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## Attachment M:

# Parent Program Fidelity 6th Grade Session 2

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***Dating Matters: Strategies to Promote Healthy Teen Relationships™ Initiative***

Division of Violence Prevention  
National Center for Injury Prevention and Control  
Centers for Disease Control and Prevention

**Parent Curriculum – 6th Grade, Session 2 – Parenting Positively**

**Attendance Log**

Implementer Name: \_\_\_\_\_ Implementer ID: \_\_\_\_\_

School ID: \_\_\_\_\_ Session ID: \_\_\_\_\_

Parent / Guardian Names	Name of Child in Program	Name of Child in Program

**Parent Curriculum – 6th Grade, Session 2 – Parenting Positively**

**Session Log**

Implementer Name: \_\_\_\_\_ Implementer ID: \_\_\_\_\_

School ID: \_\_\_\_\_ Session ID: \_\_\_\_\_

**Please indicate if you completed the following activities:**

Activity	Yes	Yes w/ changes	No
1. Introduced ice breaker selected from Appendix M	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Facilitated review of general ground rules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Facilitated review of session 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Facilitated review of homework assignment from session 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Introduced session 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. Showed video 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Facilitated discussion of video 5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Facilitated discussion on effective parenting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. Introduced and facilitated discussion on strengthening parent-child relationships	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. Showed video 6 with pauses for discussions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Reviewed characteristics of good communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. Facilitated discussion on supervision	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. Showed video 7 with pauses for discussion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Reviewed homework assignment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. Reviewed concepts covered	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Closed session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please indicate if you experienced any of these challenges that interfered with implementing today's session. *Check all that apply.*

1. Not enough time	<input type="checkbox"/>
2. I did not have the needed materials	<input type="checkbox"/>
3. Parents did not appear to understand the session	<input type="checkbox"/>
4. I was uncomfortable discussing some of the topics	<input type="checkbox"/>
5. Parents were uncomfortable discussing some of the topics	<input type="checkbox"/>
6. Some part of the session was difficult for parents (i.e., role plays, discussing sexual issues and topics, completing homework)	<input type="checkbox"/>
7. Other more pressing session demands	<input type="checkbox"/>
8. Other – please specify _____	<input type="checkbox"/>

**Describe any changes you made to the session activities.**

**Please think about today's session and tell us your answers to the following questions. Circle the number that shows your opinion about each question.**

1. How engaged were the parents in the session?

- 1 *very bored*
- 2
- 3 *average*
- 4
- 5 *fully engaged*

2. Please think about how well you think the session went today.

- 1 *extremely poorly*

- 2
- 3 *average*
- 4
- 5 *exceptional*

3. How well do you think the parents understood the session material?

- 1 *Not at all*
- 2 *A little*
- 3 *A lot*
- 4 *Completely*

4. How well did the session material fit into the allotted time period?

- 1 *Session was too packed/not enough time to complete all activities*
- 2 *Session was somewhat packed/able to complete most but not all*
- 3 *Session was just right*
- 4 *Not enough material/session ended before class period completed*