

# MRFASSTC - Index of Interdisciplinary Collaboration (Follow-up, 3 month)

## 1. MRFASSTC - Index of Interdisciplinary Collaborations

Approximately 3 months ago, you completed an Interdisciplinary Collaborative Practice Module for FASDs. The purpose of this follow-up is to evaluate your perceptions of an interprofessional team approach to healthcare.

Please take about 10 minutes to answer the following questions.

**1. With regard to your current primary work setting/organization, please indicate the extent to which you agree or disagree with each of the following statements by circling the appropriate number beside each statement.**

**Rate from "Strongly Agree" to "Strongly Disagree".**

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. I utilize other professionals in different disciplines for their particular expertise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. I consistently give feedback to other professionals in my setting.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Professionals in different disciplines in my setting utilize me for a range of tasks.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*4. Teamwork with professionals from other disciplines is not important in my ability to help clients.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*5. The colleagues from other professional disciplines and I rarely communicate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The colleagues from other disciplines with whom I work have a good understanding of the distinction between my role and their role(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*7. My colleagues from other disciplines make inappropriate referrals to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. I can define those areas that are distinct in my professional role from that of professionals from other disciplines with whom I work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. I view part of my professional role as supporting the role of others with whom I work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. My colleagues from other disciplines refer to me often.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*11. Cooperative work with colleagues from other disciplines is not a part of my job description.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
*12. My colleagues from other professional disciplines do not treat me as an equal.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. My colleagues from other disciplines believe that they could not do their jobs as well without my professional discipline.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. Distinct new programs emerge from the collective work of colleagues from different disciplines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. Organizational protocols reflect the existence of	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# MRFASCTC - Index of Interdisciplinary Collaboration (Follow-up, 3 month)

cooperation between professionals from different disciplines.

16. Formal procedures/mechanisms exist for facilitating dialogue between professionals from different disciplines (i.e., at staffing, in-service, rounds, etc)

\*17. I am not aware of situations in my agency in which a coalition, task force, or committee has developed out of interdisciplinary efforts.

18. Working with colleagues from other disciplines leads to outcomes that we could not achieve alone.

19. Creative outcomes emerge from my work with colleagues from other professions that I could not have predicted.

20. I am willing to take on tasks outside of my job description when that seems important.

\*21. I am not willing to sacrifice a degree of autonomy to support cooperative problem solving.

22. I utilize formal and informal procedures for problem-solving with my colleagues from other disciplines.

\*23. The professional colleagues from other disciplines with whom I work stick rigidly to their job descriptions.

24. Colleagues from other disciplines and I work together in many different ways.

25. Professionals from other disciplines with whom I work encourage family members' participation in the treatment process.

\*26. My colleagues from other disciplines are not committed to working together.

27. My colleagues from other disciplines work through conflicts with me in efforts to resolve them.

28. When colleagues from different disciplines make decisions together they go through a process of examining alternatives.

29. My interactions with colleagues from other disciplines occurs in a climate where there is freedom to be different and to disagree.

30. Clients/patients/students participate in interdisciplinary planning that concerns them.

31. Colleagues from all professional disciplines take responsibility for developing treatment plans.

\*32. Colleagues from all professional disciplines do not participate in implementing treatment plans.

33. Professionals from different disciplines are straightforward when sharing information with clients/patients/students.

34. My colleagues from other disciplines and I often discuss different strategies to improve our working relationships.

## MRFASCTC - Index of Interdisciplinary Collaboration (Follow-up, 3 month)

- |   |                       |                       |                       |                       |                       |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 35. My colleagues from other professions and I talk about ways to involve other professionals in our work together.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| *36. Colleagues from other disciplines do not attempt to create a positive climate in our organization.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 37. I am optimistic about the ability of my colleagues from other disciplines to work with me to resolve problems.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 38. I help my colleagues to address conflict with other professionals directly.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 39. Colleagues from other disciplines are as likely as I am to address obstacles to our successful collaboration.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 40. My colleagues from other disciplines and I talk together about our professional similarities and differences including role, competencies, and stereotypes. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| *41. My colleagues from other professions and I do not evaluate our work together.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| 42. I discuss with professionals from other disciplines the degree to which each of us should be involved in a particular case.                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |