Hello!

The National Institutes of Health (NIH) is delighted to introduce you to CareerTrac, an information system developed to document and improve long term training program outcomes. CareerTrac collects, tracks, and reports information about NIH-supported trainees, such as trainee name, contact information, biographical information, training information, and subsequent career information.  The system also supports tracking of trainees' accomplishments, such as fellowships, awards, employment, education, product or policy development, publications, funding received, presentations at conferences, and students mentored.

NIH uses this information to evaluate the long-term outcomes of training program investments and make recommendations for improvement.  The information may be aggregated and disclosed with science officers, evaluators and administrators at NIH, and with other organizations such as DHHS, Congress and other organizations interested in NIH training investments and outcomes. Your training grant Principal Investigator (PI) and their administrator(s) also have access to this information; they are responsible for entering the data.

Collection of this information is authorized under 42 U.S.C. 241.  The primary use of this information is to identify candidates for clinical and research fellow, clinical elective, and other training positions as well as to maintain a permanent record of those individuals who have received research training at the National Institutes of Health.  NIH will take every reasonable precaution to protect your information. CareerTrac is securely hosted behind the NIH firewall; we maintain appropriate physical, electronic and procedural safeguards to ensure the security, integrity and privacy of your personal information.

As a trainee, providing information to CareerTrac is voluntary. NIH requires PIs to track trainees and provide trainee data for 10 years after a trainees’ appointment to a training grant. If you choose not to participate, your PI is still expected to enter information on your training experience and outcomes. If you have questions or concerns, please feel free to contact your PI directly or the CareerTrac Administrators [FICcareertrac@mail.nih.gov](mailto:FICcareertrac@mail.nih.gov).

Thank you,

The CareerTrac Development Team

#### Respondent Burden Statement

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to:

NIH  
Project Clearance Branch  
6705 Rockledge Drive, MSC 7974  
Bethesda, MD 20892-7974  
ATTN: PRA 0925-0568

Do not return the completed form to this address.

**This questionnaire includes the following sections:**

**Trainee Personal Information (“Personal Info Page”)…………………………………………...……………....**

*This section contains questions regarding your personal information, including name, email address, and gender.*

**Current Address (“Contact Info Page”)………………………………………………………..…………………….….**

*This section contains questions regarding the best way to contact you.*

**Biographical Information (“Pre-Training Info Page”)………………………………………..…………….……...**

*This section contains questions regarding your professional and educational history before your NCI funding / training*

**In-Training Education & Mentor (“In-Training Experience Page”)…………………………………………..**

*This section contains questions regarding your NCI-funded training experience. It also contains questions regarding the degree or certificate earned through your NCI-funded training, the start and end date of your funding period, and mentor data etc…*

**Accomplishments (“Accomplishments Page”)………………………………………….…………………..………..**

*This section contains questions regarding your personal achievements that can be attributed to your NCI-funded training.*

**Trainee Personal Information (Personal Info Page)**

1. First Name (*required*; please click on text field to enter data):

2. Middle Name:

3. Last Name (*required*):

4. Suffix (i.e. Jr., Sr., I.,):

5. Primary e-mail address (*required*):

6. Secondary e-mail address:

7. Gender (*required*; click on the “SELECT ONE” to display DROP DOWN list):

8. Country of Origin (*required*):

9. U.S. Citizens or U.S. Residents only (*required for U.S. Citizens and Permanent Residents;* please select ethnicity status; definitions provided below):

Hispanic or Latino  Not Hispanic or Latino Choose not to specify

**Ethnicity Definitions as defined by the Office of Management and Budget (OMB)**

|  |  |
| --- | --- |
| **Hispanic or Latino** | A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" can also be used in addition to "Hispanic or Latino." |
| **Not Hispanic or Latino** | All other ethnicities |
| **Choose not to specify** | Not specified |

10. U.S. Citizens or U.S. Residents only (*required for U.S. Citizens and Permanent Residents;* please select all that apply; definitions provided below):

American Indian or Alaskan

Asian

Black or African American

Native Hawaiian or Pacific Islander

White

Choose not to specify

**Race Definitions as defined by the Office of Management and Budget (OMB)**

|  |  |
| --- | --- |
| **American Indian or Alaskan** | A person having origins in any of the original peoples of North, Central, or South America, and who maintains tribal affiliations or community attachment |
| **Asian** | A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. (NOTE: Individuals from the Philippine Islands have been recorded as Pacific Islanders in previous data collection strategies). |
| **Black or African American** | A person having origins in any of the black racial groups of Africa. Terms such as "Haitian"; or "Negro"; can be used in addition to "Black or African American"; |
| **Native Hawaiian or Pacific Isl.** | A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands |
| **White** | A person having origins in any of the original peoples of Europe, the Middle East, or North Africa |
| **Choose not to specify** | Not specified |

**Current Address (Contact Info Page)**

1. Address (include City, State/ Province, Country, Postal Code):

2. Work and Cell Phone Number (if the number(s) is an international number, include country code, area or city code and local number):

**Biographical Information (Pre-Training Page)**

1. Last Position & Title prior to Training (*required;* Please select the last professional position from the DROP DOWN list and specify the title held before entering the training program*)*:

If ‘other’, please specify:

Title:

2. Institution or Company prior to Training (please do not use acronyms):

3. Have you received Fogarty funding for Research and/or Training prior to this funding period?

YES   NO

4. Academic degrees held at start of training (You can select more than one degree, as applicable):

|  |  |  |  |
| --- | --- | --- | --- |
| Degree or Nature of Training *(required)* | Country of the institution that granted the degree | Institution that granted the degree (NO acronyms) | Year the degree(s) was awarded (YYYY): |
| Bachelor’s |  |  |  |
| Master’s |  |  |  |
| Other non-degree training (>=3 months) |  |  |  |
| Postdoctoral position (>= 3 months) |  |  |  |
| Professional Doctorate (i.e. MD, JD) |  |  |  |
| Research Doctorate (i.e. PhD) |  |  |  |
| Short Term Training (<3 months) |  |  |  |

**In-training Experience (In-Training Page)**

1. Current Training Status (*required;* select status from DROP DOWN list. Definition of training status is provided below for your convenience):

• *Pre-training*: If the trainee has been selected to participate in a training program but the training has not yet begun

• *In-training*: If the trainee is currently engaged in an on-going training program including advanced In-country Research Training Support

• *Post-training*: If the trainee has completed the training program

2. Research Training Mentor (Note: if no mentor is associated with the training experience, please leave this entire section blank. Proceed to Section #3: New Education)

a. Mentor’s Name (*required;* First and Last Name):

b. Mentor’s Institution:

c. Mentor’s Department (*required)*:

d. Start and End Year of Mentoring (please enter date as YYYY):       to

3. New Education

a. Expected duration of training (*required*; please only select one):

Long-term (6 months or more)

Medium-term (3 months or more, and less than 6 months)

­­­  Short-term (less than 3 months)

b. Date training began (*required;* please enter date in MM/YYYY format):

c. Training completion date or projected end date (*required;* enter date in MM/YYYY

format):

d. Is your training completed? (*required*)  YES  NO

e. Return Home (please indicate if you returned to/reside in your home country to

study or work immediately following the conclusion of the period in which you are

funded by a NCI grant):   YES  NO

f. Degree or Nature of Training (*required;* you may only select one degree.):

Bachelor’s

Master’s

Other non-degree training (>=3 months)

If ‘other’, please specify:

Postdoctoral position (>= 3 months)

Professional Doctorate (i.e. medical doctor)

Research Doctorate (i.e. PhD)

Short Term Training (<3 months)

g. Country of the institution that granted the degree (please do not use acronyms):

h. Institution that granted the degree (please do not use acronyms):

i. When was the degree awarded or when is the expected award date? (please enter date in MM/YYYY format):

j. Briefly describe trainee’s research:

k. Is the majority of training-related research conducted in U.S. or a foreign country?

U.S.   Foreign  Split Equally

l. Broad Research Area (*required*: select one from DROP DOWN list):

m. NIH Field of Training (choose ONE from the list below; NOTE: sections broken into clinical and non-clinical):

Predominantly Non-Clinical or Lab-Based Research Training

BIOCHEMISTRY

Biological Chemistry

Bioenergetics

Enzymology

Metabolism

BIOENGINEERING

Bioelectric/Biomagnetic

Biomaterials

Biomechanical Engineering

Imaging

Instrumentation and Devices

Mathematical Modeling

Medical Implant Science

Nanotechnology

Rehabilitation Engineering

Tissue Engineering

BIOPHYSICS

Kinetics

Spectroscopy

Structural Biology

Theoretical Biophysics

BIOTECHNOLOGY

Applied Molecular Biology

Bioprocessing and Fermentation

Metabolic Engineering

CELL & DEVELOPMENTAL BIOLOGY

Cell Biology

Developmental Biology

CHEMISTRY

Analytical Chemistry

Bioinorganic Chemistry

Bioorganic Chemistry

Biophysical Chemistry

Medicinal Chemistry

Physical Chemistry

Synthetic Chemistry

ENVIRONMENTAL SCIENCES

GENETICS

Behavioral Genetics

Developmental Genetics

Genetic Epidemiology

Genetics of Aging

Genomics

Human Genetics

Molecular Genetics

Population Genetics

IMMUNOLOGY

Asthma and Allergic Mechanisms

Autoimmunity

Immunodeficiency

Immunogentics

Immunopathology

Immunoregulation

Inflammation

Structural Immunology

Transplantation Biology

Vaccine Development

MICROBIOLOGY & INFECTIOUS DISEASE

Bacteriology

Etiology

HIV/AIDS

Mycology

Parasitology

Pathogenesis of Infectious Diseases

Virology

MOLECULAR BIOLOGY

NEUROSCIENCE

Behavioral Neuroscience

Cellular Neuroscience

Cognitive Neuroscience

Communication Neuroscience

Computational Neuroscience

Developmental Neuroscience

Molecular Neuroscience

Neurochemistry

Neurodegeneration

Neuropharmacology

Systems/Integrative Neuroscience

PUBLIC HEALTH

NUTRITIONAL SCIENCES

PHARMACOLOGY

Molecular Pharmacology

Pharmacodynamics

Pharmacogenetics

Toxicology

PHYSIOLOGY

Aging

Anesthesiology (basic science)

Endocrinology (basic science)

Exercise Physiology (basic science)

Integrative Biology

Molecular Medicine

Physiological Optics

Reproductive Physiology

PLANT BIOLOGY

PSYCHOLOGY, NON-CLINICAL

Behavioral Communication Sciences

Behavioral Medicine

Cognitive Psychology

Developmental & Child Psychology

Experimental & General Psychology

Mind-Body Studies

Neuropsychology

Personality and Emotion

Physiological Psychology & Psychobiology

Psychology of Aging

Psychometrics

Psychophysics

Social Psychology

Disease Prevention and Control

Epidemiology

Health Economics

Health Education

Health Policy Research

Health Services Research

Occupational & Environmental Health

RADIATION, NON-CLINICAL

Nuclear Chemistry

Radiation Physics

Radiobiology

SOCIAL SCIENCES

Anthropology

Bioethics

Demography & Population Studies

Economics

Education

Language & Linguistics

Sociology

STATISTICS AND/OR RESEARCH METHODS AND/OR INFORMATICS

Biostatistics and/or Biometry

Bioinformatics

Computational Science

Information Science

Clinical Trials Methodology

TRAUMA, NON-CLINICAL

OTHER, PREDOMINANTLY NON-CLINICAL OR LAB-BASED RESEARCH TRAINING

Predominantly Clinical Research Training (can include any degree)

ALLIED HEALTH

Allied Health: Audiology

Allied Health: Community Psychology

Allied Health: Exercise Physiology (clinical)

Allied Health: Medical Genetics

Allied Health: Occupational Health

Allied Health: Palliative Care

Allied Health: Physical Therapy

Allied Health: Pharmacy

Allied Health: Social Work

Allied Health: Speech-language Pathology

Allied Health: Rehabilitation

DENTISTRY

CLINICAL DISCIPLINES

Allergy

Anesthesiology

Behavioral Medicine (clinical)

Cardiovascular Diseases

Clinical Laboratory Medicine

Clinical Nutrition

Clinical Pharmacology

Complementary and Alternative Medicine

Clinical Psychology

Connective Tissue Diseases

Dermatology

Diabetes

Gastroenterology

Endocrinology

Immunology

Gene Therapy (clinical)

Clinical Disciplines: Geriatrics

Hematology

HIV/AIDS

Infectious Diseases

Liver Diseases

Metabolic Diseases

Nephrology

Neurology

Ophthalmology

Nuclear Medicine

OB-GYN

Oncology

Orthopedics

Otorhinolaryngology

Preventive Medicine

Radiation, Interventional

Pulmonary Diseases

Radiology, Diagnostic

Rehabilitation Medicine

Psychiatry

Surgery

Trauma

Urology

PEDIATRICS DISCIPLINES: Pediatric Endocrinology

Pediatric Hematology

Pediatric Oncology

Pediatric, Prematurity & Newborn

NURSING

VETERINARY MEDICINE

OTHER, PREDOMINANTLY CLINICAL RESEARCH TRAINING

n. Scientific Field method of training (*required*: select up to six technical fields):

Acute Care

Addictive Behavior

Affective Disorders

Air Quality

Alzheimer’s Disease

Anemia

Arthritis

Asthma

Autism

Behavior

Behavioral Studies

Bioassays

Biodiversity

Biomarkers

Biomedical Imaging

Biotechnology

Bipolar Disorder

Birth Defects

Blood Disorders

Cancer

Cardiovascular Disease

Cholera

Climate

Clinical Trials

Cognitive Disorders

Cohort Population Studies

Communication Disorders

Contraceptives

Cost Effectiveness Studies

Craniofacial Disorders

Database Development

Deafness

Degenerative Nerve Disease

Dengue

Dental/Oral Health

Depression

Diabetes

Diagnostics

Diarrheal & Gastrointestinal Diseases

Dietary Supplements

Digestive Disease

Disease Transmission

Drug Discover

Drug Resistance

Education

Emerging Infectious Diseases

Epidemiology

Evaluation

Eye Diseases

Fertility

Gender Analysis

Genomics

GIS

Hanta Virus

Health Policy

Healthy Systems

Heavy Metals

Helminthic Infections

Hepatitis

Herpes

HIV/AIDS

Human Papilloma Virus

Imaging

Infant Health

Influenza

Informed Consent

IRB Development & Policies

Kidney Diseases

Leishmaniasis

Leptospirosis

Macroeconomics

Malaria

Malnutrition

Microbial Communities

Microbicides

Microeconomics

Micronutrients

Migraines

Modeling

Molecular Biology

Musculoskeletal Diseases

Neonatal Health

Neuromuscular Disorders

Nutrition

Obesity

Opportunistic Infections

Pain

Parasitic Disease

Parkinson’s disease

Perinatal Health

Pesticides

Pneumonia

Pregnancy

Psychiatric Disorders

Pulmonary Diseases

Rabies

Rehabilitation Medicine

Respiratory Diseases

Rickettsia

Road Traffic Injuries

Schistosomiasis

Schizophrenia

Sexually Transmitted Infections

Shigellosis

Skin Diseases

Smallpox

Statistics

Stigma

Stroke

Substance Abuse

Surveillance

Telemedicine

Tobacco-Related Diseases

Toxicology

Trypanosomes

Tuberculosis

Vaccines

Viral Diseases

Water Quality

Zoonosis

{Other}

o. Advanced in-country mentor research support (indicate if you received funds for re-entry when you returned to home country):   YES  NO

p. Please indicate if your training contributed to support any of the following:

*To enable NCI to coordinate with other international activities, it is important to know if trainee's AIDS work contributed to any of these programs:*

N/A (Not Applicable)  CIPRA (Comprehensive International Programs for Research on AIDS)

CDC - PEPFAR  CPOL (Community Popular Opinion Leaders)

GPA Research   HPTN (HIV Prevention Trials Network)  HVTN (HIV Vaccine Trials Network)

q. Associated Research or Training Sponsor (list the sponsor of any research funding other than NCI under which you conducted research.

{Other}

Abbott

American Heart Association

Andrew Mellon Foundation

Astrazeneca

Bristol-Myers Squibb

Carnegie Corporation

DNDI

Doris Duke Foundation

Eli Lilly

Ellison Medical Foundation

European Union

Ford Foundation

Foundation for Innovative New Diagnostics

Gates Foundation

Glaxosmithkline

Global Alliance for TB Drug Development

Global Fund for AIDS TB/Malaria

Google Foundation

IAVI (Internt’l AIDS Vaccine Initiative)

Institute for One World Health

International Life Sciences Institute

Int’l Partnership for Microbicides

Macarthur Foundation

Medicines for Malaria Venture

Merck

Novartis

Novo Nordisk

Path

PEPFAR

Pfizer

Robert Wood Jounson Foundation

Rockefeller Foundation

Sanofi- Aventis

US AID

US CDC

US Department of Education

US Department of State

US DOD

US EPA

US NASA

US National Institutes of Health

US National Science Foundation

US NOAA, DOC

USDA

Wellcome Trust

William and Flora Hewlett Foundation

World AIDS Foundation

World Bank

World Health Organization

r. Was training funded using ARRA money?:  YES  NO

**Accomplishments (Accomplishments Page)**

***Please only enter accomplishments that can be attributed to NCI-funded training.***

1. Career Highlights/Leadership

a. Career Highlight Year Began (*required;* YYYY):

b. Career Highlight Year Ended (YYYY):

c. Title (*required;* enter your title during the event):

d. Description (*required;* Please provide information as to how NCI research training has facilitated or contributed to you career development and/or your capacity to be an effective leader.)

*Career Highlight Example:*

*Country: Mexico. Eleanor Millstone, MD, PhD: Graduate of the XYZ Fogarty research training program, received four medals from the Government of Mexico in recognition of her achievements in controlling both HIV/AIDS and TB in Mexico. She also recently received and accepted a request to become the Chair of Mexico AIDS Committee. She has submitted and received several U.S. grants to conduct AIDS research in Mexico.*

Enter description:

e. Training Status When Accomplished (*required)*:

Pre-training  In-training  Post-training

2. Employment

a. Training Status when accomplished (*required;* report your training status when you obtained employment):  Pre-training  In-training  Post-training

b. Job Title (*required)*:

c. Country of Employment and name of the Employer:

d. Employment Sector (*required;* please select only one*)*:

d. Employment Beginning date (*required;* enter date as YYYY):

e. Employment End date (enter date as YYYY):

f. What is the major emphasis of this position? (Check the option(s) that describes the main focus of your job, you may pick more than one):

g. If you selected ‘research’ as your answer to question 2f, please select the field that best describes your area of research from the DROP DOWN list

3. Fellowships

a. Training status when fellowship was awarded (*required)*:

Pre-training  In-training  Post-training

b. Fellowship name (*required)*:

c. Awarding Institution or agency (*required)*:

d. Year received (*required;* enter date as YYYY):

4. Honors/Awards

a. Training status when you received the honors/awards (*required)*:

Pre-training  In-training  Post-training

b. Name of Honor/ Award (*required)*:

c. Awarding Entity (*required*; name of the institution or agency that granted the honor or award):

d. Location (country) of awarding Entity (*required)*:

e. Year Received or Initiated (*required;* enter date asYYYY):

5. Post-Training Education:

a. Training status when you received the honors/awards (*required)*:

Pre-training  In-training  Post-training

b. Name and country of the Institution granting the degree (*required)*:

c. Degree or nature of training to be earned (*required)*:

d. Year the degree was / will be awarded (*required;* enter date asYYYY):

6. Post-Training New Competitive Funding

a. Trainee’s role on post- training funded award (from the DROP DOWN list, choose your role on other (research) grants):

b. Start date of funded award (*required*; MM/YYYY):

c. Is new funding related to a scientific area of Fogarty training?  YES  NO

d. Title of the award (*required*):

e. Award Number:

f. Name of Funding Organization (*required*; select from the DROP DOWN list provided. If the organization is not listed, please select ‘other’ and provide the name of organization in the box below):

g. Country where funding organization is located:

h. If the funded award is involved with any major international initiative, please select from the list:

7. Product or Policy Development

a. Training status during product or policy development (*required*):

Pre-training  In-training  Post-training

b. Did any of your work on this grant result in the development or implementation of the following? (From the list provided, choose the one most applicable.):

c. If this development is described in a publication(s), enter citation, patent or URL:

d. In a few lines, please describe the policy or product (*required*):

e. In a few lines, please describe the significance of the product or policy and if appropriate, its implementation (*required*; example: Dr. ABC received post-doctoral training from Fogarty funded XYZ program. She was instrumental in developing policy on smoking ban in public places in India that was enacted in year XXXX. This policy is having widespread public health impact on protecting nonsmokers from the hazards of breathing in other people’s tobacco smoke):

f. Year of product or policy development (YYYY):

g. Did development result in non-provisional patent?  YES  NO

h. Did any of your products or policies have demonstrable effects on U.S. health science and public health interventions?  YES  NO

8. Publications

*If you know the PubMed or PubMedCentral ID for each publication please write them, separated by semi colons.*

*For those publications without a PubMed ID, please use a different column for each relevant publication. Feel free to use as many or as few columns as you need.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Training status when research was conducted: |  |  |  |  |
| Article Title (*required*): |  |  |  |  |
| Journal name (*required*): |  |  |  |  |
| Volume and pages: |  |  |  |  |
| Journal publication date (MM/YYYY): |  |  |  |  |
| First author (*required*): |  |  |  |  |
| Last author (enter the name of article’s last author in Last name, first name format): |  |  |  |  |
| Other authors (enter the name of article’s other authors (separated by a semi-colon) in Last name; first name format): |  |  |  |  |
| PMID number |  |  |  |  |
| PMCID number |  |  |  |  |
| Has this article been Peer Reviewed? | YES  NO | YES  NO | YES  NO | YES  NO |
| Training Status when Research Conducted: | Pre-training  In-training  Post-training | Pre-training  In-training  Post-training | Pre-training  In-training  Post-training | Pre-training  In-training  Post-training |
| Journal Readership/ distribution: | Local  International | Local  International | Local  International | Local  International |
| Research country (country(ies) in which research described in the article took place): |  |  |  |  |
| Is research reported in this publication supported by a Fogarty Training grant? (*required):* | YES  NO | YES  NO | YES  NO | YES  NO |
| Please indicate whether Fogarty support is acknowledged in the article (*required):* | YES  NO | YES  NO | YES  NO | YES  NO |

9. Students

a. Number and year of students (*required*; indicate the number of students that you have trained/ educated in an area related to your Fogarty training. e.g. trained 5 students in 2003, 8 students in 2004 etc):

b. Training status when accomplished (*required):*

Pre-training  In-training  Post-training

10. Posters at scientific meetings

a. Training status when accomplished (*required*):

Pre-training  In-training  Post-training

b. Number and year of posters given at scientific conferences (*required*; e.g. 3 posters in 2007; 5 posters in 2008 etc):