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APPENDIX Q.1

WIC ITFPS-2 PARTICIPANT INTERVIEW 15 MONTH -ENGLISH

SOCIODEMOGRAPHICS AND BACKGROUND

| Respoi | ndent s | still Caregiver? |
|-------------|---------|--|
| 1, 3, 5, | 7, 9, 1 | 11, 13, 15, 18, 24 |
| SD12. | | o.: Before we go any further/All other: Before we begin today), I need to ask whether are still {CHILD's} caregiver. [Source: New Development] |
| | | Yes |
| | a. | Does {CHILD} still live with you? |
| | | Yes |
| | b. | (If a is Yes): Can you please tell me who in your household is now {CHILD's} caregiver? Can I speak with that person? |
| | | Name of New Caregiver |
| | c. | (If a is No): Can you please tell me who is caring for $\{CHILD\}$ now, and how I could reach that person? |
| | | Name of New Caregiver |
| | | Phone of New Caregiver |
| | | Address of New CaregiverRelation of New Caregiver to Child |
| Next I | 'd like | to ask you about WIC |
| | | n/discontinuation of WIC participation (timing, reasons, location) |
| SD31. | | you currently getting WIC food or checks for yourself or {CHILD}? [Source: FDA 5-2; modified] |
| | | Yes01 |
| | | No |
| SD33 | The | last time we talked with you you were going to WIC at [fill in location]. Do you still go |

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB number. The valid OMB control number for this information collection is 0584-XXXX. The time required to complete this information collection is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information.

there, or do you go to a new location? [Source: FDA IFPS-2 modified]

| | Yes, still that location | 01 |
|--------|---|---|
| | No, new location | 02 |
| SD33. | (If SD32 is no) Please tell me where you g | go now |
| | Record location | |
| Ask SD | 34 and SD35 only if SD31 is 'no' | |
| SD34. | How old was {CHILD} when you stoppe modified] | d going to WIC? [Source: LA WIC Survey; |
| | Age | [weeks/months] |
| SD35. | | might have stopped going to WIC. Please tell me if wIC: [Source: LA WIC Survey; modified] |
| | You no longer qualify for WIC | 01 |
| | It was inconvenient for you | 02 |
| | You no longer need WIC | |
| | Other reason (record response) | |
| | CURRENT FEE | DING PRACTICES |

AMPM Module (Asking child's food intake in past 24 hours)

24-HR Recall for Food Intake

1, 3, 5, 7, 9, 11, 13, 15, 18, 24

Nutrition intake

Number of breastmilk/formula feedings per day

Type of formula used

Adherence to formula dilution instructions

Use/timing of supplemental formula for breastfeeding mothers

Addition of anything other than human milk/formula to child's bottle

Specific food item intake

Use of jarred baby foods

Meal and snack pattern

Eating locations (eating on the go)

Use of dietary supplements for infants (direct administration)

Supplemental Foods Initiation (asked all interviews 1-24 until all endorsed)

Fed other than breastmilk or formula

| - | _ | _ | _ | _ | | 40 | 4 = | 40 | ~ 4 |
|----|----|----|----|----|-----|-------------|-----|-----|-----|
| | | 5 | 7. | 9 | 11 | <i>13</i> , | 15 | IX. | 74 |
| 1, | υ, | υ, | ٠, | υ, | 11, | 10, | 10, | 10, | |
| | | | | | | | | | |

| Ask CF CF33. | '32 at eve | ery interview until mother answers yes, then drop from later interviews and go straight to |
|-----------------|----------------------|--|
| | | HILD} been given anything to eat or drink besides formula or breastmilk? [Source: FPS-1, modified] |
| | | Yes |
| | | action of supplemental foods 13, 15, 18, 24 |
| | m going of foods. | to ask you some questions about when you first started feeding {CHILD} different |
| | For eac so, how | ntil answer is affirmative, then stop asking that food in subsequent interviews ch of the following, please tell me if {CHILD} has been given this food or drink, and if old {CHILD} was when he/she first had that food. [Sources: FITS 2008; IFPS-1; Foolkit 1996] |
| | a. | Has [HE/SHE] been given plain bottled or tap water? |
| | | Yes |
| | b. | (If yes) How old was {CHILD} when [HE/SHE] was first fed plain bottled or tap water? |
| | | Age[weeks/months] Don't know |
| | c. | Has [HE/SHE] been given soda or soft drinks? |
| | | Yes |
| | d. | (If yes) How old was {CHILD} when [HE/SHE] was first fed soda or soft drinks? |
| | | Age[weeks/months] Don't know |
| | e. | Has [HE/SHE] been given other sweetened beverages (such as Kool Aid, Hi-C, Fruit Punch, sweetened juice, sweetened or flavored water, Gatorade, or sweet tea)? |
| | | Yes |

| f. | (If yes) How old was {CHILD} when [HE/SHE] was first fed other sweetened beverages? |
|----|---|
| | Age[weeks/months] |
| | Don't know98 |
| | Refused |
| g. | Has [HE/SHE] been given 100% fruit juice such as apple juice, orange juice, or other types of 100% juice. Do not include fruit-flavored drinks with added sugar or fruit juice you made at home and added sugar to? |
| | Yes01 |
| | No02 |
| h. | (If yes) How old was {CHILD} when [HE/SHE] was first fed 100% fruit juice? |
| | Age[weeks/months] |
| | Don't know98 |
| | Refused99 |
| i. | Has [HE/SHE] been given other drinks and liquids, including teas and broths? |
| | Yes01 |
| | No02 |
| j. | (If yes) How old was {CHILD} when [HE/SHE] was first fed Other drinks and liquids, including teas and broths? Age |
| k. | Has [HE/SHE] been given Cow's milk, including whole milk, 2%, 1%, or skim? Please include milk you add to other foods such as cereal. Yes |
| l. | (If yes) How old was {CHILD} when [HE/SHE] was first fed cow's milk? |
| | Age[weeks/months] Don't know |
| m. | Refused |
| | Yes01 |
| | No02 |
| n. | (If yes) How old was {CHILD} when [HE/SHE] was first fed dairy products other than cow's milk? |

| | Age | | |
|----|--|---|-------|
| | Don't know | 98 | |
| | Refused | 99 | |
| 0. | Has [HE/SHE] been given baby cereal, of breastmilk or formula? | either with a spoon or by adding it to a bo | ottle |
| | Yes | 01 | |
| | No | 02 | |
| p. | (If yes) How old was {CHILD} when [H | [E/SHE] was first fed baby cereal? | |
| | Age | [weeks/months] | |
| | Don't know | 98 | |
| | Refused | 99 | |
| q. | Has [HE/SHE] been given other cereal | besides baby cereal? | |
| | Yes | | |
| | No | 02 | |
| r. | (If yes) How old was {CHILD} when [Hobaby cereal? | [E/SHE] was first fed other cereal besides | |
| | Age | [weeks/months] | |
| | Don't know | 98 | |
| | Refused | 99 | |
| s. | Has [HE/SHE] been given eggs? | | |
| | Yes | 01 | |
| | No | 02 | |
| t. | (If yes) How old was {CHILD} when [H | [E/SHE] was first fed eggs? | |
| | Age | | |
| | Don't know | | |
| | Refused | 99 | |
| u. | Has [HE/SHE] been given fruit, includ | ing baby food or regular fruit? | |
| | Yes | 01 | |
| | No | 02 | |
| v. | (If yes) How old was {CHILD} when [H | [E/SHE] was first fed fruit? | |
| | Age | | |
| | Don't know | | |
| | Refused | 99 | |
| w. | Has [HE/SHE] been given vegetables, i | ncluding baby food or regular vegetables? | • |
| | Yes | 01 | |

| | No | 02 |
|-----------|---|---|
| х. | (If yes) How old was {CHIL | D) when [HE/SHE] was first fed vegetables? |
| | Age | [weeks/months] |
| | 0 | 98 |
| | | 99 |
| y. | Has [HE/SHE] been given l | peans, such as black beans, pinto beans, or chick peas? |
| | | 01 |
| | No | 02 |
| Z. | (If yes) How old was {CHIL | D) when [HE/SHE] was first fed beans? |
| | S | [weeks/months] |
| | Don't know | 98 |
| | Refused | 99 |
| aa. | Has [HE/SHE] been given p | peanut butter |
| | Ves | 01 |
| | | 02 |
| | | |
| bb. | (If yes) How old was {CHIL | D) when [HE/SHE] was first fed peanut butter? |
| | Age | [weeks/months] |
| | Don't know | 98 |
| | Refused | 99 |
| cc. | Has [HE/SHE] been given i food combination dinners o | neats,, chicken, or fish, including baby food and baby ontaining these foods? |
| | Yes | 01 |
| | No | 02 |
| dd. | (If vec) How old was (CHII | D) when [HE/SHE] was first fed meat, chicken, or fish? |
| uu. | | |
| | • | [weeks/months] |
| | | 98 |
| | Refused | 99 |
| ee. | Has [HE/SHE] been given s snack foods including baby | salty snacks, such as chips, pretzels, crackers, or other snacks? |
| | Yes | 01 |
| | | 02 |
| ff. | (If yes) How old was {CHIL | D) when [HE/SHE] was first fed salty snacks? |
| | Age | [weeks/months] |
| | Don't know | 98 |
| | Refused | 99 |

| | gg. | Has [HE/SHE] been given sweets, such as cake, cookies, candy, or jam |
|-------|------------------------------|--|
| | | Yes01 |
| | | No |
| | hh. | (If yes) How old was {CHILD} when [HE/SHE] was first fed sweets? |
| | | Age[weeks/months] |
| | | Don't know98 |
| | | Refused99 |
| | _ | g to ask you some questions about the types of food you buy or make for {CHILD}, are those foods and feed them to {CHILD}, and what foods you get through WIC. |
| | | ion of bottle feeding 5, 18, 24 (until affirmative) |
| CF34. | Is {CF | HLD} still drinking anything from a bottle? [Source: New Development] |
| | | Yes01 |
| | | No |
| CF35. | ` ' | ask:) How old was {CHILD} when [HE/SHE] stopped using a bottle? [Source: New opment] |
| | | Age[weeks/months/years] |
| | d of fee 7, 9, 11, | ding child (spoon, infant feeder, bottle/modified bottle, etc.) |
| | | dicated that child is eating solid foods (something other than formula or BM) |
| CF40. | In the | past 7 days, have you given {CHILD} any foods with a spoon? [Source: IFPS-1, ied] |
| | | Yes01 |
| | | No02 |
| CF41. | | past 7 days, have you given {CHILD} any foods with an infant feeder or with a bottle as an extra large nipple hole? [Source: IFPS-1, modified] |
| | | Yes01 |
| | | No02 |
| - | child fo | ood package – does child eat foods from WIC food package? 24 |
| | | |

For 13, 15, 18, 24 mo:

CF43. Which of the following WIC foods does {CHILD} eat? Does [HE/SHE] eat: [Source: FITS 2008, modified]

| a. | Breakfast cereal, either hot or cold from WIC |
|----|--|
| | Yes01 |
| | No |
| | Don't Know98 |
| b. | Cheese from WIC |
| | Yes01 |
| | No02 |
| | Don't Know98 |
| c. | Eggs from WIC |
| | Yes01 |
| | No02 |
| | Don't Know98 |
| d | Does {CHILD} eat fruits from WIC |
| | Yes01 |
| | No02 |
| | Don't Know98 |
| e. | 100% juice from WIC |
| | Yes01 |
| | No02 |
| | Don't Know98 |
| f. | Milk from WIC, including cow's milk, soy milk, or other milk |
| | Yes01 |
| | No02 |
| | Don't Know98 |
| g. | Peanut butter from WIC |
| | Yes01 |
| | No02 |
| | Don't Know98 |
| h. | Does {CHILD} eat vegetables from WIC |
| | Yes01 |
| | No |
| | Don't Know98 |
| i. | Whole grain bread or other whole grains, such as brown rice, bulgur, barley, or tortillas from WIC |
| | Voc. |
| | Yes |
| | No02 |

| | | Don't Know98 |
|-------------------------|-----------|---|
| | j. | Does {CHILD} eat other food from WIC (specify |
| | | |
| | | Yes |
| | | No |
| | | Doll t Kilow |
| Percep 7, 15 | tions of | impact of WIC food package choices on food child receives |
| KA28. | | e foods you can buy with WIC checks the kinds of foods that you would typically feed |
| | {CHIL | D}? [Source: New Development] |
| | | Yes01 |
| | | No |
| | | Don't know98 |
| Practic | es for in | ntroducing new foods to toddlers |
| 15, 18, | 24 | |
| | | |
| CF49. | | nany times do you offer a new food before you decide {CHILD} does not like it? e: FITS 2002, 2008, modified] |
| | | Once01 |
| | | Twice |
| | | Three to five times |
| | | Six to ten times |
| | | More than ten times |
| | | LIKES EVERYTHING |
| | | DON'T KNOW98 |
| | | REFUSED99 |
| | | |
| Toddle 15, 24 | r feeding | g rules |
| CF51. | | oing to read some things that parents may do. Please tell me how often each |
| | statem | ent is true for you and {CHILD}. [Source: Thompson et al., 2009] |
| | a. | I keep track of what food {CHILD} eats |
| | | Always01 |
| | | Usually02 |
| | | About half of the time |
| | | Occasionally04 |
| | | Never05 |
| | b. | I try to get {CHILD} to finish his/her food |
| | | Always01 |
| | | ··· - J - ····· · · · · · · · · · · · · |

| | | Usually | 02 |
|-------------------------|----------|-------------------------------------|---|
| | | About half of the time | 03 |
| | | Occasionally | 04 |
| | | Never | |
| | c. | I try to get {CHILD} to eat even | n if she/he seems not hungry |
| | | Always | 01 |
| | | Usually | 02 |
| | | About half of the time | 03 |
| | | Occasionally | 04 |
| | | Never | 05 |
| | d. | I carefully control how much { | CHILD} eats |
| | | Always | 01 |
| | | Usually | |
| | | About half of the time | |
| | | Occasionally | 04 |
| | | Never | 05 |
| | e. | I am very careful not to feed {C | CHILD} too much |
| | | Always | 01 |
| | | Usually | 02 |
| | | About half of the time | 03 |
| | | Occasionally | 04 |
| | | Never | 05 |
| | | EXPERIENCE, KNOW | /LEDGE, ADVICE, BELIEFS |
| | | | |
| Now I' | 'm goi | ng to ask you about your beliefs a | bout feeding toddlers, and where you get information |
| about l | how to | feed {CHILD}. | |
| | | | |
| Toddle 15, 24 | er perio | d knowledge, attitudes, beliefs abo | ut nutrition |
| | | | |
| KA11. | | | nile eating as long as s/he eats. [Source: Thompson, |
| | | _ | ou strongly agree, agree, neither agree nor disagree, |
| | uisag | ree, or strongly disagree? | |
| | | Strongly agree | 01 |
| | | Agree | |
| | | Neither agree nor disagree | |

KA12. It's important for a toddler to finish all the food on his/her plate. [Source: Thompson, 2009, modified]. Would you say that you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree?

| | Strongly agree01 |
|--------|---|
| | Agree02 |
| | Neither agree nor disagree03 |
| | Disagree04 |
| | Strongly disagree05 |
| KA13. | The best way to make a toddler stop crying is to feed him or her. [Source: Thompson, 2009, modified]. Would you say that you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree? |
| | Strongly agree01 |
| | Agree02 |
| | Neither agree nor disagree03 |
| | Disagree04 |
| | Strongly disagree |
| KA14. | It's important that the parent decides how much a toddler should eat. [Source: Thompson, 2009, modified]. Would you say that you strongly agree, agree, neither agree nor disagree, disagree, or strongly disagree? |
| | Strongly agree01 |
| | Agree02 |
| | Neither agree nor disagree03 |
| | Disagree04 |
| | Strongly disagree05 |
| KA15. | People feel differently about what their toddlers eat. Which of the following best describes your opinion about toddlers eating fast food: [Source: Thompson, 2009, modified] |
| | Toddlers should be allowed to eat fast food whenever they want to01 |
| | Toddlers should be allowed to eat fast food occasionally |
| | Toddlers should never eat fast food |
| KA16. | There are many kinds of sugary foods like candy, ice cream, cakes or cookies. Which of the following best describes your opinion about toddlers eating sugary foods: [Source: Thompson, 2009, modified] |
| | Toddlers should be allowed to eat sugary foods whenever they want to 01 |
| | Toddlers should be allowed to eat sugary foods occasionally02 |
| | Toddlers should never eat sugary foods03 |
| KA17. | There are many kinds of snack foods like potato chips, regular or flavored tortilla chips, and cheese puffs. Which of the following best describes your opinion about toddlers eating snack foods: [Source: Thompson, 2009, modified] |
| | Toddlers should be allowed to eat snack foods whenever they want to01 Toddlers should be allowed to eat snack foods occasionally02 Toddlers should never eat snack foods |
| Source | s of information about infant/toddler feeding |
| | |

KA36. There are many people and places mothers turn to for information on how to feed children. I am going to read you a list and I would like you to tell me if you have turned to any of these people or places to get information about how to feed {CHILD}. (CATI offers in random order) [Source: New Development]

| Your mother, | , mother-in-law, or another family member |
|----------------|---|
| Yes | |
| No | |
| | |
| | e |
| 11 | d or boyfriend |
| I our musuam | d or boyrriend |
| | |
| No | |
| Don't Know | |
| Not Applicabl | le |
| A friend | |
| Yes | |
| No | |
| Don't Know | |
| Not Applicabl | le |
| Your child's | doctor or another health professional |
| Yes | |
| No | |
| Don't Know | |
| | le |
| A mom's gro | up or class |
| Yes | |
| No | |
| | |
| | le |
| Books or mag | gazines |
| Yes | |
| | |
| | |
| | le |
| TYOU TYPPHEADI | |
| The internet | or parenting websites |
| | |
| | |
| Don't Know | |
| Not Applicabl | e |
| | |

| Yes | | n. | Your WIC office or clinic |
|--|-------|---|--|
| Don't Know | | | Yes01 |
| Most helpful source of information about infant/toddler feeding 5, 15 Ask if answered 'yes' to two or more sources of information in KA36 KA40. You just told me about the people or places you turn to in order to get information about how to feed {CHILD}. I'm going to read that list back to you, and I'd like you to tell me which person or place you think gives you the most helpful information about feeding {CHILD}. [CATI includes only options endorsed as 'yes' in KA36, and randomizes the includes options]. So would you say that the person or place that gives you the most helpful information is (interviewer read responses with "or" between each): [Source: New Development] Your mother, mother-in-law, or another family member | | | |
| Most helpful source of information about infant/toddler feeding 5, 15 Ask if answered 'yes' to two or more sources of information in KA36 KA40. You just told me about the people or places you turn to in order to get information about how to feed {CHILD}. I'm going to read that list back to you, and I'd like you to tell me which person or place you think gives you the most helpful information about feeding {CHILD}. [CATI includes only options endorsed as 'yes' in KA36, and randomizes the includes options]. So would you say that the person or place that gives you the most helpful information is (interviewer read responses with "or" between each): [Source: New Development] Your mother, mother-in-law, or another family member | | | |
| S. 15 Ask if answered 'yes' to two or more sources of information in KA36 KA40. You just told me about the people or places you turn to in order to get information about how to feed {CHILD}. I'm going to read that list back to you, and I'd like you to tell me which person or place you think gives you the most helpful information about feeding {CHILD}. [CATI includes only options endorsed as 'yes' in KA36, and randomizes the included options]. So would you say that the person or place that gives you the most helpful information is (interviewer read responses with "or" between each): [Source: New Development] Your mother, mother-in-law, or another family member | | | Not Applicable99 |
| KA40. You just told me about the people or places you turn to in order to get information about how to feed {CHILD}. I'm going to read that list back to you, and I'd like you to tell me which person or place you think gives you the most helpful information about feeding {CHILD}. [CATI includes only options endorsed as 'yes' in KA36, and randomizes the included options]. So would you say that the person or place that gives you the most helpful information is (interviewer read responses with "or" between each): [Source: New Development] Your mother, mother-in-law, or another family member | | elpful s | ource of information about infant/toddler feeding |
| KA40. You just told me about the people or places you turn to in order to get information about how to feed {CHILD}. I'm going to read that list back to you, and I'd like you to tell me which person or place you think gives you the most helpful information about feeding {CHILD}. [CATI includes only options endorsed as 'yes' in KA36, and randomizes the included options]. So would you say that the person or place that gives you the most helpful information is (interviewer read responses with "or" between each): [Source: New Development] Your mother, mother-in-law, or another family member | | | |
| how to feed {CHILD}. I'm going to read that list back to you, and I'd like you to tell me which person or place you think gives you the most helpful information about feeding {CHILD}. [CATI includes only options endorsed as 'yes' in KA36, and randomizes the included options]. So would you say that the person or place that gives you the most helpful information is (interviewer read responses with "or" between each): [Source: New Development] Your mother, mother-in-law, or another family member | - | | |
| Your husband or boyfriend | KA40. | how to which {CHII options inform | p feed {CHILD}. I'm going to read that list back to you, and I'd like you to tell me person or place you think gives you the most helpful information about feeding LD}. [CATI includes only options endorsed as 'yes' in KA36, and randomizes the included is]. So would you say that the person or place that gives you the most helpful nation is (interviewer read responses with "or" between each): [Source: New |
| A friend | | | Your mother, mother-in-law, or another family member01 |
| Your child's doctor or another health professional | | | |
| A mom's group or class | | | |
| Books or magazines | | | L L |
| The internet or parenting websites | | | |
| Your WIC office or clinic | | | The internet or parenting websites07 |
| Why did mother seek information about infant/toddler feeding 5, 15 KA37. (If yes to seeking information from any source in KA36) I'm going to read you a short list of reasons why some mothers look for information about how to feed their children. For each one, please tell me if it is a reason why you looked for information. [Source: New Development] a. I had questions about what to feed my child Yes | | | Your WIC office or clinic08 |
| Why did mother seek information about infant/toddler feeding 5, 15 KA37. (If yes to seeking information from any source in KA36) I'm going to read you a short list of reasons why some mothers look for information about how to feed their children. For each one, please tell me if it is a reason why you looked for information. [Source: New Development] a. I had questions about what to feed my child Yes | | | |
| KA37. (If yes to seeking information from any source in KA36) I'm going to read you a short list of reasons why some mothers look for information about how to feed their children. For each one, please tell me if it is a reason why you looked for information. [Source: New Development] a. I had questions about what to feed my child Yes | | | Refused99 |
| reasons why some mothers look for information about how to feed their children. For each one, please tell me if it is a reason why you looked for information. [Source: New Development] a. I had questions about what to feed my child Yes | • | id mothe | er seek information about infant/toddler feeding |
| Yes | KA37. | reason one, p | ns why some mothers look for information about how to feed their children. For each lease tell me if it is a reason why you looked for information. [Source: New |
| No | | a. | I had questions about what to feed my child |
| Don't Know98 | | | Yes01 |
| | | | |
| b. I was worried about my child's weight | | | Don't Know98 |
| | | b. | I was worried about my child's weight |
| Yes01 | | | Yes01 |
| No02 | | | |
| Don't Know98 | | | Don't Know98 |

| | C. | I wanted neip with a problem I was naving with feeding my child. |
|---------|----|--|
| | | Yes01 |
| | | No |
| | | Don't Know98 |
| | | |
| | d. | I wanted to learn more about feeding new or different things to my child |
| | | Yes01 |
| | | No |
| | | Don't Know98 |
| probler | | er have problems getting information about infant/toddler feeding? If so, what were the riers? |
| 5, 15 | | |
| KA38. | | e you had any problems finding information about how to feed {CHILD}? [Source: New clopment] |
| | | Yes01 |
| | | No |
| | | Don't Know98 |
| | | es to having problems finding information) I'm going to read you some problems ners have getting information. For each one, please tell me if this was a problem for you. I didn't know where to look for information |
| | | Yes01 |
| | | No |
| | | Don't Know98 |
| | | Don't Idlow |
| | b. | I couldn't find information on what I wanted to know |
| | | Yes01 |
| | | No |
| | | Don't Know98 |
| | c. | I found information about what I wanted to know, but none of it seemed to apply to my situation. |
| | | Yes01 |
| | | No |
| | | Don't Know98 |
| | | |
| | | |

CHILD HEALTH, BEHAVIOR, AND CHILD REARING

Finally, I'm going to ask you some questions about {CHILD'S} health and behavior, and your family's routines and habits.

Health status/conditions

Actions to rectify health conditions

1, 3, 5, 7, 9, 11, 13, 15, 18, 24

| CH2. | Has the doctor told you that {CHILD} has any long-term medical problems or conditions |
|------|---|
| | that may affect what or how [HE/SHE] eats? [Source: FITS 2008, modified] |

(Interviewer, if necessary add) These medical problems or conditions may be things like food allergies, diabetes, metabolic disorders such as PKU or galactosemia, gastrointestinal problems such as gastric reflux, other problems like cleft palate or other mouth or facial conditions – any long-term problems that affect the baby's ability to eat and swallow.

| | Yes | 01 |
|----------|--|------------|
| | No | 02 |
| | Don't Know | 98 |
| (If yes) | What medical problem or condition does {CH | ILD} have? |
| | Specify | |

CH3. (If yes to health status/conditions in CH2): What are you currently doing to treat this medical problem? [Source: New Development] (Open-ended, Interviewer check all that apply)

| Taking her/him to the doctor for treatment | 01 |
|---|----|
| Treating him/her at home with medicine | 02 |
| Treating him/her at home with something other than | |
| medicine (such as herbal remedies, special teas, or other | |
| forms of treatment) | 03 |
| Changing his/her diet | 04 |
| Other | 05 |
| Don't Know | 98 |
| Refused | 99 |

Child physical activity indoors

5, 13, 15, 24

At 13, 15, 24 only:

- CH6. I am going to read you a list of activities you or someone in your home may have done with {CHILD} in the past week. How often did you or someone in your home do: [Source: MacDonald & Parke, 1986, modified]
 - a. Wrestling. This is when someone gently and playfully pushes the child around on the ground or a bed, and the child playfully pushes back. In the past week, how often did you or someone in your home wrestle with {CHILD}?

| Every day | 01 |
|----------------------|----|
| Several times a week | |
| Once a week | 03 |
| Not at all | 04 |
| Don't Know | 98 |

| | Refused | 99 |
|----------------|--|---|
| b. | Tumbling. This is when a child rolls are things. In the past week, how often did with {CHILD}? | ound, does somersaults, or climbs over you or someone in your home play tumbling |
| | Every day | 01 |
| | Several times a week | |
| | Once a week | |
| | Not at all | 04 |
| | Don't Know | 98 |
| | Refused | 99 |
| c. | | ayfully runs or crawls after a child. In the le in your home play chase with {CHILD}? |
| | Every day | 01 |
| | Several times a week | |
| | Once a week | 03 |
| | Not at all | 04 |
| | Don't Know | 98 |
| | Refused | 99 |
| Child televisi | | 02 03 04 98 |
| 15, 18, 24 | on viaco exposure | |
| when | n average day, how many hours does {CH | (LD) watch television? Only include time ust give your best estimate. [Source: PHFE |
| | Less than one hour Number of hours (1 or more) Don't know Refused | [number 1-18] 98 |
| TV on during | g meals | |
| 15, 18, 24 | | |

| CH19. | | you and your child eat meals or snacks at home, how often is a television on while you nting? [Source: CDC 2010 Youth Physical Activity and Nutrition Survey, modified] |
|--------------------------|--------------------------------|--|
| | | Most of the time 01 Sometimes 02 Rarely 03 Never 04 Don't know 98 Refused 99 |
| Family 15, 18, | y <mark>eats to</mark> , 24 | ogether |
| СН20. | your f | ng the past week, including weekdays and weekends, how many times did all or most of family sit down and eat a meal together? [Source: NHANES Flexible Consumer vior Survey (CBQ) 2009-2010, modified] |
| | | 7 or more times each week01 |
| | | 5-6 times during the week02 |
| | | 3-4 times/week |
| | | 1-2 times/week |
| | | Never |
| | | Refused |
| | | |
| | | PARTICIPANT CONTACT INFORMATION UPDATE |
| next in | iterviev | or taking the time to speak with me today. Because we'll be calling you again for your w (EN: in a couple of weeks / all other times: when your child is {AGE – next 'd like to be sure we have all the right ways to contact you. |
| CM1. | Is you | r full name still {NAME}? |
| | | Yes01 |
| | | No |
| | | (If no, go to a) |
| | a. | Can you please tell me what your full legal name is now? |
| Ask on | ly if stil | l on WIC: |
| CM2. | | ve WIC ID on file: We have your WIC ID as {FILL}, is that correct?/If don't have WIC file: Do you know what your current WIC ID is?} |
| | | WIC ID is the same (fill below)01 |
| | | New WIC ID (specify below)02 |
| | | Don't know WIC ID98 |
| | | Refused WIC ID99 |
| | | WIC ID |

| | | Ver (if we go to b) |
|--------------|---------------|---|
| | | Yes (if yes, go to b) |
| | | 140 (II II0, g0 t0 a)02 |
| | a. | What is the best number to call you at for your next interview? |
| | | Number (specify/) |
| | | NO PHONE (go to CM4)97 |
| | | Is that number home, work, cell, or something else? |
| | | Home01 |
| | | Work02 |
| | | Cell |
| | | Other (specify)04 |
| | b. | Is there another number we could try in case we have trouble reaching you? |
| | | Number (specify/) |
| | | Is that number home, work, cell, or something else? |
| | | Home01 |
| | | Work02 |
| | | Cell03 |
| | | Other (specify)04 |
| | | keep in touch with you even if we can't get you by phone or your phone number I'm going to ask you about a few additional ways we might be able to contact you. |
| | If ha | |
| _ | If ha | I'm going to ask you about a few additional ways we might be able to contact you. ve email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? |
| _ | If ha | I'm going to ask you about a few additional ways we might be able to contact you. ve email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? Email is the same (fill below) |
| _ | If ha | I'm going to ask you about a few additional ways we might be able to contact you. ve email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? |
| | If ha | I'm going to ask you about a few additional ways we might be able to contact you. ve email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? Email is the same (fill below) |
| | If ha | I'm going to ask you about a few additional ways we might be able to contact you. ve email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? Email is the same (fill below) |
| C M4. | If have you l | I'm going to ask you about a few additional ways we might be able to contact you. ve email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? Email is the same (fill below) |
| CM4. | If have you l | I'm going to ask you about a few additional ways we might be able to contact you. ve email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? Email is the same (fill below) |
| CM4. | If have you l | I'm going to ask you about a few additional ways we might be able to contact you. we email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? Email is the same (fill below) |
| CM4. | If have you l | I'm going to ask you about a few additional ways we might be able to contact you. ve email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? Email is the same (fill below) |
| C M4. | If have you l | I'm going to ask you about a few additional ways we might be able to contact you. we email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? Email is the same (fill below) |
| C M4. | If have you l | I'm going to ask you about a few additional ways we might be able to contact you. ve email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? Email is the same (fill below) |
| C M4. | If have you l | I'm going to ask you about a few additional ways we might be able to contact you. ve email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? Email is the same (fill below) |
| C M4. | If have you l | I'm going to ask you about a few additional ways we might be able to contact you. ve email on file: We have your email address as {FILL}, is that correct?/If no email. have an email address we could use to contact you if necessary? Email is the same (fill below) |

| | | State |
|------|--------------------------|---|
| | | ZIP |
| | b. | (If CM3a is 97 – no phone): Earlier you indicated that you do not have a phone. Since we need to speak with you by phone we will mail you a study phone. You will receive the phone before your next interview. The package will contain instructions on how to use the phone. Should we mail the phone to the mailing address you just provided? |
| | | Address is the same (fill below) |
| | | Can you please provide the address where the phone should be mailed? |
| | | Street/Apt# |
| | | City |
| | | State |
| | | ZIP |
| CM6. | [Socia | l Media – will develop question when procedure is finalized] |
| CM7. | who w check you us | tacts on file: Earlier you provided the names and contact information for two people ould always know how to find you. Can I read that information back to you and that it's still up to date?/If no contacts on file: Just in case we can't get in touch with ing the information you just gave me, I'd like to ask you for the names and contact nation for two people who would always know how to find you. |
| | | Person #1 (If contacts on file, read fill info and correct as needed) |
| | | Name |
| | | Email |
| | | Person #2 (If contacts on file, read fill info and correct as needed) Name |
| | | Who is this person to you? |
| | | Address Email. |