

## ATTACHMENT A.8: SURVEY FOR POINT OF CONTACT AT EIA HOST INSTITUTION

OMB# 0925-XXXX EXP. DATE: XX/XX/XXXX

Public reporting burden for this collection of information is estimated to average 60 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0476). Do not return the completed form to this address.

1. Have the roles and responsibilities of the Early Independence PI changed during the past fiscal year?  
 Yes  
How have they changed? \_\_\_\_\_  
 No
2. During the past fiscal year, has your institution negotiated changes with the Early Independence PI regarding the type and level of support?  
 Yes  
What type of resources and level of support has your institution negotiated with the Early Independence PI? \_\_\_\_\_  
 No
3. During the past fiscal year, what scientific collaborative activities have been available to the Early Independence PI?  
(Please check all that apply)  
 Laboratory meetings with other PIs  
 Institutional scientific retreats  
 Faculty/Division/Department/Seminar series  
 Other (please specify): \_\_\_\_\_
4. During the past fiscal year, which of the following challenges have you perceived that the Early Independence PI has encountered? (Please check all that apply)  
 None  
 Administrative resources (e.g., underutilization of support staff, etc.)  
Please describe the challenges, and how the PI and host institution worked to resolve them \_\_\_\_\_  
 Operations (e.g., difficulty setting up the laboratory, obtaining needed equipment, accessing research resources, etc.)  
Please describe the challenges, and how the PI and host institution worked to resolve them \_\_\_\_\_  
 Recruitment (e.g., difficulty recruiting or hiring staff to work in the laboratory and/or on the project, etc.)  
Please describe the challenges, and how the PI and host institution worked to resolve them \_\_\_\_\_  
 Career Development (e.g., lack of attendance at training, scientific retreats, conferences, etc.)  
Please describe the challenges, and how the PI and host institution worked to resolve them \_\_\_\_\_  
 Scientific Independence (e.g., too much reliance on others for project leadership, struggles independently leading a research project, etc.)  
Please describe the challenges, and how the PI and host institution worked to resolve them \_\_\_\_\_  
 Interactions (e.g., unproductive interactions with colleagues, senior faculty, leadership, etc.)  
Please describe the challenges, and how the PI and host institution worked to resolve them \_\_\_\_\_  
 Integration into Institution Structures (e.g., unable to establish collaborations with colleagues, etc.)  
Please describe the challenges, and how the PI and host institution worked to resolve them \_\_\_\_\_  
 Management (e.g., unproductive interactions with lab staff that work with him/her, challenges overseeing the budget, not effective in securing resources, etc.)  
Please describe the challenges, and how the PI and host institution worked to resolve them \_\_\_\_\_  
 Other (please specify): \_\_\_\_\_
5. What are the Early Independence PI's strengths related to research and productivity? Have there been challenges in these areas and if so, how were these challenges resolved?

6. During the past fiscal year, has the institution formally evaluated the PI and progress made in his/her NIH EIA research project?  
 Yes  
Describe the evaluation process, issues discussed, and who conducted the evaluation \_\_\_\_\_  
 No  
Will there be a formal evaluation in the future? What process will be used? \_\_\_\_\_
7. During the past fiscal year, what type and level of support from leadership at the institution was provided to the Early Independence PI? (Examples of leadership positions include Department Chair, Division Head, Dean, etc.)
8. Describe the advisory structure (if any) that was in place during the past fiscal year for the Early Independence PI.
9. During the past fiscal year, what type and level of support from senior colleagues at the institution (excluding advisors) was provided to the Early Independence PI?
10. During the past fiscal year, what administrative and/or support resources have been provided to the Early Independence PI? (e.g., human resources, supply and equipment ordering systems, administrative assistance, etc.)
11. During the past fiscal year, what career development resources were provided to the Early Independence PI? (e.g., courses in laboratory management, courses in grant writing, etc.)
12. During the past fiscal year, has the Early Independence PI been involved in teaching?  
 Yes  
What courses did the Early Independence PI teach? What was the teaching load? \_\_\_\_\_  
 No
13. During the past fiscal year, what opportunities were provided to the Early Independence PI to facilitate his/her transition to other sources of funding?
14. During the past fiscal year, what effect has the EIA award had on your institutional culture and scientific research programs?
15. Compared to last year, which statement best reflects your perception of the PI's ability to conduct independent research?  
 My confidence in the PI's ability to conduct independent research has increased  
 My confidence in the PI's ability to conduct independent research has remained the same  
 My confidence in the PI's ability to conduct independent research has decreased
16. What additional support would be useful from the NIH to EIA host institutions?