http://www.imls.gov/reviewers/museum.aspx

For Museum Professionals

Please fill out the contact information and experience portion in the first section. Then, continue to the following sections, read the brief descriptions of each program, and, if you are interested in reviewing for that program, fill out the requested, program-specific information. You may apply for as many programs as you are interested in and qualified for.

1) First, please determine which IMLS museum grant program(s) you are most qualified to review based on your education and work experience. For more information about each program please click on the following links:

Museums for America

Conservation Project Support

National Leadership Grants/Sparks!

21st Century Museum Professionals

Museum Grants for African American History and Culture

Native American/Native Hawaiian Museum Services

2) Next, please check the box that corresponds to the grant program(s) in which you are most qualified to review.

	21st Century Mu	seum Professionals			
	Conservation Pr	oject Support			
	Museum Grants	for African American	History and Culture		
	Museums for An	nerica			
	National Leaders	ship Grants/Sparks!			
		n/Native Hawaiian Mus	seum Services		
3) Ne	ext, fill out the ge	eneral reviewer infor	mation below.		
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Last Name:					
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	est Academic	Major Field of Study:	
Degre	ee:		
Year	s of professional	museum experience (if applicable	e):
Year	s of professional	conservation experience (if appli	cable):
Year	s of direct involve	ement with professional museum	service organizations (if applicable):
	e drop down box acters or less):	below please explain your level	of activity with these organizations (500
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Is thi	s your first applic	cation to become a reviewer?	
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	No 		
	iplines in which thoice:		al museum experience in the last 5 years.
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2nd (Choice:	- Select Discipline -	▼
3rd C	Choice:	- Select Discipline -	▼
Appr	roximate Operat	ting Budget (if applicable):	
Curre	ent Museum \$		_
Previ	ious Museum (in	last 3 years) \$	
4) Ne	ext, click on the	boxes which best represent ye	our experience.
	Administration/l	Management	Adult Programming
			П
	African America	an Studies	Collections Care
	Community Out	treach	Conservation

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	Curator	rial		Curriculum Development
Database Administration			Education	
	Evaluat	tion		Exhibitions
	Facilitie	es Management		Family Programming
	Finance	Э		Fundraising
	Information Technology			Internships & Fellowship Programs
	_			K-12 Programming
	_			Managing Technological Resources
				Museum Studies
	Mentoring			Professional Development/Training
	Native American Studies			Public Relations/Marketing
	Publications			
	Registration			Research & Research Methodologies
		onal Planning		Teaching
П		Services		Web Management
	Digitiza servatic	ntion The project Support and American Her	itage I	Preservation Grant Reviewers Only
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