


## PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Early Childhood Longitudinal Study Kindergarten Class of 2010-11 (ECLS-K:2011) Spring First-Grade and Fall Second-Grade Data Collections Hearing Results Letter Change Request

<b>Agency/Subagency</b> U.S. Department of Education, Institute of Education Sciences		<b>OMB Control Number</b> 1850-0750 v.11	
<b>Current Record</b>		<b>New Record</b>	
<b>Agency form number(s)</b>	NA	NA	
<b>Annual reporting and record keeping hour burden</b>			
<b>Number of respondent</b>	38,074	38,074	
<b>Total annual responses</b>	143,138	143,138	
<b>Percent of these responses collected electronically</b>	0%	0%	
<b>Total annual hours</b>	49,128	49,128	
<b>Difference</b>		0	
<b>Explanation of difference</b>			
<b>Program change</b>		0	
<b>Adjustment</b>		0	
<b>Annual reporting and record keeping cost burden (in thousands of dollars)</b>			
<b>Total annualized capital/startup costs</b>	NA	NA	
<b>Total annual costs (O&amp;M)</b>	NA	NA	
<b>Total annualized cost requested</b>	NA	NA	
<b>Difference</b>		NA	
<b>Explanation of difference</b>			
<b>Program change</b>		NA	
<b>Adjustment</b>		NA	
<b>Other change**</b>			
<p>The Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011), sponsored by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), is a survey that focuses on children's early school experiences beginning with kindergarten and continuing through the fifth grade. It includes the collection of data from parents, teachers, school administrators, and non-parental care providers, as well as direct child assessments. Like its sister study, the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K), the ECLS-K:2011 is exceptionally broad in its scope and coverage of child development, early learning, and school progress, drawing together information from multiple sources to provide rich data about the population of children who were kindergartners in the 2010-11 school year. The spring 2012 first-grade and fall 2012 second-grade data collections (the latter with the same 30 percent subsample for which data were collected in the fall 2011 first-grade collection) was approved by OMB in December 2012 (OMB# 1850-0750 v.11). This request is to replace the approved hearing evaluation results letter for parents with a revised, easier to understand version included in this request.</p> <p>After the previously submitted letter was approved by OMB, ECLS-K:2011 study staff decided the information provided to parents may be more clear if presented in a different format. Study staff have worked with the hearing evaluation cosponsors and collaborators (staff at the National Center on Deafness and Other Communication Disorders (NIDCD) and the National Institute for Occupational Safety and Health (NIOSH)) to make the hearing evaluation results letter for parents more reader-friendly.</p>			
<b>Signature of Senior Official or designee:</b>	<b>Date:</b>	<b>For OIRA Use</b>	
	August 13, 2012	_____	

\*\*This form cannot be used to extend an expiration date