_EM1 = 3 THEN GO TO JV6 IF PLACED\_ST = 03, AND JV5 NOT 4 OR 5, SET QP\_EM1 = 2 THEN GO TO JV6 IF PLACED\_ST = 06, AND JV5 IN (1, 2) SET QP\_EM1 = 8 THEN GO TO JV6 IF PLACED\_ST = 07, AND JV5 =1 SET QP\_EM1 = 7 THEN GO TO JV6

JV6. This next question is about your wages on that job. Our records show that you were paid about <HOURLY RATE FOR JOB 1> per hour <u>when you started</u> that job. Is that right?

| 1       | YES              | GO TO Q JV8     |
|---------|------------------|-----------------|
| 2       | NO               | GO TO Q JV7     |
| 3       | NOT PAID BY HOUR | GO TO Q JV7_MIN |
| -9      | DON'T KNOW       | GO TO Q JV7_MIN |
| REFUSED |                  |                 |

JV7. How much were you paid per hour when you started that job?

| ENTER AMOUNT [CURRENCY] | IF LESS THAN FED_MIN GO TO NEXT PROGRAM |
|-------------------------|---|
|                         | CHECK, ELSE GO TO Q. JV8                |
| DON'T KNOW              | GO TO Q JV7_MIN                         |
| REFUSED                 |   |

JV7\_MIN. Were you making at least FED\_MIN per hour <u>when you started</u> that job? OPTIONAL PROBE: That is the federal minimum wage.

| 1       | YES        | GO TO Q. JV8             |
|---------|------------|--------------------------|
| 2       | NO         | GO TO NEXT PROGRAM CHECK |
| -9      | DON'T KNOW | GO TO Q. JV8             |
| REFUSED |            |                          |

PROGRAM CHECK: IF Q. JV6 = NO AND Q. JV7 IS LESS THAN FED\_MIN OR IF Q. JV7\_MIN = NO SET QP REASON CODES QP\_EM1 = 10 AND DISPLAY QP MSG SCREEN. THEN GO TO Q. JV8.

JV8. Are you still working on that job?

1 YES SET STILL\_WORKING1 = YES AND GO TO PROGRAM CHECK AFTER Q. JV9\_TXT. 2 NO SET STILL\_WORKING2 = NO REFUSED

JV9. Why are you no longer working on that job? IF RESPONDENT GIVES MORE THAN ONE REASON, PROBE: What was the one main reason you are no longer working on that job? PROBE: Of the reasons you just gave, which one reason was the main reason you are no longer working on that job?

MARK ONLY ONE [OPTION BUTTONS]

- 1 GOT A JOB WITH HIGHER PAY
- 2 GOT A JOB THAT OFFERED BENEFITS
- 3 GOT A JOB WITH BOTH HIGHER PAY AND BENEFITS
- 4 GOT A BETTER JOB (FOR REASONS OTHER THAN PAY OR BENEFITS)/WENT

INTO MILITARY

- 5 QUIT FOR PERSONAL REASONS (e.g., HEALTH, FAMILY, PREGNANCY, ETC.)
- 6 QUIT TO GO TO SCHOOL/TRAINING PROGRAM OR BACK TO JOB CORPS
- 7 QUIT BECAUSE DID NOT LIKE THE JOB/SUPERVISOR/HOURS, ETC.
- 8 TEMPORARY OR SEASONAL JOB ENDED
- 9 PROGRAM ENDED (e.g., SUBSIDIZED EMPLOYMENT ENDED, ETC.)
- 10 LAID OFF/PLANT CLOSED/BUSINESS CLOSED
- 11 DISCHARGED OR FIRED
- 12 OTHER REASON, SPECIFY GO TO Q. JV9\_TXT
- JV9\_TXT DESCRIBE OTHER REASON [TEXT]

PROGRAM CHECK:

FOR ONE JOB PLACEMENTS:

IF PLACED\_ST IN (01, 03, 05, 11) GO TO MOD 2: EMPLOYMENT LAST WEEK.

FOR COLLEGE COMBOS:

IF PLACED\_ST = 06 OR PLACED\_ST = 07 AND COLLEGE = YES GO TO MOD 1 – S: CHECKPOINT FOR INITIAL EDUCATIONAL EXPERIENCE, Q. S6\_B TO RE-VERIFY COLLEGE CREDIT HOURS COLLEGE = NO GO TO MOD 2: EMPLOYMENT LAST WEEK.

FOR TWO JOBS: IF PLACED\_ST = 02 OR 04 AND WORK2 = YES THE GO TO Q. JV11 AND RE-VERIFY SECOND JOB WORK2 = NO AND STILL WORKING1 = YES GO TO MOD: 2 EMPLOYMENT LAST WEEK,

#### **REVERIFICATION OF SECOND JOB:**

PROGRAMMER NOTE: Q. JV10 THROUGH Q. JV18 ARE ONLY FOR STUDENTS WHO WERE PLACED IN TWO JOBS.

JV10. Now I have a few more questions about your job with <EMPLOYER2\_NAME>. I want to verify when you began working there. Our records show you began that job around <EMPLOYER 2 DT\_REPORTED>? Is that correct?

| 1  | YES        | GO TO Q. JV12. |
|----|------------|----------------|
| 2  | NO         | ASK Q. JV11.   |
| -9 | DON'T KNOW | ASK Q. JV11.   |

JV11. On what date did you begin working for <EMPLOYER2\_NAME>? RECORD MONTH, DAY, YEAR. PROBE: Your best estimate of when you started that job is fine?

FOR PROBE ON MONTH: Can you tell me what month you started in that job? PROBE ON DAY: And was it around the beginning of the month, the middle of the month or closer to the end of the month? [INTERVIEWER: ENTER 5TH, 15TH, 25TH OF MONTH]. PROBE: And what year was that?

ENTER DATE [DATE] -9 DON'T KNOW

JV12. Our records show that you worked <EMPLOYER 2HOURS> hours per week on that job. Is that right?

| 1  | YES        | GO TO Q. JV14. |
|----|------------|----------------|
| 2  | NO         | ASK Q. JV13.   |
| -9 | DON'T KNOW | ASK Q. JV13.   |

JV13. Please estimate the most hours you worked on that job in a seven consecutive day period. Would you say it was less than 10 hours, between 10 and 15 hours, between 16 and 19 hours, between 20 and 31 hours or was it 32 or more hours?

MARK ONLY ONE [OPTION BUTTONS]

- 1 LESS THAN 10 HOURS
- 2 BETWEEN 10 AND 15 HOURS
- 3 BETWEEN 16 AND 19 HOURS
- 4 BETWEEN 20 AND 31 HOURS
- 5 32 HOURS OR MORE
- -9 DON'T KNOW

JV14. This next question is about your wages on that job. Our records show that you were paid about <HOURLY RATE FOR JOB 1> per hour <u>when you started</u> that job. Is that right?

| 1       | YES              | GO TO Q. JV16     |
|---------|------------------|-------------------|
| 2       | NO               | GO TO Q. JV15     |
| 3       | NOT PAID BY HOUR | GO TO Q. JV15_MIN |
| -9      | DON'T KNOW       | GO TO Q. JV15_MIN |
| REFUSED |                  |                   |

JV15. How much were you paid per hour when you started that job?

| ENTER AMOUNT [CURRENCY] | IF LESS THAN FED_MIN GO TO NEXT PROGRAM |
|-------------------------|---|
|                         | CHECK, ELSE GO TO Q. JV16               |
| DON'T KNOW              | GO TO Q. JV15_MIN                       |
| REFUSED                 |   |

JV15\_MIN. Were you making <u>at least</u> making FED\_MIN per hour on that job? That is the federal minimum wage.

1 YES 2 NO -9 DON'T KNOW REFUSED

GO TO NEXT PROGRAM CHECK GO TO Q. JV16

PROGRAM CHECK: IF Q. JV15 = NO OR IF Q. JV15 IS LESS THAN FED\_MIN OR IF Q. JV15\_MIN = NO SET QP REASON CODE TO QP\_EM = 10 AND DISPLAY QP MSG SCREEN THEN GO TO Q. JV16.

JV16. Are you still working on that job?

- 1 YES SET STILL\_WORKING2 TO YES AND GO TO PROGRAM CHECK AFTER Q. JV17\_TXT.
- 2 NO SET STILL\_WORKING2 TO NO AND GO TO PROGRAM CHECK BEFORE Q. JV18

JV17. Why are you no longer working on that job? IF RESPONDENT GIVES MORE THAN ONE REASON, PROBE: What was the one main reason you are no longer working on that job? PROBE: Of the reasons you just gave, which one reason was the main reason you are no longer working on that job?

# MARK ONLY ONE [OPTION BUTTONS]

- 1 GOT A JOB WITH HIGHER PAY
- 2 GOT A JOB THAT OFFERED BENEFITS
- 3 GOT A JOB WITH BOTH HIGHER PAY AND BENEFITS
- 4 GOT A BETTER JOB (FOR REASONS OTHER THAN PAY OR BENEFITS)/WENT INTO MILITARY
- 5 QUIT FOR PERSONAL REASONS (e.g., HEALTH, FAMILY, PREGNANCY, ETC.)
- 6 QUIT TO GO TO SCHOOL/TRAINING PROGRAM OR BACK TO JOB CORPS
- 7 QUIT BECAUSE DID NOT LIKE THE JOB/SUPERVISOR/HOURS, ETC.
- 8 TEMPORARY OR SEASONAL JOB ENDED
- 9 PROGRAM ENDED (e.g., SUBSIDIZED EMPLOYMENT ENDED, ETC.)
- 10 LAID OFF/PLANT CLOSED/BUSINESS CLOSED
- 11 DISCHARGED OR FIRED
- 12 OTHER REASON, SPECIFY GO TO Q. JV17\_TXT

PROGRAM CHECK: IF WORK1 = YES GO TO Q. JV18, ELSE GO TO NEXT PROGRAM CHECK.

### JV17\_TXT DESCRIBE OTHER REASON [TEXT] GO TO Q. JV18

# PROGRAM CHECK: IF WORK1 = YES GO TO Q. JV18, ELSE GO TO NEXT PROGRAM CHECK.

JV18. Now, please think about the times when you were working at both of the jobs we have just talked about. Would you say the most hours you worked on those two jobs combined during a seven day period was less than 20 hours, between 20 and 31 hours, or was it 32 or more hours? PROBE: Your best estimate is fine here.

MARK ONLY ONE [OPTION BUTTONS]

- 1 LESS THAN 20 HOURS
- 2 BETWEEN 20 AND 31 HOURS
- 3 32 HOURS OR MORE
- -9 DON'T KNOW

# PROGRAM CHECK:

IF PLACED\_ST = 02 AND JV18 NOT 3 SET QP\_EM2=6 DISPLAY QP MSG SCREEN AND THEN GO TO MOD 2: EMPLOYMENT LAST WEEK

IF PLACED\_ST = 04 AND JV18 = 1 SET QP\_EM2=5 DISPLAY QP MSG SCREEN AND THEN GO TO MOD 2: EMPLOYMENT LAST WEEK

# MODULE 1 – S: VERIFICATION OF INITIAL EDUCATIONAL EXPERIENCE

PROGRAM CHECK:

IF STUDENT IS "PLACED" AND THIS IS CHECKPOINT, GO TO NEXT PROGRAMMER NOTE, ELSE GO TO MODULE 2: EMPLOYMENT LAST WEEK

PROGRAMMER NOTE: START WITH THIS MODULE IF PLACEMENT STATUS CODE (PLACED\_ST) IS EQUAL TO 08 – PLACED IN HIGH SCHOOL,OR 09 – PLACED IN POST SECONDARY VOCATIONAL OR TECHNICAL SCHOOL, OR 10 – PLACED IN COLLEGE, OR 12 – PLACED IN OTHER TRAINING ELSE START WITH MODULE 1–J CHECKPOINT FOR INITIAL EMPLOYMENT

PROGRAMMER NOTE: USE PLACED\_ST CODES TO DETERMINE APPROPRIATE WORDING FOR Q. S1 TO DISPLAY IN <TRAINING PROGRAM>. FOR PLACED\_ST = 08 DISPLAY high school; IF 09, DISPLAY vocational or technical training; IF 10 DISPLAY college; OR IF 12 DISPLAY training.

| S1. | First, I would like to ask about your recent school or training experiences since you left Job                     |  |
|-----|--|--|
|     | Corps. Our records show you were enrolled in <training program=""> at <name of<="" th=""></name></training>        |  |
|     | INSTITUTION> located at <institution's address="" street=""> in <city>, <state>. Is</state></city></institution's> |  |
|     | that right?  |  |

| 1 | YES | SET SCHOOL TO YES AND GO TO Q. S4. |
|---|-----|------------------------------------|
|---|-----|------------------------------------|

- 3 YES, BUT MINOR ERROR IN INSTITUTION NAME/ADDRESS SET SCHOOL TO YES AND GO TO UPDATE WINDOW, FIX INFORMATION, THEN GO TO Q. S4.
- 4 YES, ENROLLED BUT ERROR IN TYPE OF TRAINING SET SCHOOL TO YES AND GO Q. S3.

| 2    | NO  | ASK Q. S2.                  |
|------|-----|-----------------------------|
| REFU | SED | GO TO SCHOOL REFUSAL SCREEN |

PROGRAMMER NOTE: ALLOW INTERVIEWERS TO USE THE ADDRESS UPDATE SCREEN TO FIX ERRORS IN SCHOOL/INSTITUTION ADDRESS.

SCHOOL REFUSAL SCREEN TEXT

We understand that people are sometimes hesitant to talk about their personal lives. I want to assure you that we will only use this information for this research and not for any other purpose. We ask about your educational experiences only so that Job Corps can better understand how former students are doing after leaving Job Corps. IF RESPONDENT IS STILL REFUSING GO TO NEXT SECTION

PROGRAM CHECK: USE AN INDICATOR TO MARK THE FIRST TIME AN INTERVIEWER USES THIS SCREEN WITH A RESPONDENT.

INTERVIEWER: IF YOU HAVE ALREADY READ THIS SCREEN TO THE RESPONDENT DURING A PREVIOUS QUESTION CLICK ON NEXT AND GO ON TO THE NEXT SECTION.

- S2. Our records show you were enrolled in a school or training program at <NAME OF INSTITUTION> around <DT\_REPORTED FOR SCHOOL>. Do you recall being in (school/a training program/college) around that time?
  - 1YESSET SCHOOL TO YES AND GO TO NEXT PROGRAM CHECK2NOSET SCHOOL TO NO AND GO TO NEXT PROGRAM CHECK

PROGRAM CHECK: IF O. S2 = YES AND

HIGH SCHOOL, VOCATIONAL OR OTHER: IF PLACED\_ST (IN 08,09 OR 12) GO TO Q. S6\_A. COLLEGE: IF PLACED\_ST = 10 GO TO Q.S6\_B.

IF Q. S2 = NO SET QUESTIONABLE PLACEMENT REASON CODE. IF PLACE\_ST IN (08,09,12) THEN QP\_SCH = 1. IF PLACED\_ST = 10 THEN QP\_SCH = 5. SHOW QP MSG SCREEN. THEN GO TO PROGRAM CHECK AFTER Q. S9 TXT

QUESTIONABLE PLACEMENT MESSAGE SCREEN TEXT: INTERVIEWER: THE ANSWERS YOU HAVE MARKED WILL RESULT IN A QUESTIONABLE PLACEMENT NOTICE BEING SENT TO THE JOB CORPS REGIONAL OFFICE. IF THIS IS CORRECT GO TO NEXT QUESTION. OTHERWISE SCROLL BACK TO REVIEW YOUR ANSWERS.

GO TO PROGRAM CHECK

GO TO Q. S3\_TXT

- S3. What kind of school or training program was this?
  - 1 MIDDLE SCHOOL/HIGH SCHOOL GO TO Q. S3\_A
  - 2 POST-SECONDARY VOC/TECH SCHOOL GO TO PROGRAM CHECK
  - 3 COLLEGE GO TO PROGRAM CHECK
  - 4 ON-THE-JOB TRAINING OR SUBSIDIZED EMPLOYMENT GO TO PROGRAM CHECK
  - 5 APPRENTICESHIP
  - 6 OTHER TRAINING, SPECIFY

S3\_TXT DESCRIBE OTHER TRAINING [TEXT]

PROGRAM CHECK: IF S3 = 2 THRU 6, SET QP REASON CODE SET QP\_SCH = 2. SHOW QP MSG SCREEN THEN GO TO Q. S4.

- S3\_A. In what grade in high school were you enrolled?
  - 0 BELOW 9TH GRADE
  - 1 9TH GRADE OR HIGHER

# PROGRAM CHECK:

IF Q. S3\_A = "BELOW 9<sup>TH</sup> GRADE" SET QP REASON CODE QP\_SCH = 8. SHOW QP MSG SCREEN THEN GO TO Q. S8. IF Q. S3\_A =  $9^{TH}$  GRADE OR HIGHER" SET QP REASON CODE QP\_SCH = 2. SHOW QP MSG SCREEN THEN GO TO Q. S4. S4. And, did you enroll in this (school/vocational training program/training) around <DT\_REPORTED FOR SCHOOL>?

| 1  | YES        | GO TO NEXT PROGRAM CHECK |
|----|------------|--------------------------|
| 2  | NO         | GO TO Q. S5              |
| -9 | DON'T KNOW | GO TO Q. S5              |

# PROGRAM CHECK:

HIGH SCHOOL, VOCATIONAL OR OTHER: IF PLACED\_ST IN (08, 09 12) GO TO Q. S6\_A. COLLEGE: IF PLACED ST = 10 GO TO Q. S6 B.

S5. On what DATE did you start this (school/vocational training program/training)? RECORD MONTH, DAY, YEAR.

OPTIONAL PROBE ON MONTH: Can you tell me what month you started in that program? PROBE ON DAY: And what day of the month was that? PROBE: Was it around the beginning of the month, the middle of the month or closer to the end of the month? [IF UNABLE TO GIVE EXACT DAY ENTER 5TH, 15TH, OR 25TH OF MONTH BASED ON ANSWER TO PROBE].

ENTER DATE [DATE]

-9 DON'T KNOW

PROGRAM CHECK:

HIGH SCHOOL, VOCATIONAL OR OTHER: IF PLACED\_ST IN (08, 09 12) GO TO Q. S6\_A.

COLLEGE: IF PLACED\_ST = 10 GO TO Q. S6\_B.

PROGAMMER NOTE: Q. S6\_A IS FOR PLACED\_ST CODES = 08, 09, OR 12 ONLY (FOR HIGH SCHOOL, SECONDARY VOCATIONAL AND OTHER TRAINING PROGRAMS).

- S6\_A. While you were enrolled in this (school/vocational training program/training) did you attend classes at least 20 hours per week? OPTIONAL PROBE: Twenty hours per week would be about 4 hours a day.
  - 1 YES
  - 2 NO
  - -9 DON'T KNOW

# PROGRAM CHECK:

IF S6\_A = YES OR DK AND PLACED\_ST = 08 GO TO Q. S7\_A. IF S6\_A = YES OR DK AND PLACED\_ST = IN (09, 12) GO TO Q. S7\_B. IF S6\_A = NO SET QP REASON CODE QP\_SCH = 3. SHOW QP MSG SCREEN AND PLACED\_ST = 08 GO TO Q. S7\_A. IF PLACED\_ST = IN (09, 12) GO TO Q. S7\_B.

## PROGRAMMER NOTE: Q. S6\_B IS FOR PLACED\_ST CODE = 06, 07, 10 ( COLLEGE) ONLY.

S6\_B. Our records show you were registered for <NUMBER OF COLLEGE CREDIT HOURS> credit hours of course work at that college. Is that right? PROBE ON NO' AND DONT KNOWS: The information we have is for the period around <DT\_REPORTED FOR SCHOOL>. Do you recall taking <NUMBER OF SCHOOL HOURS> credit hours around that time?

| 1  | YES        | GO TO Q. S8 |                     |
|----|------------|-------------|---------------------|
| 2  | NO         | GO TO Q. S8 | GO TO PROGRAM CHECK |
| -9 | DON'T KNOW | GO TO Q. S8 |                     |

PROGRAM CHECK: IF PLACED\_ST = 10 SET QP\_SCH = 4. IF PLACED\_ST IN (06, 07) SET QP\_SCH = 6. SHOW QP MSG SCREEN. GO TO Q. S8.

### PROGRAMMER NOTE: S7\_A IS FOR PLACED\_ST = 08 (HIGH SCHOOL) ONLY

S7\_A. And, was this high school program expected to last at least one term (that is one quarter, semester or tri-semester)?

| 1  | YES       | GO TO Q. S8.                                    |
|----|-----------|---|
| 2  | NO        | SET QP_SCH = 8 SHOW QP MSG SCREEN. GO TO Q. S8. |
| -9 | DONT KNOW | GO TO Q. S8.                                    |

PROGRAMMER NOTE: Q. S7\_B IS FOR PLACED\_ST = 09 (SECONDARY VOCATIONAL TRAINING) OR PLACED\_ST = 12 (OTHER TRAINING) ONLY

S7\_B. And, was this training program expected to last at least 90 days, or about 3 months?

| 1  | YES        |   |
|----|------------|---|
| 2  | NO         | SET QP_SCH = 8 SHOW QP MSG SCREEN. GO TO Q. S8. |
| -9 | DON'T KNOW |   |

S8. Are you still in (high school/this training program/college)? PROBE: Please count school breaks as enrolled if you intend to return to school after the break.

| 1 | YES | SET STILL_SCHOOL = YES AND GO TO PROGRAM |
|---|-----|--|
|   |     | CHECK AFTER Q.S9.                        |
| 2 | NO  | SET STILL_SCHOOL = NO                    |

S9. Why did you leave this (high school/this training program/college)? IF RESPONDENT GIVES MORE THAN ONE REASON, PROBE: What was the one main reason you are no longer attending this (school/college/training) program? PROBE: Of the reasons you just gave, which one reason was the main reason you are no longer attending?

OPTION BUTTONS [MARK ONLY ONE]

- 1 GOT A JOB
- 2 NEEDED A JOB
- 3 GRADUATED/COMPLETED ENTIRE PROGRAM
- 4 EXPELLED OR ASKED TO LEAVE
- 5 DID NOT LIKE PROGRAM/INSTRUCTOR/CLASSES PROGRAM WAS BORING/LOST INTEREST/CHANGED MIND
- 6 DID NOT GET INTO PROGRAM OR CLASSES WANTED
- 7 NOT DOING WELL/POOR GRADES OR PERFORMANCE
- 8 CHANGED PROGRAMS/SCHOOLS/COURSES
- 9 PROGRAM ENDED/SCHOOL CLOSED
- 10 TRANSPORTATION PROBLEMS
- 11 LEFT FOR PERSONAL REASONS (E.G., HEALTH, FAMILY, ETC.)
- 12 OTHER REASON, SPECIFY GO TO Q. S9\_TXT

### S9\_TXT DESCRIBE OTHER REASON FOR LEAVING [TEXT]

PROGRAM CHECK:

NEXT GO TO MODULE 3: EDUCATION LAST WEEK

IF STILL\_SCHOOL = NO GO TO MODULE 3 Q. ED1

IF STILL\_SCHOOL = YES AND PLACE\_ST IN (8, 9, 12) GO TO MODULE 3 Q. ED4 IF

STILL SCHOOL = YES AND PLACE ST IN (06,07,10) GO TO MODULE 3 Q. ED7

# MODULE 2: EMPLOYMENT LAST WEEK

PROGRAMMER NOTE: CHECKPOINT RESPONDENTS WHO ARE STILL WORKING AT ONE OR BOTH OF THEIR INITIAL JOBS SHOULD START THIS MODULE WITH EM2 B.

PROGRAMMER: USE TODAY'S DATE TO COMPUTE MOST RECENT COMPLETE "LAST WEEK" THAT BEGAN ON SUNDAY AND ENDED ON SATURDAY. MOST RECENT SUNDAY = <DATE1> AND THE FOLLOWING SATURDAY = <DATE2>. PLACE THESE DATES IN RELEVANT DATE FIELDS <DATE1> AND <DATE2>.

EM1. (JV8/JV16=yes: We just talked about a job or jobs you held after leaving Job Corps.) (First/Now) I have a few questions about any jobs you held between Sunday, <DATE1 > and Saturday, <DATE2>. Did you have a job for pay last week? Please include any full or part time jobs, including military service, or work you do in the evenings or on weekends.

OPTIONAL PROBE: Include any job from which you were temporarily absent if you will be paid for the time you missed. [INTERVIEWER NOTE: IF RESPONDENT INTENDS TO RETURN TO WORK, BUT WAS NOT PAID LAST WEEK, MARK 'Yes, but not PAID last week.']

- 1 YES SET LW\_WORK TO YES
- 5 Yes, but not PAID last week
- 0 NO SET LW\_WORK TO NO AND GO TO PROGRAM CHECK BEFORE Q. EM38.
- EM2. How many jobs for pay did you have last week? OPTIONAL PROBE: That is between Sunday, <DATE1 > and Saturday, <DATE2>?
  - 1 YES GO TO Q. EM3
  - 0 NO GO TO Q. EM4

MP1. (Let's talk about the job for which you work the most hours first.) Was this job a civilian or military job? [Probe on MILITARY:] By military we mean a job in the uniformed military services such as the Army, Air Force, Navy, Marines or Coast Guard. Also please include reserve or national guard service if you were working during the last week.]

1 Civilian 2 Military If MP1= MIL THEN If EM2>1 GO TO EM21 Else GOTO Next Module

ELSE GOTO EM4

EM4. (Let's talk about your job at which you worked the most hours first.) How many hours did you work for pay last week (at that job)? Please include any paid overtime hours you may have worked and any paid leave such as sick leave, vacation or holiday pay. [OPTIONAL PROBE: The period we are interested in is from Sunday, ^Show Date1^ to Saturday ^ShowDate2^. OPTIONAL PROBE: IF RESPONDENT SAYS NOT PAID PER HOUR STILL ASK: How many hours did you work last week at that job?]

IF EM4>50 [INTERVIEWER NOTE: VERIFY RESPONDENT WORKED MORE THAN 50 HOURS. READ TO RESPONDENT: I want to be sure I'm recording this correctly, the period we are asking about is from Sunday, ^ShowDate1^to Saturday ^Show Date2. Is it correct that you worked em4 hours on this job for that 1 week?

ENTER NUMBER OF PAID HOURS[LONG INTEGER]GO TO PROGRAM CHECK-9DON'T KNOWGO TO DON'T KNOW HOURS SCREEN

PROGRAM CHECK: IF Q. EM4 IS GREATER THAN ZERO, GO TO Q. EM6 ELSE GO TO PROGRAM CHECK AFTER Q. EM20.

## DON'T KNOW HOURS SCREEN FOR JOB 1

INTERVIEWER: IF RESPONDENT IS HAVING TROUBLE RECOUNTING TOTAL HOURS FOR LAST WEEK ASK THIS SERIES OF QUESTIONS. HOWEVER, IF RESPONDENT BECOMES IMPATIENT OR CANNOT ANSWER SKIP OUT TO Q. EM5. PROGRAMMER: SUPPLY A BAILOUT.

J1DK1. How many days did you work last week, that is from Sunday, <DATE1> to Saturday <DATE2>?

ENTER NUMBER OF DAYS [INTEGER] -9 DON'T KNOW - GO TO Q. EM5

J1DK2. And, about how many hours per day did you work? Your best estimate is fine here.

ENTER NUMBER OF HOURS [INTEGER] -9 DON'T KNOW - GO TO Q.EM5

J1DK3. Was there any time you missed last week for which you will be paid? OPTIONAL PROBE: This would include any time you missed work for which you will be paid such as paid sick leave, vacation or holiday pay.

1 YES ASK Q. J1DK4

0 NO CALCULATES TOTAL HOURS (Q.J1DK1 x Q. J1DK2) AND GO TO Q J1DK5.

J1DK4. And how many hours was that?

ENTER NUMBER OF HOURS: [INTEGER]

PROGRAM CALCULATES TOTAL: DAYS x HOURS + EXTRA HOURS = TOTAL DISPLAY TOTAL HOURS: [INTEGER]

J1DK5. Okay, from what you have just told me, you will be paid for <TOTAL HOURS> last week. Does that sound about right to you?

1 YESGO TO Q. EM60 NOGO TO Q. EM5

EM5. Please give me your best estimate of the total number of hours for which you will be paid on that job for last week? Would you say it was less than 10 hours, between 10 and 15 hours, between 16 and 19 hours, between 20 and 31 hours or was it 32 or more hours?

MARK ONLY ONE. [OPTION BUTTONS]

- 1 LESS THAN 10 HOURS
- 2 BETWEEN 10 AND 15 HOURS
- 3 BETWEEN 16 AND 19 HOURS
- 4 BETWEEN 20 AND 31 HOURS
- 5 32 HOURS OR MORE
- -9 DON'T KNOW

EM6. Now I have a few questions about your earnings. Are you paid by the hour on that job?

| 1       | YES        |                               |
|---------|------------|-------------------------------|
| 0       | NO         | GO TO Q. EM11                 |
| -9      | DON'T KNOW | GO TO Q. EM11                 |
| REFUSED |            | GO TO EARNINGS REFUSAL SCREEN |

EM7. How much are you paid per hour?

| ENTER | AMOUNT [CURRENCY] | GO TO Q. EM8                  |
|-------|-------------------|-------------------------------|
| -9    | DON'T KNOW        | GO TO Q. EM7MIN               |
| REFUS | ED                | GO TO EARNINGS REFUSAL SCREEN |

EM7MIN. The federal minimum wage is FED\_MIN per hour. Do you know if you are at least making FED\_MIN?

| 1  | YES        | GO TO Q. EM8        |
|----|------------|---------------------|
| 0  | NO         | GO TO PROGRAM CHECK |
| -9 | DON'T KNOW | GO TO PROGRAM CHECK |

# PROGRAM CHECK: IF Q. EM6 = YES AND Q. EM7 = DON'T KNOW, GO TO Q. EM8

#### EARNINGS REFUSAL SCREEN:

We understand that people are sometimes hesitant to talk about their earnings. I want to assure you that we will only use this information for this research and not for any other purpose. We ask about your earnings only so that Job Corps can better understand how former students are doing after leaving Job Corps. Your earnings are a good indicator of how things are going. OPTIONAL CONTINUATION: The way this information will be used is to calculate average earnings. Your earnings will be added together with all the other respondents and then divided by the total number of people who answer. Reports about earnings are summarized and sent to Job Corps so that they can see how their former students are doing overall.

IF RESPONDENT IS STILL REFUSING GO TO Q. EM11\_MIN.

PROGRAM CHECK: USE AN INDICATOR TO MARK THE FIRST TIME AN INTERVIEWER USES THIS SCREEN WITH A RESPONDENT.

INTERVIEWER: IF YOU HAVE ALREADY READ THIS SCREEN TO THE RESPONDENT DURING A PREVIOUS QUESTION CLICK ON NEXT AND GO ON TO Q. EM11\_MIN.

EM8. Last week, did you earn any overtime pay at this job? OPTIONAL PROBE: By overtime pay we mean earnings at a higher rate of pay than your regular hourly rate of pay.

| 1  | YES        |               |
|----|------------|---------------|
| 0  | NO         | GO TO Q. EM17 |
| -9 | DON'T KNOW | GO TO Q. EM17 |

EM9. You said earlier that you will be paid for a (total of <EM4> hours /Estimated hours/less than 10 hours/between 10 and 15 hours/ between 16 and 19 hours/ between 20 and 31 hours/over 32). For how many of those hours will you be paid an overtime rate? DON'T KNOW PROBE: Your best estimate here is fine.

NUMBER OF PAID OVERTIME HOURS LAST WEEK [INTEGER] -9 DON'T KNOW GO TO Q. EM17

EM10. How much are you paid per hour for overtime?

OVERTIME EARNINGS PER HOUR [CURRENCY] GO TO Q. EM17 -9 DON'T KNOW GO TO Q. EM17

EM11. How often are you paid on that job? INTERVIEWER: IF PAYMENTS VARY, ASK: How often are you usually paid on that job?

# MARK ONLY ONE [OPTION BUTTONS]

| 1       | DAILY            | GO TO Q. EM12     |
|---------|------------------|-------------------|
| 2       | WEEKLY           | GO TO Q. EM14     |
| 3       | EVERY OTHER WEEK | GO TO Q. EM15     |
| 4       | TWICE A MONTH    | GO TO Q. EM15     |
| 5       | MONTHLY          | GO TO Q. EM15     |
| 6       | OTHER            | GO TO Q. EM11_OP  |
| -9      | DON'T KNOW       | GO TO Q. EM11_MIN |
| REFUSED |                  |                   |

EM11\_OP INTERVIEWER: IF NOT ALREADY CLEAR, ASK: How are you paid? MARK ALL TYPES OF PAYMENT METHOD(S) THEN GO TO EM11\_INCHK.

## MARK ALL THAT APPLY [OPTION BUTTONS]

| YES | NO | EM110PA. BONUSES                                       |
|-----|----|--|
| YES | NO | EM11OPB. TIPS  |
| YES | NO | EM110PC. COMMISSIONS                                   |
| YES | NO | EM11OPD. ONE TIME PAYMENT WHEN JOB COMPLETED           |
| YES | NO | EM110PE. PIECE RATE (BY PIECE, POUND, FLAT, BOX, ETC.) |
| -   |    |  |

### IF EMP11OPE THEN

EM11\_PIECE: ENTER UNIT OF WORK FOR WHICH RESPONDENT IS PAID. EXAMPLES: PIECE, POUND, FLAT, BOX. IF RESPONDENT SAYS HE/SHE IS PAID BY THE FLAT, TYPE "FLAT"

# EM11\_INCHK INTERVIEWER CHECK: DOES THE RESPONDENT ONLY RECEIVE TIPS, COMMISSIONS, BONUSES, PIECE WORK OR ONE TIME PAYMENTS? YES GO TO Q. EM18 PROGRAMMER DISPLAY THESE PAYMENT METHODS IN Q. EM18 NO IF Q. EM11\_TXTd = YES, GO TO Q EM16SP1 IF Q EM11\_TXTe=YES, GO TO Q EM16PR1

EM11\_MIN. Did you make at least FED\_MIN per hour on that job last week? This is the federal minimum hourly wage.

| 1 YES         | GO TO Q. EM17                          |
|---------------|--|
| 0 NO          | GO TO Q. EM17                          |
| -9 DON'T KNOW | GO TO Q. EM17                          |
| REFUSED       | GO TO PROGRAM CHECK BEFORE NEXT MODULE |
|               |  |

#### DAILY WAGE

PROGRAMMER: IF Q J1DK1 IS NOT NULL, DISPLAY NUMBER OF DAYS WORKED IN Q. EM12 and change text in Q. EM12 to read: A moment ago you said you worked <J1DK1> days that week, is that correct? IF NUMBER IS CONFIRMED, GO TO Q. EM13, ELSE ASK Q. EM12.

EM12. ((IF J1DK1 > 0> A moment ago you said you worked <J1DK1> days that week. Is that correct IF YES, ENTER <J1DK1>, ELSE ASK:)) How many days did you work at this job last week, that is from Sunday, <DATE1 > to Saturday, <DATE2>?

| NUMBER OF DAYS WORKED LAST WEEK [INTEGER] |            |                               |  |
|---|------------|-------------------------------|--|
| -9  | DON'T KNOW | GO TO Q. EM13                 |  |
| REFUSED                                   |            | GO TO EARNINGS REFUSAL SCREEN |  |

EM13. <u>Before</u> taxes and other deductions, how much did you earn each day on this job last week not counting any bonuses, tips or commissions? OPTIONAL PROBE: Your best estimate of your average daily earnings is fine here.

ENTER AMOUNT [CURRENCY] -9 DON'T KNOW REFUSED

GO TO Q. EM17 GO TO EARNINGS REFUSAL SCREEN

J1VRFY2. Okay, I just want to verify what I have recorded. [EM12] You worked <EM12> days last week. [EM13] You earned <EM13> per day. So your earnings from this job last week would be about <EM12>\*<EM13>, before taxes. Does this sound about right? [INTERVIEWER NOTE: IF NO: REVIEW HOURS AND WAGES WITH RESPONDENT TO DETERMINE WHICH IS INCORRECT. SCROLL BACK TO THE BRACKETED QUESTION(S), CHANGE ANSWER(S). THEN SCROLL HERE TO VIEW RECALCULATED EARNINGS. REVERIFY THE ANSWER WITH RESPONDENT. REPEAT AS NECESSARY.]

PROGRAM CHECK: GO TO Q. EM17

## WEEKLY WAGE

EM14. <u>Before</u> taxes and other deductions, how much did you earn last week on that job, not including any tips, bonuses, or commissions? OPTIONAL PROBE: That is from Sunday, ^ShowDate1 to Saturday, ^ShowDate2.] DON'T KNOW PROBE: Your best estimate here will be fine.

WEEKLY EARNINGS [CURRENCY]-9DON'T KNOWREFUSEDGO TO Q. EM17GO TO EARNINGS REFUSAL SCREEN

PROGRAM CHECK: GO TO Q. EM17

J1VRFY12. Okay, I just want to make sure I record this correctly. You earn <EM14> a week. Is that correct?

No Yes

### **BIWEEKLY, TWICE A MONTH, PER MONTH EARNINGS**

EM15. How much do you earn <u>before</u> taxes and other deductions <every other week/twice a month/per month>? DON'T KNOW PROBE: Your best estimate is fine.

ENTER AMOUNT [CURRENCY] -9 DON'T KNOW READ DK PROBE THEN GO TO Q. EM17 REFUSED GO TO EARNINGS REFUSAL SCREEN

J1VRFY12. Okay, I just want to make sure I record this correctly. You earn <EM15> <time period>. Is that correct? No Yes

PROGRAM CHECK: GO TO Q. EM17

### Payment from Bonus(es) EM11=Bonus

EM16BON. Before taxes and other deductions, how much in bonuses did you earn last week, that is from <u>Sunday, ^ShowDate1 to Saturday, ^ShowDate2</u>? [INTERVIEWER NOTE: IF AMOUNT WAS EARNED OVER A PERIOD LONGER THAN 1 WEEK, CALCULATE THE PORTION EARNED ONLY FOR THE 1 WEEK PERIOD.]

J1VRFY5. Okay, I just want to make sure I recorded the amount you <u>earned</u> in bonuses from Sunday, ^ShowDate1 to Saturday, ^ShowDate2. That was \$<EM16BON>. Is this correct [INTERVIEWER NOTE: IF NO: SCROLL BACK TO CHANGE ANSWER. THEN SCROLL HERE TO REVIEW EARNINGS. REVERIFY THE ANSWER WITH RESPONDENT. REPEAT AS NECESSARY.]

#### **Payment from Tips EM11= Tips**

EM16TIP Before taxes and other deductions, how much in tips did you earn last week, that is from <u>Sunday</u>, <u>^ShowDate1 to Saturday</u>, <u>^ShowDate2</u>? [INTERVIEWER NOTE: IF AMOUNT WAS EARNED OVER A PERIOD LONGER THAN 1 WEEK, CALCULATE THE PORTION EARNED ONLY FOR THE ONE WEEK PERIOD

J1VRFY6 Okay, I just want to make sure I recorded the amount you <u>earned</u> in tips from Sunday, ^ShowDate1 to Saturday, ^ShowDate2. That was \$<EM16TIP>. Is this correct? [INTERVIEWER NOTE: IF NO, SCROLL BACK TO CHANGE ANSWER. THEN SCROLL HERE TO REVIEW EARNINGS. REVERIFY THE ANSWER WITH RESPONDENT. REPEAT AS NECESSARY]

#### Payment from Commissions EM11=Commissions

EM16COM Before taxes and other deductions, how much in commissions did you earn last week, that is from <u>Sunday, ^ShowDate1 to Saturday, ^ShowDate2</u>? [INTERVIEWER NOTE: IF AMOUNT WAS EARNED OVER A PERIOD LONGER THAN 1 WEEK, CALCULATE THE PORTION EARNED ONLY FOR THE 1 WEEK PERIOD

J1VRFY7 Okay, I just want to make sure I recorded the amount you <u>earned</u> in commissions from Sunday, ^ShowDate1 to Saturday, ^ShowDate2. That was \$<EM16COM>. Is this correct? [INTERVIEWER NOTE: IF NO, SCROLL BACK TO CHANGE ANSWER. THEN SCROLL HERE TO REVIEW EARNINGS. REVERIFY THE ANSWER WITH RESPONDENT. REPEAT AS NECESSARY]

### SINGLE PAYMENTS FOR EARNINGS FROM Q. EM11\_TXT

EM16SP1. How much will you earn in total <u>before</u> taxes and other deductions for this job? DON'T KNOW PROBE: Your best estimate is fine.

ENTER AMOUNT [CURRENCY]

-9 DON'T KNOWREAD DK PROBE THEN GO TO Q. EM17REFUSEDGO TO EARNINGS REFUSAL SCREEN

EM16SP2. How many weeks in total will you work on this job? DON'T KNOW PROBE: Your best estimate is fine.

ENTER NUMBER OF WEEKS [INTEGER] -9 DON'T KNOW READ DK PROBE THEN GO TO Q. EM17 REFUSED GO TO EARNINGS REFUSAL SCREEN

J1VRFY3. Okay, I just want to verify what I have recorded [EM16SP1] You will be paid \$<EM16SP1> for this job. [EM16SP2] And you expect to work a total of <EM16SP2> weeks. So your earnings from this job last week would be about <calculated>, before taxes. Does this sound about right? [INTERVIEWER NOTE: IF NO, REVIEW HOURS AND WAGES WITH RESPONDENT TO DETERMINE WHICH IS INCORRECT. SCROLL BACK TO THE BRACKETED QUESTION(S), CHANGE ANSWER(S). THEN SCROLL HERE TO VIEW RECALCULATED EARNINGS. REVERIFY THE ANSWER WITH RESPONDENT. REPEAT AS NECESSARY

### PROGRAM CHECK: GO TO Q. EM17

### PIECE RATE PAYMENTS FOR EARNINGS FROM Q EM11\_TXT

INTERVIEWER: USE APPROPRIATE UNIT WHEN ASKING THIS QUESTION

EM16PR1. How much do you earn per <EM11\_PIECE >? DON'T KNOW PROBE: Your best estimate is fine.

ENTER AMOUNT [CURRENCY]-9 DON'T KNOWREAD DK PROBE THEN GO TO Q. EM17REFUSEDGO TO EARNINGS REFUSAL SCREEN

EM16PR2. How many <EM11\_PIECE >do you usually (make/pick/produce/sell) per day? DON'T KNOW PROBE: Your best estimate is fine.

ENTER NUMBER OF PIECES, ETC. [INTEGER]-9 DON'T KNOWREAD DK PROBE THEN GO TO Q. EM17REFUSEDGO TO EARNINGS REFUSAL SCREEN

PROGRAM CHECK: IF Q. J1DK4 IS NOT NULL, GO TO Q EM17, ELSE GO TO Q EM16PR3.

EM16PR3. How many days did you work last week, that is between Sunday, <DATE1> and Saturday <DATE2>? DON'T KNOW PROBE: Your best estimate is fine.

| ENTER NUMBER OF DAY | 'S [INTEGER]                     |
|---------------------|----------------------------------|
| -9 DON'T KNOW       | READ DK PROBE THEN GO TO Q. EM17 |
| REFUSED             | GO TO EARNINGS REFUSAL SCREEN    |

J1VRFY4. Okay, I just want to verify what I have recorded. [EM16PR1] You earn \$<EM16PR1> for each <EM11\_Piece>. [EM16PR2] You usually (make/pick/produce/sell) <EM16PR2> per day. EM16PR3] You worked <EM16PR3> days last week. So your earnings from this job last week would be about \$^WeeksPay1, before taxes. Does this sound about right? [INTERVIEWER NOTE: IF NO, REVIEW HOURS AND WAGES WITH RESPONDENT TO DETERMINE WHICH IS INCORRECT. SCROLL BACK TO THE BRACKETED QUESTION(S), CHANGE ANSWER(S). THEN SCROLL HERE TO VIEW RECALCULATED EARNINGS. REVERIFYTHE ANSWER WITH RESPONDENT. REPEAT AS NECESSARY.]

## OTHER PAYMENTS IN ADDITION TO EARNINGS (BONUSES, TIPS, COMMISSIONS, OTHER PAYMENTS)

EM17. [works for hourly]In addition to your regular pay, did you earn any other money from this job last week that we haven't talked about such as tips, commissions, bonuses or other types of payments?
 [INTERVIEWER NOTE: ANSWER YES ONLY IF YOU CONFIRM THAT SOME PORTION OF ANY REPORTED EARNINGS ARE FROM MONEY EARNED DURING THE REFERENCE WEEK.]

| 1    | YES        |               |
|------|------------|---------------|
| 0    | NO         | GO TO Q. EM20 |
| -9   | DON'T KNOW | GO TO Q. EM20 |
| REFU | JSED       | GO TO Q. EM20 |

EM18. What type of extra payments did you earn last week? READ IF NECESSARY: Did you earn tips, commissions, bonuses, or any other type of extra payments? OPTIONAL PROBE: Anything else?

MARK ALL THAT APPLY [OPTION BUTTONS]

| YES | NO | a. TIPS        |
|-----|----|----------------|
| YES | NO | b. COMMISSIONS |
| YES | NO | c. BONUSES     |
|     |    |                |

YES NO d. ANY OTHER TYPE OF PAYMENT GO TO Q. EM18\_TXT

EM18\_TXT [TEXT] DESCRIPTION OF OTHER TYPE OF PAYMENT RECEIVED

PROGRAMMER NOTE: DISPLAY QUESTIONS EM19 ONLY FOR THOSE TYPES OF EARNINGS MARKED YES AT Q. EM18\_A THROUGH Q. EM18\_D

EM19TIP. Before taxes and other deductions, how much in tips did you earn last week, that is from <u>Sunday</u>. <u>^ShowDate1 to Saturday</u>, <u>^ShowDate2</u>? [INTERVIEWER NOTE: IF AMOUNT WAS EARNED OVER A PERIOD LONGER THAN 1 WEEK, CALCULATE THE PORTION EARNED ONLY FOR THE 1 WEEK PERIOD.]

RECORD AMOUNT [CURRENCY] -

### 9 DON'T KNOW REFUSED

J1VRFY8. Okay, I just want to make sure I recorded the amount you <u>earned</u> in tips from Sunday, ^ShowDate1 to Saturday, ^ShowDate2. That was \$<EM19TIP>. Is this correct? [INTERVIEWER NOTE: IF NO, SCROLL BACK TO CHANGE ANSWER. THEN SCROLL HERE TO REVIEW EARNINGS. REVERIFY THE ANSWER WITH RESPONDENT. REPEAT AS NECESSARY.]

EM19COM. Before taxes and other deductions, how much in commissions did you earn last week, that is from <u>Sunday, ^ShowDate1 to Saturday, ^ShowDate2</u>? [INTERVIEWER NOTE: IF AMOUNT WAS EARNED OVER A PERIOD LONGER THAN 1 WEEK, CALCULATE THE PORTION EARNED ONLY FOR THE 1WEEK PERIOD.]

RECORD AMOUNT [CURRENCY] -9 DON'T KNOW REFUSED

J1VRFY9. Okay, I just want to make sure I recorded the amount you <u>earned</u> in commissions from Sunday, ^ShowDate1 to Saturday, ^ShowDate2. That was \$<EM19COM>. Is this correct? [INTERVIEWER NOTE: IF No, SCROLL BACK TO CHANGE ANSWER. THEN SCROLL HERE TO REVIEW EARNINGS. REVERIFY THE ANSWER WITH RESPONDENT. REPEAT AS NECESSARY.]

EM19BON. Before taxes and other deductions, how much in bonuses did you earn last week, that is from <u>Sunday, ^ShowDate1 to Saturday, ^ShowDate2</u>? [INTERVIEWER NOTE: IF AMOUNT WAS EARNED OVER A PERIOD LONGER THAN 1 WEEK, CALCULATE THE PORTION EARNED ONLY FOR THE 1 WEEK PERIOD.]

RECORD AMOUNT [CURRENCY]

-9 DON'T KNOW REFUSED

J1VRFY10. Okay, I just want to make sure I recorded the amount you <u>earned</u> in bonuses from Sunday, ^ShowDate1 to Saturday, ^ShowDate2. That was \$<EM19BON>. Is this correct? [INTERVIEWER NOTE: IF NO, SCROLL BACK TO CHANGE ANSWER. THEN SCROLL HERE TO REVIEW EARNINGS. REVERIFY THE ANSWER WITH RESPONDENT. REPEAT AS NECESSARY.]

EM19OP. Before taxes and other deductions, how much in other payments did you earn last week, that is from <u>Sunday, ^ShowDate1 to Saturday, ^ShowDate2</u>? [INTERVIEWER NOTE: IF AMOUNT WAS EARNED OVER A PERIOD LONGER THAN 1 WEEK, CALCULATE THE PORTION EARNED ONLY FOR THE 1 WEEK PERIOD.]

RECORD AMOUNT [CURRENCY]

-9 DON'T KNOW REFUSED

J1VRFY11. Okay, I just want to make sure I recorded the amount you <u>earned</u> in other payments from Sunday, ^ShowDate1 to Saturday, ^ShowDate2. That was \$<EM19OP>. Is this correct? [INTERVIEWER NOTE: IF NO, SCROLL BACK TO CHANGE ANSWER. THEN SCROLL HERE TO REVIEW EARNINGS. REVERIFY THE ANSWER WITH RESPONDENT. REPEAT AS NECESSARY.]

EM20. Now I would like to ask about any benefits that are available to you on this job. I am going to read a list of benefits that some employers offer their employees. Please tell me if your employer offers any

of the following benefits . . .READ EACH

PROBE: By "offer" we mean that the benefit would be available to you at some point during your employment, whether or not there is an eligibility waiting period and whether or not you decide to accept the offer of the benefit.

|                                | [OPTION BUTTONS] |    |    |
|--------------------------------|------------------|----|----|
|                                | YES              | NO | DK |
| Does your employer offer       |                  |    |    |
| a. a health insurance plan?    | 1                | 2  | -9 |
| b. paid sick leave?            | 1                | 2  | -9 |
| c. paid vacation?              | 1                | 2  | -9 |
| d. child care assistance?      | 1                | 2  | -9 |
| e. retirement or pension plan? | 1                | 2  | -9 |

\* [INTERVIEWER, PROBE ON YES: By child care assistance, we are referring to help in paying for child care.] [INTERVIEWER: COUNT AS YES IF ASSISTANCE IS RELATED TO DAY CARE/CHILDCARE SUCH AS ONSITE DAY CARE FACILITY OR HELP PAYING FOR DAY CARE.]

EM20F. And is this job part of a union sponsored apprenticeship training program? [PROBE ON 'YES': Are you currently in an apprenticeship program sponsored by the union -- that is a paid training program where you are receiving on-the-job training and classroom instruction? IF NO, RECORD THIS ANSWER AS NO.]

| 1  | YES        | GO TO PROGRAM CHECK |
|----|------------|---------------------|
| 0  | NO         | GO TO PROGRAM CHECK |
| -9 | DON'T KNOW | GO TO PROGRAM CHECK |

### PROGRAM CHECK: IF JOB2 = YES (EM3 > 1) GO TO Q. EM21 AND REPEAT THE EMPLOYMENT QUESTIONS FOR SECOND JOB, ELSE GO TO PROGRAM CHECK BEFORE Q. EM38.

EM21. (Now I would like to ask about your second job at which you worked <HOURS>/the job where you have worked for <LENGTH OF TIME>.) How many hours did you work for pay last week on that job? Please include any paid overtime hours you may have worked and any paid leave such as sick leave, vacation or holiday pay. OPTIONAL PROBE: IF R SAYS NOT PAID PER HOUR STILL ASK: "How many hours did you work last week?"

DON'T KNOW ANSWERS PROBE: Your best estimate of the total hours you will be paid for on that job that week is fine. IF STILL DK, GO TO DON'T KNOW HOURS SCREEN

ENTER NUMBER OF PAID HOURS[LONG INTEGER]-9DON'T KNOWGO TO DON'T KNOW HOURS SCREEN

### PROGRAM CHECK: IF Q. EM21 GREATER THAN ZERO, GO TO Q. EM23 ELSE GO TO PROGRAM CHECK BEFORE Q. EM38

### DON'T KNOW HOURS SCREEN FOR JOB 2

INTERVIEWER: IF RESPONDENT IS HAVING TROUBLE RECOUNTING TOTAL HOURS FOR LAST WEEK ASK THIS SERIES OF QUESTIONS. HOWEVER, IF RESPONDENT BECOMES IMPATIENT OR CANNOT ANSWER SKIP OUT TO Q. EM22. PROGRAMMER: SUPPLY A BAILOUT BUTTON.

J2DK1. How many days did you work last week, that is from Sunday, <DATE1> to Saturday <DATE2>?

ENTER NUMBER OF DAYS [INTEGER] -

9 DON'T KNOW - GO TO Q. EM22

J2DK2. And, about how many hours per day did you work? Your best estimate is fine here.

ENTER NUMBER OF HOURS [INTEGER] -9 DON'T KNOW - GO TO Q.EM22

- J2DK3. Was there any time you missed last week for which you will be paid? OPTIONAL PROBE: This would include any time you missed work for which you will be paid such as paid sick leave, vacation or holiday pay.
  - 1 YES ASK Q. J2DK4
  - 0 NO CALCULATES TOTAL HOURS (Q.J2DK1 x Q. J2DK2) AND GO TO Q J2DK5.

J2DK4. And how many hours was that?

ENTER NUMBER OF HOURS: [INTEGER]

PROGRAM CALCULATES TOTAL: DAYS x HOURS + EXTRA HOURS = TOTAL DISPLAY TOTAL HOURS: [INTEGER]

J2DK5. Okay, from what you have just told me, you will be paid for <TOTAL HOURS> last week. Does that sound about right to you?

 1 YES
 GO TO Q. EM23

 0 NO
 GO TO Q. EM22

EM22. Please give me your best estimate of the total number of hours for which you will be paid on that job for last week? Would you say it was less than 10 hours, between 10 and 15 hours, between 16 and 19 hours, between 20 and 31 hours or was it 32 or more hours?

MARK ONLY ONE. [OPTION BUTTONS]

- 1 LESS THAN 10 HOURS
- 2 BETWEEN 10 AND 15 HOURS
- 3 BETWEEN 16 AND 19 HOURS
- 4 BETWEEN 20 AND 31 HOURS
- 5 32 HOURS OR MORE
- -9 DON'T KNOW

EM23. Now I have a few questions about your earnings. Are you paid by the hour on that job?

| 1     | YES        |                               |
|-------|------------|-------------------------------|
| 0     | NO         | GO TO Q. EM28                 |
| -9    | DON'T KNOW | GO TO Q. EM28                 |
| REFUS | SED        | GO TO EARNINGS REFUSAL SCREEN |

EM24. How much are you paid per hour?

| ENTE  | R AMOUNT [CURRENCY] | GO TO Q. EM25                 |
|-------|---------------------|-------------------------------|
| -9    | DON'T KNOW          | GO TO Q. EM24MIN              |
| REFUS | SED                 | GO TO EARNINGS REFUSAL SCREEN |

EM24MIN. The federal minimum wage is FED\_MIN per hour. Do you know if you are at least making FED\_MIN?

| 1   | YES        | GO TO Q. EM25       |
|---|------------|---------------------|
| 0   | NO         | GO TO PROGRAM CHECK |
| -9  | DON'T KNOW | GO TO PROGRAM CHECK |
| PROGRAM CHECK: IF Q. EM23 = YES AND Q. EM24 = DON'T KNOW, GO TO Q. EM25 |            |                     |

### EARNINGS REFUSAL SCREEN:

We understand that people are sometimes hesitant to talk about their earnings. I want to assure you that we will only use this information for this research and not for any other purpose. We ask about your earnings only so that Job Corps can better understand how former students are doing after leaving Job Corps. Your earnings are a good indicator of how things are going. OPTIONAL CONTINUATION: The way this information will be used is to calculate average earnings. Your earnings will be added together with all the other respondents and then divided by the total number of people who answer. Reports about earnings are summarized and sent to Job Corps so that they can see how their former students are doing overall. IF RESPONDENT IS STILL REFUSING GO TO Q. EM24\_MIN.

PROGRAM CHECK: USE AN INDICATOR TO MARK THE FIRST TIME AN INTERVIEWER USES THIS SCREEN WITH A RESPONDENT. INTERVIEWER: IF YOU HAVE ALREADY READ THIS SCREEN TO THE RESPONDENT DURING A PREVIOUS QUESTION CLICK ON NEXT AND GO ON TO Q. EM24\_MIN.

EM25. Last week, did you earn any overtime pay at this job? OPTIONAL PROBE: By overtime pay we mean earnings at a higher rate of pay than your regular hourly rate of pay.

| 1  | YES        |               |
|----|------------|---------------|
| 0  | NO         | GO TO Q. EM34 |
| -9 | DON'T KNOW | GO TO Q. EM34 |

EM26. You said earlier that you will be paid for a (total of <EM21> hours /over 32 hours for the week). For how many of those hours will you be paid an overtime rate? DON'T KNOW PROBE: Your best estimate here is fine.

NUMBER OF PAID OVERTIME HOURS LAST WEEK [INTEGER] -9 DON'T KNOW GO TO Q. EM34

EM27. How much are you paid per hour for overtime?

OVERTIME EARNINGS PER HOUR [CURRENCY] GO TO Q. EM34 -9 DON'T KNOW GO TO Q. EM34

EM28. How often are you paid on that job? INTERVIEWER: IF PAYMENTS VARY, ASK: How often are you usually paid on that job?

### MARK ONLY ONE [OPTION BUTTONS]

| 1    | DAILY            | GO TO Q. EM29     |
|------|------------------|-------------------|
| 2    | WEEKLY           | GO TO Q. EM31     |
| 3    | EVERY OTHER WEEK | GO TO Q. EM32     |
| 4    | TWICE A MONTH    | GO TO Q. EM32     |
| 5    | MONTHLY          | GO TO Q. EM32     |
| 6    | OTHER            | GO TO Q. EM28_OP  |
| -9   | DON'T KNOW       | GO TO Q. EM28_MIN |
| REFU | SED              |                   |

EM28\_OP Are those you mentioned all the ways you are paid? PROBE: Anything else? MARK ALL TYPES OF PAYMENT METHOD(S) THEN GO TO EM11\_INCHK.

### MARK ALL THAT APPLY [OPTION BUTTONS]

| YES | NO | EM28OPA. BONUSES                                       |
|-----|----|--|
| YES | NO | EM28OPB. TIPS  |
| YES | NO | EM280PC. COMMISSIONS                                   |
| YES | NO | EM280PD. ONE TIME PAYMENT WHEN JOB COMPLETED           |
| YES | NO | EM280PE. PIECE RATE (BY PIECE, POUND, FLAT, BOX, ETC.) |

# EM28\_INCHK INTERVIEWER CHECK: DOES THE RESPONDENT ONLY RECEIVE TIPS,<br/>COMMISSIONS, BONUSES, PIECE WORK OR ONE TIME PAYMENTS?YESGO TO Q. EM35 PROGRAMMER DISPLAY THESE PAYMENT<br/>METHODS IN Q. EM35 AND ASK EM36 FOR EACHNOIF Q. EM28\_TXTd = YES, GO TO Q EM16SP1 IF Q EM28\_TXTe=YES,<br/>GO TO Q EM16PR1

EM28\_MIN. Did you make at least FED\_MIN per hour on that job last week? This is the federal minimum hourly wage.

| 1  | YES        | GO TO Q. EM34                          |
|----|------------|--|
| 0  | NO         | GO TO Q. EM34                          |
| -9 | DON'T KNOW | GO TO Q. EM34                          |
| RE | FUSED      | GO TO PROGRAM CHECK BEFORE NEXT MODULE |

### DAILY WAGE

PROGRAMMER: IF Q. J2DK\_1 IS NOT NULL, DISPLAY NUMBER OF DAYS WORKED IN Q. EM29 and change text in Q. EM29 to read: A moment ago you said you worked <JKDK1> days that week, is that correct? IF NUMBER IS CONFIRMED, GO TO Q. EM30, ELSE ASK Q. EM29.

EM29. How many days did you work at this job last week, that is from Sunday, <DATE1 > to Saturday, <DATE2>?

| NUMBER OF DAYS WORKED LAST WEEK [INTEGER] |            |                               |
|---|------------|-------------------------------|
| -9  | DON'T KNOW | GO TO Q. EM30.                |
| REFUSED                                   |            | GO TO EARNINGS REFUSAL SCREEN |

EM30. <u>Before</u> taxes and other deductions, how much did you earn each day on this job last week? OPTIONAL PROBE: Your best estimate of your average daily earnings is fine here.

ENTER AMOUNT [CURRENCY] -9 DON'T KNOW REFUSED

GO TO Q. EM34 GO TO EARNINGS REFUSAL SCREEN

PROGRAM CHECK: GO TO Q. EM34

### WEEKLY WAGE

EM31. <u>Before</u> taxes and other deductions, how much did you earn last week, that is from Sunday, <DATE1> to Saturday <DATE2> at that job? DON'T KNOW PROBE: Your best estimate here will be fine.

WEEKLY EARNINGS [CURRENCY]

| -9      | DON'T KNOW | READ DK PROBE  | GO TO Q. EM34  |
|---------|------------|----------------|----------------|
| REFUSEI | )          | GO TO EARNINGS | REFUSAL SCREEN |

PROGRAM CHECK: GO TO Q. EM34

### **BIWEEKLY, TWICE A MONTH, PER MONTH EARNINGS**

EM32. How much do you earn <u>before</u> taxes and other deductions <every other week/twice a month/per month>? DON'T KNOW PROBE: Your best estimate is fine.

ENTER AMOUNT [CURRENCY]

| -9 | DON'T KNOW | READ DK PROBE THEN GO TO Q. EM34 |
|----|------------|----------------------------------|
|    | REFUSED    | GO TO EARNINGS REFUSAL SCREEN    |

PROGRAM CHECK: GO TO Q. EM34

### SINGLE PAYMENTS FOR EARNINGS FROM Q. EM28\_TXT

EM33SP1. How much will you earn in total <u>before</u> taxes and other deductions for this job? DON'T KNOW PROBE: Your best estimate is fine.

ENTER AMOUNT [CURRENCY] -9 DON'T KNOW READ DK PROBE THEN GO TO Q. EM34 REFUSED GO TO EARNINGS REFUSAL SCREEN

EM33SP2. How many weeks in total will you work on this job? DON'T KNOW PROBE: Your best estimate is fine.

ENTER NUMBER OF WEEKS [INTEGER] -9 DON'T KNOW READ DK PROBE THEN GO TO Q. EM34 REFUSED GO TO EARNINGS REFUSAL SCREEN

PROGRAM CHECK: GO TO Q. EM34

### PIECE RATE PAYMENTS FOR EARNINGS FROM Q EM28\_TXT

INTERVIEWER: USE APPROPRIATE UNIT WHEN ASKING THIS QUESTION

EM33PR1. How much do you earn per (USE UNITS FROM Q. EM28\_TXT piece/pound/flat/etc.)? DON'T KNOW PROBE: Your best estimate is fine.

ENTER AMOUNT [CURRENCY] -9 DON'T KNOW READ DK PROBE THEN GO TO Q. EM34 REFUSED GO TO EARNINGS REFUSAL SCREEN

EM33PR2. How many (pieces/pounds/flats/etc.) do you usually (make/pick/produce) per day? DON'T KNOW PROBE: Your best estimate is fine.

ENTER NUMBER OF PIECES, ETC. [INTEGER]-9 DON'T KNOWREAD DK PROBE THEN GO TO Q. EM34REFUSEDGO TO EARNINGS REFUSAL SCREEN

PROGRAM CHECK: IF Q. J2DK4 IS NOT NULL, GO TO Q EM34, ELSE GO TO Q EM33PR3.

EM33PR3. How many days did you work last week, that is between Sunday, <DATE1> and Saturday <DATE2>? DON'T KNOW PROBE: Your best estimate is fine.

| ENTER NUMBER OF DAYS [INTEGER] |                                   |  |  |
|--------------------------------|-----------------------------------|--|--|
| -9 DON'T KNOW                  | READ DK PROBE THEN GO TO Q. EM134 |  |  |
| REFUSED                        | GO TO EARNINGS REFUSAL SCREEN     |  |  |

# OTHER PAYMENTS IN ADDITION TO EARNINGS (BONUSES, TIPS, COMMISSIONS, OTHER PAYMENTS)

EM34. In addition to your regular pay, did you earn any other money from this job last week that we haven't talked about such as tips, commissions, bonuses or other types of payments?

| 1    | YES        |               |
|------|------------|---------------|
| 0    | NO         | GO TO Q. EM37 |
| -9   | DON'T KNOW | GO TO Q. EM37 |
| REFU | JSED       | GO TO Q. EM37 |

EM35. What type of extra payments did you earn last week? READ IF NECESSARY: Did you earn tips, commissions, bonuses, or any other type of extra payments? OPTIONAL PROBE: Anything else?

MARK ALL THAT APPLY [OPTION BUTTONS]

- YESNOa. TIPSYESNOb. COMMISSIONSYESNOc. BONUSES
- YES NO d. ANY OTHER TYPE OF PAYMENT GO TO Q. EM35\_TXT

### EM35\_TXT [TEXT] DESCRIPTION OF OTHER TYPE OF PAYMENT RECEIVED

PROGRAMMER NOTE: DISPLAY QUESTIONS EM36 ONLY FOR THOSE TYPES OF EARNINGS MARKED YES AT Q EM35 A THROUGH Q EM35D

EM36TIP. Before taxes and other deductions, how much in tips did you earn last week?

RECORD AMOUNT [CURRENCY] -9 DON'T KNOW REFUSED

EM36COM. Before taxes and other deductions, how much in commissions did you earn last week?

RECORD AMOUNT [CURRENCY] -9 DON'T KNOW REFUSED

EM36BON. Before taxes and other deductions, how much in bonuses did you earn last week?

### RECORD AMOUNT [CURRENCY] -9 DON'T KNOW REFUSED

EM36OP. Before taxes and other deductions, how much in other payments did you earn last week?

### RECORD AMOUNT [CURRENCY] -9 DON'T KNOW REFUSED

EM37. Now I would like to ask about any benefits that are available to you on this job. I am going to read a list of benefits that some employers offer their employees. Please tell me if your employer offers any of the following benefits . . .READ EACH

PROBE: By "offer" we mean that the benefit would be available to you at some point during your employment, whether or not there is an eligibility waiting period and whether or not you decide to accept the offer of the benefit.

| [OPTION BUTTONS] |    |    |
|------------------|----|----|
| YES              | NO | DK |
|                  |    |    |
| 1                | 2  | -9 |
| 1                | 2  | -9 |
| 1                | 2  | -9 |
| 1                | 2  | -9 |
| 1                | 2  | -9 |
|                  | -  |    |

EM37F. And is this job part of a formal apprenticeship training program?

| 1  | YES        | GO TO PROGRAM CHECK |
|----|------------|---------------------|
| 0  | NO         | GO TO PROGRAM CHECK |
| -9 | DON'T KNOW | GO TO PROGRAM CHECK |

PROGRAM CHECK:

DETERMINE WORK STATUS FROM CHECKPOINT AND/OR LAST WEEK ANSWERS: WE'VE DETERMINE HAS WORKED: IF JOB1 = YES OR JOB2 = YES OR LW\_WORK = YES GO TO Q. EM39. WE'VE NOT DETERMINED WHETHER WORKED: IF JOB1 = NO AND (JOB 2 = NO OR JOB2 = NULL) AND LW\_WORK = NO GO TO Q. EM38.

# PROGRAM CHECK: COMPUTE <3MO DATE>AS TODAY'S DATE MINUS 90 DAYS AND DISPLAY IN Q. EM38 AND EM39.

EM38. Now I want to ask about your employment during the last 3 months, that is from <3MO DATE> until today. During that 13-week period did you work at any job for pay? Please include any full or part time jobs, including active duty military service, or work you do in the evenings or on weekends.

| 1  | YES        |                          |
|----|------------|--------------------------|
| 0  | NO         | GO TO NEXT PROGRAM CHECK |
| -9 | DON'T KNOW | GO TO NEXT PROGRAM CHECK |

PROGRAMMER NOTE: IF Q. EM38 IS NOT NULL, BEGIN Q. EM39 WITH SECOND SENTENCE. IF Q. EM38 IS NULL (NOT ASKED) BEGIN Q. EM39 WITH FIRST SENTENCE.

EM39. (Now I want to ask about your employment during the last 3 months, that is from <3MO DATE> until today.) How many weeks altogether would you say you worked for pay? Please count a week as worked if you worked at all during that <u>week</u>. PROBE: Your best estimate here is fine. [OPTIONAL PROBE: The period we are interested in is from <3MO DATE> until today, that is about 13 weeks. How many weeks in the last 13 weeks did you work?]

ENTER NUMBER OF WEEKS [INTEGER] -9 DON'T KNOW

PROGRAM CHECK: IF LW\_SCHOOL IS NULL GO TO MODULE 3 EDUCATION LAST WEEK, ELSE IF LW\_SCHOOL = NO AND LW\_WORK = NO, GO TO MODULE 4 NEITHER WORK OR SCHOOL LAST WEEK. ELSE IF LW\_SCHOOL = YES OR LW\_WORK = YES THEN GO TO MODULE 5 SATISFACTION WITH JOB CORPS

PROGRAMMER: USE TODAY'S DATE TO COMPUTE MOST RECENT COMPLETE "LAST WEEK" THAT BEGINS ON SUNDAY AND ENDS ON SATURDAY. MOST RECENT SUNDAY = <DATE1> AND THE FOLLOWING SATURDAY = <DATE2>. PLACE THESE DATES IN RELEVANT DATE FIELDS <DATE1> AND <DATE2>.

ED1. <We just talked about a school you attended since leaving Job Corps.> Now I have a few more questions about last week. Did you attend any school, vocational training, or college between Sunday, <DATE1> and Saturday, <DATE2>. OPTIONAL PROBE: Please include any school or training program that you attended that was temporarily closed for term breaks. INTERVIEWER: IF SCHOOL R ATTENDS IS ON TERM BREAK ANSWER YES [OPTIONAL PROBE IF RESPONDENT IS ON SUMMER VACATION: Are you planning to return to this school program next term? IF YES, MARK "SUMMER VACATION" BELOW. IF NOT RETURNING, MARK NO AS THE ANSWER TO THIS QUESTION.]

| 1   | YES | SET SCHOOL TO YES AND GO TO Q. ED2                |
|---|-----|---|
| 2   | NO  | SET SCHOOL TO NO GO TO PROGRAM CHECK AFTER Q. ED7 |
| REFUSED GO TO REFUSAL SCREEN<br>SUMMER VACATION |     |   |

### SCHOOL REFUSAL SCREEN

We understand that people are sometimes hesitant to talk about their personal lives. I want to assure you that we will only use this information for this research and not for any other purpose. We ask about your educational experiences only so that Job Corps can better understand how former students are doing after leaving Job Corps. IF RESPONDENT IS STILL REFUSING GO TO NEXT SECTION

PROGRAM CHECK: USE AN INDICATOR TO MARK THE FIRST TIME AN INTERVIEWER USES THIS SCREEN WITH A RESPONDENT.

INTERVIEWER: IF YOU HAVE ALREADY READ THIS SCREEN TO THE RESPONDENT DURING A PREVIOUS QUESTION CLICK ON NEXT AND GO ON TO THE NEXT SECTION.

ED2. What type of school, training program or college was that?

### MARK ONLY ONE

| 0      | MIDDLE/JUNIOR HIGH                     | GO TO Q. ED3         |
|--------|--|----------------------|
| 1      | HIGH SCHOOL                            | GO TO Q. ED4         |
| 2      | ABE- ADULT BASIC EDUCATION PROGRAM (PF | RE-GED) GO TO Q. ED4 |
| 3      | GED PROGRAM                            | GO TO Q. ED4         |
| 4      | ESL (ENGLISH AS A SECOND LANGUAGE)     | GO TO Q. ED4         |
| 5      | VOCATIONAL/TECHNICAL/TRADE SCHOOL      | GO TO Q. ED4         |
| 6      | APPRENTICESHIP                         | GO TO Q. ED4         |
| 7      | COMMUNITY OR JUNIOR COLLEGE (2YR)      | GO TO Q. ED7         |
| 8      | COLLEGE (4 YR)                         | GO TO Q. ED7         |
| 9      | OTHER SPECIFY                          | GO TO Q. ED2_TXT     |
| REFUSE | D                                      | GO TO REFUSAL SCREEN |
|        |  |                      |

ED3. What grade in school were you in during last week?

0BELOW 9<sup>TH</sup> GRADEGO TO PROGRAM CHECK AT END OF SECTION19<sup>TH</sup> GRADE OR HIGHERGO TO Q. ED4

PROGRAMMER NOTE: IF CHECKPOINT = YES AND STILL\_SCHOOL = YES, DISPLAY THIS ADDITIONAL SENTENCE IN ED4. "Now I want to ask just about your attendance just for last week."

ED4. Last week, that is from <DATE1 > to <DATE2>, how many hours were you (in class/in this education program/in this training program)?

| ENTER NUMBER OF HOURS [INTEGER] |                                | GO TO PROGRAM CHECK |
|---------------------------------|--------------------------------|---------------------|
| -9                              | DON'T KNOW                     | GO TO Q. ED5        |
| -8                              | NONE BECAUSE SCHOOL WAS CLOSED | GO TO PROGRAM CHECK |

### PROGRAM CHECK: IF Q. ED2 = HIGH SCHOOL GO TO Q. ED6 A ELSE GO TO Q. ED6 B.

- ED5. Was the total number of hours you were (in school/attending this training program) last week less than 20 hours or was it 20 hours or more?
  - 0 LESS THAN 20 HOURS
  - 1 20 HOURS OR MORE
  - -9 DON'T KNOW

IF Q. ED2 = HIGH SCHOOL GO TO Q. ED6\_A ELSE GO TO Q. ED6\_B.

- ED6\_A. Was this high school program you were attending scheduled to last at least one term (that is one quarter, semester, or tri-semester)? [INTERVIEWER NOTE: QUESTION REFERS TO LENGTH OF PROGRAM NOT HOW LONG THE RESPONDENT HAS BEEN OR WILL BE ENROLLED.]
  - 1 YES
  - 2 NO
  - -9 DON'T KNOW

### PROGRAM CHECK: GO TO PROGRAM CHECK AFTER Q. ED8

ED6\_B. Was this training program scheduled to last at least 90 days, or about 3 months? [INTERVIEWER NOTE: QUESTION REFERS TO LENGTH OF PROGRAM, NOT HOW LONG THE RESPONDENT HAS BEEN OR WILL BE ENROLLED.]"

- 1 YES
- 2 NO
- -9 DON'T KNOW

### PROGRAM CHECK: GO TO PROGRAM CHECK AFTER Q. ED8

PROGRAMMER NOTE: IF CHECKPOINT = YES AND STILL\_SCHOOL = YES, DISPLAY THIS ADDITIONAL SENTENCE IN ED7. "Now I want to ask just about your college enrollment situation last week."

ED7. <Now I want to ask just about your college enrollment situation last week.> Last week, that is from Sunday, <DATE1> to Saturday, <DATE2> for how many college credit hours were you registered?

ENTER NUMBER OF CREDIT HOURS [INTERGER] -

9 DON'T KNOW

PROGRAM CHECK: SCHOOL STATUS FROM CHECKPOINT AND/OR LAST WEEK ANSWERS:

WE'VE DETERMINED HAD SOME EDUCATION: IF COLLEGE = YES OR SCHOOL = YES OR LW\_SCHOOL = YES GO TO Q. ED9. WE'VE NOT DETERMINED WHETHER EDUCATION

IF COLLEGE = NO OR (SCHOOL= NO OR SCHOOL = NULL) AND LW\_SCHOOL = NO GO TO Q. ED8.

PROGRAM CHECK: COMPUTE <3MO DATE>AS TODAY'S DATE MINUS 90 DAYS AND DISPLAY IN Q. ED8 AND Q. ED9.

ED8. In the last 3 months, that is from <3MO DATE> until today, did you attend any schools, training programs or colleges, or work at any subsidized employment programs or on-the-job training programs?
[OPTIONAL PROBE: Please include any high schools, any GED programs, adult education, vocational training programs, or colleges you attended during this period.]

| 1  | YES        | GO TO NEXT PROGRAM CHECK          |
|----|------------|-----------------------------------|
| 2  | NO         | GO TO PROGRAM CHECK AFTER ED8_PRB |
| -9 | DON'T KNOW | GO TO PROGRAM CHECK AFTER ED8_PRB |

PROGRAMMER NOTE: IF Q. ED8 IS NOT NULL, BEGIN Q. ED9 WITH SECOND SENTENCE. IF Q. EM8 IS NULL (NOT ASKED) BEGIN Q. ED9 WITH FIRST SENTENCE.

ED9. (Now I want to ask about your educational experiences during the last 3 months, that is from <3MO DATE> until today.) How many weeks of this 13-week period did you attend a school or educational program?

[OPTIONAL PROBE: Please include weeks you attended even if the school or training program was temporarily closed for term breaks, except for weeks when you were on summer vacation.]

ENTER NUMBER OF WEEKS [INTEGER]

-9 DON'T KNOW

### PROGRAM CHECK:

FOR CHECKPOINT OF NON-PLACED FORMER ENROLLEES, 12 MONTH SURVEY OF NON PLACED GRADS OR 6 AND 12 MONTH SURVEY OF GRADUATES:

IF EM1 = NO AND ED1 = NO (RESPONDENT WAS NEITHER WORKING NOR IN

SCHOOL LAST WEEK) GO TO MOD 4: NOT WORKING OR IN SCHOOL IN THE LAST WEEK

IF EM1 = YES OR ED1 = YES (RESPONDENT WAS WORKING OR IN SCHOOL LAST WEEK) GO TO MOD 5: SATISFACTION

FOR CHECKPOINT OF GRADUATES:

(INITIAL PLACEMENT A JOB) IF PLACE\_ST IN (01,02,03,04,05,11) AND IF EM1 = NO AND ED1 = NO (RESPONDENT WAS NEITHER WORKING NOR IN SCHOOL LAST WEEK) GO TO MOD 4: NOT WORKING OR IN SCHOOL IN THE LAST WEEK

IF EM1 = YES OR ED1 = YES (RESPONDENT WAS WORKING OR IN SCHOOL LAST WEEK) GO TO MOD 5: SATISFACTION

(INITIAL PLACEMENT SCHOOL) IF PLACE\_ST IN (08,09,10,12) GO TO MOD 2: EMPLOYMENT LAST WEEK

### MODULE 4: RESPONDENT NEITHER WORKING NOR IN SCHOOL IN LAST WEEK

PROGRAMMER NOTE: THIS MODULE IS ONLY ASKED IF RESPONDENT WAS NOT WORKING **AND** NOT IN SCHOOL LAST WEEK.

These next few questions are about any plans you currently have for finding a job.

- NW1. Do you currently want (a/another) job for pay?
  - 1 YES
  - 2 NO GO TO Q. NW6
- NW2. If you get a job, how many hours per week do you want to work? IF RESPONDENT SAYS, "FULL-TIME"/"PART-TIME" PROBE: And how many hours per week would that be?

MARK ONLY ONE

- 1 LESS THAN 20 HOURS
- 2 BETWEEN 20 AND 31 HOURS
- 3 32 OR MORE HOURS
- -9 DON'T KNOW
- NW3. Are you currently looking for work?
  - 1 YES GO TO Q. NW5
  - 2 NO
- NW4. What is the main reason you are not looking for work? INTERVIEWER IF RESPONDENT GIVES MORE THAN ONE REASON PROBE: Of the reasons you just gave, which would you say is the one main reason?

MARK ONLY ONE

- 1 I ALREADY HAVE A JOB (DIDN'T WORK FOR PAY LAST WEEK/HAVE A JOB I AM RETURNING TO/WAITING FOR TEMPORARY AGENCY PLACEMENT)
- 2 NO JOBS AVAILABLE/CANNOT FIND A JOB/CANNOT FIND A JOB FOR ADEQUATE PAY
- 3 LACKS QUALIFICATIONS FOR A JOB
- 4 DISCRIMINATION
- 5 CHILD CARE PROBLEMS (CAN'T AFFORD, SCHEDULING)
- 6 OTHER PERSONAL OR FAMILY PROBLEMS/OBLIGATION
- 7 HEALTH/INJURY/ILLNESS/MEDICAL LIMITATIONS
- 8 CONFLICT WITH SCHOOL OR TRAINING
- 9 TRANSPORTATION PROBLEMS
- 10 OTHER, SPECIFY REASON GO TO Q. NW4\_TXT
- -9 DON'T KNOW

### PROGRAM CHECK: GO TO SECTION 5: SATISFACTION WITH JOB CORPS

NW4\_TXT OTHER REASON NOT LOOKING FOR WORK [TEXT]

### PROGRAM CHECK: GO TO SECTION 5: SATISFACTION WITH JOB CORPS

NW5. I'm going to read a list of things that some people do to find jobs. Please tell me whether or not you have done these things to find work in the last three months, that is since <DATE>.

| Have you  | YES | NO | DK |
|---|-----|----|----|
| a. Talked with your Job Corps counselor, Career Development Specialist or some other Job Corps staff? | 1   | 2  | -9 |
| b. Checked with the state employment service, Job Service or One-Stop                                 | 1   | 2  | -9 |
| Career Center?  |     |    |    |
| c. Checked with private employment agencies?  | 1   | 2  | -9 |
| d. Asked friends or relatives about job openings?   | 1   | 2  | -9 |
| e. Looked at want ads in the newspaper or on-line?  | 1   | 2  | -9 |
| f. Answered any job ads?  | 1   | 2  | -9 |
| g. Applied directly or sent resume to places where you might want to work?                            | 1   | 2  | -9 |
| h. Have you done anything else to look for work? YES GO TO<br>NW5H_TXT. NO AND DK GO TO NW6           | 1   | 2  | -9 |

NW5H\_TXT What other things have you done to find a job? DESCRIBE OTHER [TEXT]

NW6. What would you say is the <u>main</u> reason you are not working now/ do not want a job at this time? INTERVIEWER IF RESPONDENT GIVES MORE THAN ONE REASON PROBE: Of the reasons you just gave, which would you say is the one main reason?

### MARK ONLY ONE

PROGRAMMER NOTE: THIS IS THE SAME LIST AS IN Q. NW4 EXCEPT DO NOT DISPLAY ITEM ONE IN THIS LIST

- 2 NO JOBS AVAILABLE/CANNOT FIND A JOB/CANNOT FIND A JOB FOR ADEQUATE PAY
- 3 LACKS QUALIFICATIONS FOR A JOB
- 4 DISCRIMINATION
- 5 CHILD CARE PROBLEMS (CAN'T AFFORD, SCHEDULING)
- 6 OTHER PERSONAL OR FAMILY PROBLEMS/OBLIGATION
- 7 HEALTH/INJURY/ILLNESS/MEDICAL LIMITATIONS
- 8 CONFLICT WITH SCHOOL OR TRAINING
- 9 TRANSPORTATION PROBLEMS
- 10 OTHER, SPECIFY REASON GO TO Q. NW6\_TXT
- -9 DON'T KNOW

PROGRAM CHECK: END OF SECTION GO TO MOD 5: SATISFACTION WITH JOB CORPS

NW6\_TXT OTHER REASON NOT WORKING [TEXT]

### **MODULE 5: SATISFACTION WITH JOB CORPS**

# PROGRAMMER NOTE: Q. SA1-SA2 ARE ONLY ASKED DURING THE CHECKPOINT. IF 6 OR 12 MONTH SURVEY GO TO PROGRAM CHECK BEFORE Q. SA3 ELSE, GO TO Q. SA1.

SA1. Now I have a few questions about your satisfaction with services from Job Corps. I am going to read a list of services. For each one please tell me if you received the service while in Job Corps.

PROGRAMMER NOTE: CYCLE THROUGH EACH QUESTION IN SA1. THEN FOR EACH YES ANSWER IN SA1, CYCLE THRU SA2 AND DISPLAY "How helpful would you say that the < SERVICE> has been in assisting you to find and/or keep a job or enroll in school? Has is it been very helpful, somewhat helpful, not very helpful, or not at all helpful?"

|   | SA1.   | Whil | e in | SA2. Rate l  | now helpful < S     | ERVICE> wa          | s to you. Ha             | as it |  |
|---|--|------|------|--|---------------------|---------------------|--------------------------|-------|--|
| SA1/SA2.  | Job Corps did<br>you receive<br><service>?</service> |      |      | been very helpful, somewhat helpful, not very<br>helpful, or not at all helpful?<br>OPTIONAL Probe: How helpful was it to you in finding<br>a job, keeping a job or enrolling in further school or<br>training?] |                     |                     |                          |       |  |
| SERVICE   | YES  | NO   | DK   | VERY<br>HELPFUL  | SOMEWHAT<br>HELPFUL | NOT VERY<br>HELPFUL | NOT AT<br>ALL<br>HELPFUL | DK    |  |
| A. Computer training?   |  | 2    | -9   | 1  | 2                   | 3                   | 4                        | -9    |  |
| B. Information about One-Stop Career  | 1  |      | 5    | -  |                     |                     |                          |       |  |
| Centers?  | 1  | 2    | -9   | 1  | 2                   | 3                   | 4                        | -9    |  |
| C. Training in job search skills?<br>[OPTIONAL PROBE: Job Search<br>Sskills include learning how to pre-<br>a pare a resume, what to say in a job<br>interview, how to dress for a job<br>interview or on the job.] | 1  | 2    | -9   | 1  | 2                   | 3                   | 4                        | -9    |  |
| D. Information about job openings,<br>schools, training programs, or the<br>military?   | 1  | 2    | -9   | 1  | 2                   | 3                   | 4                        | -9    |  |
| Assistance scheduling an interviewE.with an employer or a school  |  |      |      |  |                     |                     |                          |       |  |
| official?   | 1  | 2    | -9   | 1  | 2                   | 3                   | 4                        | -9    |  |
| F. Assistance with housing?   | 1  | 2    | -9   | 1  | 2                   | 3                   | 4                        | -9    |  |
| G. Assistance with transportation?  | 1  | 2    | -9   | 1  | 2                   | 3                   | 4                        | -9    |  |
| H. Assistance with child care needs?  | 1  | 2    | -9   | 1  | 2                   | 3                   | 4                        | -9    |  |

PROGRAMMER NOTE FOR Q. SA3: IF THIS IS CHECKPOINT, DISPLAY PHRASE "Since you left Job Corps" ELSE IF SURVEY = 6 MONTH OR 12 MONTH, DISPLAY PHRASE "In the last 3 months..."

SA3. These next questions are about Career Transition Services you may have received from Job Corps . These are services provided by someone connected with Job Corps who may have helped you after you left the center.

Intro to SA3\_AN: I am going to read a list of services that people sometimes need after leaving Job Corps. For the service I read, please tell me if you have needed it in the last three months.

SA3\_AN help from a One-Stop Career Center? [OPTIONAL PROBE: A "one-stop" offers access to employment, training and support services in one location. Services include career planning, job listings, assessments, access to training, information about educational opportunities and unemployment services.]

SA3\_BN: help to improve your job search skills

SA3\_CN: help getting information about job openings or schools or training programs or information about military service

SA3\_DN: help getting an interview with an employer or school official

SA3\_EN: help getting housing

SA3\_FN: help getting transportation?

SA3\_GN: help getting child care?

PROGRAMMER NOTE: CYCLE THROUGH EACH QUESTION IN SA3\_N. THEN FOR EACH YES IN SA3\_N, CYCLE THROUGH SA3. THEN FOR EACH YES IN SA3, CYCLE THROUGH SA4 AND DISPLAY "How helpful would you say that the < SERVICE> have/has been in assisting you to find and keep a job or enroll in school? Has is it been very helpful, somewhat helpful, not very helpful, or not at all helpful?"

| SA3/SA4.        |   | SA3_N. Since<br>you left Job<br>Corps/In the<br>last 3 months,<br>did you need<br><service>?</service> |    | SA3. Since<br>you left Job<br>Corps/in the<br>last 3 months,<br>has any one<br>else<br>connected with<br>Job Corps<br>helped you<br>get<br><service>?</service> |           | SA4. Rate how helpful <service><br/>have/has been in assisting you<br/>to find and/or keep a job<br/>or enroll in school. Has is it been<br/>very helpful, somewhat helpful, not<br/>very helpful, or not at all helpful?</service> |                      |                               |                             |                                  |    |          |
|-----------------|---|--|----|---|-----------|---|----------------------|-------------------------------|-----------------------------|----------------------------------|----|----------|
|                 | SERVICE   | YES  | NO | DK  | YES NO DK |   | VERY<br>HELP-<br>FUL | SOME-<br>WHAT<br>HELP-<br>FUL | NOT<br>VERY<br>HELP-<br>FUL | NOT<br>AT<br>ALL<br>HELP-<br>FUL | DK |          |
| A.              | Services from One-Stop Career<br>Center? [OPTIONAL PROBE:<br>A "one-stop" offers access to<br>employment, training and support<br>services in one location. Services<br>include career planning, job<br>listings, assessments, access to<br>training, information about<br>educational opportunities and<br>unemployment services.] | 1  | 2  | -9  | 1         | 2   | -9                   | 1                             | 2                           | 3                                | 4  | -9       |
| В.              | Training in job search skills<br>[OPTIONAL PROBE: Job search<br>skills include learning how to pre-<br>pare a resume, what to say in a job<br>interview, how to dress for a job<br>interview or on a job.]  | 1  | 2  | -9  | 1         | 2   | -9                   | 1                             | 2                           | 3                                | 4  | -9       |
| C.              | Information about job openings,<br>schools, training programs, or the<br>military   | 1  | 2  | -9  | 1         | 2   | -9                   | 1                             | 2                           | 3                                | 4  | -9       |
| D.              | An interview with   | 1  | 2  | -9  | 1         | 2   | 0                    | 1                             | 2                           | 3                                | 4  | 0        |
| Е.              | an employer or a school official<br>Housing   | 1  | 2  | -9<br>-9  | 1         | 2   | -9<br>-9             | 1                             | 2                           | 3<br>3                           | 4  | -9<br>-9 |
| <u></u> .<br>F. | Transportation  | 1  | 2  | -9<br>-9  | 1         | 2   | -9<br>-9             | 1                             | 2                           | 3                                | 4  | -9<br>-9 |
| G.              | Child care  | 1  | 2  | -9  | 1         | 2   | -9                   | 1                             | 2                           | 3                                | 4  | -9       |

PROGRAM CHECK: IF 6- OR 12-MONTH SURVEY GO TO Q. SA9, ELSE GO TO Q. SA5

SA5. Now I would like you to rate the Job Corps center you attended on how well it prepared you for employment or further schooling. Would you say that as a result of participating in Job Corps your preparation for work or further schooling was excellent, very good, good, fair, or poor?

| 1  | EXCELLENT  | GO TO Q.SA7 |
|----|------------|-------------|
| 2  | VERY GOOD  | GO TO Q.SA6 |
| 3  | GOOD       | GO TO Q.SA6 |
| 4  | FAIR       | ASK Q.SA6   |
| 5  | POOR       | ASK Q.SA6   |
| -9 | DON'T KNOW | GO TO Q.SA6 |

SA6. What kind of skills or training would you need in order to pursue your work and/or school goals that Job Corps did not provide? CODE ALL THAT APPLY. DO NOT READ LIST. MARK ALL RESPONDENT MENTIONS.

MARK ALL THAT APPLY.

| YES  | NO    | JOB SEARCH SKILLS/JOB INTERVIEWING SKILLS            |
|------|-------|--|
| YES  | NO    | COMPUTER SKILLS                                      |
| YES  | NO    | VOCATIONAL TRAINING/TRAINING IN A DIFFERENT VOCATION |
| YES  | NO    | MORE ADVANCED VOCATIONAL TRAINING                    |
| YES  | NO    | BETTER MATH, ENGLISH OR READING SKILLS               |
| YES  | NO    | SKILLS FOR GETTING ALONG ON THE JOB/SOCIAL SKILLS    |
| YES  | NO    | ASSSISTANCE FROM A CDS COUNSELOR                     |
| YES  | NO    | OTHER, SPECIFY GO TO Q. SA6_TXT                      |
| -9   | DON'T | KNOW   |
| NONE |       |  |

### SA6\_TXT OTHER SKILLS/TRAINING NEEDED [TEXT]

- SA7. Thinking about the educational and vocational training services offered by the Job Corps program, is it the kind of program you would recommend to a friend?
  - 1 YES
  - 2 NO
  - 3 MAYBE
  - -9 DON'T KNOW

PROGRAM CHECK: IF STUDENT = GRADUATE GO TO Q. SA9 Q. SA8 ONLY ASKED OF FORMER ENROLLEES AT THE CHECKPOINT: IF GED AT ENTRY = YES AND TRAINING = NO THEN DISPLAY "training" in <PROGRAM>. IF GED AT ENTRY = NO THEN DISPLAY "training or GED" in <PROGRAM>.

SA8. According to our records, you left Job Corps before completing your <PROGRAM>. What would you say was the <u>main</u> reason you did not complete your <PROGRAM>?

[INTERVIEWER: IF MORE THAN ONE REASON IS MENTIONED: Which of the reasons you just mentioned would you say is the <u>one main</u> reason you left Job Corps before completing your training or your GED?]

MARK ONLY ONE.

- 1 GOT A JOB OR NEEDED A JOB
- 2 DID NOT WANT A GED
- 3 MEDICAL/ADMINISTRATIVE TERMINATION (E.G., PREGNANCY, ILLNESS)
- 4 INVOLUNTARY TERMINATION (E.G., ZERO TOLERANCE)
- 5 CHILD CARE PROBLEM
- 6 DID NOT LIKE PROGRAM OR PROGRAM BORING
- 7 PARENTAL OR FAMILY PROBLEM OR PRESSURE
- 8 DISSATISFACTION WITH THE QUALITY OF THE PROGRAM
- 9 DID NOT LIKE OR GET ALONG WITH PROGRAM STAFF
- 10 DID NOT LIKE OR GET ALONG WITH OTHER STUDENTS
- 11 OTHER REASON, SPECIFY GO TO SA8\_TXT

PROGRAM CHECK: GO TO Q. SA9

SA8\_TXT DESCRIPTION OF OTHER [TEXT]

PROGRAM CHECK: IF THIS IS CHECKPOINT DISPLAY WHOLE SENTENCE IN Q. SA9 ELSE IF SURVEY = 6 OR 12 MONTH DISPLAY "about the Career Development Services" IN Q. SA9.

- SA9. Do you have any other comments (about Job Corps or about Career Transition services) that you would like to make?
  - 1 YES GO TO SA9\_TXT
  - 0 NO GO TO PROGRAM CHECK

SA9\_TXT COMMENTS: [TEXT]

PROGRAM CHECK:

IF STUDENT IS A GRADUATE GO TO MOD 6: CONTACT INFORMATION, Q. C1 IF

STUDENT IS A FORMER ENROLLEE GO TO THANK YOU BELOW.

This is the end of the interview. Thank you very much for taking the time and participation. **SCRIPTS for address verification.**