Public Reporting burden of this collection of information is estimated at 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NW, MS D-24, Atlanta, GA 30333; Attn: PRA (0920-XXXX).

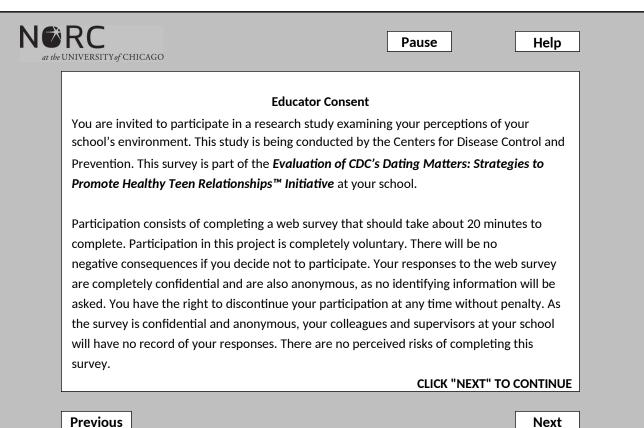
Attachment RRR: Educator Outcome Survey- "Screen Shots (of Attachment I)"

Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative

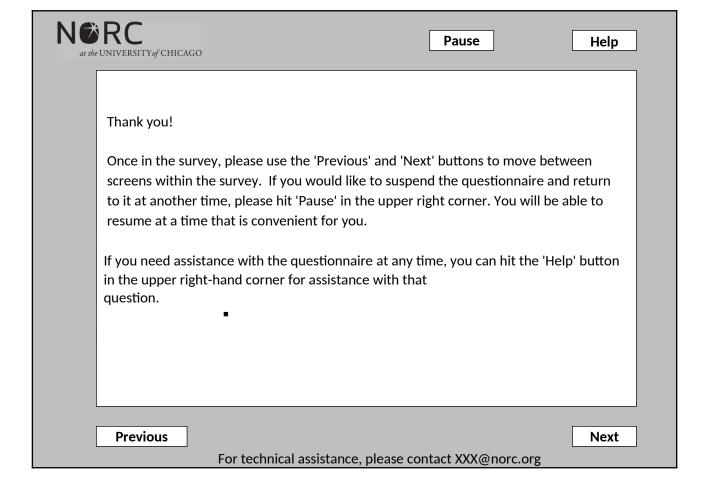
Division of Violence Prevention National Center for Injury Prevention and Control Centers for Disease Control and Prevention

| School ID number: | |
|-------------------|--|
| | |
| Date: | |
| | |
| | |

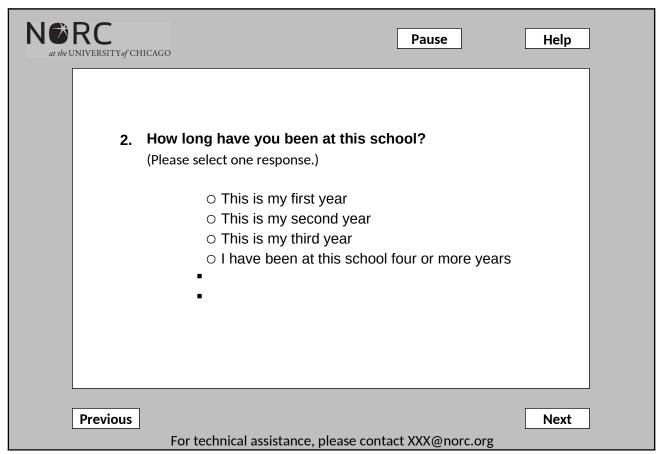
| | Date. | | | |
|-----------|---|-------------------|--------------------|--------------|
| At the UI | RC NIVERSITY of CHICAGO | | Pause | Help |
| | Welcome! You should have received a Personal Please enter that information in the f please log in using the proper upper a | ields below. You | r password is case | |
| | PIN: | Password: | | |
| | This survey is part of the Evaluation of Healthy Teen Relationships™ Initiati | _ | Matters: Strategie | s to Promote |
| | For technical assista | nce, please conta | act XXX@norc.org | Next |

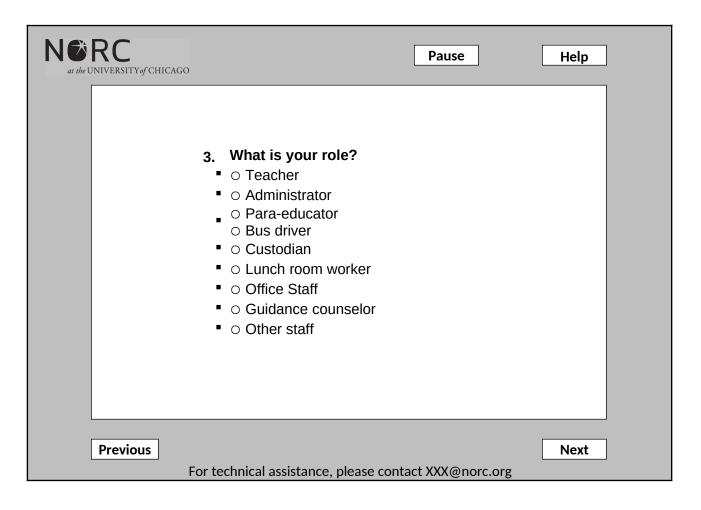


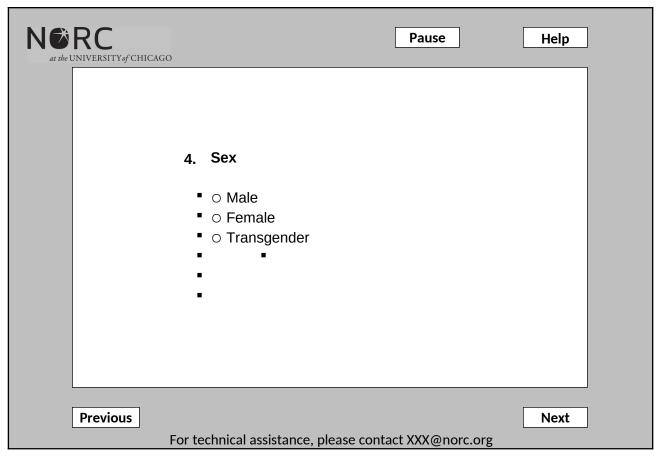
For technical assistance, please contact XXX@norc.org **Pause** Help at the UNIVERSITY of CHICAGO Data may be used for publications in academic journals and for conference presentations. However, your data will be anonymous. Although there are no direct benefits of participation, you may benefit indirectly from the knowledge that you have made a contribution to research that may benefit others in the future. If you have any questions about this study, you may contact <contact person and phone and email>. For additional information regarding the rights of human participants in research, you may contact Michael Kuby, the NORC IRB Manager, toll-free at 1-866-309-0542. BY CLICKING "OK" YOU ARE AGREEING TO THE FOLLOWING STATEMENT: "I HAVE READ AND UNDERSTAND THE INFORMATION ABOVE AND VOLUNTARILY AGREE TO PARTICIPATE IN THIS STUDY." **OK** Please print this page for your records. **Previous** For technical assistance, please contact XXX@norc.org

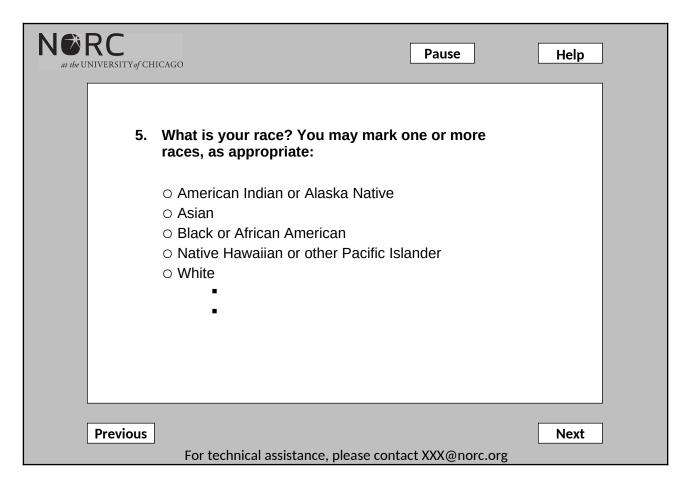


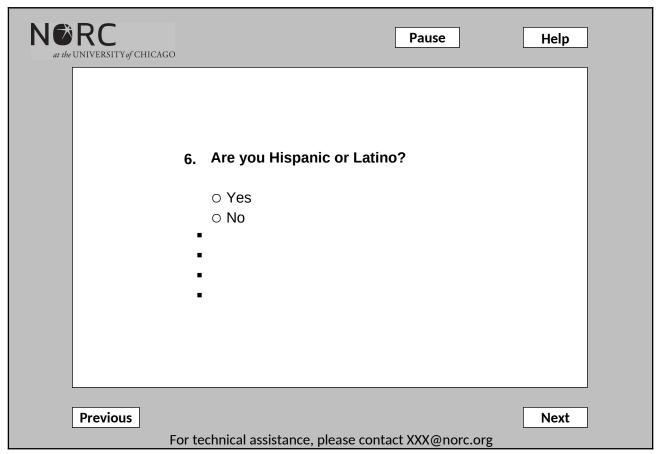
| N&RC at the UNIVERSITY of | Pause Help CHICAGO |
|---------------------------|---|
| 1. | Name of School: If you work at more than one school, please complete the survey based on the school with which you are most familiar, and fill in this bubble: |
| Previous | Next For technical assistance, please contact XXX@norc.org |



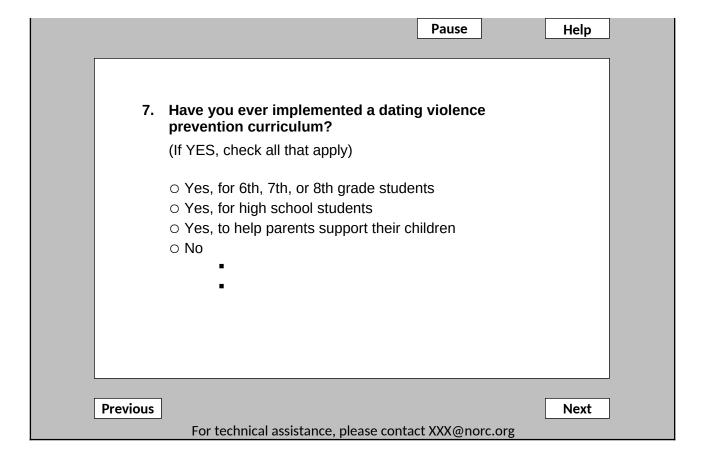


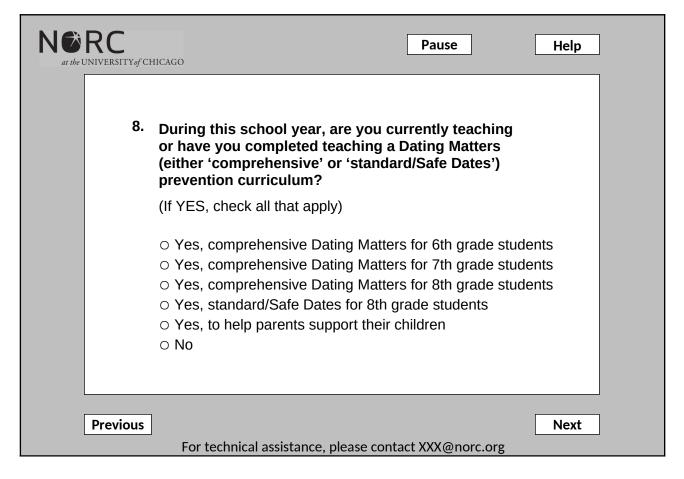






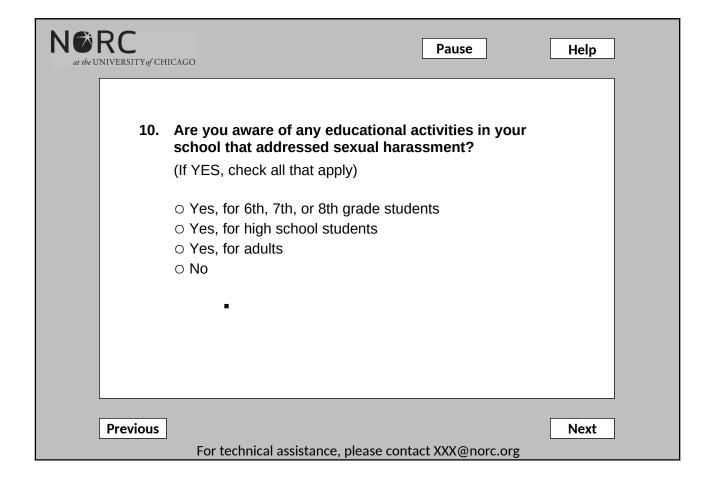








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| | | |
| 9. | Have you delivered any educational activities that addressed sexual harassment? | |
| | (If YES, check all that apply) | |
| | Yes, for 6th, 7th, or 8th grade students Yes, for high school students Yes, for adults No | |
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Help

Please read each statement carefully, then indicate how strongly you agree or disagree with the statement. Answer questions based on the current school year.

| | Strongl y Agree | Agree | Neutral | Disagre e | Strongly Disagre e |
|--|--------------------|-------|---------|--------------|--------------------------|
| Teachers respect students in this school. | 0 | 0 | 0 | 0 | 0 |
| 2. I feel safe before and after school while on school grounds. | 0 | 0 | 0 | 0 | 0 |
| Parents are involved in activities at school. | 0 | 0 | 0 | 0 | 0 |
| 4. Students use drugs or alcohol outside of school. | 0 | 0 | 0 | 0 | 0 |
| 5. Teachers work hard to make every student successful. | 0 | 0 | 0 | 0 | 0 |
| 6. Students enjoy learning here. | 0 | 0 | 0 | 0 | 0 |
| 7. I feel that I belong at this school. | 0 | 0 | 0 | 0 | 0 |
| 8. Groups of students cause problems or conflicts at school. | 0 | 0 | 0 | 0 | O |
| 9. Students feel comfortable telling a teacher or an administrator about potential violence. | 0 | 0 | 0 | 0 | 0 |
| 10. I have seen a gun at school this year. | 0 | 0 | 0 | 0 | 0 |

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Help

Please read each statement carefully, then indicate how strongly you agree or disagree with the statement. Answer questions based on the current school year.

| | Strongl y Agree | Agree | Neutral | Disagre e | Strongly Disagre e |
|--|--------------------|-------|---------|--------------|--------------------------|
| 11. I feel safe in the school hallways. | 0 | 0 | 0 | 0 | 0 |
| 12. Most students are proud of this school. | 0 | 0 | 0 | 0 | 0 |
| 13. Teachers have input in decision-making at this school. | 0 | 0 | 0 | 0 | 0 |
| 14. Some students are regularly hassled by other students. | 0 | 0 | 0 | 0 | Ο |
| 15. Teachers care about student learning at this school. | 0 | 0 | 0 | 0 | 0 |
| 16. Teachers and administrators supervise the halls during passing time. | 0 | 0 | 0 | 0 | 0 |
| 17. I have seen students smoking at school or on school grounds. | 0 | 0 | 0 | 0 | 0 |
| 18. Teachers praise students when they have done well. | 0 | 0 | 0 | 0 | 0 |
| 19. Arguments among students are common at school. | 0 | 0 | 0 | 0 | 0 |
| 20. Teachers enjoy teaching here. | 0 | 0 | 0 | 0 | 0 |

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Help

Please read each statement carefully, then indicate how strongly you agree or disagree with the statement. Answer questions based on the current school year.

| | Strongl y Agree | Agree | Neutral | Disagre e | Strongly Disagre e |
|--|--------------------|-------|---------|--------------|--------------------------|
| 21. I have seen a knife at school (not including a cafeteria knife). | 0 | 0 | 0 | 0 | 0 |
| 22. Teachers listen carefully to what students have to say. | 0 | 0 | 0 | 0 | 0 |
| 23. Name-calling, insults, or teasing happen regularly at school. | 0 | 0 | 0 | Ο | 0 |
| 24. Students respect teachers in this school. | 0 | 0 | 0 | 0 | 0 |
| 25. Parents are made to feel welcome at this school. | 0 | 0 | 0 | 0 | 0 |
| 26. Students use alcohol or drugs at school. | 0 | 0 | 0 | 0 | 0 |
| 27. I am proud of this school. | 0 | 0 | 0 | 0 | 0 |
| 28. Students regularly cheat on tests or assignments. | 0 | 0 | 0 | 0 | 0 |
| 29. Students cut classes or are absent regularly. | 0 | 0 | 0 | 0 | 0 |
| 30. Overall, I feel that this school is a safe school. | 0 | 0 | 0 | 0 | 0 |

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Help

Please read each statement carefully, then indicate how strongly you agree or disagree with the statement. Answer questions based on the current school year.

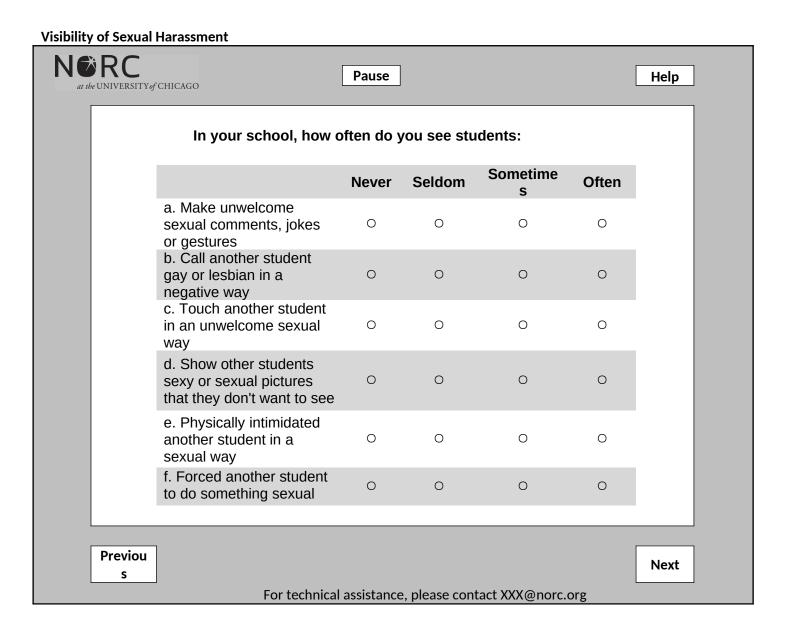
| | Strongl y Agree | Agree | Neutral | Disagre e | Strongly Disagre e |
|---|--------------------|-------|---------|--------------|--------------------------|
| 31. I have seen students with drugs or alcohol at school. | 0 | 0 | 0 | 0 | 0 |
| 32. Administrators listen to what teachers have to say. | 0 | 0 | 0 | 0 | 0 |
| 33. I feel safe in my classroom(s). | 0 | 0 | 0 | 0 | 0 |
| 34. Robbery or theft of school property over \$10 in value is common. | 0 | 0 | 0 | 0 | 0 |
| 35. Students are generally treated fairly well at this school. | Ο | 0 | 0 | Ο | 0 |
| 36. Sale of drugs occurs on school grounds. | 0 | 0 | 0 | 0 | 0 |
| 37. Students cooperate with teacher requests. | 0 | 0 | 0 | 0 | 0 |
| 38. Physical fighting or conflicts happen regularly at school. | 0 | 0 | 0 | 0 | O |
| 39. Most students are getting a good education at this school. | 0 | 0 | 0 | 0 | 0 |
| 40. Threats by one student against another are common at school. | 0 | 0 | 0 | Ο | 0 |

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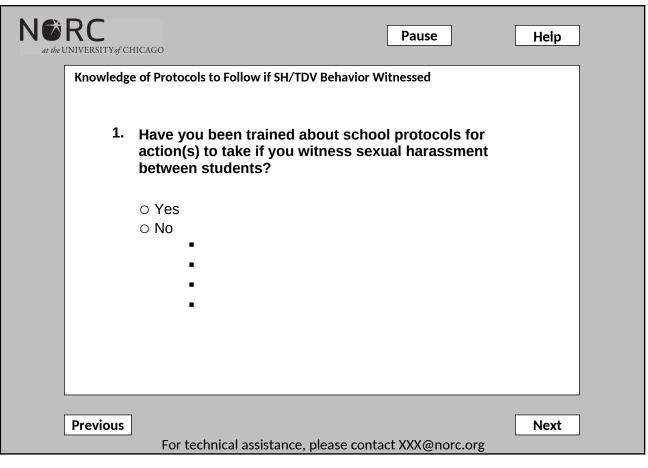
Attitudes toward TDV

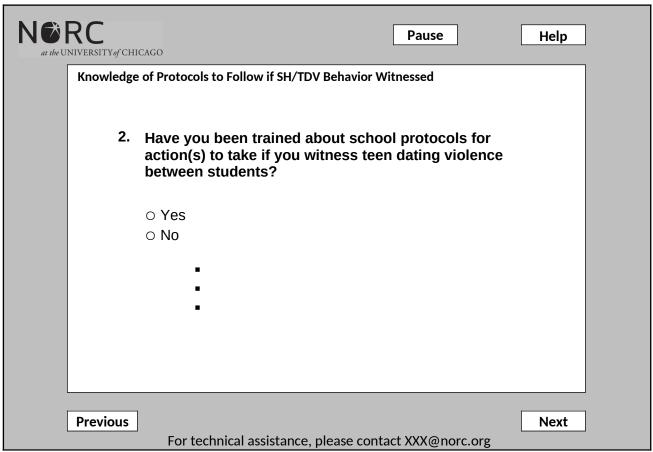
| Please choose one answer for | | e with the following statements? | | | |
|--|-----------------------|----------------------------------|--------------------------|--------------------------|--|
| In this school, students generally think that | Strongl y Agree | Agree Somewha t | Disagree Somewha t | Strongly Disagre e | |
| 1. It is ok for a boy to hit his girlfriend if she did something to make him mad. | 0 | Ο | 0 | 0 | |
| 2. It is ok for a boy to hit his girlfriend if she insulted him in front of friends. | 0 | 0 | 0 | 0 | |
| 3. Girls sometimes deserve to be hit by the boys they date. | 0 | 0 | 0 | 0 | |
| 4. A girl who makes her boyfriend jealous on purpose deserves to be hit. | 0 | Ο | 0 | 0 | |
| Boys sometimes deserve to be hit by the girls they date. | 0 | 0 | 0 | Ο | |
| 6. Sometimes boys have to hit their girlfriends to get them back under control. | 0 | Ο | 0 | 0 | |
| 7. It is ok for a boy to hit a girl if she hit him first. | 0 | 0 | 0 | 0 | |
| 8. It is ok for a girl to hit a boy if he hit her first. | 0 | 0 | 0 | 0 | |

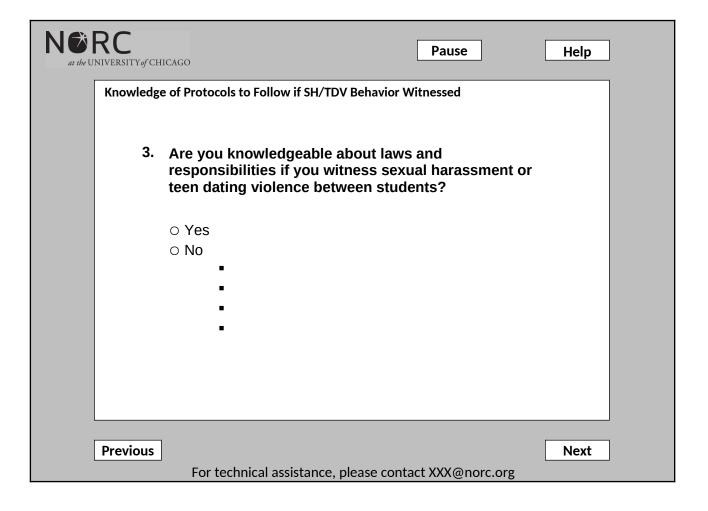


Visibility of TDV

| In your school, how often be dating or somehow "inv | | ee students | s who you thir | nk might | Help |
|---|-------|-------------|----------------|----------|------|
| | Never | Seldom | Sometime s | Often | |
| 1. Slap, push, pinch, pull hair or shove each other | 0 | 0 | 0 | 0 | |
| 2. Hit with a fist, kick or beat each other up | 0 | 0 | 0 | 0 | |
| 3. Name call, humiliate, or belittle each other | 0 | 0 | 0 | 0 | |
| 4. Verbally threaten each other | 0 | 0 | 0 | 0 | |
| Verbally harass their partner in a sexual way | 0 | 0 | 0 | 0 | |
| 6. Touch their partner sexually in a way that seemed unwanted | 0 | 0 | 0 | 0 | |
| 7. Send and/or receive text messages with sexual content | 0 | 0 | 0 | 0 | |
| Previou s | | | | | Next |



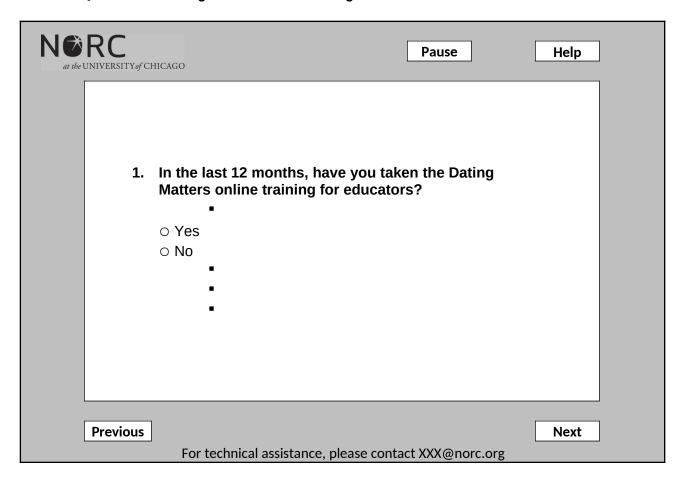




Problems (Adapted from Add Health)

| Below is a list of problems that corplease tell us whether you think e problem, or no problem at all for the community. | ach is a big p | oroblem, a sr | nall | |
|---|----------------|------------------|-------------------------|--|
| | Big Problem | Small Problem | No Problem At All | |
| 1. Smoking or tobacco use | 0 | 0 | 0 | |
| 2. Drug use | 0 | 0 | 0 | |
| 3. Alcohol use | 0 | 0 | 0 | |
| 4. Gang violence | 0 | 0 | 0 | |
| 5. Sexual harassment | 0 | 0 | 0 | |
| 6. Teen pregnancy | 0 | 0 | 0 | |
| 7. Vandalism/thieving | 0 | 0 | 0 | |
| 8. Eating disorders | 0 | 0 | 0 | |
| 9. Racial conflict | 0 | 0 | 0 | |
| 10. Dating violence | 0 | 0 | 0 | |
| 11. Stress or pressure | 0 | 0 | 0 | |
| 12. Bullying | 0 | 0 | 0 | |
| | | | | |

Educator Questions for Dating Matters Online Training





Hel p

If yes, please indicate how strongly you agree or disagree with the following statements:

| following statements: | | | | |
|--|--------------------|--------------------|-----------------------|--------------------------|
| | Strongl y Agree | Somewha t Agree | Somewha t Disagree | Strongly Disagre e |
| Before taking this training, I believed teen dating violence could be prevented. | 0 | 0 | 0 | 0 |
| 3. Following this training, I believe that teen dating violence can be prevented. | 0 | 0 | 0 | 0 |
| 4. I see teen dating violence prevention programs and policies fitting within my school. | 0 | 0 | 0 | 0 |
| 5. Following this training, I plan to talk with my school administrator and/or other educators about how we can incorporate teen dating violence prevention into the curriculum and school policies. | 0 | Ο | Ο | Ο |
| 6. Before taking this training, I believed educators played an important role in teen dating violence prevention. | 0 | 0 | 0 | 0 |
| 7. Following this training, I believe educators can play an important role in teen dating violence prevention. | 0 | 0 | 0 | 0 |
| 8. After taking this training, I see the importance of adults modeling respectful relationships for youth. | 0 | 0 | 0 | 0 |
| 9. After taking the training, I plan to incorporate teen dating violence prevention into my classroom lessons. | 0 | 0 | 0 | 0 |
| 10. Before taking the training, I felt comfortable discussing teen dating violence with my students. | 0 | 0 | 0 | 0 |
| 11. After taking the training, I feel more confident in my ability to discuss teen dating violence with my students. | 0 | 0 | 0 | 0 |
| classroom lessons. 10. Before taking the training, I felt comfortable discussing teen dating violence with my students. 11. After taking the training, I feel more confident in my ability to discuss teen dating violence | - | | | |

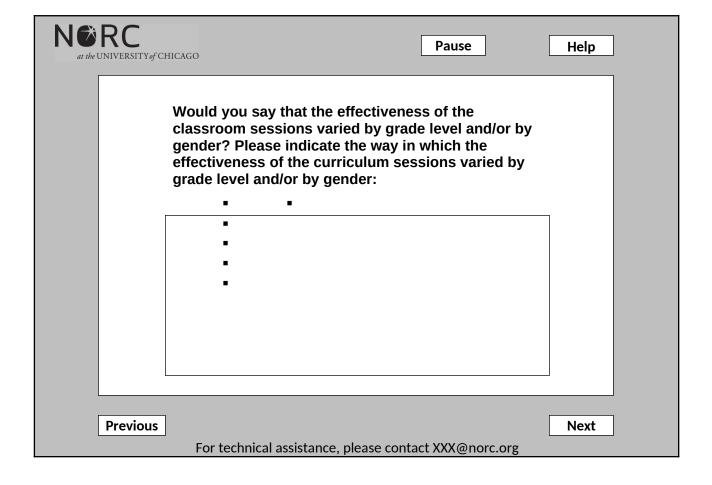
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| S | | t | |
| | For technical assistance, please contact XXX@norc.org | | |

{Educators who indicate that they have implemented DM or Standard of Care/Safe Dates this year are screened into the following questions.}

| reg | ase rate your level of a arding the sustainabili ludes programs called | ty of the Da | ating Matter | s initiative (| this |
|-------------------|---|-------------------|--------------------|--------------------------|----------------------|
| (Ple | ease choose one answe | r for each lir | ne.) | | |
| | | Strongly Agree | Somewha t Agree | Disagree Somewha t | Strongly Disagree |
| adr be terr | My school ministration seems to committed to the long- m goals of Dating tters or Safe Dates. | 0 | 0 | 0 | 0 |
| lon | am committed to the g-term goals of Dating tters or Safe Dates. | 0 | 0 | 0 | 0 |
| par imp | am prepared to ticipate in the ongoing dementation of Dating tters or Safe Dates. | 0 | 0 | 0 | 0 |

PERSPECTIVE ON EFFECTIVENESS OF INTERVENTIONS

| B RC at the UNIVERSITY | of CHICAGO | Pause | | | He p | | |
|------------------------|--|--------------------|--------------------|-----------------------|--------------------------|--|--|
| | Across all of the classroom sessions, rate your level of agreement with the following statements regarding engagement in the lessons. (Please choose one answer for each line.) | | | | | | |
| | In this school, the students receiving the interventions | Strongl y Agree | Somewha t Agree | Somewha t Disagree | Strongly Disagre e | | |
| | mostly asked relevant questions during the session | 0 | 0 | 0 | 0 | | |
| | 2. rarely paid attention during the sessions | 0 | 0 | 0 | 0 | | |
| | 3. mostly responded correctly to questions during the sessions | 0 | 0 | 0 | 0 | | |
| | 4. rarely suggested solutions during case examples during the sessions | 0 | 0 | 0 | O | | |
| | 5. regularly were disruptive during the sessions | 0 | 0 | 0 | 0 | | |
| | 6. regularly participated in the sessions | 0 | 0 | 0 | 0 | | |
| | 7. were regularly supportive of each other during the sessions | 0 | 0 | 0 | 0 | | |
| | 8. mostly did not take the sessions seriously | 0 | 0 | 0 | 0 | | |
| | 9. mostly understood the key concepts from the sessions | 0 | 0 | 0 | 0 | | |
| | 10. regularly expressed discomfort with the topics covered | 0 | 0 | 0 | 0 | | |
| Previou s | For technical assista | aco plance | contact VVV | nore ora | Ne t | | |



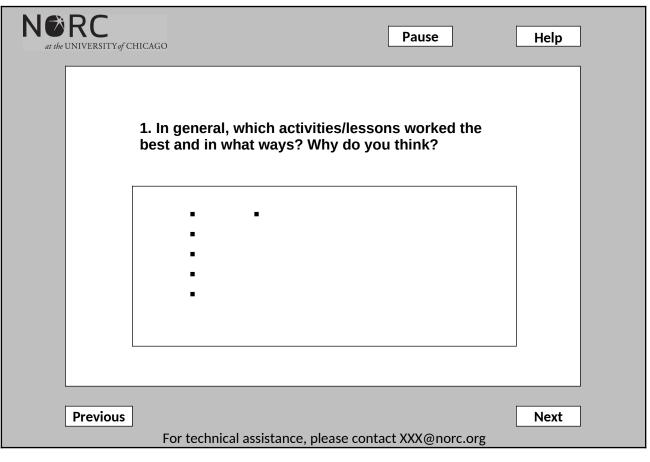


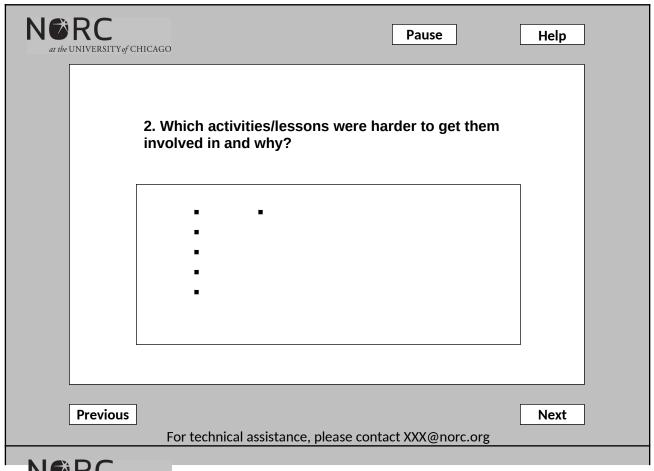
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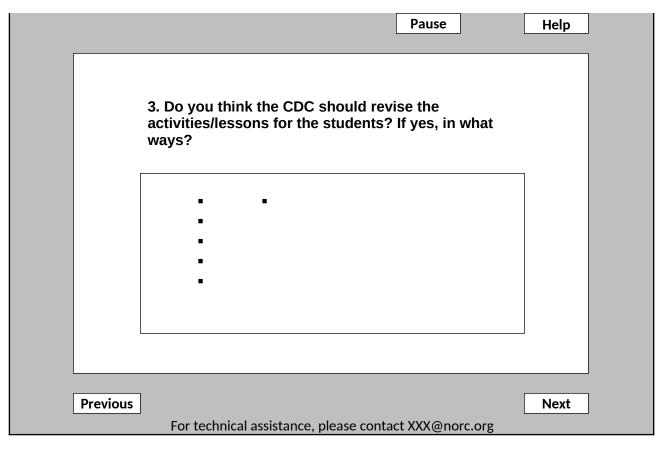
Across all of the classroom sessions, rate your level of agreement with the following statements regarding the effectiveness of the lessons.

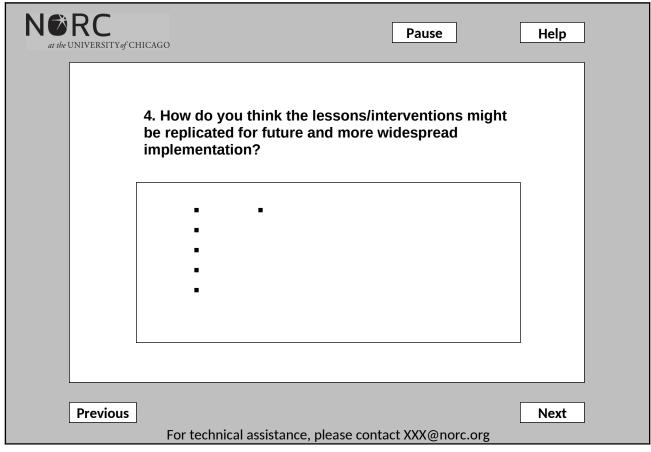
(Please choose one answer for each line.)

| I believe the intervention was very effective at | Strongl y Agree | Somewha t Agree | Somewha t Disagree | Strongly Disagre e |
|--|--------------------|--------------------|-----------------------|--------------------------|
| 1. reducing dating violence among students in the school | 0 | 0 | 0 | 0 |
| 2. reducing peer-to-peer violence among students in the school | 0 | 0 | Ο | Ο |
| 3. reducing sexual harassment among students in the school | 0 | 0 | Ο | Ο |
| 4. reducing risky sexual behavior among students in the school | 0 | 0 | 0 | 0 |
| 5. reducing substance use (alcohol use, cigarettes, drugs) among students in the school | 0 | 0 | 0 | 0 |
| 6. reducing negative social interactions between students in the school | 0 | 0 | 0 | 0 |
| increasing student reporting of violent behavior among students in the school | 0 | 0 | 0 | 0 |
| 8. increasing the willingness of students to seek help to address violent or harassing behavior among students in the school | 0 | 0 | 0 | 0 |









| | | Pause | | Help | |
|----------|--|----------|--------|------|--|
| | 5. Is there anything in general that you would like to add about the whole experience of being part of a research project? Feel free to comment either about the students, or your experiences/perceptions/observations. | | | | |
| | • | | | | |
| | | | | | |
| Previous | | | | Next | |
| | For technical assistance, please contact | t XXX@no | rc org | | |