

**Annual Mandatory Collection of Elementary and Secondary
Education Data through *EDFacts***

August 2010

Updated May 2011 per Attachment H

ATTACHMENT B-5

***EDFacts* Data Groups and
Categories for the
Civil Rights Data Collection
For SYs 2010-11, 2011-12,
and 2012-13**

INTRODUCTION

This attachment contains the data collection plan for the Civil Rights Data Collection (CRDC). It also contains the data groups and categories that are used exclusively for the CRDC.

Appendix A, at the end of this document, lists changes to this document after the 30 day public comment period.

PLAN FOR THE CIVIL RIGHTS DATA COLLECTION

ED collects data related to the following civil rights laws:

- Title VI of the Civil Rights Act of 1964
- Title IX of the Education Amendments of 1972
- Section 504 of the Rehabilitation Act of 1973

ED has collected civil rights data biennially directly from LEAs since 1968; each included LEA submits a summary survey about the LEA as well as a survey about each school in the LEA. Generally, the collection has included a sample of LEAs (the SY 2009-10 collection included a sample of approximately 7000 schools); however, the 1976 collection included all LEAs and a sample of schools; and the 2000 collection included all LEAs and all schools. The CRDCs since 2004 were conducted primarily online. Flat file submissions and paper surveys were allowed. During those years, one SEA provided all the data on behalf of its LEAs and another SEA provided some data on behalf of its LEAs. All data from these alternate methods were merged with data collected online and the entire dataset was transferred into *EDFacts*.

ED proposes that for any CRDC surveys administered for SY 2010-11, SY 2011-12, and SY 2012-13, ED would:

- Continue electronic collection.
- Allow flat file submissions including those submitted by SEAs on behalf of their LEAs
- Allow paper submissions for LEAs with no Internet connectivity or limited Web access.
- Collect data in two phases:
 - Phase 1 - Fall enrollment and placement data to be collected in the spring of the school year.
 - Phase 2 - Cumulative results data to be collected in the following fall.
- Collect data from a sample of approximately 7,000 LEAs and all schools in those LEAs or a universe of all districts and all schools in those LEAs. The sample will include all LEAs with enrollment of 3,000 or more, about 300 other LEAs specified by ED's Office for Civil Rights (OCR), and about 3,000 LEAs statistically selected by random stratified sampling. This sample size and composition will ensure that OCR has data on a widely representative group of LEAs and adequate coverage for statistically reliable national and state projections.

- Utilize data submitted by states through ESS for selected additional data groups to supplement the CRDC dataset with no additional burden.

To reduce burden, ED uses an interactive, user-friendly tool that takes into consideration responses provided by LEAs. For example, if a user indicates the school serves only elementary students, then questions about high schools will not be presented. To facilitate this approach guiding questions may precede data group tables. For example, the user will be asked if the school provided Advanced Placement (AP) courses. If the user answers “No,” then the series of tables about AP will be skipped; if the answer is “Yes,” then the tables about AP will be presented.

DATA GROUPS THAT ARE PART OF THE CRDC

Data groups that will be considered part of the CRDC fall into the following sets.

- Set A: Data groups submitted by SEAs through ESS and also collected from LEAs through the CRDC to ensure internal consistency of the CRDC.
- Set B: Data groups submitted for LEAs and schools in the CRDC sample.
- Set C: Data groups submitted by SEAs through ESS and merged into the CRDC dataset to provide more complete and robust data for civil rights purposes, with no additional burden on SEAs or LEAs.

Set A Data Groups—Collected by both ESS and CRDC

These data groups are explained in Attachment B-1 and B-3.

Data Group (DG) Name	Level	DG ID	Section	Page Number
Grades offered	School	18	Directory	B1-21
School total	LEA	454	Directory	B1-23
School type	School	21	Directory	B1-19
Magnet status	School	24	Non-Fiscal CCD	B3-7
Charter status	School	27	Directory	B1-22
Membership table	School, LEA	39	Non-Fiscal CCD	B3-8
Children with disabilities (IDEA) school age table: • Racial ethnic data by sex • LEP by sex	School	74	IDEA	B3-97
LEP students in LEP program table	School	123	Title III and LEP Students	B3-16

Set B Data Groups—Collected by CRDC only

These data groups are explained in this attachment.

Data Group (DG) Name	Level	DG ID	Page Number
Ability grouping status	School	29	B5-6
Algebra course results table	School	708	B5-7
Alternative school focus	School	28	B5-7
AP course participation table	School	359	B5-8
AP course self-selection	School	660	B5-9
AP different courses provided	School	352	B5-9
AP enrollment table	School	626	B5-10
AP testing results table	School	659	B5-11
AP testing scope table	School	658	B5-12
Children awaiting initial evaluation for IDEA	LEA	478	B5-12
Children receiving services solely under Section 504 table	School	99	B5-13
Desegregation order or plan	LEA	749	B5-13
Discipline of students with disabilities (IDEA and Section 504) table	School	194	B5-14
Discipline of students without disabilities table	School	174	B5-15
FTE used for teacher salaries	School	726	B5-15
GED credentials table	LEA	627	B5-16
GED preparation program participation table	LEA	639	B5-17
Gifted/talented program participation table	School	46	B5-18
Harassment or bullying—reported allegations table	School	712	B5-19
Harassment or bullying—policy table	LEA	713	B5-19
Harassment or bullying—students disciplined table	School	714	B5-20
Harassment or bullying—students reported to have been subjected table	School	715	B5-21
International baccalaureate program participation table	School	716	B5-22
Interscholastic athletics sports table	School	561	B5-23
Interscholastic athletics team participants table	School	444	B5-24
Interscholastic athletics teams table	School	433	B5-24
Limited English proficient students table	School	116	B5-25
Mathematics and science classes table	School	710	B5-25
Mathematics and science course enrollment table	School	711	B5-26
Prekindergarten and kindergarten daily length table	LEA	717	B5-27
Prekindergarten eligible ages (Non-IDEA)	LEA	718	B5-28

Data Group (DG) Name	Level	DG ID	Page Number
table			
Prekindergarten eligible students table	LEA	719	B5-28
Prekindergarten enrollment table	School	641	B5-29
Preschool suspension and expulsion	School	746	B5-30
Restraint or seclusion IDEA students subjected table	School	721	B5-32
Restraint or seclusion instances table	School	720	B5-32
Restraints or seclusion non-IDEA students subjected table	School	722	B5-32
Retention table	School	723	B5-33
SAT or ACT test participation table	School	724	B5-34
School counselors (FTE)	School	725	B5-35
School finance data table	School	706	B5-35
Single-sex academic classes table	School	642	B5-36
Teacher absenteeism (FTE)	School	750	B5-37
Teacher credentials (FTE) table	School	400	B5-37
Teacher salaries	School	727	B5-38
Teacher years of experience table	School	707	B5-38

Set C Data Groups—Collected through ESS only, merged into CRDC dataset after collection is complete, with no additional burden on SEAs or LEAs

Data Group (DG) Name	Level	DG ID	Page Number
Graduates/completers table	School	306	B3-6
Children with disabilities (IDEA) school age table—disability category and educational environment	School	74	B3-97
Title I school status	School	22	B3-71

Additionally, OCR plans to utilize the information in other ESS data groups. These may include Dropouts table (DG326), CTE concentrators academic attainment table (DG681), Internet access table (DG744), Teacher quality in elementary classes table (DG381), Teacher quality in core secondary classes table (DG383), Student performance in reading/language arts table (DG584), Student performance in mathematics table (DG583), and Student performance in science (DG585).

The remainder of this attachment contains the data groups collected exclusively for the CRDC and the data categories that are used exclusively for the CRDC.

For readability, the tables that describe data groups and the categories are not divided between pages. This results in some pages having significant blank space.

DATA GROUPS COLLECTED EXCLUSIVELY FOR CRDC

The data groups are listed alphabetically in this section.

Group Name: Ability grouping status		ID: 29	
Section	Civil Rights Data Collection		
Definition	An indication of whether the school has students who are ability grouped for classroom instruction in mathematics or English/reading/language arts.		
Permitted Values	<ul style="list-style-type: none"> • Yes • No 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 1		
Ability grouped-	<p>Ability grouping is the pedagogical practice of separating students into different classrooms within a grade, based on their estimated achievement or ability levels.</p> <p>Ability grouping includes students pulled out of regular mathematics or English/reading/language arts classes for Title I purposes in these subject areas.</p> <p>In this survey, ability grouping does NOT include grouping by achievement level on the basis of required prerequisites for certain courses (for instance, Algebra I as a prerequisite for Algebra II) or programs or services for students with disabilities served under IDEA.</p>		

Group Name: Algebra course results table		ID: 708	
Section	Civil Rights Data Collection		
Definition	The unduplicated number of students who passed Algebra I.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year (CCD)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 2. Report only for schools that provide Algebra I.		
Algebra I-	Algebra I is a course that includes the study of properties and operations of the real number system; evaluating rational algebraic expressions; solving and graphing first degree equations and inequalities; translating word problems into equations; operations with and factoring of polynomials; and solving simple quadratic equations.		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Grade Span (Secondary) Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Grade Span (Secondary) Disability Status (Only) Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> Grade Span (Secondary) LEP Status (Only) Sex (Membership) 		

Group Name: Alternative school focus		ID: 28	
Section	Civil Rights Data Collection		
Definition	An indication of the specific group of students whose needs the alternative school is designed to meet.		
Permitted Values	<ul style="list-style-type: none"> Alternative school for students with academic difficulties Alternative school for students with discipline problems Alternative school for students with both discipline and academic problems Not an alternative school 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 1. Report only for schools designated as alternative schools.		

EDFacts Data Set for School Years 2010-11, 2011-12, 2012-13

The next data groups are about advanced placement. Below is the definition of advanced placement.

Advanced Placement (AP)-	Advanced Placement (AP) is a program sponsored by the College Board through which high school students can earn college credit and advanced college placement.
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Group Name: AP course participation table		ID: 359	
Section	Civil Rights Data Collection		
Definition	The number of students who are taking Advanced Placement (AP) courses in each academic subject.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 1. The data are duplicated because a student could be counted for more than one academic subject. However, for each academic subject, the data should be unduplicated. Report only for schools that provide AP courses.		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Academic Subject (AP) Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Academic Subject (AP) LEP Status (Only) Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> Academic Subject (AP) Disability Status (Only) Sex (Membership) 		

Group Name: AP course self-selection		ID: 660
Section	Civil Rights Data Collection	
Definition	An indication of whether enrollment via self-selection by the student is permitted for all Advanced Placement (AP) courses offered.	
Permitted Values	<ul style="list-style-type: none"> Yes No 	
Reporting Period	October 1	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 1. Report only for schools that provide AP courses.	
Advanced Placement – self selection-	Self-selection is provided if a student can enroll in a course without a recommendation or any other criteria, even if some students are recommended or encouraged to take the course. Used for Advanced Placement courses.	

Group Name: AP different courses provided		ID: 352
Section	Civil Rights Data Collection	
Definition	The unduplicated number of different Advanced Placement (AP) courses provided by the school.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 1.	
Advanced Placement – different courses-	<p>Courses listed by the College Board as preparation for AP tests; the list is available at http://www.collegeboard.com/student/testing/ap/about.html.</p> <p><i>Different courses</i> do not refer to the number of classes offered. As examples, Biology and Chemistry are different; Calculus AB and Calculus BC are different; but multiple classes in Calculus AB are not different.</p>	

Group Name: AP enrollment table		ID: 626
Section	Civil Rights Data Collection	
Definition	The unduplicated number of students taking one or more Advanced Placement (AP) courses.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 1. Report only for schools that provide AP courses.	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (only) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) • Sex (Membership) 	

Group Name: AP testing results table		ID: 659
Section	Civil Rights Data Collection	
Definition	The unduplicated number of students who passed Advanced Placement (AP) tests for courses they took in the same school year as they took the test.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year (CCD)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 2. Report only for schools that provide AP courses.	
Advanced Placement – test passing-	For the purpose of the CRDC, a score of 3 or higher on an AP examination is considered passing.	
CATEGORY SET DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Testing Status (AP) • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Testing Status (AP) • Disability Status (Only) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • Testing Status (AP) • LEP Status (Only) • Sex (Membership) 	

Group Name: AP testing scope table		ID: 658	
Section	Civil Rights Data Collection		
Definition	The unduplicated number of students who took Advanced Placement (AP) tests for AP courses they took in the same year as they took the test.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year (CCD)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 2. Report only for schools that provide AP courses.		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> AP Testing Scope Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> AP Testing Scope Disability Status (Only) Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> AP Testing Scope LEP Status (Only) Sex (Membership) 		

Group Name: Children awaiting initial evaluation for IDEA		ID: 478	
Section	Civil Rights Data Collection		
Definition	The unduplicated number of children in the LEA who are awaiting initial evaluation for special education programs and related services under the Individuals with Disabilities Education Act (IDEA).		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 1.		

Group Name: Children receiving services solely under Section 504 table		ID: 99	
Section	Civil Rights Data Collection		
Definition	The unduplicated number of children who have been identified as having a disability and are receiving related aids and services solely under Section 504 of the Rehabilitation Act of 1973, and not under the Individuals with Disabilities Education Act (IDEA).		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 1.		
Section 504-	Section 504 of the Rehabilitation Act of 1973 prohibits discrimination on the basis of disability.		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> LEP Status (Only) Sex (Membership) 		

Group Name: Desegregation order or plan		ID: 749	
Section	Civil Rights Data Collection		
Definition	An indication whether the LEA is covered by a desegregation order or plan.		
Permitted Values	<ul style="list-style-type: none"> Yes No 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 1.		
Desegregation order or plan-	A desegregation plan either ordered by a court or entered into with the Office for Civil Rights under Title VI of the Civil Rights Act of 1964.		

Group Name: Discipline of students with disabilities (IDEA and Section 504) table		ID: 194	
Section	Civil Rights Data Collection		
Definition	The number of students with disabilities (IDEA and Section 504) who were disciplined during the school year.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	School Year (CCD)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 2. The data are duplicated because a student could have more than one type of discipline method. However, for each discipline method, the data should be unduplicated.		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Discipline Method (CRDC) • Disability Status (Only) • Racial Ethnic • Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> • Discipline Method (CRDC) • Solely Section 504 Status (Only) • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • Discipline Method (CRDC) • LEP Status (Only) • Sex (Membership) 		

Group Name: Discipline of students without disabilities table		ID: 174	
Section	Civil Rights Data Collection		
Definition	The number of students without disabilities (neither IDEA nor Section 504) who were disciplined during the school year.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year (CCD)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 2. The data are duplicated because a student could have more than one type of discipline method. However, for each discipline method, the data should be unduplicated.		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> Discipline Method (CRDC) Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Discipline Method (CRDC) LEP Status (Only) Sex (Membership) 		

The next data groups are about GED. Below is the definition of GED.

GED-GEDTS-	General Educational Development Testing Service. A testing program developed and delivered and controlled for quality by the American Council on Education to certify the high school-level academic achievement of national and international non-high school graduates. Upon review of the test results, an education or government agency may award a high school equivalency credential.
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Group Name: FTE used for teacher salaries		ID: 726	
Section	Civil Rights Data Collection		
Definition	The number of full-time equivalent (FTE) teachers funded by reported personnel salaries at the school level.		
Permitted Values	Decimal to two places		
Reporting Period	School Year (CCD)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Comment	Phase 2.		

Group Name: GED credentials table	ID: 627
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Attachment B5
EDFacts Data Set for School Years 2010-11, 2011-12, 2012-13

Section	Civil Rights Data Collection		
Definition	The unduplicated number of students aged 16 through 19 who received a General Educational Development (GED) credential after participating in a GED preparation program operated by the local education agency (LEA).		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	School Year (CCD)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 2. Report only for LEAs that operate a GED program.		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Racial Ethnic • Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) • Sex (Membership) 		

Group Name: GED preparation program participation table		ID: 639
Section	Civil Rights Data Collection	
Definition	The unduplicated number of students aged 16-19 who participated in a General Educational Development (GED) preparation program operated by the local education agency (LEA).	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year (CCD)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 2. Report only for LEAs that operate a GED preparation program.	
GED preparation program-	A program or course designed to prepare students to be successful on the five GED examinations. The CRDC survey item includes only GED preparation programs operated by the LEA.	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) • Sex (Membership) 	

Group Name: Gifted/talented program participation table		ID: 46	
Section	Civil Rights Data Collection		
Definition	The unduplicated number of students enrolled in gifted/talented programs during regular school hours because of unusually high academic ability or aptitude or a specialized talent or aptitude.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 1. Report only for schools that provide gifted/talented programs.		
Gifted/talented program-	Programs during regular school hours offered to students because of unusually high academic ability or aptitude or a specialized talent or aptitude.		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Racial Ethnic • Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) • Sex (Membership) 		

The next data groups are about harassment or bullying. Below are the definitions of harassment and bullying.

Harassment or bullying on the basis of disability-	Disability harassment is intimidation or abusive behavior toward a student based on disability. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating.
Harassment or bullying on the basis of race, color, or national origin -	Racial harassment or bullying is intimidation or abusive behavior toward a student based on race, color or national origin. Harassing conduct may take many forms, including verbal acts and name-calling, as well as non-verbal behavior, such as graphic and written statements, or conduct that is physically threatening, harmful or humiliating.

Harassment or bullying on the basis of sex-	Harassment or bullying on the basis of sex is unwelcome conduct of a sexual nature, such as unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct of a sexual nature. Harassment or bullying on the basis of sex also includes gender-based, nonsexual harassing conduct, such as harassment based on gender stereotyping.
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Group Name: Harassment or bullying—reported allegations table		ID: 712	
Section	Civil Rights Data Collection		
Definition	The number of reported allegations of harassment or bullying on the basis of a civil rights law.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	School Year (CCD)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 2. This is a duplicated count; for example, an incident involving both sex and disability would be reported in both the sex count and the disability count.		
CATEGORY SET		DESCRIPTION	
Category Set A		<ul style="list-style-type: none"> • Civil Rights Law 	

Group Name: Harassment or bullying—policy table		ID: 713	
Section	Civil Rights Data Collection		
Definition	An indication of whether the education unit has adopted written policy prohibiting harassment and bullying on the basis of a civil rights law.		
Permitted Values	<ul style="list-style-type: none"> • Yes • No 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 1.		
CATEGORY SET		DESCRIPTION	
Category Set A		<ul style="list-style-type: none"> • Civil Rights Law 	

Group Name: Harassment or bullying—students disciplined table		ID: 714
Section	Civil Rights Data Collection	
Definition	The number of students disciplined for engaging in harassment or bullying on the basis of a civil rights law.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year (CCD)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 2. This is a duplicated count because a student could be disciplined for harassment or bullying on the basis of more than one civil rights law. However, within each civil rights law, the count should be unduplicated.	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Civil Rights Law • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Civil Rights Law • Disability Status (Only) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • Civil Rights Law • LEP Status (Only) • Sex (Membership) 	
Category Set D	<ul style="list-style-type: none"> • Civil Rights Law • Solely Section 504 Status (Only) • Sex (Membership) 	

Group Name: Harassment or bullying—students reported to have been subjected table		ID: 715	
Section	Civil Rights Data Collection		
Definition	The number of students reported to have been harassed or bullied on the basis of a civil rights law.		
Permitted Values	<ul style="list-style-type: none"> • Integer 		
Reporting Period	School Year (CCD)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 2. This is a duplicated count because a student could be reported to have been harassed or bullied on the basis of more than one civil rights law. However, within each civil rights law, the count should be unduplicated.		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Civil Rights Law • Racial Ethnic • Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> • Civil Rights Law • Disability Status (Only) • Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> • Civil Rights Law • LEP Status (Only) • Sex (Membership) 		
Category Set D	<ul style="list-style-type: none"> • Civil Rights Law • Solely Section 504 Status (Only) • Sex (Membership) 		

Group Name: International Baccalaureate Programme participation table		ID: 716
Section	Civil Rights Data Collection	
Definition	The unduplicated number of students who are enrolled in the International Baccalaureate (IB) Diploma Programme sponsored by the International Baccalaureate, a non-profit educational foundation.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 1. Report only for schools with students in an IB program.	
International Baccalaureate Diploma Programme (IB)-	<p>The IB Diploma Programme, sponsored by the International Baccalaureate Organization is designed as an academically challenging and balanced programme of education with final examinations that prepares students, normally aged 16 to 19, for success at university and life beyond. The programme is normally taught over two years. IB Diploma Programme students study six courses at higher level or standard level. Students must choose one subject from each of groups 1 to 5, thus ensuring breadth of experience in languages, social studies, the experimental sciences and mathematics. The sixth subject may be an arts subject chosen from group 6, or the student may choose another subject from groups 1 to 5. Additionally, IB Diploma students must meet three core requirements: the extended essay, the theory of knowledge course, and a creativity/action/service experience.</p>	
CATEGORY SET DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) • Sex (Membership) 	

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The next data groups are about interscholastic athletics. Below is the definition of interscholastic athletics.

Interscholastic athletics-	A sports program that offers competition between schools.
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Group Name: Interscholastic athletics sports table		ID: 561
Section	Civil Rights Data Collection	
Definition	The number of interscholastic athletics sports represented by high school-sponsored teams in which only male or only female students participate.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	School Year (CCD)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 2. Report only for high schools that sponsor interscholastic athletics teams.	
Interscholastic athletics sport-	Distinct sports, such as football, basketball, soccer, tennis. Intramural sports and cheerleading are not considered interscholastic athletics sports.	
CATEGORY SET		DESCRIPTION
Category Set A	<ul style="list-style-type: none"> Sex (Membership) 	

Group Name: Interscholastic athletics team participants table		ID: 444	
Section	Civil Rights Data Collection		
Definition	The number of participants on high school-sponsored interscholastic athletics teams in which only male or only female students participate.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year (CCD)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 2. This is a duplicated count: a student should be counted once for each such team he or she is on. Report only for high schools that sponsor interscholastic athletics teams.		
Interscholastic athletics sports team participant-	A student who participates in an interscholastic sports team. Intramural sports and cheerleading are not considered interscholastic athletics sports teams.		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Sex (Membership) 		

Group Name: Interscholastic athletics teams table		ID: 433	
Section	Civil Rights Data Collection		
Definition	The number of high school-sponsored interscholastic athletics teams in which only male or only female students participate.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	School Year (CCD)		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total	<input type="checkbox"/>		
Comment	Phase 2. Report only for high schools that sponsor interscholastic athletics teams.		
Interscholastic athletics sports team-	Each competitive-level team of each interscholastic athletics sport, such as freshman team, junior varsity team, varsity team. Intramural sports and cheerleading are not considered interscholastic athletics sports teams.		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Sex (Membership) 		

Group Name: Limited English proficient students table		ID: 116	
Section	Civil Rights Data Collection		
Definition	The unduplicated number of students enrolled in an elementary or secondary school who are limited English proficient (LEP).		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	Child Count Date		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total	<input type="checkbox"/>		
Comment	Phase 1.		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Disability Status (Only) Sex (Membership) 		

Group Name: Mathematics and science classes table		ID: 710	
Section	Civil Rights Data Collection		
Definition	The number of distinct classes in mathematics and science courses.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	<ul style="list-style-type: none"> For schools with regular scheduling - October 1 For schools with block scheduling that allows a full-year course to be taken in one semester: LEA-selected date between September 27 and December 31, inclusive, and an LEA-selected date in the second block before March 		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total	<input type="checkbox"/>		
Comment	Phase 1. Report only for schools that provide classes in high school mathematics and science courses.		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Academic Subject (Mathematics and Science Classes) 		

Group Name: Mathematics and science course enrollment table		ID: 711	
Section	Civil Rights Data Collection		
Definition	The number of students enrolled in mathematics and science courses in each academic subject.		
Permitted Values	<ul style="list-style-type: none"> Integer 		
Reporting Period	<ul style="list-style-type: none"> For schools with regular scheduling: Child Count Date For schools with block scheduling that allows a full-year course to be taken in one semester: LEA-selected date between September 27 and December 31, inclusive, and an LEA-selected date in the second block before March 1. 		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 1. The data are duplicated because each student could have data for more than one academic subject. However, for each academic subject, the data should be unduplicated. The count for advanced mathematics should be unduplicated even if a student takes more than one advanced mathematics course. Report only for schools that provide college-preparatory courses. Schools with block scheduling report the sum of the two counts based on the two timeframes described under Reporting Period.		
CATEGORY SET		DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Academic Subject (Mathematics and Science Course Enrollment) Racial Ethnic Sex (Membership) 		
Category Set B	<ul style="list-style-type: none"> Academic Subject (Mathematics and Science Course Enrollment) Disability Status (Only) Sex (Membership) 		
Category Set C	<ul style="list-style-type: none"> Academic Subject (Mathematics and Science Course Enrollment) LEP Status (Only) Sex (Membership) 		

The following data groups are about pre-kindergarten. Below is the definition of pre-kindergarten.

Pre-kindergarten-	Pre-kindergarten is a program for children younger than kindergarten age. For the purposes of the CRDC, early childhood or preschool programs or services are included in pre-kindergarten.
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Group Name: Pre-kindergarten and kindergarten daily length table		ID: 717	
Section	Civil Rights Data Collection		
Definition	The portion of a day that a pre-kindergarten or kindergarten program is provided to the students it serves.		
Permitted Values	<ul style="list-style-type: none"> • Yes • No 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 1. Report only for LEAs that provide a pre-kindergarten or kindergarten program.		
Full-day kindergarten-	A full-day kindergarten program is a program in which a child attends school each weekday for approximately six hours or more.		
Full-day pre-kindergarten-	A full-day pre-kindergarten program is a program in which a child attends school each weekday for approximately six hours or more.		
CATEGORY SET	DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Grade Level (PK/K) • Daily Length 		

Group Name: Pre-kindergarten eligible ages (non-IDEA) table		ID: 718	
Section	Civil Rights Data Collection		
Definition	The ages of children not served under IDEA to whom the LEA's pre-kindergarten services are available.		
Permitted Values	<ul style="list-style-type: none"> • Yes • No 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase 1. Pre-kindergarten also includes programs identified as early childhood education or preschool programs. Report only for LEAs that provide a pre-kindergarten program.		
CATEGORY SET			
Category Set A		<ul style="list-style-type: none"> • Age (Pre-kindergarten) 	

Group Name: Pre-kindergarten eligible students table		ID: 719	
Section	Civil Rights Data Collection		
Definition	The groups of students for whom pre-kindergarten programs are available.		
Permitted Values	<ul style="list-style-type: none"> • Yes • No 		
Reporting Period	October 1		
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/>	State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>		
Comment	Phase1. Pre-kindergarten also includes programs identified as early childhood education or preschool programs. Report only for LEAs that provide a pre-kindergarten program.		
CATEGORY SET			
Category Set A		<ul style="list-style-type: none"> • Student Group 	

Group Name: Pre-kindergarten enrollment table		ID: 641
Section	Civil Rights Data Collection	
Definition	The unduplicated number of students in pre-kindergarten programs.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 1. Pre-kindergarten also includes programs identified as early childhood education or preschool programs. Report only for schools that provide a pre-kindergarten program.	
Category Set A	<ul style="list-style-type: none"> • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) • Sex (Membership) 	

The next data groups are about restraints and seclusion. Below are the definitions of restraints and seclusion.

Mechanical Restraint-	<p>The use of any device or equipment to restrict a student’s freedom of movement. The term does not include devices implemented by trained school personnel, or utilized by a student that have been prescribed by an appropriate medical or related services professional and are used for the specific and approved purposes for which such devices were designed, such as:</p> <ul style="list-style-type: none"> • Adaptive devices or mechanical supports used to achieve proper body position, balance, or alignment to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; • Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle; • Restraints for medical immobilization; or • Orthopedically prescribed devices that permit a student to participate in activities without risk of harm.
Physical Restraint-	<p>A personal restriction that immobilizes or reduces the ability of a student to move his or her torso, arms, legs, or head freely. The term physical restraint does not include a physical escort. Physical escort means a temporary touching or holding of the hand, wrist, arm, shoulder or back for the purpose of inducing a student who is acting out to walk to a safe location.</p>

Seclusion-	Seclusion means a behavior control technique involving locked isolation. It does not include a time out, which is a behavior management technique that is part of an approved program and involves the separation of the student from the group in a non-locked setting.
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Group Name: Preschool suspension and expulsion		ID: 746
Section	CRDC	
Definition	The unduplicated number preschool students who are suspended or expelled	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment		
File Specification #	NA	
CATEGORY SET	DESCRIPTION	
Category Set A	Sex (membership), Racial ethnic, Discipline (PreK)	
Category Set B	Sex (membership), LEP status (only), Discipline (PreK)	
Category Set C	Sex (membership), Disability status (only), Discipline (PreK)	
SUBTOTALS	DESCRIPTION	
SUBTOTAL	Sex (membership)	
STEWARD: OCR		

Group Name: Restraint or seclusion IDEA students subjected table		ID: 721
Section	Civil Rights Data Collection	
Definition	The number of students with disabilities (IDEA) that were subjected to restraint or seclusion.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year (CCD)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 2. This is a duplicated count because a student could be subjected to more than one of these actions. However, within each type of action, the count should be unduplicated.	
CATEGORY SET DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Action • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Action • LEP Status (Only) • Sex (Membership) 	

Group Name: Restraint or seclusion instances table		ID: 720
Section	Civil Rights Data Collection	
Definition	The number of times that restraint or seclusion was applied to students.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	School Year (CCD)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 2. This is a count of instances, not students. The same student could be affected in more than one instance.	
CATEGORY SET		DESCRIPTION
Category Set A	<ul style="list-style-type: none"> Action Disability Status (CRDC) 	

Group Name: Restraints or seclusion non-IDEA students subjected table		ID: 722
Section	Civil Rights Data Collection	
Definition	The number of students who are not served under IDEA that were subjected to restraints or seclusion.	
Permitted Values	<ul style="list-style-type: none"> Integer 	
Reporting Period	School Year (CCD)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 2. This is a duplicated count because a student could be subjected to more than one of these actions. However, within each type of action, the count should be unduplicated.	
CATEGORY SET		DESCRIPTION
Category Set A	<ul style="list-style-type: none"> Action Racial Ethnic Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> Action Solely Section 504 Status (Only) Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> Action LEP Status (Only) Sex (Membership) 	

Group Name: Retention table		ID: 723
Section	Civil Rights Data Collection	
Definition	The unduplicated number of students who were not promoted to the subsequent grade prior to the beginning of the following school year.	
Permitted Values	Integer	
Reporting Period	Prior to the beginning of the following school year	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 2.	
Retained-	A student is retained if he or she is not promoted to the next grade prior to the beginning of the following school year. Students are not considered retained if they can proceed to the next grade because they successfully completed a summer school program or for a similar reason. At the high school level, a student who has not accumulated enough credits to be classified as being in the next grade is considered retained.	
CATEGORY SET DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Grade Level (K-12) • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Grade Level (K-12) • Disability Status (Only) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • Grade Level (K-12) • Solely Section 504 Status (Only) • Sex (Membership) 	
Category Set D	<ul style="list-style-type: none"> • Grade Level (K-12) • LEP Status (Only) • Sex (Membership) 	

Group Name: SAT or ACT test participation table		ID: 724
Section	Civil Rights Data Collection	
Definition	The unduplicated number of students who took the SAT Reasoning Test (formerly the Scholastic Aptitude Test) sponsored by the College Board or the ACT sponsored by ACT, Inc., (formerly the American College Testing Program).	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	School Year (CCD)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 2.	
SAT-	The SAT Reasoning Test (formerly the Scholastic Aptitude Test) sponsored by the College Board. The SAT is a nationally recognized assessment used to indicate college preparedness.	
ACT-	The ACT sponsored by ACT, Inc, (formerly the American College Testing Program). The ACT is a nationally recognized assessment used to indicate college preparedness.	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> • Racial Ethnic • Sex (Membership) 	
Category Set B	<ul style="list-style-type: none"> • Disability Status (Only) • Sex (Membership) 	
Category Set C	<ul style="list-style-type: none"> • LEP Status (Only) • Sex (Membership) 	

Group Name: School counselors (FTE)		ID: 725
Section	Civil Rights Data Collection	
Definition	The number of full-time equivalent (FTE) counselors in schools with high school grades.	
Permitted Values	<ul style="list-style-type: none"> Decimal value to two places 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 1. Report only for schools with high school grades.	
School counselor-	Staff whose primary responsibility is to provide academic, career, or personal/social counseling to students.	

Group Name: School finance data table		ID: 706
Section	Civil Rights Data Collection	
Definition	The dollar amount expended for specified purposes.	
Permitted Values	<ul style="list-style-type: none"> Dollars without cents 	
Reporting Period	School Year (CCD)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 2.	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> School expenditures 	

Group Name: Single-sex academic classes table		ID: 642
Section	Civil Rights Data Collection	
Definition	The unduplicated number of academic classes in a co-educational school where only male or only female students are permitted to take the class.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 1. If the entire school is single sex, the classes are not included in this count. Independent study is not a single-sex class.	
Single-sex class-	Single sex classes are academic classes in a co-educational school where only male students or only female students are permitted to take the class. If both male and female students are permitted to take the class, it is not a single-sex class. If the entire school is single sex (all-male or all-female students) the classes are not considered to be single-sex classes. Independent study is not considered a single-sex class.	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Academic Subject (Single-Sex Classes) • Sex (Membership) 	

The following data groups collect data on classroom teachers. Below is the definition of classroom teacher.

Classroom teacher-	A teacher that provides instruction, learning experiences, and care to students during a particular time period or in a given discipline. School principals and guidance counselors are not considered classroom teachers.
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Group Name: Teacher absenteeism (FTE)		ID: 750
Section	Civil Rights Data Collection	
Definition	The number of full-time equivalent (FTE) teachers who were absent more than 10 days of the school year.	
Permitted Values	<ul style="list-style-type: none"> Decimal to two places 	
Reporting Period	School Year (CCD)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 2.	
Absent (for teachers)-	<p>A teacher is absent if he or she is not in attendance on a day in the regular school year when the teacher would otherwise be expected to be teaching students in an assigned class. This includes both days taken for sick leave and days taken for personal leave. Personal leave includes voluntary absences for reasons other than sick leave. Absence includes administratively approved leave for activities such as professional development. Field trips or other off-campus activities with students are not defined as teacher absences.</p>	

Group Name: Teacher credentials (FTE) table		ID: 400
Section	Civil Rights Data Collection	
Definition	The number of full-time equivalent (FTE) classroom teachers.	
Permitted Values	<ul style="list-style-type: none"> Decimal to two places 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 1.	
CATEGORY SET	DESCRIPTION	
Category Set A	<ul style="list-style-type: none"> Teaching Credential 	
Teacher meeting all state licensing/certification requirements-	<p>A teacher who has met all applicable state teacher certification requirements for a standard certificate—i.e., has a regular/standard certificate/license/endorsement issued by the state. A beginning teacher who has met the standard teacher education requirements is considered to meet state requirements even if he or she has not completed a state-required probationary period. A teacher with an emergency, temporary, or provisional credential is not considered to meet state requirements. State requirements are determined by the state.</p>	

Group Name: Teacher Salaries		ID: 727
Section	Civil Rights Data Collection	
Definition	The dollar amount of funding for reported personnel salaries for FTE teachers at the school level.	
Permitted Values	Dollars without cents	
Reporting Period	School Year (CCD)	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Comment	The dollar amount reported is for the FTE of teachers reported in DG new (A). Phase 2	
STEWARD: OCR		

Group Name: Teacher years of experience (FTE) table		ID: 707
Section	Civil Rights Data Collection	
Definition	The number of full-time equivalent (FTE) classroom teachers with the specified length of experience.	
Permitted Values	<ul style="list-style-type: none"> • Integer 	
Reporting Period	Child Count Date	
Reporting Levels	School <input type="checkbox"/>	LEA <input type="checkbox"/> State <input type="checkbox"/>
Grand Total (Education Unit Total)	<input type="checkbox"/>	
Comment	Phase 1. Student teaching or other similar experiences does not count in determining a teacher's teaching experience.	
CATEGORY SET		
DESCRIPTION		
Category Set A	<ul style="list-style-type: none"> • Teaching experience 	
Year of teaching-	The number of year(s) of teaching experience including the current year but not including any student teaching or other similar preparation experiences. Experience includes teaching in any school, subject, or grade; it does not have to be in the school, subject, or grade that the teacher is presently teaching.	

CATEGORIES USED EXCLUSIVELY IN THE CRDC

The categories are listed in this section alphabetically. This section does not include categories that are also used by data groups not in the CRDC. Categories that are also used in other data groups are in Attachment B-4. OCR is the steward for all the categories in this section.

The first categories are of academic subjects. Below are the definitions of the academic subjects:

Advanced mathematics-	<p>Advanced mathematics includes the following: trigonometry, trigonometry/algebra, trigonometry/analytic geometry, trigonometry/math analysis, analytic geometry, math analysis, math analysis/analytic geometry, probability and statistics, and pre-calculus.</p> <ul style="list-style-type: none"> • Trigonometry courses prepare students for eventual work in calculus, and typically include the following topics: trigonometric and circular functions; their inverses and graphs; relations among the parts of a triangle; trigonometric identities and equations; solutions of right and oblique triangles; and complex numbers. • Analytic geometry courses include the study of the nature and intersection of lines and planes in space. • Math analysis courses include the study of polynomial, logarithmic, exponential, and rational functions and their graphs; vectors; set theory; Boolean algebra and symbolic logic; mathematical induction; matrix algebra; sequences and series; and limits and continuity. • Probability and statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. • Pre-calculus courses combine the study of trigonometry, elementary functions, analytic geometry, and math analysis topics as preparation for calculus.
Algebra II-	<p>Algebra II course topics typically include field properties and theorems; set theory; operations with rational and irrational expressions; factoring of rational expressions; in-depth study of linear equations and inequalities; quadratic equations; solving systems of linear and quadratic equations; graphing of constant, linear, and quadratic equations; properties of higher degree equations; and operations with rational and irrational exponents.</p>
Biology-	<p>Biology courses are designed to provide information regarding the fundamental concepts of life and life processes. These courses include (but are not restricted to) such topics as cell structure and function, general plant and animal physiology, genetics, and taxonomy.</p>

Calculus-	Calculus courses include the study of derivatives, differentiation, integration, the definite and indefinite integral, and applications of calculus. Typically, students have previously attained knowledge of pre-calculus topics (some combination of trigonometry, elementary functions, analytic geometry, and math analysis).
Chemistry-	Chemistry courses involve studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gases; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied.
Geometry-	Geometry is a course emphasizing an abstract, formal approach to the study of geometry, typically including topics such as properties of plane and solid figures; deductive methods of reasoning and use of logic; geometry as an axiomatic system including the study of postulates, theorems, and formal proofs; concepts of congruence, similarity, parallelism, perpendicularity, and proportion; and rules of angle measurement in triangles.
Physics-	Physics courses involve the study of the forces and laws of nature affecting matter, such as equilibrium, motion, momentum, and the relationships between matter and energy. The study of physics includes examination of sound, light, and magnetic and electric phenomena.

Category Name: Academic Subject (AP)	
Definition	The description of the content or subject area offered in Advanced Placement courses.
Permitted Values	
	<ul style="list-style-type: none"> • Foreign language • Mathematics • Science • Other subjects
Advanced Placement – subjects-	<ul style="list-style-type: none"> • AP mathematics courses include calculus (AB and BC) and statistics. • AP science courses include biology, chemistry, physics, and environmental science. • AP foreign language courses include any foreign language for which AP testing is offered. • AP courses in “other subjects” include all AP courses other than mathematics, science, and foreign language. AP computer science is included in “other subjects.”
Other subjects (for the purpose of AP)-	For the purposes of reporting Advanced Placement course participation by subject, “ <i>other subjects</i> ” includes all AP courses other than mathematics, science, and foreign language. AP computer science is included in “Other subjects”
EDEN Data Groups	
	<ul style="list-style-type: none"> • 359 AP course participation table

Category Name: Academic Subject (Mathematics and Science Classes)	
Definition	The course or subject area offered in college-preparatory classes in mathematics and science.
Permitted Values	<ul style="list-style-type: none"> • Algebra I • Geometry • Algebra II • Advanced mathematics (trigonometry, elementary analysis, analytic geometry, statistics, precalculus, etc.) • Calculus • Biology • Chemistry • Physics
EDEN Data Groups	
	<ul style="list-style-type: none"> • 710 Mathematics and science classes table

Category Name: Academic Subject (Mathematics and Science Course Enrollment)	
Definition	The course offered in college-preparatory classes in mathematics and science.
Permitted Values	<ul style="list-style-type: none"> • Algebra I in grade 7 or 8 • Algebra I in grade 9 or 10 • Algebra I in grade 11 or 12 • Geometry • Algebra II • Advanced mathematics (trigonometry, elementary analysis, analytic geometry, statistics, pre-calculus, etc.) • Calculus • Biology • Chemistry • Physics
EDEN Data Groups	
	<ul style="list-style-type: none"> • 711 Mathematics and science course enrollment table

Category Name: Academic Subject (Single-Sex Classes)	
Definition	The description of the content or subject area offered in academic classes in a co-educational school where only male students or only female students are permitted to take the class.
Permitted Values	<ul style="list-style-type: none"> • Algebra or geometry • Other mathematics • English/reading/language arts • Science • Other academic subjects
Other academic subjects-	For the purposes of reporting single-sex classes, <i>Other academic subjects</i> includes history, social studies, foreign languages, and computer science.
Science -	For the purposes of reporting single-sex classes, <i>science</i> includes general science courses as well as college-preparatory science courses such as biology, chemistry, and physics.
Other mathematics-	For the purposes of reporting single-sex classes, <i>Other mathematics</i> includes all mathematics courses except Algebra (I or II) and geometry. This includes both basic mathematics courses and college-preparatory courses.
EDEN Data Groups	<ul style="list-style-type: none"> • 642 Single-sex academic classes table

Category Name: Action	
Definition	The type of action that was taken.
Permitted Values	<ul style="list-style-type: none"> • Physical restraint • Mechanical restraint • Seclusion
EDEN Data Groups	<ul style="list-style-type: none"> • 720 Restraint or seclusion instances table • 721 Restraint or seclusion IDEA students subjected table • 722 Restraints or seclusion non-IDEA students subjected table

Category Name: Age (Pre-kindergarten)	
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Definition	The age of children younger than usual kindergarten age
Permitted Values	
	<ul style="list-style-type: none"> • 0-2 • 3 • 4
EDEN Data Groups	
	<ul style="list-style-type: none"> • 718 Pre-kindergarten eligible ages (non-IDEA) table

Category Name: AP Testing Scope	
Definition	An indication of the extent to which students who took AP courses also took the AP tests for those courses in the same year.
Permitted Values	
	<ul style="list-style-type: none"> • Students that took AP tests for all AP courses they took • Students that took AP tests for some, but not all, AP courses they took • Students that took AP tests for no AP courses they took
EDEN Data Groups	
	<ul style="list-style-type: none"> • 658 AP testing scope table

Category Name: Civil Rights Law	
Definition	Law that prohibits discrimination on a particular basis.
Permitted Values	
	<ul style="list-style-type: none"> • Disability (Section 504) • Race, color or national origin (Title VI) • Sex (Title IX)
Title VI-	Title VI of the Civil Rights Act of 1964 prohibits discrimination on the bases of race, color, or national origin.
Title IX-	Title IX of the Education Amendments of 1972 prohibits discrimination on the basis of sex.
EDEN Data Groups	
	<ul style="list-style-type: none"> • 712 Harassment or bullying—reported allegations table • 713 Harassment or bullying— policy table • 714 Harassment or bullying—students disciplined table • 715 Harassment or bullying—students reported to have been subjected table

Category Name: Daily Length	
Definition	The length of time per day that a program provides services for

	enrolled children.
Permitted Values	
	<ul style="list-style-type: none"> • Full Day • Half Day
EDEN Data Groups	
	<ul style="list-style-type: none"> • 717 Pre-kindergarten and kindergarten daily length table

Category Name: Disability Status (CRDC)	
Definition	An indication of whether students are students with disabilities (IDEA), students with disabilities served solely under Section 504, or students without disabilities.
Permitted Values	
	<ul style="list-style-type: none"> • Students with Disabilities (IDEA) • Students with Disabilities – Section 504 Only • Students Without Disabilities
EDEN Data Groups	
	<ul style="list-style-type: none"> • 720 Restraint or seclusion instances table

Category Name:	Discipline (Pre K)	Steward: OCR
Comments		
Definition	The type of discipline of preschool children.	
Permitted Values		
	<ul style="list-style-type: none"> • Received only one out-of-school suspension • Received more than one out-of-school suspension • Expelled 	
EDEN Data Groups		
	<ul style="list-style-type: none"> • 746 Preschool suspension and expulsion 	

Category Name: Discipline Method (CRDC)	
Definition	The method used to discipline students.
Permitted Values	
	<ul style="list-style-type: none"> • Corporal punishment • In-school Suspension • Single out-of-school suspension without educational services • More than one out-of-school suspension without educational services • Expulsion with educational services • Expulsion without educational services • Expulsion under zero-tolerance policies • Referral to law enforcement • School-related arrest
Corporal punishment-	Corporal punishment is paddling, spanking, or other forms of physical punishment imposed on a student.
Expulsion under zero-tolerance policies-	Removal of a student from the school setting for an extended length of time because of zero-tolerance policies. A zero tolerance policy is a policy that results in mandatory expulsion of any student who commits one or more specified offenses (for example, offenses involving guns, or other weapons, or violence, or similar factors, or combinations of these factors). A policy is considered “zero tolerance” even if there are some exceptions to the mandatory aspect of the expulsion, such as allowing the chief administering officer of an LEA to modify the expulsion on a case-by-case basis.
Expulsion with educational services-	An action taken by the local educational agency removing a child from his/her regular school for disciplinary purposes, with the continuation of educational services, for the remainder of the school year or longer in accordance with local educational agency policy. Expulsion with educational services also includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.
Expulsion without educational services-	An action taken by the local educational agency removing a child from his/her regular school for disciplinary purposes, with the cessation of educational services, for the remainder of the school year or longer in accordance with local educational agency policy. Expulsion without services also includes removals resulting from violations of the Gun Free Schools Act that are modified to less than 365 days.
In-school suspension-	Instances in which a child is temporarily removed from his or her regular classroom(s) for at least half a day but remains under the direct supervision of school personnel. Direct supervision means school personnel are physically in the same location as students under their supervision.
Out of school suspension-	For students with disabilities (IDEA): <ul style="list-style-type: none"> • Out-of-school suspension is an instance in which a child is

	<p>temporarily removed from his/her regular school for disciplinary purposes to another setting (e.g., home, behavior center). This includes both removals in which no IEP services are provided because the removal is 10 days or less as well as removals in which the child continues to receive services according to his/her IEP.</p> <ul style="list-style-type: none"> • For students without disabilities and students with disabilities served solely under Section 504. • Out-of-school suspension means excluding a student from school for disciplinary reasons for one school day or longer. This does not include students who served their suspension in the school.
Referral to law enforcement-	Referral to law enforcement is an action by which a student is reported to any law enforcement agency or official, including a school police unit, for an incident that occurs on school grounds, during school-related events, or while taking school transportation, regardless of whether official action is taken.
School-related arrest-	A school-related arrest is an arrest of a student for any activity conducted on school grounds, during off-campus school activities (including while taking school transportation), or due to a referral by any school official.
Zero-tolerance policies-	A zero-tolerance policy is a policy that results in mandatory expulsion of any student who commits one or more specified offenses (for example, offenses involving guns, or other weapons, or violence, or similar factors, or combinations of these factors). A policy is considered “zero tolerance” even if there are some exceptions to the mandatory aspect of the expulsion, such as allowing the chief administering officer of an LEA to modify the expulsion on a case-by-case basis.
EDEN Data Groups	
	<ul style="list-style-type: none"> • 174 Discipline of students without disabilities table • 194 Discipline of students with disabilities (IDEA and Section 504) table

Category Name: Grade Level (K-12)	
Definition	The grade level (primary instructional level) from kindergarten through grade 12.
Permitted Values	<ul style="list-style-type: none"> • Kindergarten • Grade 1 • Grade 2 • Grade 3 • Grade 4 • Grade 5 • Grade 6 • Grade 7 • Grade 8 • Grade 9 • Grade 10 • Grade 11 • Grade 12
EDEN Data Groups	<ul style="list-style-type: none"> • 723 Retention table

Category Name: Grade Level (PK/K)	
Definition	The grade level (primary instructional level) of students who are enrolled prior to first grade
Permitted Values	<ul style="list-style-type: none"> • Kindergarten • Pre-kindergarten
EDEN Data Groups	<ul style="list-style-type: none"> • 717 Pre-kindergarten and kindergarten daily length table

Category Name: Grade Span (Secondary)	
Definition	The grade spans for secondary schools
Permitted Values	<ul style="list-style-type: none"> • Grade 7 or 8 • Grade 9 or 10 • Grade 11 or 12
EDEN Data Groups	<ul style="list-style-type: none"> • 708 Algebra course results table

Category Name: School Expenditures	
Definition	The types of expenditures at the school level.
Permitted Values	<ul style="list-style-type: none"> • Personnel salaries—total • Personnel salaries—instructional staff only • Non-personnel expenditures
EDEN Data Groups	<ul style="list-style-type: none"> • 706 School finance data table

Below are additional instructions about reporting expenditures.

LEAs should report school-level expenditures that are associated with regular K-12 instruction, instructional support, pupil support, and school administration. More specifically, LEAs should report the following four categories of school-level expenditures from state and local funds:

- Personnel salaries at the school level for all school-level instructional and support staff, based on the Census Bureau’s classification used in the F-33 survey of local government finances.
- Personnel salaries at the school level for instructional staff only.
- Personnel salaries at the school level for teachers only.
- Non-personnel expenditures at the school level.

Table A-1 shows the Census Bureau’s classification of four types of school-level personnel that are involved in instructional and support functions, based on the F-33 survey of local government finances.

Table A-1

Instruction-	Includes teachers and instructional aides
Support services – pupils-	Includes guidance counselors, nurses, attendance officers, speech pathologists, and other staff who provide support services for students.
Support services – instructional staff-	Includes staff involved in curriculum development, staff training, operating the library, media and computer centers.
Support services – school administration-	Includes principals and other staff involved in school administration

LEAs should use the following specifications in compiling school-level expenditures:

- Exclude expenditures from federal program funds. However, a district may include funds from Impact Aid or from the State Fiscal Stabilization Fund (SFSF) if the district is using those funds under the authority in Impact Aid.
- Exclude expenditures from special education funds.
- Exclude expenditures for programs that are not associated with regular K-12 instruction, instructional support, and school administration (e.g., preschool, adult education, and school nutrition programs).
- Exclude programs that serve students from more than one school attendance area at a single school site (e.g., summer school programs sometimes are housed in a subset of the district’s schools but serve students from throughout the school district).
- LEAs may also exclude expenditures made by regional education agencies for school-level resources, if data on the amount of these regional agencies provided in individual schools is not currently available.

Salary expenditures. LEAs should use the following specifications in compiling school-level salary expenditures:

- Include all types of salary expenditures, including not only base salaries but also incentive pay, bonuses, and supplemental stipends for mentoring or other roles.
- Exclude expenditures for employee benefits.

Non-personnel expenditures. LEAs should include non-personnel expenditures associated with instruction, instructional support, and pupil support, and school administration. This should include the following types of expenditures:

- Professional development for teachers and other staff.
- Instructional materials and supplies.
- Computers, software, and other technology.
- Contracted services such as distance learning services.
- Library books and media center learning materials.

A summary of the types of expenditures that should be included and excluded appears in the chart below.

Type of Expenditure	
For All School-Level Expenditures	
Exclude	Expenditures paid from federal funds other than Impact Aid and State Fiscal Stabilization Fund if used under the Impact Aid authority
Include	Expenditures paid from federal Impact Aid funds and State Fiscal Stabilization Fund if used under the Impact Aid authority
Exclude	Special education
Exclude	Adult education
Exclude	School nutrition programs
Exclude	Summer school programs
Exclude	Preschool programs
Exclude	Expenditures made by regional educational agencies on behalf of schools
For Personnel Expenditures	
Include	Incentive pay and/or bonuses
Include	Supplemental pay for additional roles
Exclude	Employee benefits
For Non-Personnel Expenditures	
Include	Professional development
Include	Instructional materials/supplies
Include	Computers/software/technology
Include	Contracted services
Include	Library books/media center materials
Include	Other non-personnel expenditures (specify in comment field below)

Category Name: Solely Section 504 Status (Only)	
Comments	This status is used when students with Section 504 status who are not served under IDEA need to be included.
Definition	An indication that students with disabilities are served solely under Section 504 of the Rehabilitation Act of 1973 (and not under IDEA).
Students with disabilities – Section 504 only-	<p>An elementary or secondary student with a disability who is being provided with related aids and services under Section 504 of the Rehabilitation Act of 1973, as amended, and is NOT being provided with services under the Individuals with Disabilities Education Act (IDEA).</p> <p>The “Section 504 only” column in survey items always refers to students with disabilities who are being provided with related aids and services under Section 504 of the Rehabilitation Act of 1973, as amended, and are NOT being provided with services under the Individuals with Disabilities Education Act (IDEA).</p>
Permitted Values	
	<ul style="list-style-type: none"> • Section 504 students
EDEN Data Groups	
	<ul style="list-style-type: none"> • 194 Discipline of students with disabilities (IDEA and Section 504) table • 722 Restraints or seclusion non-IDEA students subjected table • 714 Harassment or bullying—students disciplined table • 715 Harassment or bullying—students reported to have been subjected table • 723 Retention table

Category Name: Student Group	
Definition	Groups of students who are eligible to participate in a program
Permitted Values	<ul style="list-style-type: none"> • All students • Students from low-income families • Students in title I schools • Students with disabilities (IDEA) • Other subgroups of students
EDEN Data Groups	<ul style="list-style-type: none"> • 719 Pre-kindergarten eligible students table

Category Name: Teaching Credential	
Definition	The category of credential held by teachers.
Permitted Values	<ul style="list-style-type: none"> • Classroom teacher meeting all state licensing/certification requirements • Classroom teacher not meeting all state licensing/certification requirements
EDEN Data Groups	<ul style="list-style-type: none"> • 400 Teacher (FTE) credentials table

Category Name: Teaching Experience	
Definition	The number of years of teaching experience including the current year but not including any student teaching or other similar preparation experiences.
Permitted Values	<ul style="list-style-type: none"> • 1 • 2
EDEN Data Groups	<ul style="list-style-type: none"> • 707 Teacher years of experience table

Category Name: Testing Status (AP)	
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Comments	Students are deemed to have passed an AP exam if they achieve a score of 3 or higher.
Definition	The results of students who took AP tests.
Permitted Values	
	<ul style="list-style-type: none"> • Students taking one or more AP tests and passing all tests • Students taking more than one AP test and passing some but not all tests • Students taking one or more AP tests and passing no AP tests
EDEN Data Groups	
	<ul style="list-style-type: none"> • 659 AP testing results table

APPENDIX A – CHANGES TO VERSION USED IN 30-DAY PUBLIC COMMENT PERIOD

The table below lists the changes to the version used in 30-day public comment period.

Section	Change	Explanation for Change
All	“New” and “Revised” notes are removed for items that were “new” or “revised” in the 30-day package.	Unless noted otherwise in the document, these changes have been incorporated into the final package.
All	Renumbered data group identification numbers. The table below lists the data groups that were renumbered.	Error in the numbering in the original document.
Set B	Changed the order of some data groups so that the data groups are listed alphabetically.	Formatting
Set C	Changed “computer table (DG525)” to “internet access table (DG744).”	The computer table (DG525) was removed from the collection and replaced with the internet access table (DG744).”

The table below lists the changes to data group identification numbers.

Final ID	Data Group Name	ID in 30 day package
706	School finance data table	727
707	Teacher years of experience (FTE) table	728
708	Algebra course results table	710
710	Mathematics and science classes table	711
711	Mathematics and science course enrollment table	712
712	Harassment or bullying--reported allegations table	716
713	Harassment or bullying--policy table	717
714	Harassment or bullying--students disciplined table	718
715	Harassment or bullying--students reported to have been subjected table	719
716	International Baccalaureate Programme participation table	720
717	Pre-kindergarten and kindergarten daily length table	721
718	Pre-kindergarten eligible ages (non-IDEA) table	722
719	Pre-kindergarten eligible students table	723
720	Restraint or seclusion instances table	713
721	Restraint or seclusion IDEA students subjected table	714
722	Restraints or seclusion non-IDEA students subjected table	715
723	Retention table	724
724	SAT or ACT test participation table	725

Attachment B5
EDFacts Data Set for School Years 2010-11, 2011-12, 2012-13

Final ID	Data Group Name	ID in 30 day package
725	School counselors (FTE)	726
749	Desegregation order or plan	729
726	FTE used for teacher salaries	726
750	Teacher absenteeism (FTE)	730
727	Teacher salaries	727

APPENDIX B – CHANGES FROM THE TECHNICAL AMENDMENTS IN ATTACHMENT H

The table below lists the changes from the technical amendments in Attachment H. These changes are explained in detail in Attachment H.

Attachment B-5 Technical Amendments Starting SY 2011-12

Section	Change
Categories used exclusively in the CRDC	Revised the instructions below the category “School Expenditures” so that the reporting of inclusions and exclusions would be consistent.