

TAACCCT Reporting Process

SAMPLE REPORTING YEAR

Quarterly

(submitted 4 times per year)

Narrative progress report

Summary of capacity building activities, including progress, issues, challenges and successes

Update on employer engagement

Update on progress and implementation measures as defined in application/SOW

Update on timeline

Update on leveraged resources

PURPOSES

Provides aggregate rack-up of grantee progress split out by characteristics of grant (such as priority area, industry area, geography).

Provides an understanding of key innovations made by grantees, including specific connections with employers.

Annually

(submitted 1 time per year)

Performance report

TABLE 1

Demographic information on all grant-funded participants

Eight outcome measures for all grant-funded participants, reported cumulatively across funding years

Narrative description of an innovative achievement or success story from the year

Narrative descriptions of how evidence-based or technology-enabled projects have been implemented and how they will be evaluated **(for cap-breakers only)**

TABLE 2

Demographic information on all grant-funded participants and aggregate members of the comparison cohorts across all programs (In Year 1, only pilot comparison cohort data are provided)

Progress for low-skilled workers **(for those focusing on Priority 1 in SGA only)**

Narrative description of the comparison cohort (Year 1) or tracking issues with the comparison cohort (Years 2 and 3)

Twelve outcome measures reported by program on a year-by-year basis for one participant cohort and the program's comparison cohort (In Year 1, only pilot comparison cohort data are provided)

PURPOSES

Provides a snapshot of participants served and outcomes achieved across grant-funded programs. Shows trends over time of progress made by grant-funded versus non-grant-funded cohorts. This cohort will remain the same over the life of the grant for each program.

Emphasizes data collection and tracking that is not consistently achieved across higher education institutions now, but which emphasizes evidence-based continuous improvement.