Attachment G3	
FASD SOUTHEAST REGIONAL TRAINING CENTER	
3 Month Follow-Un Evaluation Questions / Session date	

Form Approved OMB No. XXXX-XXXX

Exp. Date xx/xx/xxxx

KNOWLEDGE:

Code Name __

- 1. The best public health message related to alcohol consumption by women of childbearing age is...
 - a. Women who know they are pregnant should not consume alcohol.
 - b. Women who are pregnant or could become pregnant should not consume alcohol.
 - c. All sexually active women should not consume alcohol.
 - d. Women of childbearing age should not consume alcohol.
 - e. Alcohol use, in moderation, is safe for all women.
- 2. An episode of binge or risky drinking for women of childbearing age (18-44) is defined as more than____standard drinks in about a two hour period:
 - a. 2
 - b. 3
 - c. 4
 - d. 5
 - e. 6
- 3. Which one of these is NOT considered a standard drink?
 - a. 12 ounces of beer
 - b. 12 ounces of wine cooler
 - c. 5 ounces of wine
 - d. 3 ounces of vodka
 - e. All of the above are standard drinks
- 4. Positive responses given to items on the TWEAK or the T-ACE screening instruments indicate:
 - a. a diagnosis of alcoholism
 - b. the likelihood that the woman will seek treatment for alcohol abuse
 - c. the need for the health care provider to discuss the risks associated with drinking alcohol, especially when the woman is pregnant
 - d. the difference between binge drinking and problem drinking
 - e. the need for immediate admission to a treatment facility for further evaluation
- 5. Which of these is NOT part of the addictive disease process?
 - a. Craving and compulsion
 - b. Violent behavior
 - c. Loss of control
 - d. Continued use despite adverse consequences
 - e. All of the above are part of the addictive disease process

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estimate or any other aspect of this collection of information, including suggestions for reducing this burden to - CDC/ATSDR Reports Clearance Officer; 1600 Clifton Road NE, MS D-74, Atlanta, Georgia 30333 ATTN: PRA (XXXX-XXXX)

- 6. Scientific studies of the effects of alcohol on the fetus have shown that:
 - a. Alcohol has no effect on the development of the fetus in the third trimester.
 - b. Alcohol can only affect fetal development in the first trimester.
 - c. A small to moderate amount of alcohol is safest during the second trimester.
 - d. Of all the different types of alcohol, wine is the safest for a pregnant woman to consume.
 - e. None of the above is correct.
- 7. Although specific deficits experienced by individuals with an FASD vary widely, behavioral deficits are likely to include which of the following:
 - a. memory problems, underactivity, and self-injurious behavior
 - b. inattention, memory problems and hyperactivity
 - c. particular mannerisms, hoarding, and memory problems
 - d. emotion regulation, weight loss, fatigue, irritability
 - e. auditory hallucinations, disorganized speech, and flat affect
- 8. Which of the following include all three facial abnormalities associated with fetal alcohol syndrome?
 - a. Low set ears, large palpebral fissures, large forehead
 - b. Small palpebral fissures, smooth philtrum, thin upper lip
 - c. Large palpebral fissures, smooth philtrum, thin upper lip
 - d. Large forehead, flattened cheeks, small palpebral fissures
 - e. Thin upper lip, distinct philtrum, ectropion
- 9. Which of the following is NOT required to confirm a diagnosis of fetal alcohol syndrome (FAS)?
 - a. Facial dysmorphia
 - b. Growth retardation
 - c. Central nervous system (CNS) abnormalities
 - d. Documentation of prenatal alcohol exposure
 - e. All of the above are required for a diagnosis of FAS
- 10. A variety of strategies have been found to be effective when working with individuals with an FASD. Which one of the following may not be as effective?
 - a. Concise, explicit instructions
 - b. Stable routines
 - c. Social cues
 - d. Visual aids
 - e. Repetition
- 11. Which one of the following statements is NOT correct?
 - a. Some women expose their fetus to alcohol because of alcohol dependence or addiction.
 - b. Health providers seek the best outcomes for women and fetuses by efforts to increase foreseeable benefits and minimize foreseeable harms.
 - c. Most medical societies advocate coercive methods as a first intervention for women who expose a fetus to alcohol.

- d. Health providers have an ethical duty to respect their patients.
- e. Confidentiality is an essential aspect of the health provider-patient relationship.

PRACTICE BEHAVIORS/COMFORT/SELF-EFFICACY:

In your current position, do you provide services to women of childbearing age? Yes/No

On a scale from 0 to 10 where 0 means "Not confident in my skills" and 10 means "Totally confident in my skills," how confident are you in your skills to do the following? (circle one number per row)

	Not confident in my skills										Totally confident in my skills
Screen women for risky or hazardous drinking	0	1	2	3	4	5	6	7	8	9	10
Educate pregnant women about the effects of alcohol on their babies	0	1	2	3	4	5	6	7	8	9	10
Conduct brief interventions for reducing alcohol consumption	0	1	2	3	4	5	6	7	8	9	10
Utilize resources to refer patients who need formal treatment for alcohol abuse	0	1	2	3	4	5	6	7	8	9	10

In your current position, do you provide services to individuals who may be at risk of an FASD? Yes/No

On a scale from 0 to 10 where 0 means "Not confident in my skills" and 10 means "Totally confident in my skills," how confident are you in your skills to do the following? (circle one number per row)

	<u>Not</u> confident in my skills										<u>Totally</u> confident in my skills
Identify persons with possible FAS or other prenatal alcohol-related disorders	0	1	2	3	4	5	6	7	8	9	10
Diagnose persons with possible FAS or other prenatal alcohol-related disorders	0	1	2	3	4	5	6	7	8	9	10
Utilize resources to refer patients for diagnosis and/or treatment services	0	1	2	3	4	5	6	7	8	9	10
Manage/coordinate the treatment of persons with FASDs	0	1	2	3	4	5	6	7	8	9	10

How did you use the information you received at the training 3 months ago? _____

What additional information do you need to make changes in your practice related to the prevention, identification, and treatment of FASDs?

Please take a moment to tell us about yourself:								
Are you (Circle one):	If you are a PROFESSIONAL,	If you are a STUDENT OR						
Male `	please circle the one that best	RESIDENT, please circle all that						
Female	represents your current position:	apply:						
Transgender								
3	PHYSICIAN	MEDICAL AND NURSING						
In which State do you provide	OB/GYN	STUDENTS						
services?	Geneticist	Med 1						
Specify	Pediatrician	Med 2						
	Psychiatrist	Med 3						
	Family Physician	Med 4						
	Internist	Clerkship						
Are you Hispanic or Latino(a)?	Preventive Medicine	Preceptorship						
Yes	Occupational Medicine	Nursing						
No	Addiction Medicine	Dental						
	Physician, other							
	Specify	ALLIED HEALTH						
How would you describe your		Allied Health (inc. OT/PT						
race? (Select all that apply)	OTHER MEDICAL	SLP/Social Work,						
	Dentist	Counseling, etc.)						
American Indian/Alaska Native	Physician Assistant	g,,						
Asian	Nurse (NP, RN, LPN)	RESIDENT						
Black or African American	Other Medical	OB/GYN						
Native Hawaiian or other Pacific	Specify	Genetics						
Islander	Specify	Pediatric						
White	ALLIED HEALTH	Psychiatry						
	Psychologist (unspecified)	Family Medicine						
	Rehabilitation Psychologist	Internal Medicine						
☐ I am the parent/caregiver	Clinical Psychologist	Preventive Medicine						
of a child with FAS/FASD	Community Psychologist	Occupational Medicine						
of a clind with FAS/FASD	Counselor (including AODA	Addiction Medicine						
	Counselor)	Dental						
	Social worker	Other resident:						
	OT/PT/SLP	Specify						
	Medical Technologist	- F						
	Other allied health professional:	OTHER STUDENT						
	Specify	Pre-doctoral student						
	- r y	Graduate Student						
	OTHER	Undergraduate Student						
	Public Health	Other						
	Special Educator	Specify						
	Other Educator	1 5						
	Administrator							
	Corrections							
	Lawyer/Judge							
	Scientist							
	Prevention							
	Other: Specify							