## SAMPLING INFORMATION FORM FOR MEAL TRANSACTIONS

School District: $\qquad$
School District ID $\qquad$
School: $\qquad$
School ID: $\qquad$

OBSERVATION DAY: DATE: $\left.\right|_{\text {Month }} ^{\left.\right|_{-}}\left|/\left.\right|_{\text {Day }} ^{\mid}\right| /\left.\left.\left.\right|_{-}\right|_{-1}\right|_{\text {Year }} \mid$

Complete the information listed below in the grids for all points of sale operating during the observation day, separately for breakfast and lunch.
(A) Breakfast

Separately for each line/cashier operating during breakfast, enter (a) the cash register number, (b) breakfast periods available during the meal occasion, and (c) the approximate number of transactions during breakfast. DO NOT INCLUDE POINTS OF SALE THAT ARE "A LA CARTE" ONLY.

POINTS OF SALE: SCHOOL BREAKFAST

| (a) | (b) |  |  |  |  |  | (c) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cash Register No. | Periods Operating |  |  |  |  |  | Approximate Number of Daily Breakfast Transactions |
| 1. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 2. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 3. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 4. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 5. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 6. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 7. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 8. | 1 | 2 | 3 | 4 | 5 | 6 |  |

## (B) School Lunch

Separately for each line/cashier operating during lunch, enter (a) the cash register number, (b) lunch periods available during the meal occasion, and (c) the approximate number of daily transactions during lunch. DO NOT INCLUDE POINTS OF SALE THAT ARE "A LA CARTE" ONLY.

## POINTS OF SALE: SCHOOL LUNCH

|  | (b) |  |  |  |  |  | (c) |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Cash Register No. | Periods Operating |  |  |  |  |  | Approximate Number of Daily Lunch Transactions |
| 1. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 2. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 3. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 4. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 5. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 6. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 7. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 8. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 9. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 10. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 11. | 1 | 2 | 3 | 4 | 5 | 6 |  |
| 12. | 1 | 2 | 3 | 4 | 5 | 6 |  |

## (C) BREAKFAST MEAL TRANSACTION

The computer will then identify a random starting point (first transaction to select) and a sample "take" interval (e.g., every "nth" transaction thereafter) for each cashier line you are observing period for breakfast. Record the information for breakfast in the grid below.

## TRANSACTION SELECTIONS FOR OBSERVED POINTS OF SALE: SCHOOL BREAKFAST

| Cash Register No. | Period | Observer | Transactions to Select |
| :---: | :---: | :---: | :---: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |

period for lunch. Record the information for lunch in the grid below.

TRANSACTION SELECTIONS FOR OBSERVED POINTS OF SALE: SCHOOL LUNCH

| Cash Register No. | Period | Observer | Transactions to Select |
| :---: | :---: | :---: | :---: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |
| $\square$ |  |  | First Transaction to Observe: <br> Sampling Interval: |

