Pre-Evaluation Utilization of FAS/FASD Curriculum

Name:		
Email:		
University:		
Department/Program:		
If you are representing a resid	lency progr	am, skip this section and go to the bottom of the page.
1. Number of courses <i>in</i> :	your depart	ment that teach any FASD competencies
2. Number of courses <i>tha</i>	ıt you teach	that address any FASD competencies
3. Please provide the <i>tota</i> If the competency isn't taught		f minutes you spend teaching each competency in your courses. Trite in "0".
Competency	# Minutes	
1. FAS Foundation		
2. Screening/Brief Interventions		
3. Models of Addiction		
4. Biological effects on fetus		
5. Screening, Diagnosis, Assess		
6. Treatment Across Lifespan		
7. Ethical, Legal, Policy Issues		
If you are in a residency a		ease complete the box below for the entire program. Please do

If you are in a residency program, please complete the box below for the entire program. Please do not count precepting, only scheduled didactic sessions. If the competency is not taught currently, write in "0".

Competency	# Minutes
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3. Models of Addiction	
4. Biological effects on fetus	
5. Screening, Diagnosis, Assess	
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The public reporting burden of this collection of information is estimated to average 5 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (XXXX-XXXX)