

Paperwork Reduction Act Submission Supporting Statement

**Annual Mandatory Collection of Elementary and Secondary  
Education Data through *EDFacts***

**August 2010**

**Updated July 2012 per Attachment H-2**

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**ATTACHMENT B-3**

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***EDFacts* Data Groups  
For School Years 2010-11,  
2011-12, and 2012-13**

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## INTRODUCTION

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This attachment contains the details of sets of related data entries known as data groups (DG) that are collected from state education agencies (SEAs). The data groups in this document are organized by topic as listed in the below table.

A reviewer of this attachment may also want to reference Attachments B-2 and B-4. Attachment B-2 explains how to read the table of information on each data group. Attachment B-4 contains the definitions and permitted values of the categories in the category sets.

<b>Topic</b>	<b>Page</b>	<b>Steward</b>
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In each section data groups are listed in alphabetical order by data group name. For readability, the tables that describe data groups are not divided between pages. This results in some pages having significant blank space.

Appendix A, at the end of this document, lists changes to this document after the 30-day public comment period. Appendix B, at the end of this document, lists changes to this document per Attachment H – Technical Amendments.

## **NON-FISCAL COMMON CORE OF DATA**

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The data groups in this section comprise most of the Non-Fiscal Common Core of Data (CCD) that are collected through the EDEN Submission System (ESS). CCD is a program that annually collects fiscal and non-fiscal data about all public schools, public school districts and SEAs in the United States. The data are supplied by SEA officials and include information that describes schools and school districts, including name, address, and phone number; descriptive information about students and staff, including demographics; and fiscal data, including revenues and current expenditures. EDFacts collects only non-fiscal data for CCD. The data steward for these data groups is the National Center for Education Statistics (NCES).

The CCD also includes the data groups in the table below which are listed under other topics in this attachment.

<b>Data Group Name</b>	<b>DG ID</b>	<b>Topic where the data group is listed</b>
LEP students in LEP program table	123	Limited English Proficient Students and Title III of <i>ESEA</i>
MEP students served regular school year table	636	Migrant Education Program
Children with disabilities ( <i>IDEA</i> ) school age table	74	<i>Individuals with Disabilities Education Act</i>

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
Dropouts table	326	X/N032
Free and reduced price lunch table	565	X/N033
Graduates/completers table	306	X/N040
Magnet status	24	X/N129
Membership table	39	X/N052
Shared time status	573	X/N129
Staff FTE table	528	X/N059
Teachers (FTE)	644	X/N059

Group Name: Dropouts table		ID: 326
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of dropouts (students who were enrolled in school at some time during the school year, were not enrolled the following school year, were expected to be in membership (i.e., were not reported as dropouts the year before), did not graduate from high school (graduates include students who received a GED without dropping out of school) or completed a state or district-approved educational program, and did not meet any of the following exclusionary conditions: (1) transfer to another public school district, private school, or state- or district-approved educational program; (2) temporary school-recognized absence due to suspension or illness; or (3) death).	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	October 1 through September 30	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Each student is counted individually, no full-time equivalency. Category sets C, D, E and F do not include all students.	
<b>File Specification #</b>	X/N032	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Disability Status (<i>IDEA</i>)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Grade Level (Dropout)</li> <li>• Homeless Enrolled Status</li> </ul>	
<b>SUBTOTALS</b>		
<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	• Grade Level (Dropout)	
<b>STEWARDS: NCES</b>		

<b>Group Name:</b> Free and reduced price lunch table		<b>ID:</b> 565	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the <i>National School Lunch Act of 1946</i> .		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N033		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Lunch Program Status		
<b>STEWARD:</b> NCES			

Group Name: Graduates/completers table		ID: 306
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who graduated from high school or completed some other education program that is approved by the state or local education agency (SEA or LEA) during the school year and the subsequent summer school.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	School Year (including subsequent summer school)	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Report only for LEAs and schools with graduate levels. Category sets C, D, E, and F do not include all students.	
<b>File Specification #</b>	X/N040	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Disability Status (<i>IDEA</i>)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• LEP Status (Only)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> <li>• Homeless Enrolled Status</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential</li> </ul>	
STEWARDS: NCES		

Group Name: Magnet status		ID: 24
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school is a magnet school or has a magnet program within the school.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• Not Applicable</li> </ul>	
<b>Reporting Period</b>	Beginning of School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	This data group is part of both the CCD and CRDC. For schools selected in the CRDC, magnet programs are differentiated by whether or not all students participate.	
<b>File Specification #</b>	X/N129	
<b>STEWARD: NCES</b>		

Group Name: Membership table		ID: 39
<b>Section</b>	Student	
<b>Definition</b>	The official unduplicated student enrollment, including students both present and absent, excluding duplicate counts of students within a specific school or local education agency or students whose membership is reported by another school or LEA.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Each student is counted individually, no full-time equivalency.	
<b>File Specification #</b>	X/N052	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> <li>• Racial Ethnic</li> </ul>	
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> <li>• Sex (Membership)</li> </ul>	
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>	
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>• Grade Level (Membership)</li> </ul>	
STEWARD: NCES		



Group Name: Shared time status		ID: 573	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication that a school offers vocational/technical education or other educational services in which some or all students are enrolled at a separate school of record and attend the shared-time school on a part-time basis.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	An example of a shared-time school is a regional vocational center that enrolls (or serves) students from multiple home high schools on a part-time basis.		
<b>File Specification #</b>	X/N129		
<b>STEWARD: NCES</b>			

Group Name: Staff FTE table		ID: 528	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full-time equivalent (FTE) staff.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Decimal (to 2 decimal places)</li> </ul>		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N059		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Staff Category (CCD)</li> </ul>		
<b>STEWARD: NCES</b>			

<b>Group Name: Teachers (FTE)</b>		<b>ID: 644</b>
<b>Section</b>	Staff	
<b>Definition</b>	The number of full-time equivalent (FTE) classroom teachers.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Decimal (to 2 places)</li> </ul>	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N059	
<b>STEWARD: NCES</b>		

## GENERAL EDUCATION PROVISIONS ACT

The data group in this section is used to fulfill the requirements of the *General Education Provisions Act (GEPA)* Section 424.

Under *GEPA*, Section 424, ED is required to prepare a biennial report for Congress on the distribution of funds by SEAs to LEAs and other agencies and institutions under any federal education program administered by the state. The data steward for this data group is the Office of the Chief Financial Officer (OCFO).

<b>Group Name:</b> Federal programs funding allocation table		<b>ID:</b> 547
<b>Section</b>	Finance	
<b>Definition</b>	The amount of federal dollars distributed to local education agencies (LEAs), retained by the state education agency (SEA) for program administration or other approved state-level activities (including unallocated, transferred to another state agency, or distributed to entities other than LEAs).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Dollars (to nearest dollar)</li> </ul>	
<b>Reporting Period</b>	Federal Fiscal Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	The SY 2010-11 should include the distribution of all federal dollars from the FY2010 federal appropriation, regardless of the school year in which the funds were used. Funds carried over from previous federal appropriation years should not be included. Funding Allocation Type is only reported at the SEA level.	
<b>File Specification #</b>	X/N035	
<b>CATEGORY SET</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Funding Allocation Type</li> <li>Federal Program Code</li> </ul>	
<b>STEWARD:</b> OCFO		

## LIMITED ENGLISH PROFICIENT STUDENTS AND TITLE III OF ESEA

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The data groups in this section support oversight and reporting of programs for the education of limited English proficient students as contained in Title I and Title III of *ESEA* as amended. Title III also provides programs for students who are immigrants. The data steward for these data groups is the Office of Elementary and Secondary Education (OESE).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
AMAO I ELP making progress	569	X/N103
AMAO II ELP attainment	518	X/N103
AMAO III AYP for LEP	688	X/N103
Immigrant table	519	X/N045
LEP English language proficiency results table	676	X/N139
LEP English language proficiency test table	674	X/N137
LEP enrolled table	678	X/N141
LEP students in LEP program table	123	X/N046
Title III former LEP students table	668	X/N126
Title III LEP English language proficiency results table	151	X/N050
Title III LEP English language proficiency test table	675	X/N138
Title III LEP students served table	648	X/N116
Title III teachers table	422	X/N067

In addition, category set D (which aggregates the data by “LEP Status (Only)”) in the data groups listed in the table below is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of *ESEA*.”

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
Academic achievement in mathematics table	583	X/N175
Academic achievement in reading/language arts table	584	X/N178
Academic achievement in science table	585	X/N179
Assessment participation in mathematics table	588	X/N185
Assessment participation in reading/language arts table	589	X/N188
Assessment participation in science table	590	X/N189

Group Name: AMAO I ELP making progress		ID: 569	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication whether the state or district school met the Annual Measurable Achievement Objective (AMAO) for making progress in learning English for limited English proficient (LEP) students under Title III of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met</li> <li>• Did not meet</li> <li>• No Title III</li> <li>• Too few students<sup>1</sup></li> <li>• NA</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N103		
<b>STEWARD: OESE</b>			

Group Name: AMAO II ELP attainment		ID: 518	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication whether the state or district met the Annual Measurable Achievement Objectives (AMAO) for attaining English proficiency for limited English proficient (LEP) students under Title III of <i>ESEA</i> .		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met</li> <li>• Did not meet</li> <li>• No Title III</li> <li>• Too few students<sup>2</sup></li> <li>• NA</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N103		
<b>STEWARD: OESE</b>			

<sup>1</sup> This permitted value is used for SY 2011-12 and SY 2012-13.

<sup>2</sup> This permitted value is used for SY 2011-12 and SY 2012-13.

Group Name: AMAO III AYP for LEP		ID: 688
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the state or district met the annual measurable objectives for the Limited English Proficient (LEP) student subgroup in mathematics and reading/language arts.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met</li> <li>• Did not meet</li> <li>• No Title III</li> <li>• Too few students<sup>3</sup></li> <li>• NA</li> </ul>	
<b>Reporting Period</b>	Regular School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N103	
<b>STEWARD: OESE</b>		

Group Name: Immigrant table		ID: 519
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who meet the definition of immigrant children and youth in Title III of <i>ESEA</i> as amended, Section 3301 (6) and are enrolled in elementary and secondary schools.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Category set C does not include all students.	
<b>File Specification #</b>	X/N045	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Language (Home)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Program Participation (Immigrant)</li> </ul>	
<b>STEWARD: OESE</b>		

<sup>3</sup> This permitted value is used for SY 2011-12 and SY 2012-13.

Group Name: LEP English language proficiency results table		ID: 676
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of LEP students who took the annual state English language proficiency assessment.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants. See Attachment B-6 metric 9 for more information.	
<b>File Specification #</b>	X/N139	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Proficiency Status</li> </ul>	
STEWARD: OELA		

Group Name: LEP English language proficiency test table		ID: 674
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of LEP students who were enrolled at the time of the state annual English language proficiency assessment.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Category set B does not include all students.	
<b>File Specification #</b>	X/N137	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Participation Status</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Assessed First Time</li> </ul>	
STEWARD: OELA		

Group Name: LEP enrolled table		ID: 678	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of LEP students enrolled in an elementary or secondary school at any time during the school year.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N141		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	• Grade Level (Basic)		
<b>Category Set B</b>	• Language (Home)		
<b>STEWARD: OELA</b>			

Group Name: LEP students in LEP program table		ID: 123	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of limited English proficient (LEP) students enrolled in English language instruction educational programs designed for LEP students.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	This includes students served through <i>ESEA</i> Title III and students receiving LEP services through other programs designed for LEP students. Category set B does not include all students.		
<b>File Specification #</b>	X/N046		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> <li>• Sex (Membership)</li> </ul>		
SUBTOTALS		DESCRIPTION	
<b>Subtotals 1</b>	• Sex (Membership)		
<b>STEWARD: OESE</b>			



Group Name: Title III former LEP students table		ID: 668	
<b>Section</b>	Student		
<b>Definition</b>	The number of monitored former LEP students who are no longer receiving services and are being monitored for two consecutive years on content achievement under Title III of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N126		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Monitored Former LEP</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> </ul>		
<b>STEWARD: OESE</b>			

Group Name: Title III LEP English language proficiency results table		ID: 151	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of limited English proficient (LEP) students who were assessed in the annual state English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of <i>ESEA</i> funds.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title III programs.		
<b>File Specification #</b>	X/N050		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Title III Accountability</li> </ul>		
<b>STEWARD: OESE</b>			

Group Name: Title III LEP English language proficiency test table		ID: 675	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who were enrolled during the time of the state annual English language proficiency assessment and who received services in an English language instruction educational program supported with Title III of <i>ESEA</i> funds.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title III programs.		
<b>File Specification #</b>	X/N138		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Participation Status</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Assessed First Time</li> </ul>		
<b>STEWARD: OESE</b>			

Group Name: Title III LEP students served table		ID: 648	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of limited English proficient (LEP) students served by an English language instruction educational program supported with Title III of <i>ESEA</i> funds.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title III programs.		
<b>File Specification #</b>	X/N116		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Grade Level (Basic)</li> </ul>		
<b>STEWARD: OESE</b>			

<b>Group Name: Title III teachers table</b>		<b>ID: 422</b>	
<b>Section</b>	Staff		
<b>Definition</b>	The unduplicated headcount of teachers who taught in language instruction educational programs designed for limited English proficient (LEP) students supported with Title III of <i>ESEA</i> funds.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title III programs.		
<b>File Specification #</b>	X/N067		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Certification Status</li> </ul>		
<b>STEWARD: OESE</b>			

## ACCOUNTABILITY AND REPORTING PROVISIONS OF ESEA

The data groups in this section support the oversight and reporting of the accountability provisions of *ESEA* as amended, however, data groups associated with public school choice and supplemental educational services are included in a separate section.

These data groups comprise the education data most frequently shared with the public. It includes data for the accountability and reporting components of *ESEA*: academic achievement and participation in state assessments, graduation rates, additional academic indicators, adequate yearly progress (AYP), school improvement, and others. The data steward for the data groups in this section is the Office of Elementary and Secondary Education (OESE).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
Academic achievement in mathematics table <b>Revised!</b>	583	X/N175
Academic achievement in reading/language arts table <b>Revised!</b>	584	X/N178
Academic achievement in science table <b>Revised!</b>	585	X/N179
Alternate approach status	617	X/N103
AMO mathematics status table	554	X/N109
AMO reading/language arts status table	552	X/N111
Assessment participation in mathematics table <b>Revised!</b>	588	X/N185
Assessment participation in reading/language arts table <b>Revised!</b>	589	X/N188
Assessment participation in science table <b>Revised!</b>	590	X/N189
AYP status	32	X/N103
Cohorts for regulatory four-year adjusted-cohort graduation rate table	696	X/N151
Cohorts for regulatory extended year adjusted-cohort graduation rate table	698	X/N151
Corrective actions table	686	X/N152
Economically disadvantaged students	56	X/N132
Elementary/middle additional indicator status table	556	X/N106
Regulatory extended year adjusted-cohort graduation rate table	697	X/N150
Regulatory four-year adjusted-cohort graduation rate table	695	X/N150
Graduation rate table	563	X/N041
High school graduation rate indicator status table	557	X/N107
Improvement status – LEA <b>Revised!</b>	662	X/N130
Improvement status – school <b>Revised!</b>	34	X/N130
Mathematics participation status table	555	X/N108
Reading/language arts participation status table	553	X/N110
Restructuring action table	687	X/N153
School Improvement Funds allocation table	694	X/N132
School Improvement Funds status	693	X/N132
School poverty percentage	31	X/N132
State poverty designation	699	X/N103
Teacher quality in core secondary classes table	383	X/N064

Data Group Name	DG ID	File
Teacher quality in elementary classes table	381	X/N063

Group Name: Academic achievement in mathematics table		ID: 583
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who completed the state assessment in mathematics for whom a proficiency level was assigned.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.	
<b>File Specification #</b> <b>Revised!</b>	X/N175	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Assessment Administered</li> <li>Performance Level</li> <li>Grade Level (Assessment)</li> <li>Full Academic Year Status</li> <li>Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Assessment Administered</li> <li>Performance Level</li> <li>Grade Level (Assessment)</li> <li>Full Academic Year Status</li> <li>Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Assessment Administered</li> <li>Performance Level</li> <li>Grade Level (Assessment)</li> <li>Full Academic Year Status</li> <li>Disability Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Assessment Administered</li> <li>Performance Level</li> <li>Grade Level (Assessment)</li> <li>Full Academic Year Status</li> <li>LEP Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Assessment Administered</li> <li>Performance Level</li> <li>Grade Level (Assessment)</li> <li>Full Academic Year Status</li> <li>Economically Disadvantaged Status</li> </ul>	

<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Enrolled Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>
<b>STEWARD: OESE/OSEP</b>	

<b>Group Name: Academic achievement in reading/language arts table</b>		<b>ID: 584</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who completed the state assessment in reading/language arts for whom a proficiency level was assigned.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.		
<b>File Specification #</b> <b>Revised!</b>	X/N178		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> </ul>		

	<ul style="list-style-type: none"> <li>• Full Academic Year Status</li> <li>• Disability Status (Only)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• LEP Status (RLA)</li> </ul>
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Enrolled Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>
<b>STEWARD: OESE/OSEP</b>	

<b>Group Name: Academic achievement in science table</b>		<b>ID: 585</b>
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who completed the state assessment in science for whom a proficiency level was assigned.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.	
<b>File Specification #</b> <b>Revised!</b>	X/N179	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> </ul>	

<b>Revised!</b>	<ul style="list-style-type: none"> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Major Racial and Ethnic Groups</li> </ul>
<b>Category Set B Revised!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Sex (Membership)</li> </ul>
<b>Category Set C Revised!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Disability Status (Only)</li> </ul>
<b>Category Set D Revised!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• LEP Status (Only)</li> </ul>
<b>Category Set E Revised!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>
<b>Category Set F Revised!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Migrant Status</li> </ul>
<b>Category Set G Revised!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> <li>• Homeless Enrolled Status</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1 Revised!</b>	<ul style="list-style-type: none"> <li>• Assessment Administered</li> <li>• Performance Level</li> <li>• Grade Level (Assessment)</li> </ul>
<b>STEWARD: OESE</b>	



Group Name: Alternate approach status		ID: 617	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the district or school used an approved alternate approach for calculating Adequate Yearly Progress (AYP).		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• NA</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	A district or school may only use an alternate approach if the district or school has too few students for reliability using the standard methodology. Use "Not Applicable" (NA) only for those LEAs that are not accountable under a State Plan.		
<b>File Specification #</b>	X/N103		
<b>STEWARD: OESE</b>			

Group Name: AMO mathematics status table		ID: 554	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school or district met the mathematics proficiency target in accordance with state definition.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met - regular determination</li> <li>• Met because of safe harbor</li> <li>• Not met</li> <li>• Too few students for reliability</li> <li>• Met - growth model</li> <li>• NA</li> <li>• No students in the subgroup</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Grand total means the status for all students.		
<b>File Specification #</b>	X/N109		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• LEP Status (accountability)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Disability Status (accountability)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE</b>			

Group Name: AMO reading/language arts status table		ID: 552	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school or district met the reading/language arts proficiency target in accordance with state definition.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met - regular determination</li> <li>• Met because of safe harbor</li> <li>• Not met</li> <li>• Too few students for reliability</li> <li>• Met - growth model</li> <li>• NA</li> <li>• No students in the subgroup</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Grand total means the status for all students.		
<b>File Specification #</b>	X/N111		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• LEP Status (accountability)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Disability Status (accountability)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE</b>			

Group Name: Assessment participation in mathematics table		ID: 588	
<b>Section</b>	Student		

<b>Definition</b>	The unduplicated number of students enrolled during the period of the state assessment in mathematics.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.		
<b>File Specification #</b> <b>Revised!</b>	X/N185		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Enrolled Status</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>		
<b>STEWARD:OESE/OSEP</b>			

Group Name: Assessment participation in reading/language arts table		ID: 589
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who were enrolled during the period of the state assessment in reading/language arts.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total</b>	<input type="checkbox"/>	
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.	
<b>File Specification #</b> <b>Revised!</b>	X/N188	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Migrant Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> <li>• Homeless Enrolled Status</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Participation Status (RLA)</li> </ul>	

	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> <li>• Full Academic Year Status</li> </ul>
<b>STEWARD: OESE/OSEP</b>	

<b>Group Name: Assessment participation in science table</b>		<b>ID: 590</b>
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who were enrolled during the period of the state assessment in science.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Testing Window	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Category sets C, D, E, F, and G do not include all students.	
<b>File Specification #</b> <b>Revised!</b>	X/N189	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b> <b>Revised!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b> <b>Revised!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b> <b>Revised!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b> <b>Revised!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set E</b> <b>Revised!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set F</b> <b>Revised!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Migrant Status</li> </ul>	
<b>Category Set G</b> <b>Revised!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> <li>• Homeless Enrolled Status</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotals 1</b> <b>Revised!</b>	<ul style="list-style-type: none"> <li>• Participation Status (MS)</li> <li>• Grade Level (Assessment)</li> </ul>	
<b>STEWARD: OESE</b>		

<b>Group Name: AYP status</b>		<b>ID: 32</b>
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the state, district, or school met the Adequate Yearly Progress (AYP) requirements for the school year, as determined by the state-established criteria.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes (by regular determination)</li> <li>• Yes (by growth models)</li> <li>• No</li> <li>• NA</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	According to the <i>ESEA</i> , Section 1111 (b)(2)(B), as amended, all schools must report AYP status. Some schools will use an alternative method to determine AYP. Use “Not Applicable” (NA) only for those LEAs that are not accountable under a State Plan.	
<b>File Specification #</b>	X/N103	
<b>STEWARD: OESE</b>		

<b>Group Name: Cohorts for regulatory four-year adjusted-cohort graduation rate table</b>		<b>ID: 696</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of students in the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report only for LEAs and schools with a 12 <sup>th</sup> grade. Category Sets B, C, and D do not include all students.		
<b>File Specification #</b>	X/N151		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> <li>• Cohort Status</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> <li>• Cohort Status</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> <li>• Cohort Status</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> <li>• Cohort Status</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> </ul>		
<b>STEWARD: OESE</b>			

<b>Group Name: Cohorts for regulatory extended year adjusted-cohort graduation rate table</b>		<b>ID: 698</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of students in the adjusted-cohort for the regulatory extended-year adjusted-cohort graduation rate.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report only for states that have approved extended year graduation rates. States can report up to 4 extended year graduation cohorts. Report only for LEAs and schools with a 12 <sup>th</sup> grade. Category sets B, C and D do not include all students.		
<b>File Specification #</b>	X/N151		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> <li>• Cohort Status</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> <li>• Cohort Status</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> <li>• Cohort Status</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> <li>• Cohort Status</li> </ul>		
<b>SUBTOTALS</b>		<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Cohort Status</li> </ul>		
<b>STEWARD: OESE</b>			



Group Name: Corrective actions table		ID: 686	
<b>Section</b>	Education Unit		
<b>Definition</b>	The number of schools in improvement status implementing a corrective action.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N152		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	• Corrective Action		
<b>STEWARD: OESE</b>			

Group Name: Economically disadvantaged students		ID: 56	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of students who met the state criteria for classification as economically disadvantaged according to the state definition.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N132		
<b>STEWARD: OESE</b>			

Group Name: Elementary/middle additional indicator status table		ID: 556	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school or district met the Elementary/Middle Additional Indicator requirement in accordance with state definition.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met</li> <li>• Not met</li> <li>• Too few students for reliability</li> <li>• NA</li> <li>• No students in the subgroup</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Grand total means the status for all students.		
<b>File Specification #</b>	X/N106		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>		
<b>STEWARD: OESE</b>			

<b>Group Name:</b> Regulatory extended year adjusted-cohort graduation rate table		<b>ID:</b> 697	
<b>Section</b>	Student		
<b>Definition</b>	The number of students who graduate in the time period of the extended time with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory extended time adjusted-cohort graduation rate.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Percentage (in format of 5,4)</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report only for states that have approved extended year graduation rates. States can report up to 4 extended year graduation rates. Report only for LEAs and schools with a 12 <sup>th</sup> grade. Category sets B, C and D do not include all students. The grand total is the rate for all students.		
<b>File Specification #</b>	X/N150		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Major Racial and Ethnic Groups</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Disability Status (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>		
<b>STEWARD:</b> OESE			

Group Name: Regulatory four-year adjusted-cohort graduation rate table		ID: 695
<b>Section</b>	Student	
<b>Definition</b>	The number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted-cohort for the regulatory four-year adjusted-cohort graduation rate.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Percentage (in the format of 5,4)</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Report only for LEAs and schools with a 12 <sup>th</sup> grade. Category sets B, C, and D do not include all students. The grand total is the graduation rate for all students.	
<b>File Specification #</b>	X/N150	
<b>CATEGORY SET      DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>	
<b>STEWARD: OESE</b>		

Group Name: Graduation rate table		ID: 563
<b>Section</b>	Student	
<b>Definition</b>	The percentage of students who graduated from public high schools with a regular high school diploma. The calculation of the percentage is the transitional graduation rate defined in the state's accountability plan in accordance with Title I, Section 200.19 of <i>ESEA</i> as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Percentage (in the format of 5, 4)</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Report only for LEAs or schools with graduate levels. Category sets C, D, E, and F do not include all students. Grand total is the graduation rate for all students.	
<b>File Specification #</b>	X/N041	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Migrant Status</li> </ul>	
<b>STEWARD: OESE</b>		

Group Name: High school graduation rate indicator status table		ID: 557
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school or district met the High School Graduation Rate requirement in accordance with state definition.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met (goal)</li> <li>• Met (target)</li> <li>• Not met</li> <li>• Too few students for reliability</li> <li>• NA</li> <li>• No students in the sub-population</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Submission of data by category sets is optional for SY 2010-11 and mandatory for SYs 2011-12 and 2012-13. The grand total is the status for all students.	
<b>File Specification #</b>	X/N107	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>	
STEWARD: OESE		

Group Name: Improvement status - LEA		ID: 662
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of the improvement stage of the local education agency (LEA).	
<b>Permitted Values</b> <b>Revised!</b>	<p>There are two discrete sets of permitted values.</p> <ol style="list-style-type: none"> <li>1. States that use <i>ESEA</i> school improvement statuses: <ul style="list-style-type: none"> <li>• Improvement Year 1</li> <li>• Improvement Year 2</li> <li>• Corrective Action</li> <li>• Not Identified for Improvement</li> <li>• NA</li> </ul> </li> <li>2. States with approval to use state defined improvement levels: <ul style="list-style-type: none"> <li>• State Defined</li> <li>• Not Identified for Improvement</li> <li>• NA</li> </ul> </li> <li>3. States with approved flexibility plans <ul style="list-style-type: none"> <li>• Priority</li> <li>• Focus</li> <li>• Not identified</li> </ul> </li> </ol>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N130	
<b>STEWARD: OESE</b>		

Group Name: Improvement status - school		ID: 34
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of the improvement stage of the school.	
<b>Permitted Values</b> <b>Revised!</b>	<p>There are three discrete sets of permitted values.</p> <ol style="list-style-type: none"> <li>1. States that use <i>ESEA</i> school improvement statuses: <ul style="list-style-type: none"> <li>• Improvement Year 1</li> <li>• Improvement Year 2</li> <li>• Corrective Action</li> <li>• Restructuring Planning</li> <li>• Restructuring</li> <li>• Not Identified for Improvement</li> </ul> </li>   <li>2. States with approval to use state defined improvement levels: <ul style="list-style-type: none"> <li>• State Defined</li> <li>• Not Identified for Improvement</li> </ul> </li>   <li>3. States with approved flexibility plans <ul style="list-style-type: none"> <li>• Priority</li> <li>• Focus</li> <li>• Not identified</li> </ul> </li> </ol>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N130	
<b>STEWARD: OESE</b>		



Group Name: Mathematics participation status table		ID: 555
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school or district met the 95 percent participation requirement on the mathematics assessment in accordance with state definition.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met 95%</li> <li>• Did not meet 95%</li> <li>• Too few students for reliability</li> <li>• NA</li> <li>• No students in the subgroup</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Grand total means the status for all students.	
<b>File Specification #</b>	X/N108	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>	
STEWARD: OESE		

Group Name: Reading/language arts participation status table		ID: 553
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school or district met the 95 percent participation requirement on the reading/language arts assessment in accordance with state definition.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Met 95%</li> <li>• Did not meet 95%</li> <li>• Too few students for reliability</li> <li>• NA</li> <li>• No students in the subgroup</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Grand total means the status for all students.	
<b>File Specification #</b>	X/N110	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Major Racial and Ethnic Groups</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• LEP Status (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Economically Disadvantaged Status</li> </ul>	
STEWARDS: OESE		

Group Name: Restructuring action table		ID: 687
<b>Section</b>	Education Unit	
<b>Definition</b>	The number of schools in improvement status implementing a restructuring action.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N153	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Restructuring Action</li> </ul>	
<b>STEWARD: OESE</b>		

Group Name: School Improvement Funds allocation table		ID: 694
<b>Section</b>	Education Unit	
<b>Definition</b>	The funding that the school received for school improvement under Section 1003 of <i>ESEA</i> , as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Dollars (to the nearest dollar)</li> </ul>	
<b>Reporting Period</b>	Regular School Year, unless 1003(a) or 1003(g) funds were used during summer of 2011, then Regular School Year plus summer session	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	N/X132	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Improvement Program</li> </ul>	
<b>STEWARD: OESE</b>		

Group Name: School Improvement Funds status		ID: 693	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of whether the school received funds under Section 1003 of <i>ESEA</i> , as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Section 1003(a) only</li> <li>• Section 1003(g) only</li> <li>• Both section 1003(a) and section 1003(g)</li> <li>• Eligible for but did not receive section 1003(a) or section 1003(g) fund</li> <li>• Not eligible for section 1003(a) or section 1003(g) fund</li> </ul>		
<b>Reporting Period</b>	Regular School Year, unless 1003(a) or 1003(g) funds were used during summer of 2011, then Regular School Year plus summer session		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N132		
<b>STEWARD: OESE</b>			

Group Name: School poverty percentage		ID: 31	
<b>Section</b>	Education Unit		
<b>Definition</b>	The percentage of students in the school identified as economically disadvantaged according to the state definition. Also known as School Poverty Level.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Percentage (in the format of 5, 4)</li> </ul>		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N132		
<b>STEWARD: OESE</b>			

Group Name: State poverty designation		ID: 699
<b>Section</b>	Education Unit	
<b>Definition</b>	The designation of a school's poverty quartile for purposes of determining classes taught by highly qualified teachers in high and low poverty schools, according to state's indicator of poverty.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• High poverty quartile school</li> <li>• Low poverty quartile school</li> <li>• Neither high nor low poverty quartile school</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N103	
<b>STEWARD: OESE</b>		

Group Name: Teacher quality in core secondary classes table		ID: 383
<b>Section</b>	Staff	
<b>Definition</b>	The number of secondary classes in core academic subjects.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	<p>Classes in middle schools use this data group if they are not departmentalized. Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography. Exclude tutorials, pull-out programs, and other instruction that is not classroom-based.</p> <p>While the statute includes the arts in the core academic subjects, it does not specify which of the arts are core academic subjects. Therefore, states must make this determination.</p>	
<b>File Specification #</b>	X/N064	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Qualification Status (Teachers)</li> </ul>	
<b>STEWARD: OESE</b>		

Group Name: Teacher quality in elementary classes table		ID: 381
<b>Section</b>	Staff	
<b>Definition</b>	The number of elementary classes in core academic subjects.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics or government, economics, arts, history and geography.	
<b>File Specification #</b>	X/N063	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Qualification Status (Teachers)</li> </ul>	
<b>STEWARD: OESE</b>		

## **MCKINNEY-VENTO HOMELESS PROGRAM**

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The data groups in this section support oversight and reporting of the McKinney-Vento Education for Homeless Children and Youth Program, a formula grant program that aids in the education of homeless children and youths and collects comprehensive information regarding the impediments they must overcome to regularly attend school. The data steward for these data groups is the McKinney-Vento Homeless Program Office within OESE (OESE/Homeless).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
Homeless served (McKinney-Vento) table	560	X/N043
Homeless students enrolled table <b>Revised!</b>	655	X/N118

In addition, category set G (which aggregates the data by “Homeless Enrolled Status” in the data groups listed in the table below is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of *ESEA*.”

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
Academic achievement in mathematics table	583	X/N175
Academic achievement in reading/language arts table	584	X/N178
Academic achievement in science table	585	X/N179
Assessment participation in mathematics table	588	X/N185
Assessment participation in reading/language arts table	589	X/N188
Assessment participation in science table	590	X/N189

Group Name: Homeless served (McKinney-Vento) table		ID: 560	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of homeless children/youth enrolled in public schools who receive services under program subgrants funded by the McKinney-Vento Homeless Education Assistance Improvements Act of 2001.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year (state)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report for LEAs with McKinney-Vento programs. Category sets B, C, D, and E do not include all students.		
<b>File Specification #</b>	X/N043		
CATEGORY SET	DESCRIPTION		
<b>Category Set A</b>	• Age/Grade (all)		
<b>Category Set B</b>	• Homeless Unaccompanied Youth Status		
<b>Category Set C</b>	• Migrant Status		
<b>Category Set D</b>	• Disability Status (Only)		
<b>Category Set E</b>	• LEP Status (Only)		
<b>STEWARD: OESE / HOMELESS</b>			

Group Name: Homeless students enrolled table		ID: 655	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of homeless students enrolled in public schools at any time during the school year.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year (state)		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment <span style="color: red;">New!</span></b>	Category sets C, D, E and F do not include all students.		
<b>File Specification #</b>	X/N118		
CATEGORY SET	DESCRIPTION		
<b>Category Set A <span style="color: red;">Revised!</span></b>	• Age/Grade (3-5/K-12)		
<b>Category Set B</b>	• Homeless Primary Nighttime Residence		
<b>Category Set C <span style="color: red;">New!</span></b>	• Disability Status (Only)		
<b>Category Set D <span style="color: red;">New!</span></b>	• LEP Status (Only)		
<b>Category Set E <span style="color: red;">New!</span></b>	• Migrant Status		
<b>Category Set F <span style="color: red;">New!</span></b>	• Homeless Unaccompanied Youth Status		
<b>STEWARD: OESE / HOMELESS</b>			



## **NEGLECTED OR DELINQUENT PROGRAM**

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The data groups in this section support oversight and reporting of the Prevention and Intervention Programs for the Education of Children and Youth Who Are Neglected, Delinquent or At-Risk Program (under Title I, Part D, Subparts 1 and 2), a formula grant program to provide supplementary educational services to children and youth in states-run institutions to ensure a successful transition to school or the workforce. This section does not include programs funded solely through Title I, Part A. The data steward for these data groups is the N or D program office within OESE (OESE/N or D).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
N or D academic achievement table – LEA	629	X/N125
N or D academic achievement table - State Agency	628	X/N113
N or D academic and vocational outcomes exited programs – LEA <b>New!</b>	TBD	X/N180
N or D academic and vocational outcomes exited programs – State Agency <b>New!</b>	TBD	X/N180
N or D academic and vocational outcomes in programs – LEA <b>New!</b>	TBD	X/N180
N or D academic and vocational outcomes in programs – State Agency <b>New!</b>	TBD	X/N180
N or D long term table - LEA	671	X/N135
N or D long term table - State Agency	672	X/N135
N or D participation table – LEA <b>Revised!</b>	657	X/N127
N or D participation table – State Agency <b>Revised!</b>	656	X/N119
Transition services – LEA <b>New!</b>	TBD	X/N180
Transition services – State Agency <b>New!</b>	TBD	X/N180

Group Name: N or D academic achievement table – LEA		ID: 629
<b>Section</b>	Student	
<b>Definition</b>	The number of students served by Title I, Part D, Subpart 2 of <i>ESEA</i> as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	For each academic subject and N or D program combination, the data should be unduplicated.	
<b>File Specification #</b>	X/N125	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Academic Subject (Assessment)</li> <li>• Progress Level</li> </ul>	
<b>STEWARD: OESE / N or D</b>		

Group Name: N or D academic achievement table - State Agency		ID: 628
<b>Section</b>	Student	
<b>Definition</b>	The number of students served by Title I, Part D, Subpart 1 of <i>ESEA</i> as amended, for at least 90 consecutive days during the reporting period who took both a pre- and post-test.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N113	
	For each academic subject and N or D program combination, the data should be unduplicated.	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Academic Subject (Assessment)</li> <li>• Progress Level</li> </ul>	
<b>STEWARD: OESE / N or D</b>		

**New!**

<b>Group Name:</b> N or D academic and vocational outcomes exited programs-LEA		<b>ID:</b> TBD	
<b>Section</b>	Student		
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes within 90 calendar days after exiting the programs.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	July 1 through June 30		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N180		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Academic / Vocational Outcomes</li> </ul>		
<b>STEWARD:</b> OESE / N or D			

**New!**

<b>Group Name:</b> N or D academic and vocational outcomes exited programs-State Agency		<b>ID:</b> TBD	
<b>Section</b>	Student		
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes within 90 calendar days after exiting the programs.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	July 1 through June 30		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N180		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 1)</li> <li>Academic / Vocational Outcomes</li> </ul>		
<b>STEWARD:</b> OESE / N or D			

**New!**

<b>Group Name:</b> N or D academic and vocational outcomes in programs-LEA		<b>ID:</b> TBD	
<b>Section</b>	Student		

<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes while in the programs.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	July 1 through June 30		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N180		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Academic / Vocational Outcomes</li> </ul>		
<b>STEWARD: OESE / N or D</b>			

**New!**

<b>Group Name: N or D academic and vocational outcomes in programs- State Agency</b>		<b>ID: TBD</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended, who attained academic and vocational outcomes while in the programs.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	July 1 through June 30		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N180		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Academic / Vocational Outcomes</li> </ul>		
<b>STEWARD: OESE / N or D</b>			

**New!**

<b>Group Name: N or D long term table – LEA</b>	<b>ID: 671</b>
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<b>Section</b>	Student
<b>Definition</b>	The number of students served for at least 90 consecutive days during the reporting period by Title I, Part D, Subpart 2 of <i>ESEA</i> as amended.
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>
<b>Reporting Period</b>	July 1 through June 30
<b>Reporting Levels</b>	School <input type="checkbox"/> LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>
<b>Comment</b>	For each academic subject and Nor D program combination, the data should be unduplicated.
<b>File Specification #</b>	X/N135
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Academic Subject (Assessment)</li> <li>Pre-Post Test Indicator</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Pre-test Results</li> <li>Academic Subject (Assessment)</li> <li>N or D Program (Subpart 2)</li> </ul>
<b>STEWARD: OESE / N or D</b>	

<b>Group Name:</b> N or D long term table – State Agency		<b>ID:</b> 672
<b>Section</b>	Student	
<b>Definition</b>	The number of students served for at least 90 consecutive days during the reporting period by Title I, Part D, Subpart 1 of <i>ESEA</i> as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	For each academic subject and N or D program combination, the data should be unduplicated.	
<b>File Specification #</b>	X/N135	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 1)</li> <li>Academic Subject (Assessment)</li> <li>Pre-Post Test Indicator</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 1)</li> <li>Academic Subject (Assessment)</li> <li>Pre-test Results</li> </ul>	
<b>STEWARD:</b> OESE / N or D		

Group Name: N or D participation table – LEA		ID: 657
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment Revised!</b>	For each N or D program, the data should be unduplicated. Category sets D and E do not include all students.	
<b>File Specification #</b>	X/N127	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Racial Ethnic</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Age (All)</li> </ul>	
<b>Category Set D New!</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Disability Status (Only)</li> </ul>	
<b>Category Set E New!</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>LEP Status (Only)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> </ul>	
STEWARD: OESE / N or D		
Group Name: N or D participation table – LEA		ID: 657
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected, delinquent, or at-risk students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	

<b>Total)</b>	
<b>Comment</b> <b>Revised!</b>	For each N or D program, the data should be unduplicated. Category sets D and E do not include all students.
<b>File Specification #</b>	X/N127
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Racial Ethnic</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Sex (Membership)</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Age (All)</li> </ul>
<b>Category Set D</b> <b>New!</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• Disability Status (Only)</li> </ul>
<b>Category Set E</b> <b>New!</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> <li>• LEP Status (Only)</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 2)</li> </ul>
<b>STEWARD: OESE / N or D</b>	



<b>Group Name: N or D participation table - State Agency</b>		<b>ID: 656</b>
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of ESEA, as amended.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b> <b>Revised!</b>	For each N or D program, the data should be unduplicated. Category sets D and E do not include all students.	
<b>File Specification #</b>	X/N119	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Age (All)</li> </ul>	
<b>Category Set D</b> <b>New!</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• Disability Status (Only)</li> </ul>	
<b>Category Set E</b> <b>New!</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> <li>• LEP Status (Only)</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• N or D Program (Subpart 1)</li> </ul>	
<b>STEWARD: OESE / N or D</b>		

**New!**

Group Name: Transition services - LEA		ID: TBD
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 2 (LEA) of <i>ESEA</i> , as amended, receiving transition services that specifically target planning for further schooling and/or employment.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	For each N or D program, the data should be unduplicated. Category set B includes only those students with a re-entry/discharge plan.	
<b>File Specification #</b>	X/N180	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 2)</li> <li>Re-entry Plan Status</li> </ul>	
<b>STEWARD: OESE / N or D</b>		

**New!**

Group Name: Transition services - State Agency		ID: TBD
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in programs for neglected or delinquent students (N or D) under Title I, Part D, Subpart 1 (State Agency) of <i>ESEA</i> , as amended, receiving transition services that specifically target planning for further schooling and/or employment.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	For each N or D program, the data should be unduplicated. Category set B includes only those students with a re-entry/discharge plan.	
<b>File Specification #</b>	X/N180	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 1)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>N or D Program (Subpart 1)</li> <li>Re-entry Plan Status</li> </ul>	
<b>STEWARD: OESE / N or D</b>		

## **MIGRANT EDUCATION PROGRAM**

The data groups in this section support oversight and reporting of the Migrant Education Program (MEP). The data steward for these groups is the Office of Migrant Education within OESE (OESE/OME).

Data are collected on students eligible for funding and students served under the migrant student program. Unduplicated counts are also collected by timeframe: 12-months, regular school year and summer/intersession, as displayed in the following matrix. The matrix lists the data group and file specification numbers by the reporting period and the migrant student group.

<b>Migrant student group</b>	<b>Reporting period</b>		
	<b>12 months unduplicated</b>	<b>Regular school year</b>	<b>Summer / intersession</b>
Eligible enrolled in public schools		N/X165, DG110	
Eligible for funding purposes	N/X121, DG634 (also known as Count #1 on the Migrant Child Count Report)		
Eligible and served for funding purposes			N/X122, DG635 (as known as Count #2 on the Migrant Child Count Report)
Served (including after period of eligibility expired)	N/X054, DG102	N/X123, DG636	N/X124, DG637
Services to students		N/X145, DG684	

In addition, EDFacts collects whether a school consolidated its MEP funds into a schoolwide program (SWP) (DG514).

Data on MEP staff are collected and reported by headcount (DG625) and FTE (DG515) in N/X065

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
Consolidated MEP funds status	514	X/N165
MEP personnel (FTE) table	515	X/N065
MEP personnel (headcount) table	625	X/N065
MEP services table	684	X/N145
MEP students eligible and served summer/intersession table	635	X/N122
MEP students served 12-month table	102	X/N054
MEP students served regular school year table	636	X/N123
MEP students served summer/intersession table	637	X/N124
Migrant students eligible 12-month table	634	X/N121
Migrant students eligible regular school year	110	X/N165

In addition, category set F (which aggregates the data by “Migrant Status”) in the data groups listed in the table below is also used. These data groups are listed in this attachment under the topic “Accountability and Reporting Provisions of ESEA.”

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
Academic achievement in mathematics table	583	X/N175
Academic achievement in reading/language arts table	584	X/N178
Academic achievement in science table	585	X/N179
Assessment participation in mathematics table	588	X/N185
Assessment participation in reading/language arts table	589	X/N188
Assessment participation in science table	590	X/N189

Group Name: Consolidated MEP funds status		ID: 514
<b>Section</b>	Finance	
<b>Definition</b>	An indication of whether the school has a schoolwide program, as defined by Title I of <i>ESEA</i> as amended, in which federal Migrant Education Program (MEP) funds are consolidated as authorized under 34 CFR Section 200.29.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• NA</li> </ul>	
<b>Reporting Period</b>	Program Year 9/1 to 8/31	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Use 'NA' when a school does not have a schoolwide program and/or does not receive federal migrant education funds under <i>ESEA</i> Title I, Part C.	
<b>File Specification #</b>	X/N165	
<b>STEWARD: OESE/OME</b>		

Group Name: MEP personnel (FTE) table		ID: 515
<b>Section</b>	Staff	
<b>Definition</b>	The number of full-time equivalent (FTE) staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of <i>ESEA</i> as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Decimal (to 2 places)</li> </ul>	
<b>Reporting Period</b>	Program Year 9/1 to 8/31	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Do not include staff employed in schoolwide programs that consolidate MEP funds.	
<b>File Specification #</b>	X/N065	
<b>CATEGORY SET</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Staff Category (MEP)</li> <li>• MEP Session Type</li> </ul>	
<b>STEWARD: OESE / OME</b>		

Group Name: MEP personnel (headcount) table		ID: 625
<b>Section</b>	Staff	
<b>Definition</b>	The unduplicated headcount of staff whose salaries are paid by the Title I, Part C Migrant Education Program (MEP) of ESEA as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	Program Year 9/1 to 8/31	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Do not include staff employed in schoolwide programs that consolidate MEP funds.	
<b>File Specification #</b>	X/N065	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Staff Category (MEP)</li> <li>MEP Session Type</li> </ul>	
STEWARD: OESE / OME		

Group Name: MEP services table		ID: 684
<b>Section</b>	Student	
<b>Definition</b>	The number of participating migrant children who receive services funded by MEP.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	Program Year 9/1 to 8/31	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N145	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age/Grade (All)</li> <li>MEP Services</li> <li>MEP Session Type</li> </ul>	
STEWARD: OESE / OME		

Group Name: MEP students eligible and served summer/intersession table		ID: 635
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of eligible migrant students served by a Migrant Education Program (MEP) during the summer/intersession term.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	Summer and Intersession Terms during the Program Year 9/1 to 8/31	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	This is the category 2 count.	
<b>File Specification #</b>	X/N122	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age/Grade (w/o under 3)</li> </ul>	
<b>STEWARD: OESE / OME</b>		

Group Name: MEP students served 12-month table		ID: 102
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	Program Year 9/1 to 8/31	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Do not include students in schoolwide programs that consolidate MEP funds.	
<b>File Specification #</b>	X/N054	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age/Grade (All)</li> </ul>	
<b>STEWARD: OESE / OME</b>		

Group Name: MEP students served regular school year table		ID: 636
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of participating migrant students who received instructional or supporting services in a Migrant Education Program (MEP).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Regular School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Do not include students served by schoolwide programs that consolidate MEP funds.	
<b>File Specification #</b>	X/N123	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o under 3)</li> <li>• Migrant Priority for Services (Only)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o under 3)</li> <li>• Continuation (Only)</li> </ul>	
STEWARD: OESE / OME		



<b>Group Name:</b> MEP students served summer/intersession table		<b>ID:</b> 637	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of participating migrant students who received instructional or support services in a Migrant Education Program (MEP) during the summer/intersession term.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Program Year 9/1 to 8/31		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Do not include students served by schoolwide programs that consolidate MEP funds.		
<b>File Specification #</b>	X/N124		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age/Grade (All)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Age/Grade (w/o under 3)</li> <li>Migrant Priority for Services (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Age/Grade (w/o under 3)</li> <li>Continuation (Only)</li> </ul>		
<b>STEWARD:</b> OESE / OME			

<b>Group Name:</b> Migrant students eligible 12-month table		<b>ID:</b> 634	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible migrant students.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Program Year 9/1 to 8/31		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Includes migrant students regardless of whether they participated in MEP services. Children from ages 3 through 21 will be used for the category 1 count.		
<b>File Specification #</b>	X/N121		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o under 3)</li> <li>• Migrant Priority for Services (Only)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Age/Grade (w/o under 3)</li> <li>• LEP Status (Only)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> <li>• Disability Status (Only)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> <li>• Mobility Status (Qualifying Moves)</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> <li>• Mobility Status (Regular School Year)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Age/Grade (All)</li> </ul>		
<b>STEWARD: OESE / OME</b>			

<b>Group Name: Migrant students eligible regular school year</b>		<b>ID: 110</b>
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of eligible migrant students enrolled in a public school during the regular school year.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	Regular School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Regardless of whether school received MEP funds and regardless of whether the students participated in MEP programs.	
<b>File Specification #</b>	X/N165	
<b>STEWARD: OESE/OME</b>		

## TECHNOLOGY

The data groups in this section support *ESEA*, Title II, Part D (Enhancing Education through Technology) education technology program, a formula grant program aimed at having all students technologically literate by grade 8 and improving student achievement through technology. The data steward for these data groups is the Office of School Support and Technology Programs within OESE (OESE/SSTP). ED anticipates that these data groups will evolve through further changes in response to the reauthorization of *ESEA*. However, the core data collection burden of these data groups should not change.

The table below lists the data groups in this section:

Data Group Name	DG ID	File
8th grade technology literacy table	650	X/N117
Internet access table	744	N/X162
Integrated technology status	524	X/N131
Personnel skilled in technology (headcount) table	526	X/N071

Group Name: 8 <sup>th</sup> grade technology literacy table		ID: 650
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of 8th graders in each local education agency (LEA) evaluated for technology literacy under the LEA's methodology as defined by the state at the end of 8th grade (according to Title II, Part D, Section 2402 of <i>ESEA</i> as amended).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	By the End of the School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	States determine the evaluation method. Examples of evaluation methods are teacher assessment through direct observation and statewide technology assessments.	
<b>File Specification #</b>	X/N117	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Technology Literacy Status</li> </ul>	
<b>STEWARD: OESE / SSTP</b>		

<b>Group Name: Internet access table</b>		<b>ID: 744</b>
<b>Section</b>	Education Unit	
<b>Definition</b>	The unduplicated number of computers and other devices (internet mobile devices, portable media players, interactive tablets, interactive whiteboards, netbooks, e-book tools, and all other devices that can connect to the internet) connected to the internet and used primarily by students for instructional purposes that are provided by the school or LEA.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Do not include computers used primarily for testing or administrative purposes. Do not include peripherals, such as printers.	
<b>File Specification #</b>	X/N162	
<b>CATEGORY SET      DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Equipment</li> <li>• Internet Access</li> </ul>	
<b>STEWARD: OESE / SSTP</b>		

<b>Group Name: Integrated technology status</b>		<b>ID: 524</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication of the extent to which the district has effectively and fully integrated technology, as defined by the state.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Developing</li> <li>• Approaching</li> <li>• Meets</li> <li>• Fully integrated</li> <li>• Not required to report</li> </ul>		
<b>Reporting Period</b>	Beginning of School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report for LEAs that receive at least \$25,000 in funds under Title IID Catalog of Federal Domestic Assistance (CFDA 84.318, Enhancing Education through Technology).		
<b>File Specification #</b>	X/N131		
<b>Developing</b>	Limited use of technology; a few applications are used by staff and students; those who do use technology are experimenting and using it mostly for automation; student technology integration elements and or district goals for technology integration are largely unmet.		
<b>Approaching</b>	Moderate use of technology by a fair number of staff and students; most teachers and students are learning how to integrate technology and a few staff and students are at a high level of practice and integration; some technology integration elements and/or district goals for technology are being met.		
<b>Meets</b>	Many staff and students make use of a number of different technologies and applications and some are at a high level of integration; the minimum elements of integration and minimum goals for curricular integration and staff development are being met.		
<b>Fully integrated</b>	Most staff and students are at a high level of understanding and practice; most of the goals for curricular integration and most elements for student integration are being exceeded.		
<b>STEWARD: OESE/SSTP</b>			

<b>Group Name: Personnel skilled in technology (headcount) table</b>		<b>ID: 526</b>	
<b>Section</b>	Staff		
<b>Definition</b>	The unduplicated headcount of school personnel assessed against the standards-based performance profiles of technology user skills as defined by the state.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Beginning of School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Report for LEAs that receive at least \$25,000 in funds under Title IID Catalog of Federal Domestic Assistance (CFDA 84.318, Enhancing Education through Technology).		
<b>File Specification #</b>	X/N071		
<b>CATEGORY SET</b>		<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Technology Skills</li> <li>Staff Category (Technology)</li> </ul>		
<b>STEWARD: OESE / SSTP</b>			

## FUNDING FLEXIBILITY (REAP)

The data group in this section supports the provisions of *ESEA* as amended that provide LEAs or SEAs flexibility in how they use federal education funding. The data steward for this data group is the Office of School Support and Technology Programs within OESE (OESE/SSTP).

The table below lists the data group in this section:

Data Group Name	DG ID	File
REAP alternative funding status	614	X/N131

Group Name: REAP alternative funding status		ID: 614
<b>Section</b>	Program	
<b>Definition</b>	An indication that the local education agency (LEA) notified the state of the LEA's intention to use REAP-Flex Alternative Uses of Funding Authority during the school year as specified in the Title VI, Section 6211 of <i>ESEA</i> as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> <li>• NA</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N131	
<b>STEWARD: OESE/SSTP</b>		



## TITLE I PROGRAM (NON-ACCOUNTABILITY PROVISIONS)

The data groups in this section support oversight and reporting of the Title I Program excluding the accountability and reporting, public school choice, and supplemental educational services provisions which are in separate sections in this attachment. The data steward for these groups is the division of OESE that administers the Title I Program (OESE / Title I).

As part of the CSPR, ED collects data on participants and staff in Title I, Part A of *ESEA*. Title I, Part A programs can be classified into four types: Public Schoolwide Programs (Public SWP), Public Targeted Assistance Programs (Public TAS), Neglected or Delinquent Programs (N or D) funded by Title I Part A<sup>4</sup> and Services to Children in Private Schools (Private). The matrix below illustrates the relationship between the EDFacts data groups and files and the data collected on participants and staff in Title I, Part A programs.

File #	DG ID	Data group name	Public SWP	Public TAS	N and D	Private
N/X134	670	Title I Participation Table	X	X	X	X
N/X036	549	Title I TAS Services Table		X		
N/X037	548	Title I SWP/TAS Participation Table	X	X		
N/X065	550	Title I TAS Staff Funded (FTE) Table		X		

In addition, the status of a school as Title I (DG22) is reported in N/X129 CCD file. The status of an LEA (school district) as a district that received Title I funds is confirmed by the states for purposes of the CSPR. The data group for the status of a district is included in the directory data groups and is discussed in Attachment B-1.

The table below lists the data groups in this section:

Data Group Name	DG ID	File
Parental involvement reservation <b>New!</b>	TBD	X/N131
Title I participation table	670	X/N134
Title I school status	22	X/N129
Title I SWP/TAS participation table	548	X/N037
Title I TAS services table	549	X/N036
Title I TAS staff funded (FTE) table	550	X/N065

<sup>4</sup> This does not include N or D Programs under Title I, Part D, Subparts 1 and 2.

Group Name: Parental involvement reservation		ID: TBD
<b>Section</b>	Education unit	
<b>Definition</b>	The dollar amount of the Title I of ESEA, Part A allocation reserved by the LEA for parental involvement activities.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Dollar amount (without cents)</li> </ul>	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N131	
<b>STEWARD: OESE / Title I</b>		

Group Name: Title I participation table		ID: 670
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of students participating in and served by programs under Title I, Part A of <i>ESEA</i> as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	Report only for LEAs with Title I programs.	
<b>File Specification #</b>	X/N134	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Title I Program Type</li> <li>Age/Grade (w/o Out of School)</li> </ul>	
<b>STEWARD: OESE / TITLE I</b>		

<b>Group Name: Title I school status</b>		<b>ID: 22</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	An indication that a school is designated under state and federal regulations as being eligible for participation in programs authorized by Title I of <i>ESEA</i> as amended and whether it has a Title I program.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Title I Targeted Assistance Eligible School- No Program</li> <li>• Title I Targeted Assistance School</li> <li>• Title I Schoolwide Eligible-Title I Targeted Assistance Program</li> <li>• Title I Schoolwide Eligible School- No Program</li> <li>• Title I Schoolwide School</li> <li>• Not a Title I School</li> </ul>		
<b>Reporting Period</b>	Beginning of School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N129		
<b>STEWARD: OESE/Title I</b>			

Group Name: Title I SWP/TAS participation table		ID: 548
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of students participating in and served by Title I of <i>ESEA</i> , Part A, Sections 1114 (Schoolwide Programs (SWP)) and 1115 (targeted assistance (TAS) programs).	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N037	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	• Racial Ethnic	
<b>Category Set B</b>	• Disability Status (Only)	
<b>Category Set C</b>	• LEP Status (Only)	
<b>Category Set D</b>	• Migrant Status	
<b>Category Set E</b>	• Homeless Status (Only)	
<b>STEWARD: OESE / TITLE I</b>		

Group Name: Title I TAS services table		ID: 549
<b>Section</b>	Student	
<b>Definition</b>	The number of students participating in and served by targeted assistance (TAS) programs under Title I, Part A, Section 1115 of <i>ESEA</i> .	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title I, Part A TAS programs.	
<b>File Specification #</b>	X/N036	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	• Title I Instructional Services	
<b>Category Set B</b>	• Title I Support Services	
<b>STEWARD: OESE / TITLE I</b>		

<b>Group Name: Title I TAS staff funded (FTE) table</b>		<b>ID: 550</b>	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full-time equivalent (FTE) targeted assistance (TAS) program staff funded by Title I, Part A, Section 1115 of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Decimal (to 2 places)</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs with <i>ESEA</i> Title I, Part A TAS programs. Report only FTEs attributable to TAS programs.		
<b>File Specification #</b>	X/N065		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Staff Category (Title I)</li> </ul>		
<b>STEWARD: OESE / TITLE I</b>			

## PUBLIC SCHOOL CHOICE AND SUPPLEMENTAL EDUCATIONAL SERVICES

The data groups in this section support oversight and reporting on the public school choice and supplemental educational services (SES) provisions of the *ESEA* as amended. These provisions provide educational options—transferring to another public school in the district or receiving additional academic instruction such as tutoring — to eligible students who attend a school that has not made AYP for multiple years. The data stewards for these data groups are the Office of Innovation and Improvement (OII) and the Office of Elementary and Secondary Education (OESE).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
Public school choice - applied for transfer	574	X/N010
Public school choice – eligible	700	X/N010
Public school choice - transferred	544	X/N010
Public school choice funds spent	652	X/N164
Public school choice implementation	701	X/N164
Public school choice/SES 20 percent obligation	679	X/N164
SES - applied to receive services	575	X/N128
SES - eligible to receive services	578	X/N128
SES - received services	546	X/N128
SES funds spent	651	X/N164
SES per pupil expenditure	680	X/N164

<b>Group Name: Public school choice - applied for transfer</b>		<b>ID: 574</b>	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible students who applied/requested to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N010		
<b>STEWARD: OII/SES-Choice, OESE</b>			

Group Name: Public school choice - eligible		ID: 700
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of students eligible to transfer to another public school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> , as amended.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N010	
<b>STEWARD: OII/SES-Choice, OESE</b>		

Group Name: Public school choice - transferred		ID: 544
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of eligible students who transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> as amended.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N010	
<b>STEWARD: OII/SES-Choice, OESE</b>		

Group Name: Public school choice funds spent		ID: 652
<b>Section</b>	Finance	
<b>Definition</b>	The dollar amount spent on transportation for public school choice during the school year under Title I of <i>ESEA</i> as amended, Part A, Section 1116.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Dollars (to nearest dollar)</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N164	
<b>STEWARD: OII/SES-Choice, OESE</b>		

Group Name: Public school choice implementation		ID: 701
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the LEA was able to implement the provisions for public school choice under Title I, Part A, Section 1116 of <i>ESEA</i> as amended.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Implemented at all grade levels</li> <li>Implemented at some but not all grade levels</li> <li>Unable to implement at any grade levels</li> <li>Not required to implement public school choice</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N164	
<b>STEWARD: OII/SES-Choice, OESE</b>		



Group Name: Public school choice/SES 20 percent obligation		ID: 679
<b>Section</b>	Finance	
<b>Definition</b>	The dollar amount of the 20 percent reservation for supplemental educational services and choice-related transportation	
<b>Permitted Values</b>	• Dollars (to nearest dollar)	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N164	
<b>STEWARD: OII/SES-Choice, OESE</b>		

Group Name: SES - applied to receive services		ID: 575
<b>Section</b>	Student	
<b>Definition</b>	The cumulative unduplicated number of eligible students who applied/requested to receive supplemental educational services under Title 1 of <i>ESEA</i> , Part A, Section 1116 during the school year.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Report only for LEAs required to provide supplemental educational services.	
<b>File Specification #</b>	X/N128	
<b>STEWARD: OII/SES-Choice, OESE</b>		

Group Name: SES - eligible to receive services		ID: 578	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of students who were eligible to receive supplemental educational services during the school year under Section 1116 of Title I, Part A of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs required to provide supplemental educational services.		
<b>File Specification #</b>	X/N128		
<b>STEWARD: OII/SES-Choice, OESE</b>			

Group Name: SES – received services		ID: 546	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative unduplicated number of eligible students who received supplemental educational services during the school year in accordance with Title I, Part A, Section 1116 of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs required to provide supplemental educational services.		
<b>File Specification #</b>	X/N128		
<b>STEWARD: OII/SES-Choice, OESE</b>			

Group Name: SES funds spent		ID: 651	
<b>Section</b>	Finance		
<b>Definition</b>	The dollar amount spent on supplemental educational services during the school year under Title I, Part A, Section 1116 of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Dollars (to nearest dollar)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Report only for LEAs required to provide supplemental educational services.		
<b>File Specification #</b>	X/N164		
<b>STEWARD: OII/SES-Choice, OESE</b>			

Group Name: SES per pupil expenditure		ID: 680	
<b>Section</b>	Finance		
<b>Definition</b>	The maximum dollar amount that may be spent per child for expenditures related to supplemental educational services under Title I of the <i>ESEA</i> .		
<b>Permitted Values</b>	• Dollars (to nearest dollar)		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N164		
<b>STEWARD: OII/SES-Choice, OESE</b>			

## CHARTER SCHOOLS AND DISTRICTS

The data groups in this section support oversight and reporting of charter schools. These data groups will only be collected for charter schools. The steward for these data groups is the division of OII that administers the Charter School Program (OII-Charter).

The table below lists the data groups in this section:

Data Group Name	DG ID	File
Charter - approval agency type	594	N/X168
Charter - school year approved	605	N/X168
Charter - school year closed	654	N/X168
Charter - school year school opened	606	N/X168
Charter school LEA status	653	N/X168

In addition, the following data group is collected.

Data Group Name	DG ID	Where the data group is listed
Charter status	29	Attachment B-1 under Directory

Group Name: Charter - approval agency type		ID: 594
<b>Section</b>	Education Unit	
<b>Definition</b>	The type of agency that approved the establishment or continuation of a charter school.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• State board of education</li> <li>• Public charter school board</li> <li>• University</li> <li>• Other</li> <li>• State department of education</li> <li>• Local education agency</li> <li>• Community college</li> </ul>	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Reported only for charter schools.	
<b>File Specification #</b>	X/N168	
<b>STEWARD: OII/Charter</b>		

Group Name: Charter - school year approved		ID: 605
<b>Section</b>	Education Unit	
<b>Definition</b>	The school year in which a charter school was initially approved.	
<b>Permitted Values</b>	• YYYY-YYYY	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Reported only for charter schools.	
<b>File Specification #</b>	X/N168	
<b>STEWARD: OII/Charter</b>		

Group Name: Charter - school year closed		ID: 654
<b>Section</b>	Education Unit	
<b>Definition</b>	The school year in which a charter school was legally closed.	
<b>Permitted Values</b>	• YYYY-YYYY	
<b>Reporting Period</b>	October 1	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Reported only for charter schools. Include schools that revert to being non-charter schools.	
<b>File Specification #</b>	X/N168	
<b>STEWARD: OII/Charter</b>		

Group Name: Charter - school year school opened		ID: 606	
<b>Section</b>	Education Unit		
<b>Definition</b>	The school year that a school initially began providing educational instruction to students.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• YYYY-YYYY</li> </ul>		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Reported only for charter schools.		
<b>File Specification #</b>	X/N168		
<b>STEWARD: OII/Charter</b>			

Group Name: Charter school LEA status		ID: 653	
<b>Section</b>	Education Unit		
<b>Definition</b>	The status of a charter school as an LEA for purposes of federal programs.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Not an LEA for any federal program</li> <li>• An LEA for programs authorized under <i>IDEA</i> but not under <i>ESEA</i> and <i>Perkins</i></li> <li>• An LEA for programs authorized under <i>ESEA</i> and <i>Perkins</i> but not under <i>IDEA</i></li> <li>• An LEA for programs authorized under <i>IDEA</i>, <i>ESEA</i>, and <i>Perkins</i></li> </ul>		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	Reported only for charter schools.		
<b>File Specification #</b>	X/N168		
<b>STEWARD: OII/Charter</b>			

## **SAFE, DRUG-FREE AND GUN-FREE SCHOOLS**

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The data groups in this section support oversight and reporting of the *Safe and Drug Free Schools and Communities Act* and the *Gun-Free Schools Act*.

Two data groups will be collected through a web-based survey using *EMAPS* instead of the EDEN Submission System (ESS):

- Unsafe school choice – offered (DG646)
- Unsafe school choice – transferred (DG645)

In addition to these data groups, ED will conduct a web-based survey using *EMAPS* on the *Gun-Free Schools Act*. That survey will include questions similar to the following:

- List the name and address of each LEA that has not provided an assurance that it is compliant with the state law that requires a student who brings a firearm to school, or possesses a firearm at school, be expelled for a year.
- List the name and address of each LEA that has not provided an assurance that it is in compliance with the requirement in Section 4141(h) that an LEA receiving *ESEA* funds have in place a policy requiring referral to the criminal justice or juvenile delinquency system of any student who brings a firearm to a school, or possesses a firearm at school.
- Indicate whether the state law related to the *Gun-Free Schools Act* has changed in the past 12 months. If the law changed, provide a brief description of the change or a copy of the new/revised statute.
- Explain how the state law addresses the need for providing educational services in an alternative setting to students expelled from their regular school setting. For example, does the state law:
  - Encourage LEAs to provide educational services to expelled students in an alternative setting
  - Require LEAs to provide educational services to expelled students in an alternative setting
  - Not address the need for educational services in an alternative setting.
- Indicate whether any state funds are used to support the implementation of educational services in alternative settings as it relates to students who have been expelled under the *Gun-Free Schools Act*.

The data steward for the data groups in this section is the Office of Safe and Drug Free Schools (OSDFS).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
Discipline incidents table	523	X/N030
Firearm incidents table	601	X/N094
GFSA reporting status	603	X/N163
Persistently dangerous status	36	X/N130
Students disciplined table	673	X/N136
Students involved with firearms table	596	X/N086
Truants	664	X/N163
Unsafe school choice – offered	646	NA
Unsafe school choice – transferred	645	NA

<b>Group Name: Discipline incidents table</b>		<b>ID: 523</b>	
<b>Section</b>	Student		
<b>Definition</b>	The cumulative number of times that students were removed from their regular education program for at least an entire school day for discipline.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N030		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Discipline Reason (Safe and Drug-Free)</li> </ul>		
<b>STEWARD: OSDFS</b>			



<b>Group Name: Firearm incidents table</b>		<b>ID: 601</b>	
<b>Section</b>	Education Unit		
<b>Definition</b>	The number of incidents involving students who brought or possessed firearms at school.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N094		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Weapon</li> </ul>		
<b>STEWARD: OSDFS</b>			

<b>Group Name: GFSA reporting status</b>		<b>ID: 603</b>	
<b>Section</b>	Program		
<b>Definition</b>	An indication of whether the school or local education agency (LEA) submitted a <i>Gun-Free Schools Act (GFSA)</i> of 1994 report to the state, as defined by Title 18, Section 921.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Yes, with reporting of one or more students for an offense</li> <li>Yes, with no reported offenses</li> <li>No</li> <li>NA</li> </ul>		
<b>Reporting Period</b>	October 1		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N163		
<b>STEWARD: OSDFS</b>			

Group Name: Persistently dangerous status		ID: 36
<b>Section</b>	Education Unit	
<b>Definition</b>	An indication of whether the school is identified as persistently dangerous in accordance with state definition.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Yes</li> <li>• No</li> </ul>	
<b>Reporting Period</b>	Beginning of School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N130	
<b>STEWARD: OSDFS</b>		

Group Name: Students disciplined table		ID: 673
<b>Section</b>	Student	
<b>Definition</b>	The number of students removed from their regular education program for at least an entire school day for discipline.	
<b>Permitted Values</b>	Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	For each discipline reason, the data should be unduplicated.	
<b>File Specification #</b>	X/N136	
<b>CATEGORY SET</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Basic)</li> <li>• Discipline Reason (Safe and Drug-Free)</li> </ul>	
<b>STEWARD: OSDFS</b>		

Group Name: Students involved with firearms table		ID: 596
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students who were involved in an incident involving a firearm.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	Students reported in category set A are also reported in either category set B or C depending on whether the students are children with disabilities ( <i>IDEA</i> ).	
<b>File Specification #</b>	X/N086	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Grade Level (Basic)</li> <li>Weapon</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Discipline Method (Firearms-Not <i>IDEA</i>)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Discipline Method (Firearms-<i>IDEA</i>)</li> </ul>	
<b>STEWARD: OSDFS</b>		

Group Name: Truants		ID: 664
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of truants as defined by state, using threshold definition.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	<p>Threshold means the number of unexcused absences that the state determines makes a student a truant.</p> <p>This data group is collected at the school level for Tier I and Tier II schools that received School Improvement Grants. See Attachment B-6 metric 16 for more information.</p>	
<b>File Specification #</b>	X/N163	
<b>STEWARD: OSDFS</b>		

Group Name: Unsafe school choice – offered		ID: 646	
<b>Section</b>	On-line Data Collection		
<b>Definition</b>	The unduplicated number of students offered the opportunity to transfer to another school after they were a victim of violence in accordance with Title IX, Part E, Subpart 2, Section 9532 of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	NA		
<b>STEWARD: OSDFS</b>			

Group Name: Unsafe school choice – transferred		ID: 645	
<b>Section</b>	On-line Data Collection		
<b>Definition</b>	The unduplicated number of students who transferred to another school after they were a victim of violence in accordance with Title IX, Part E, Subpart 2, Section 9532 of <i>ESEA</i> as amended.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	NA		
<b>STEWARD: OSDFS</b>			

## **INDIVIDUALS WITH DISABILITIES EDUCATION ACT**

The data groups in this section support oversight and reporting of the *Individuals with Disabilities Education Act (IDEA)*. Data in this section are used for the Office of Special Education Program’s (OSEP) Annual Report to Congress and for *IDEA* state accountability purposes. Data are published for public use on [www.idea.org](http://www.idea.org).

The following table crosswalks these data groups to the legacy Section 618 tables.

<b>IDEA data collection</b>	<b>Legacy collection</b>	<b>EDFacts file</b>	<b>Data group</b>
Child count	Table 1	N/X002	74
Educational environment	Table 3	N/X089	613
Staffing	Table 2	N/X070	486
		N/X099	609
		N/X112	647
Exiting	Table 4	N/X009	85
Discipline	Table 5	N/X005	512
		N/X006	475
		N/X007	476
		N/X088	598
		N/X143	682
		N/X144	683
Assessment	Table 6	N/X175, 178	583, 584
		N/X004	491
		N/X185, 188	588, 589
		N/X146	689

### **Additional Information on Assessment**

Table 6 on state assessments uses data groups which are listed under the topic “accountability and reporting provisions of *ESEA*.”

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
Assessment participation in mathematics table	588	X/N185
Assessment participation in reading/language arts table	589	X/N188
Academic achievement in mathematics table	583	N/X175
Academic achievement in reading/language arts table	584	N/X178

See “collection of data groups for academic achievement and assessment for SY 2010-11” in the section “Accountability and Reporting Provisions of *ESEA*.”

The data steward for these data groups is the Office of Special Education Programs (OSEP) within the Office of Special Education and Rehabilitative Services (OSERS).

The table below lists the data groups in this section:

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>
Children with disabilities ( <i>IDEA</i> ) alternate assessment caps table	689	X/N146
Children with disabilities ( <i>IDEA</i> ) disciplinary removals table	598	X/N088
Children with disabilities ( <i>IDEA</i> ) early childhood table	613	X/N089
Children with disabilities ( <i>IDEA</i> ) exiting special education table	85	X/N009
Children with disabilities ( <i>IDEA</i> ) not participating in assessments table	491	X/N004
Children with disabilities ( <i>IDEA</i> ) reasons for unilateral removal table	476	X/N007
Children with disabilities ( <i>IDEA</i> ) removal to interim alternative educational setting table	512	X/N005
Children with disabilities ( <i>IDEA</i> ) school age table	74	X/N002
Children with disabilities ( <i>IDEA</i> ) suspensions/expulsions table	475	X/N006
Children with disabilities ( <i>IDEA</i> ) total disciplinary removals table	682	X/N143
Educational services during expulsion table	683	X/N144
Special education paraprofessionals (FTE) table	647	X/N112
Special education related services personnel (FTE) table	609	X/N099
Special education teachers (FTE) table	486	X/N070

Attachment B-8 explains the data required for Table 7 Dispute Resolution under *IDEA*.

<b>Group Name: Children with disabilities (IDEA) alternate assessment caps table</b>		<b>ID: 689</b>
<b>Section</b>	Student	
<b>Definition</b>	The number of children with disabilities ( <i>IDEA</i> ) who scored at or above proficient on an alternate assessment and were counted as proficient for adequate yearly progress (AYP) determinations.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	State Testing Window	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	The number of scores at or above proficient on alternate assessments that count as proficient for AYP determinations is capped.	
<b>File Specification #</b>	X/N146	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Grade Level (Assessment)</li> <li>Academic Subject (Assessment)</li> <li>Assessment Achievement Standard</li> </ul>	
<b>STEWARD: OSERS/OSEP</b>		

Group Name: Children with disabilities (IDEA) disciplinary removals table		ID: 598
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of children with disabilities (IDEA) who were ages 3 through 21 who were subject to any kind of disciplinary removal during the school year.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N088	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Removal Length (IDEA)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> <li>• Removal Length (IDEA)</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> <li>• Removal Length (IDEA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> <li>• Removal Length (IDEA)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Removal Length (IDEA)</li> </ul>	
<b>STEWARD: OSERS/OSEP</b>		



Group Name: Children with disabilities (IDEA) early childhood table		ID: 613
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of children with disabilities (IDEA) who were ages 3 through 5.	
<b>Permitted Values</b>	• Integer	
<b>Reporting Period</b>	Child Count Date	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N089	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• Disability Category (IDEA)</li> <li>• Age (Early Childhood)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• Disability Category (IDEA)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> <li>• LEP Status (Both)</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>	
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Age (Early Childhood)</li> </ul>	
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> </ul>	
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> </ul>	
<b>Subtotals 5</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> </ul>	
<b>Subtotals 6</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) EC</li> </ul>	
<b>STEWARD: OSERS/OSEP</b>		

<b>Group Name: Children with disabilities (IDEA) exiting special education table</b>		<b>ID: 85</b>
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of students with disabilities (IDEA) who were ages 14 through 21, were in special education at the start of the reporting period, and were not in special education at the end of the reporting period.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	July 1 through June 30	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>		
<b>File Specification #</b>	X/N009	
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Basis of Exit</li> <li>Age (Exiting)</li> <li>Disability Category (IDEA)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Basis of Exit</li> <li>Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Basis of Exit</li> <li>Sex (Membership)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Basis of Exit</li> <li>LEP Status (Both)</li> </ul>	
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Basis of Exit</li> </ul>	
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>Age (Exiting)</li> </ul>	
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> </ul>	
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> </ul>	
<b>Subtotals 5</b>	<ul style="list-style-type: none"> <li>LEP Status (Both)</li> </ul>	
<b>Subtotals 6</b>	<ul style="list-style-type: none"> <li>Disability Category (IDEA)</li> </ul>	
<b>STEWARD: OSERS/OSEP</b>		

<b>Group Name: Children with disabilities (IDEA) not participating in assessments table</b>		<b>ID: 491</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of children with disabilities (IDEA) who did not participate in and receive a valid score on the state assessments.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Testing Window		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	For each academic subject, the data should be unduplicated.		
<b>File Specification #</b>	X/N004		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Grade Level (Assessment)</li> <li>• Academic Subject (Assessment)</li> <li>• Reason for Not Participating in Assessment</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name: Children with disabilities (IDEA) reasons for unilateral removal table</b>		<b>ID: 476</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of times children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21 and unilaterally removed by school personnel (not the IEP team) from their current educational placement to an interim alternative educational setting (determined by the IEP team) due to drug or weapon offenses or serious bodily injury.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	For each interim removal reason ( <i>IDEA</i> ), the data should be unduplicated.		
<b>File Specification #</b>	X/N007		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Interim Removal Reason (<i>IDEA</i>)</li> <li>Disability Category (<i>IDEA</i>)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Interim Removal Reason (<i>IDEA</i>)</li> <li>Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Interim Removal Reason (<i>IDEA</i>)</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Interim Removal Reason (<i>IDEA</i>)</li> <li>LEP Status (Both)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Interim Removal Reason (<i>IDEA</i>)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name: Children with disabilities (IDEA) removal to interim alternative educational setting table</b>		<b>ID: 512</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of children with disabilities (IDEA) who were ages 3 through 21 and removed to an interim alternative educational setting.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	For each type of interim removal (IDEA), the data should be unduplicated.		
<b>File Specification #</b>	X/N005		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• Disability Category (IDEA)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> <li>• LEP Status (Both)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Interim Removal (IDEA)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name: Children with disabilities (IDEA) school age table</b>		<b>ID: 74</b>	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of children with disabilities (IDEA) who were ages 6 through 21.		
<b>Permitted Values</b>	• Integer		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input checked="" type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	Category sets A, D, and E are reported at all levels. Category sets B and C are reported at the LEA and State levels only. OCR is the data steward for data reported at the school level. OSERS/OSEP is the data steward for data reported at the LEA and State levels.		
<b>File Specification #</b>	X/N002		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Racial Ethnic</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Educational Environment (IDEA) SA</li> <li>• Age (School Age)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) SA</li> <li>• Racial Ethnic</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Educational Environment (IDEA) SA</li> <li>• Sex (Membership)</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> <li>• Educational Environment (IDEA) SA</li> <li>• LEP Status (Both)</li> <li>• Sex (Membership)</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Sex (Membership)</li> </ul>		
<b>Subtotals 2</b>	<ul style="list-style-type: none"> <li>• Age (School Age)</li> </ul>		
<b>Subtotals 3</b>	<ul style="list-style-type: none"> <li>• Disability Category (IDEA)</li> </ul>		
<b>Subtotals 4</b>	<ul style="list-style-type: none"> <li>• Racial Ethnic</li> </ul>		
<b>Subtotals 5</b>	<ul style="list-style-type: none"> <li>• LEP Status (Both)</li> </ul>		
<b>Subtotals 6</b>	<ul style="list-style-type: none"> <li>• Educational Environment (IDEA) SA</li> </ul>		
<b>Subtotals 7</b>	<ul style="list-style-type: none"> <li>• Age</li> <li>• Educational Environment (IDEA) SA</li> </ul>		
<b>STEWARD: OSERS/OSEP, OCR</b>			

<b>Group Name: Children with disabilities (IDEA) suspensions/expulsions table</b>	<b>ID: 475</b>
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<b>Section</b>	Student		
<b>Definition</b>	The number of children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21 and suspended or expelled for disciplinary reasons.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	For each discipline method (suspension/expulsion), the data should be unduplicated.		
<b>File Specification #</b>	X/N006		
<b>CATEGORY SET</b>			
<b>DESCRIPTION</b>			
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Disability Category (<i>IDEA</i>)</li> <li>Discipline Method (Suspension/Expulsion)</li> <li>Removal Length (Suspensions/Expulsions)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> <li>Discipline Method (Suspension/Expulsion)</li> <li>Removal Length (Suspensions/Expulsions)</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> <li>Discipline Method (Suspension/Expulsion)</li> <li>Removal Length (Suspensions/Expulsions)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>LEP Status (Both)</li> <li>Discipline Method (Suspension/Expulsion)</li> <li>Removal Length (Suspensions/Expulsions)</li> </ul>		
<b>SUBTOTALS</b>			
<b>DESCRIPTION</b>			
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Discipline Method (Suspension/Expulsion)</li> <li>Removal Length (Suspensions/Expulsions)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name:</b> Children with disabilities ( <i>IDEA</i> ) total disciplinary removals table		<b>ID:</b> 682	
<b>Section</b>	Student		
<b>Definition</b>	The number of times children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21 and subject to any kind of disciplinary removal.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N143		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Disability Category (<i>IDEA</i>)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>LEP Status (Both)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name:</b> Educational services during expulsion table		<b>ID:</b> 683	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of children (students) who were removed for disciplinary reasons from their regular school program for the remainder of the school year or longer, including all removals resulting from violations of the <i>Gun-Free Schools Act (GFSA)</i> of 1994.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N144		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Educational Services</li> <li>Disability Status (<i>IDEA</i>)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			



Group Name: Special education paraprofessionals (FTE) table		ID: 647	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full-time equivalent (FTE) paraprofessionals employed or contracted to work with children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Decimal (to 2 places)</li> </ul>		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N112		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Age Group</li> <li>Qualification Status (Paraprofessionals)</li> </ul>		
SUBTOTALS		DESCRIPTION	
<b>Subtotal 1</b>	<ul style="list-style-type: none"> <li>Qualification Status (Paraprofessionals)</li> </ul>		
<b>Subtotal 2</b>	<ul style="list-style-type: none"> <li>Age Group</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

Group Name: Special education related services personnel (FTE) table		ID: 609	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full-time equivalent (FTE) related services personnel employed or contracted to provide related services for children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Decimal (to 2 places)</li> </ul>		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N099		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Staff Category (Special Education Related Service)</li> <li>Certification Status</li> </ul>		
SUBTOTALS		DESCRIPTION	
<b>Subtotal 1</b>	<ul style="list-style-type: none"> <li>Staff Category (Special Education Related Service)</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

<b>Group Name: Special education teachers (FTE) table</b>		<b>ID: 486</b>	
<b>Section</b>	Staff		
<b>Definition</b>	The number of full- time equivalent (FTE) special education teachers employed or contracted to work with children with disabilities ( <i>IDEA</i> ) who were ages 3 through 21.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Decimal (to 2 places)</li> </ul>		
<b>Reporting Period</b>	Child Count Date		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>			
<b>File Specification #</b>	X/N070		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Qualification Status (Teachers)</li> <li>Age Group</li> </ul>		
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>		
<b>Subtotal 1</b>	<ul style="list-style-type: none"> <li>Qualification Status (Teachers)</li> </ul>		
<b>Subtotal 2</b>	<ul style="list-style-type: none"> <li>Age Group</li> </ul>		
<b>STEWARD: OSERS/OSEP</b>			

## **CAREER AND TECHNICAL EDUCATION**

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The data groups in this section support oversight and reporting of career and technical education. The *Carl D. Perkins Career and Technical Education Act* of 2006 has requirements for reporting performance indicators in the Consolidated Annual Report (CAR). Below are the performance indicators and crosswalks for how the data are calculated for all students and for the subgroups of students using students who are economically disadvantaged as an example. The definitions of CTE concentrator and CTE participant are in Attachment B-1 under standard definitions. States will provide information on category sets that are missing or not collected in a metadata collection through EMAPS.

### **1S1 - Academic Attainment in Reading/Language Arts –**

Measure - Percent of CTE concentrators met proficiency or above on state-established academic standards in reading (language arts)

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for reading (language arts) and their score was included in the state’s computation of AYP	DG681 (N/X142) Subtotal 1 where proficient status is at or above proficient and academic subject is reading (language arts)	DG681 (N/X142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficient and academic subject is reading (language arts)
<b>Denominator</b>		
# of CTE concentrators who left secondary education and had a score on the state assessment for reading (language arts) that was included in the state’s computation of AYP	DG681 (N/X142) Subtotal 1 where academic subject is reading (language arts)	DG681 (N/X142) Category set D (category set with economically disadvantaged status) where academic subject is reading (language arts)

### **1S2 - Academic Attainment in Mathematics**

Measure – Percent of CTE concentrators met proficiency or above on state-established academic standards in mathematics

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who left secondary education and were at or above proficient when they took the state assessment for mathematics and their score was included in the state's computation of AYP	DG681 (N/X142) Subtotal 1 where proficient status is at or above proficiency and academic subject is mathematics	DG681 (N/X142) Category set D (category set with economically disadvantaged status) where proficient status is at or above proficiency and academic subject is mathematics
<b>Denominator</b>		
# of CTE concentrators who left secondary education and had a score on the state assessment for mathematics that was included in the state's computation of AYP	DG681 (N/X142) Subtotal 1 where academic subject is mathematics	DG681 (N/X142) Category set D (category set with economically disadvantaged status) where academic subject is mathematics

## 2S1 - Technical Skill Attainment

Measure – Percent of CTE concentrators passed technical skill assessments aligned with industry-recognized standards

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who passed technical skill assessments that are aligned with industry-recognized standards.	DG705 (N/X157) Subtotal 1 where test result is passed	DG705 (N/X157) Category set D (category set with economically disadvantaged status) where test result is passed
<b>Denominator</b>		
# of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards	DG705 (N/X157) Grand total	DG705 (N/X157) Category set D (category set with economically disadvantaged status)

### 3S1 - Secondary School Completion

Measure – Percent of CTE concentrators earned a regular high school diploma, earned a GED, or other state-recognized equivalent.

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who left secondary education and who received a high school diploma or its recognized equivalent	DG320 (N/X083) Grand total	DG320 (N/X083) Category set D (category set with economically disadvantaged status)
<b>Denominator</b>		
# of CTE concentrators who left secondary education	DG521 (N/X082) Grand total	DG521 (N/X082) Category set D (category set with economically disadvantaged status)

### 4S1 - Graduation Rates

Measure – Percent of CTE concentrators included as graduated in state’s graduation rate

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
# of CTE concentrators who were included as graduated in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of <i>ESEA</i>	DG702 (N/X154) Subtotal 1 where inclusion type is included in computation as graduated	DG702 (N/X154) Category set D (category set with economically disadvantaged status) where inclusion type is included in computation as graduated
<b>Denominator</b>		
# of CTE concentrators who were included in the state’s computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of <i>ESEA</i>	DG702 (N/X154) Grand total	DG702 (N/X154) Category set D (category set with economically disadvantaged status)

### 5S1 - Secondary Placement

Measure – Percent of CTE concentrators left secondary education and were placed in post-secondary education/advanced training, military, and/or employment  
This measure consists of two components as shown in the following two tables.

#### Measure 5S1 Component 1 – Placement Status

The percent of CTE concentrators who left secondary education and were placed.

	All students	Subgroups ( <i>e.g.</i> , students who are economically disadvantaged)
<b>Numerator</b>		
# of CTE concentrators who left secondary education and were placed in postsecondary education or advanced training, in the military service, or employment in the second quarter following the program year in which they left secondary education	DG736 (N/X158) Subtotal 1 where placement status is placed	DG736 (N/X158) Category set D (category set with economically disadvantaged status) where placement status is placed
<b>Denominator</b>		
# of CTE concentrators in the cohort that left secondary education in the previous program year	DG736 (N/X158) Grand total	DG736 (N/X158) Category set D (category set with economically disadvantaged status)

#### Measure 5S1 Component 2 – Placement Type

The percent of CTE concentrators by placement type who left secondary education and were placed

	All students
<b>Numerator</b>	
# of CTE concentrators who left secondary education and were placed	DG749 Category set A where placement type is a specific type (that is, advanced training, employment, military, or postsecondary education)
<b>Denominator</b>	
# of CTE concentrators in the cohort that left secondary education in the previous program year	DG736 (N/X158) Grand total

### 6S1 – Non-traditional Participation

Measure – Percent of CTE participants from underrepresented gender groups in non-traditional fields of study

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
Number of CTE participants from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG703 (N/X155) Subtotal 1 where representation status is member of an underrepresented gender group	DG703 (N/X155) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group
<b>Denominator</b>		
Number of CTE participants who participated in a program that leads to employment in non-traditional fields of study	DG703 (N/X155) Grand total	DG703 (N/X155) Category set D (category set with economically disadvantaged status)

### 6S2 – Non-traditional Completion

Measure - Percent of CTE concentrators from underrepresented gender groups in non-traditional fields of study who completed

	<b>All students</b>	<b>Subgroups (e.g., students who are economically disadvantaged)</b>
<b>Numerator</b>		
Number of CTE concentrators from underrepresented gender groups who participated in a program that leads to employment in non-traditional fields of study	DG704 (N/X156) Subtotal 1 where representation status is member of an underrepresented gender group	DG704 (N/X156) Category set D (category set with economically disadvantaged status) where representation status is member of an underrepresented gender group
<b>Denominator</b>		
Number of CTE concentrators who participated in a program that leads to employment in non-traditional fields of study	DG704 (N/X156) Grand total	DG704 (N/X156) Category set D (category set with economically disadvantaged status)

The data steward for these data groups is the Office of Vocational and Adult Education (OVAE).

The table below lists the data groups in this section. The table includes the indicators that use the data group.

<b>Data Group Name</b>	<b>DG ID</b>	<b>File</b>	<b>Indicator</b>
CTE concentrators academic achievement table	681	X/N142	1S1 and 1S2 both numerator and denominator
CTE concentrators exiting table	521	X/N082	3S1 denominator
CTE concentrators graduates tables	320	X/N083	3S1 numerator
CTE concentrators in graduate rate table	702	X/N154	4S1 both numerator and denominator
CTE concentrators in programs for non-traditional table	704	X/N156	6S2 both numerator and denominator
CTE concentrators placement table	736 and 749	X/N158 and TBD	5S1 both numerator and denominator
CTE concentrators technical skills table	705	X/N157	2S1 both numerator and denominator
CTE participants in programs for non-traditional table	703	X/N155	6S1 both numerator and denominator



Group Name: CTE concentrators academic achievement table		ID: 681
<b>Section</b>	Student	
<b>Definition</b>	The number of career and technical education (CTE) concentrators who left secondary education during the school year for whom a proficiency score on the state assessment was included in the state's calculation of adequate yearly progress (AYP).	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>	
<b>Comment</b>	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA). Data are unduplicated by academic subject (assessment). If a state has a negotiated definition that is different, the state should use that definition.</p>	
<b>File Specification #</b>	X/N142	
<b>CATEGORY SET      DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Disability Status (Only) OR Disability Status (ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Displaced homemaker</li> </ul>	

<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Tech Prep</li> </ul>
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Proficiency Status</li> <li>• Academic Subject (Assessment)</li> <li>• Non-traditional Enrollees</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Academic Subject (Assessment)</li> <li>• Proficiency Status</li> </ul>
<b>STEWARD: OVAE</b>	

<b>Group Name:</b> CTE concentrators exiting table		<b>ID:</b> 521	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of career and technical education (CTE) concentrators who left secondary education.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>		
<b>File Specification #</b>	X/N082		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Disability Status (Only) OR Disability Status (ADA)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Migrant Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Single Parents Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Displaced homemaker</li> </ul>		
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>LEP Status (<i>Perkins</i>)</li> </ul>		
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>Tech Prep</li> </ul>		
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>Non-traditional Enrollees</li> </ul>		
<b>STEWARD: OVAE</b>			

Group Name: CTE concentrators graduates table		ID: 320
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of career and technical education (CTE) concentrators who left secondary education and who received a high school diploma or its recognized equivalent.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	<p>For Category Set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>	
<b>File Specification #</b>	X/N083	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Disability Status (Only) OR Disability Status (ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Tech Prep</li> </ul>	
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> <li>• Non-traditional Enrollees</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Diploma/Credential (Expanded)</li> </ul>	
STEWARD: OVAE		

Group Name: CTE concentrators in graduate rate table		ID: 702
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of CTE concentrators who were included in the state's computation of its graduation rate as described in section 1111 (b)(2)(C)(vi) of the <i>ESEA</i> .	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>	
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>	
<b>File Specification #</b>	X/N154	
CATEGORY SET	DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Disability Status (only) OR Disability Status (ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Tech Prep</li> </ul>	
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> <li>Non-traditional Enrollees</li> </ul>	
SUBTOTALS	DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Inclusion Type</li> </ul>	
STEWARD: OVAE		
Group Name: CTE concentrators in programs for non-traditional table		ID: 704
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of CTE concentrators who completed a program that leads to employment in non-traditional fields.	

<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year
<b>Reporting Levels</b>	School <input type="checkbox"/> LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>
<b>Comment</b>	For category set C, data are submitted by either disability status (only) or by disability status (ADA). If a state has a negotiated definition that is different, the state should use that definition.
<b>File Specification #</b>	X/N156
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Representation Status</li> <li>Sex (Membership)</li> </ul>
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Representation Status</li> <li>Racial Ethnic</li> </ul>
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Representation Status</li> <li>Disability Status (only) OR Disability Status (ADA)</li> </ul>
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Representation Status</li> <li>Economically Disadvantaged Status</li> </ul>
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Representation Status</li> <li>Migrant Status</li> </ul>
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Representation Status</li> <li>Single Parents Status</li> </ul>
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Representation Status</li> <li>Displaced Homemaker</li> </ul>
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>Representation Status</li> <li>LEP Status (<i>Perkins</i>)</li> </ul>
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>Representation Status</li> <li>Tech Prep</li> </ul>
<b>SUBTOTALS</b>	<b>DESCRIPTION</b>
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Representation Status</li> </ul>
<b>STEWARD: OVAE</b>	

Group Name: CTE concentrators placement table		ID: 736	
<b>Section</b>	Student		
<b>Definition</b>	The unduplicated number of career and technical education (CTE) concentrators who left secondary education in the cohort which graduated the prior program year.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>		
<b>Comment</b>	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>		
<b>File Specification #</b>	X/N158		
CATEGORY SET		DESCRIPTION	
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Placement Status</li> <li>Sex (Membership)</li> </ul>		
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>Placement Status</li> <li>Racial Ethnic</li> </ul>		
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>Placement Status</li> <li>Disability Status (only) OR Disability Status (ADA)</li> </ul>		
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>Placement Status</li> <li>Economically Disadvantaged Status</li> </ul>		
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>Placement Status</li> <li>Migrant Status</li> </ul>		
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>Placement Status</li> <li>Single Parents Status</li> </ul>		
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>Placement Status</li> <li>Displaced Homemaker</li> </ul>		
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>Placement Status</li> <li>LEP Status (<i>Perkins</i>)</li> </ul>		
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>Placement Status</li> <li>Tech Prep</li> </ul>		
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>Placement Status</li> <li>Non-traditional Enrollees</li> </ul>		
SUBTOTALS		DESCRIPTION	
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>Placement Status</li> </ul>		
<b>STEWARD: OVAE</b>			

<b>Group Name: CTE concentrators placement type table</b>		<b>ID: 749</b>	
<b>Section</b>	Student		
<b>Definition</b>	The number of career and technical education (CTE) concentrators who left secondary education in the cohort which graduated the prior program year and were placed.		
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>Integer</li> </ul>		
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year		
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/>	State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input type="checkbox"/>		
<b>Comment</b>	If a state has a negotiated definition that is different, the state should use that definition.		
<b>File Specification #</b>	X/NTBD		
<b>CATEGORY SET</b>	<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>Placement Type</li> </ul>		
<b>STEWARD: OVAE</b>			



Group Name: CTE concentrators technical skills table		ID: 705
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of CTE concentrators who took technical skill assessments that are aligned with industry-recognized standards.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	Perkins Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>	
<b>File Specification #</b>	X/N157	
<b>CATEGORY SET      DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Disability Status (Only) OR Disability Status (ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Tech Prep</li> </ul>	
<b>Category Set J</b>	<ul style="list-style-type: none"> <li>• Test Result</li> <li>• Non-traditional Enrollees</li> </ul>	
<b>SUBTOTALS      DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Test Result</li> </ul>	
<b>STEWARDS: OVAE</b>		

Group Name: CTE participants in programs for non-traditional table		ID: 703
<b>Section</b>	Student	
<b>Definition</b>	The unduplicated number of CTE participants who participated in a program that leads to employment in non-traditional fields.	
<b>Permitted Values</b>	<ul style="list-style-type: none"> <li>• Integer</li> </ul>	
<b>Reporting Period</b>	<i>Perkins</i> Program Year or State Plan Negotiated School Year	
<b>Reporting Levels</b>	School <input type="checkbox"/>	LEA <input checked="" type="checkbox"/> State <input checked="" type="checkbox"/>
<b>Grand Total (Education Unit Total)</b>	<input checked="" type="checkbox"/>	
<b>Comment</b>	<p>For category set C, data are submitted by either disability status (only) or by disability status (ADA).</p> <p>If a state has a negotiated definition that is different, the state should use that definition.</p>	
<b>File Specification #</b>	X/N155	
<b>CATEGORY SET</b>		
<b>DESCRIPTION</b>		
<b>Category Set A</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Sex (Membership)</li> </ul>	
<b>Category Set B</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Racial Ethnic</li> </ul>	
<b>Category Set C</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Disability Status (only) OR Disability Status (ADA)</li> </ul>	
<b>Category Set D</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Economically Disadvantaged Status</li> </ul>	
<b>Category Set E</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Migrant Status</li> </ul>	
<b>Category Set F</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Single Parents Status</li> </ul>	
<b>Category Set G</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Displaced Homemaker</li> </ul>	
<b>Category Set H</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• LEP Status (<i>Perkins</i>)</li> </ul>	
<b>Category Set I</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> <li>• Tech Prep</li> </ul>	
<b>SUBTOTALS</b>		
<b>DESCRIPTION</b>		
<b>Subtotals 1</b>	<ul style="list-style-type: none"> <li>• Representation Status</li> </ul>	
<b>STEWARDS: OVAE</b>		

## **APPENDIX A – CHANGES TO VERSION USED IN 30-DAY PUBLIC COMMENT PERIOD**

The table below lists the changes to the version used in 30-day public comment period.

<b>Section</b>	<b>Change</b>	<b>Explanation for Change</b>
All	“New” and “Revised” notes are removed for items that were “new” or “revised” in the 30-day package.	Unless noted otherwise in the document, these changes have been incorporated into the final package.
All	Changed the format of percentage to 5, 4	Consistency, for example, 90% would be in the format of 0.9000
All	Changed file specification numbers	To reflect decision on directed question 14
Non-Fiscal Common Core of Data, DG39	Added comment about how students are counted.	In response to comments during the 30-day comment period. Explained in Attachment E under “Technical Comment / Data Groups.”
Limited English Proficient Students and Title III of <i>ESEA</i> , DG675	Added comment found with other data groups for Title III.	In response to comments during the 30-day comment period. Explained in Attachment E under “Technical Comment / Data Groups.”
Accountability and Reporting Provisions of <i>ESEA</i> , DG 693	Clarified definition to apply to schools receiving funds under section 1003 of <i>ESEA</i>	The previous version omitted the word ‘funds’ from the definition.
Neglected or Delinquent Program, DG628	Added comment	Comment similar to comments in other N or D data groups.
Technology, DG744	Changed name and definition and added comment.	In response to comments during the 30-day comment period. Explained in Attachment F under “Data Collection/Technology Data/Computer equipment table.”
Technology, DG524	Added definitions of permitted values	In response to comments during the 30-day comment period. Explained in Attachment F under “Data Collection/Technology Data/Integrated technology status.”
Funding Flexibility (REAP), DG 614	Indicated this data group is collected at the LEA level	The previous version did not indicate at which level the data are collected

<b>Section</b>	<b>Change</b>	<b>Explanation for Change</b>
Public School Choice and Supplemental Educational Services, DG574, 700, 544, and 652	Added comment limiting reporting to LEAs required to implement public school choice.	In response to comments during the 30-day comment period. Explained in Attachment E under “Technical Comment / Data Groups.”
Public School Choice and Supplemental Educational Services, DG679	Added comment limiting reporting to LEAs required to provide public school choice or SES.	In response to comments during the 30-day comment period. Explained in Attachment E under “Technical Comment / Data Groups.”
Public School Choice and Supplemental Educational Services, DG680	Added comment limiting reporting to LEAs required to provide SES.	In response to comments during the 30-day comment period. Explained in Attachment E under “Technical Comment / Data Groups.”
<i>Individuals with Disabilities Education Act</i> , DGs 613, 647, 609, 486	Added subtotals	Subtotal is currently collected and was inadvertently omitted.
Career and Technical Education, all DGs	Changed name of category in category set F to “single parent status”	Name of category was changed in response to comments during the 60-day public comment period.

The table below lists editorial corrections.

<b>Section</b>	<b>Change</b>	<b>Explanation for Change</b>
Non-fiscal Common Core of Data	Changed file specification for DG644 Teacher from N/X129 to N/X059.	Error in package
Accountability and Reporting Provisions of <i>ESEA</i>	Deleted “regular” from reporting period for DG695	The reporting period should be “school year” which matches the other three data groups for the regulatory cohort graduation rate.
Accountability and Reporting Provisions of <i>ESEA</i>	Added the word “table” to the name of DG694	To conform to naming convention
Accountability and Reporting Provisions of <i>ESEA</i>	Changed reporting period of DG694 to match DG693	This change was mentioned in Attachment E but not made.
LEP Students and Title III of <i>ESEA</i>	Deleted school level for DG688.	Error in the package
Migrant Education Program	Added file spec number for DG514 and DG110	File specification numbers were assigned after the package was approved.

<b>Section</b>	<b>Change</b>	<b>Explanation for Change</b>
Title I Program (Non-Accountability Provisions)	Added grand total to DG670	The grand total has always been collected for this data group. The removal of the grand total was a typo. This change was not included in the list of changes in Attachment C.
Technology	Added file specification number for DG744	File specification numbers were assigned after the package was approved.
Technology	Fixed the name of DG744 in the list of technology data groups.	The name in the table was not updated when the data group computer table was replaced with the data group internet access table.
PSC and SES	Added file specification number for DG652, 701, 679, 575, 651, and 680.	File specification numbers were assigned after the package was approved.
Charter Schools and Districts	Added file specification number for DG594, 605, 654, 606, and 653.	File specification numbers were assigned after the package was approved.
Safe, Drug-Free and Gun-Free Schools	Added file specification number for DG603 and DG664	File specification numbers were assigned after the package was approved.
Safe, Drug-Free and Gun-Free Schools	Corrected the permitted values for DG603.	The permitted value was listed as "integer" which is incorrect. This data group is a status with permitted values of yes with reporting incidents, yes without reporting incidents, and no.
Individuals with Disabilities Act	Changed the order of the subtotals for DG647 so that subtotal 1 is by qualification status (paraprofessionals) and subtotal 2 is by age group.	Order of subtotals was changed inadvertently.
Career and Technical Education	Added file specification number for DG736	File specification numbers were assigned after the package was approved.

## APPENDIX B – CHANGES FROM THE TECHNICAL AMENDMENTS IN ATTACHMENT H

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The tables below list the changes from the technical amendments in Attachment H. These changes are explained in detail in Attachment H.

### Attachment B-3 Technical Amendments Starting SY 2010-11

Section	Change
Non-fiscal Common Core of Data	Fixed reference to file specification for DG644 in the summary table
Limited English Proficient Students and Title III of <i>ESEA</i>	Change the steward of these data groups to OESE from OELA
Accountability and Reporting Provisions of <i>ESEA</i>	Added an explanation of how the assessment data will be collected for SY 2010-11 and revised definitions of DG588, 589 and 590.
	Amended the name of the data group Regulatory extended time adjusted-cohort graduation rate (DG697) and added missing word to the comments for DG697 and DG698 Cohorts for regulatory extended year adjusted-cohort graduation rate table
Migrant Education Program	Fixed reference to file specification for DG110 and DG514 in the summary table and in table describing DG110 and DG514
Technology	Revised definition of DG 524 Integrated technology status
	Revised reporting period of 8 <sup>th</sup> grade technology literacy table (DG650)
Public School Choice & Supplemental Educational Services	Fixed reference to file specifications for DG652, 701, 679, 651, and 680 in the summary table
	Change the steward of these data groups by adding OESE
Charter Schools and Districts	Fixed reference to file specifications for all the data groups in the summary table
Safe, Drug-Free and Gun-Free Schools	Fixed reference to file specification for DG664 in the summary table
<i>Individuals with Disabilities Education Act</i>	Added a reference to the explanation of how the assessment data will be collected for SY 2010-11
	Revised definitions of DG85 Children with disabilities ( <i>IDEA</i> ) exiting special education, DG476 Children with disabilities ( <i>IDEA</i> ) reasons for unilateral removal table and DG491 Children with disabilities ( <i>IDEA</i> ) not participating in assessments table
Career and Technical Education	Fixed reference to file specifications for DG736 in the explanation of indicator 5S1 and in the summary table

### Attachment B-3 Technical Amendments Starting SY 2011-12

Section	Changes
Limited English Proficient Students and Title III of <i>ESEA</i>	Added permitted value “too few students” to AMAO I ELP making progress (DG569), AMAO I ELP attainment (DG518), and AMAO III AYP for LEP (DG688)

The table below lists the changes from the technical amendments in Attachment H-1. These changes are explained in detail in Attachment H-1.

### Attachment B-3 Technical Amendments Starting SY 2010-11

Section	Change
Accountability and Reporting Provisions of <i>ESEA</i>	Revised the definitions of DG588, DG589 and DG590.
Career and Technical Education	Revised calculation of indicator 5S1 Secondary Placement
	Revised CTE concentrators placement table (DG736)
	Added new data group CTE concentrators placement type table (DG749)

The table below lists the changes from the technical amendments in Attachment H-2. These changes are explained in detail in Attachment H-2.

### Attachment B-3 Technical Amendments Starting SY 2012-13

Section	Change
Accountability and Reporting Provisions of <i>ESEA</i>	Removed the data category Full Academic Year Status from the following data groups: <ul style="list-style-type: none"> <li>• 585 Academic achievement in science table</li> <li>• 590 Assessment participation in science table</li> </ul>
	Updated the file specification numbers for the assessment files (DG583, DG584, DG585, DG588, DG589, DG590)
	Added permitted values (for the <i>ESEA</i> Flexibility provisions) to Improvement status – school (DG34) and Improvement status – LEA (DG662)
McKinney-Vento Homeless Program	Added category sets to Homeless students enrolled table (DG655)
Neglected or Delinquent Program	Added new data groups: <ul style="list-style-type: none"> <li>• N or D academic and vocational outcomes in program – LEA</li> <li>• N or D academic and vocational outcomes in program – State Agency</li> </ul>

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	<ul style="list-style-type: none"> <li>• N or D academic and vocational outcomes exited programs – LEA</li> <li>• N or D academic and vocational outcomes exited programs – State Agency</li> <li>• Transition services – LEA</li> <li>• Transition services – State Agency</li> </ul>
Title I Program (Non-Accountability Provisions)	Added category sets to Nor D participation table – LEA (DG657) and Nor D participation table – State Agency (DG656) Added new data group Parental involvement reservation (DGTBD)