

ATTACHMENT 6: NOAA B-WET TEACHER MWEE SURVEY - NONRESPONSE

Last year you participated in professional development (PD) offered by [MWEE PD provider organization] and funded by the National Oceanic and Atmospheric Administration's Bay Watershed Education and Training program (NOAA B-WET). We would like to get your answers to a few questions about implementing Meaningful Watershed Educational Experiences (MWEEs) with your students, if you did so since the PD.

It will take about 5 minutes to complete this survey.

Your responses will be entered anonymously, will not be associated with you as an individual, and will be aggregated with other teachers' responses. NOAA B-WET and B-WET-funded organizations will use the data you and other teachers provide to improve MWEE PD and student programs.

Thank you.

If you have questions about this survey, please contact Bronwen Rice, NOAA B-WET National Coordinator, Bronwen.Rice@noaa.gov

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Paperwork Reduction Act Statement

Public reporting burden for this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other suggestions for reducing this burden to Bronwen Rice, NOAA Office of Education, Herbert C. Hoover Building, Room 6863, 14th and Constitution Avenue, NW Washington, DC 20230. Responses are voluntary and collected and maintained as anonymous data. Information will be treated in accordance with the Freedom of Information Act (5 USC 552). Notwithstanding any other provision of the law, no person is required to respond to, nor shall any person be subject to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.

Are you currently a PreK-12 teacher or educator?

- No
- Yes

IF NO, SKIP TO END OF SURVEY

In what setting do you teach?

- Public school
- Private school
- Non-formal education (e.g., environmental centers, zoos, museums, interpretive programs at local or state level parks, youth organizations)
- Home-school
- Other

IF NEITHER PUBLIC NOR PRIVATE, SKIP TO END OF SURVEY

In the past 12 months, did you implement a Meaningful Watershed Educational Experience (MWEE) with your students? MWEEs are investigative, project-oriented, sustained activities that include one or more outdoor experiences, consider the watershed as a system, and are an integral part of a school instructional program.

- No
- Not sure
- Yes

IF NO OR NOT SURE, SKIP TO END OF SURVEY

How many of your students participated in a MWEE during the most recent school year? (Please provide your best estimate, NOT a range)

About ___ students

On average, did students participate in a MWEE over the course of:

- One day
- 2-6 days
- One week
- 2-3 weeks
- One month
- 2-3 months
- 4-8 months
- A full school year (about 9 months)
- A full calendar year
- Multiple years

On average during the last school year, about how many hours did a typical student spend involved in MWEE activities? (check one)

- None
- 1-2 hours
- 3-5 hours
- 6-9 hours
- 10-16 hours
- 17-24 hours
- 25-40 hours
- more than 40 hours

On average during the last school year, about how many hours did a typical student spend outdoors during MWEE activities? (check one)

- None
- 1-2 hours
- 3-5 hours
- 6-9 hours
- 10-16 hours
- 17-24 hours
- 25-40 hours
- more than 40 hours

As a result of participating in MWEEs, students:

	NA	Strongly disagree 1	2	3	4	5	6	Strongly agree 7
Know more about watersheds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Express greater caring and concern for their local watershed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are more confident in their ability to protect and/or restore watersheds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are more likely to act to protect or restore watersheds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are better able to make informed decisions about how to protect or restore watersheds	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are better able to conduct scientific investigations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are better able to understand the nature of scientific research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are more likely to express an interest in pursuing science careers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform better in science	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform better academically	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform better on state standardized tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are more engaged in their science learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Thank you for completing this survey! Please click on the Submit button below.