

SURVEY FOR POINT OF CONTACT AT EIA HOST INSTITUTION

OMB# EXP. DATE:

Public reporting burden for this collection of information is estimated to average 60 minutes, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0534). Do not return the completed form to this address.

If you have comments or concerns regarding the status of your individual submission of this survey, please email EIA-Institution-NIH-survey@mail.nih.gov

Introduction

Thank you for accessing the survey for the Point of Contact at the Host Institution. The Common Fund of the National Institutes of Health (NIH) is doing a process evaluation of the Early Independence Award (EIA) program. The purpose of this evaluation is to document EIA program operations and how the program is being implemented at host institutions. The information collected may be used to make adjustments to improve the EIA program.

You have been identified as the Point of Contact to coordinate and submit the survey by your institution. We would like to invite you to participate in this online survey. This is an opportunity for your institution to share experiences as an EIA host institution.

The survey should take approximately 60 minutes to complete. There are no right or wrong answers, and you may skip any questions that you do not wish to address. Please note that you can stop at any point and continue at another time.

The website for the survey will be open from [INSERT START DATE] to [INSERT START DATE] (11:59 pm Eastern Daylight Time).

Privacy and Participation

Your participation is voluntary and non-participation will have no impact on you or your institution. If you choose to participate, your responses will be kept private under the Privacy Act, and will not be disclosed to anyone but the researchers conducting this study, except as otherwise required by law. You will not be identified by name and information from the study will only be reported in the aggregate. Your responses will be combined with those of other respondents in the final report.

Agree to Participate

Press "START SURVEY" if you agree to participate. Your participation is greatly appreciated.

Start Survey



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Please note that you can stop at any time and return to complete the survey at a later day. The submission deadline is (insert date) (11:59pm EST).

1. Have the roles and responsibilities of the Early Independence PI changed during the past fiscal year?

Yes

How have they changed?

No

2. During the past fiscal year, has your institution negotiated changes with the Early Independence PI regarding the type and level of support?

Yes

What type of resources and level of support has your institution negotiated with the Early Independence PI?

No

3. During the past fiscal year, what scientific collaborative activities have been available to the Early Independence PI? (Please check all that apply)

- Laboratory meetings with other PIs
- Institutional scientific retreats
- Faculty/Division/Department/Seminar series
- Laboratory meetings with other PIs
- Other (please specify):

4. During the past fiscal year, which of the following challenges have you perceived that the Early Independence PI has encountered? (Please check all that apply)

- None
- Administrative resources (e.g., underutilization of support staff, etc.)
Please describe the challenges, and how the PI and host institution worked to resolve them
- Operations (e.g., difficulty setting up the laboratory, obtaining needed equipment, accessing research resources, etc.)
Please describe the challenges, and how the PI and host institution worked to resolve them
- Recruitment (e.g., difficulty recruiting or hiring staff to work in the laboratory and/or on the project, etc.)
Please describe the challenges, and how the PI and host institution worked to resolve them
- Career Development (e.g., lack of attendance at training, scientific retreats, conferences, etc.)
Please describe the challenges, and how the PI and host institution worked to resolve them
- Scientific Independence (e.g., too much reliance on others for project leadership, struggles independently leading a research project, etc.)
Please describe the challenges, and how the PI and host institution worked to resolve them
- Interactions (e.g., unproductive interactions with colleagues, senior faculty, leadership, etc.)
Please describe the challenges, and how the PI and host institution worked to resolve them
- Integration into Institution Structures (e.g., unable to establish collaborations with colleagues, etc.)
Please describe the challenges, and how the PI and host institution worked to resolve them
- Management (e.g., unproductive interactions with lab staff that work with him/her, challenges overseeing the budget, not effective in securing resources, etc.)
Please describe the challenges, and how the PI and host institution worked to resolve them
- Other (please specify)

For technical support, please contact EIA-Institution-NIH-survey@mail.nih.gov

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5. What are the Early Independence PI's strengths related to research and productivity? Have there been challenges in these areas and if so, how were these challenges resolved?

6. During the past fiscal year, has the institution formally evaluated the PI and progress made in his/her NIH EIA research project?

Yes

Describe the evaluation process, issues discussed, and who conducted the evaluation

No

Will there be a formal evaluation in the future? What process will be used?

7. During the past fiscal year, what type and level of support from leadership at the institution was provided to the Early Independence PI? (Examples of leadership positions include Department Chair, Division Head, Dean, etc.)

8. Describe the advisory structure (if any) that was in place during the past fiscal year for the Early Independence PI

9. During the past fiscal year, what type and level of support from senior colleagues at the institution (excluding advisors) was provided to the Early Independence PI?

10. During the past fiscal year, what administrative and/or support resources have been provided to the Early Independence PI? (e.g., human resources, supply and equipment ordering systems, administrative assistance, etc.)

11. During the past fiscal year, what career development resources were provided to the Early Independence PI? (e.g., courses in laboratory management, courses in grant writing, etc.)

12. During the past fiscal year, has the Early Independence PI been involved in teaching?

Yes

What courses did the Early Independence PI teach? What was the teaching load?

No

13. During the past fiscal year, what opportunities were provided to the Early Independence PI to facilitate his/her transition to other sources of funding?

14. During the past fiscal year, what effect has the EIA award had on your institutional culture and scientific research programs?

15. Compared to last year, which statement best reflects your perception of the PI's ability to conduct independent research?

- My confidence in the PI's ability to conduct independent research has increased
- My confidence in the PI's ability to conduct independent research has remained the same
- My confidence in the PI's ability to conduct independent research has decreased

16. What additional support would be useful from the NIH to EIA host institutions?

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