

CareerTrac Data Collection Form
Superfund Research Program (SRP) / National Institute of Environmental Health Sciences (NIEHS)

Hello!

The National Institutes of Health (NIH) is delighted to introduce you to CareerTrac, an information system developed to document and improve long term training program outcomes. CareerTrac collects, tracks, and reports information about NIH-supported trainees, such as trainee name, contact information, biographical information, training information, and subsequent career information. The system also supports tracking of trainees' accomplishments, such as fellowships, awards, employment, education, product or policy development, publications, funding received, presentations at conferences, and students mentored.

NIH uses this information to evaluate the long-term outcomes of training program investments and make recommendations for improvement. The information may be aggregated and disclosed with science officers, evaluators and administrators at NIH, and with other organizations such as DHHS, Congress and other organizations interested in NIH training investments and outcomes. Your training grant Principal Investigator (PI) and their administrator(s) also have access to this information; they are responsible for entering the data.

Collection of this information is authorized under 42 U.S.C. 241. The primary use of this information is to identify candidates for clinical and research fellow, clinical elective, and other training positions as well as to maintain a permanent record of those individuals who have received research training at the National Institutes of Health. NIH will take every reasonable precaution to protect your information. CareerTrac is securely hosted behind the NIH firewall; we maintain appropriate physical, electronic and procedural safeguards to ensure the security, integrity and privacy of your personal information.

As a trainee, providing information to CareerTrac is voluntary. NIH requires PIs to track trainees and provide trainee data for 10 years after a trainees' appointment to a training grant. If you choose not to participate, your PI is still expected to enter information on your training experience and outcomes. If you have questions or concerns, please feel free to contact your PI directly or the CareerTrac Administrators: danielle.carlin@nih.gov.

Thank you,

The CareerTrac Development Team

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Respondent Burden Statement

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.

Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to:

NIH
Project Clearance Branch
6705 Rockledge Drive, MSC 7974
Bethesda, MD 20892-7974
ATTN: PRA 0925-0568

Do not return the completed form to this address.

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This questionnaire includes the following sections:

Personal Information).....p. 4

This section contains questions regarding your personal information, including name and email address.

Contact Information.....p. 5

This section contains questions regarding your mailing address and phone number.

Pre-Training Information.....p. 5

*This section contains questions regarding your professional and educational history **before** your SRP funding / training*

In-Training Experience Page.....p. 5

This section contains questions regarding your SRP-funded training experience. It also contains questions regarding the degree or certificate earned through your SRP-funded training, the start and end date of your funding period, and mentor data etc...

Accomplishmentsp. 9

This section contains questions regarding your personal achievements that can be attributed to your SRP-funded training.

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Instructions: To fill out each box, please type into the shaded gray box after each question.

Personal Information

1. First Name (*required*):
2. Middle Name:
3. Last Name (*required*):
4. Suffix (i.e. Jr., Sr., I.):
5. Primary e-mail address (*required*):
6. Secondary e-mail address:
7. Gender (*required*):
8. Country of Origin:
9. Ethnicity (*required* for US Permanent Residents and US citizens only; Please indicate ethnicity, or choose not to specify; select one): Hispanic or Latino Not Hispanic or Latino Choose not to specify

Ethnicity Definitions as defined by the Office of Management and Budget (OMB)

Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race. The term "Spanish origin" can also be used in addition to "Hispanic or Latino."
Not Hispanic or Latino	All other ethnicities
Choose not to specify	Not specified

10. Race: (*required* for US Permanent Residents and US citizens only)
- American Indian or Alaskan Asian Black or African American Native Hawaiian or Pacific Islander
- White Choose not to specify

Race Definitions as defined by the Office of Management and Budget (OMB)

American Indian or Alaskan	A person having origins in any of the original peoples of North, Central, or South America, and who maintains tribal affiliations or community attachment
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam. (NOTE: Individuals from the Philippine Islands have been recorded as Pacific Islanders in previous data collection strategies).
Black or African American	A person having origins in any of the black racial groups of Africa. Terms such as "Haitian"; or "Negro"; can be used in addition to "Black or African American";

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Native Hawaiian or Pacific Isl.	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa
Choose not to specify	Not specified

11: Training Status (*required*; Select one): In-Training Post-Training

Contact Information

1. Address (include City, State/ Province, Country, Postal Code):
2. Work Number:
3. Home/Cell Phone Number (if the number is an international number, include country code, area or city code and local number):

Pre-Training Information

1. Please select the last professional position before entering the SRP training program (Select one):
 Employee Faculty Fellow Self-Employed Student Other
 a. If 'other', please specify:
2. Title prior to SRP Training Program:
3. Institution or Company prior to SRP Training Program (please do not use acronyms):
4. Country of Institution or Company:
5. Degrees held before start of training (*required*; You can select more than one degree, as applicable.):
 Bachelor's
 Master's
 Other non-degree training (>=3 months; e.g., certificate, diploma, sabbatical)
 Postdoctoral position (>= 3 months)
 Professional Doctorate (e.g., medical doctor, dentist, pharmacist)
 Research Doctorate (e.g., PhD, DPh, DSc)
 Short Term Training (<3 months)
6. Country of the institution that granted the degree (please do not use acronyms):
7. Institution that granted the degree (please do not use acronyms):
8. Year the degree was awarded (YYYY):

In-training Experience

1. Date Entered Graduate School or Post-Doctoral Appointment (MM/YYYY):
2. Date Completed Graduate School or Post-Doctoral Appointment (MM/YYYY):

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3. Date SRP Training Began (may be different from when you entered Graduate School or Post-Doctoral Appointment) (MM/DD/YYYY):
4. Date SRP Training Ended (may be different from when you completed Graduate School or Post-Doctoral Appointment) (MM/DD/YYYY):
5. Trainees Research Project Title (e.g., name of Master's Thesis or Post-Doctoral Project):
6. NIH Field of Training (please select ONLY one from the following list):

- 1000 - Predominantly Non-Clinical or Lab-Based Research Training
- 1100 - Biochemistry
- 1110 - Biological Chemistry
- 1120 - Bioenergetics
- 1130 - Enzymology
- 1140 - Metabolism
- 1200 - Bioengineering
- 1210 - Bioelectric/Biomagnetic
- 1220 - Biomaterials
- 1230 - Biomechanical Engineering
- 1240 - Imaging
- 1250 - Instrumentation and Devices
- 1260 - Mathematical Modeling
- 1270 - Medical Implant Science
- 1280 - Nanotechnology
- 1290 - Rehabilitation Engineering
- 1310 - Tissue Engineering
- 1400 - Biophysics
- 1410 - Kinetics
- 1420 - Spectroscopy
- 1430 - Structural Biology
- 1440 - Theoretical Biophysics
- 1500 - Biotechnology
- 1510 - Applied Molecular Biology
- 1520 - Bioprocessing and Fermentation
- 1530 - Metabolic Engineering
- 1600 - Cell and Developmental Biology
- 1610 - Cell Biology
- 1620 - Developmental Biology
- 1700 - Chemistry
- 1710 - Analytical Chemistry
- 1720 - Bioinorganic Chemistry
- 1730 - Bioorganic Chemistry
- 1740 - Biophysical Chemistry
- 1750 - Medicinal Chemistry
- 1760 - Physical Chemistry
- 1770 - Synthetic Chemistry

- 1900 - Environmental Sciences
- 2000 - Genetics
- 2010 - Behavioral Genetics
- 2020 - Developmental Genetics
- 2030 - Genetic Epidemiology
- 2040 - Genetics of Aging
- 2050 - Genomics
- 2060 - Human Genetics
- 2070 - Molecular Genetics
- 2080 - Population Genetics
- 2200 - Immunology
- 2210 - Asthma and Allergic Mechanisms
- 2220 - Autoimmunity
- 2230 - Immunodeficiency
- 2240 - Immunogenetics
- 2250 - Immunopathology
- 2260 - Immunoregulation
- 2270 - Inflammation
- 2280 - Structural Immunology
- 2290 - Transplantation Biology
- 2310 - Vaccine Development
- 2400 - Microbiology and Infectious Diseases
- 2410 - Bacteriology
- 2420 - Etiology
- 2430 - HIV/AIDS
- 2440 - Mycology
- 2450 - Parasitology
- 2460 - Pathogenesis of Infectious Diseases
- 2470 - Virology
- 2600 - Molecular Biology
- 2800 - Neuroscience
- 2810 - Behavioral Neuroscience
- 2820 - Cellular Neuroscience
- 2830 - Cognitive Neuroscience
- 2840 - Communication Neuroscience
- 2850 - Computational Neuroscience

- 2860 - Developmental Neuroscience
- 2870 - Molecular Neuroscience
- 2880 - Neurochemistry
- 2890 - Neurodegeneration
- 2910 - Neuropharmacology
- 2920 - Systems/Integrative Neuroscience
- 3100 - Nutritional Sciences
- 3200 - Pharmacology
- 3210 - Molecular Pharmacology
- 3220 - Pharmacokinetics
- 3230 - Pharmacogenetics
- 3240 - Toxicology
- 3300 - Physiology
- 3310 - Aging
- 3320 - Anesthesiology (basic science)
- 3330 - Endocrinology
- 3340 - Exercise Physiology (basic science)
- 3360 - Molecular Medicine
- 3370 - Physiological Optics
- 3500 - Plant Biology
- 3600 - Psychology, Non-Clinical
- 3610 - Behavioral Communication Sciences
- 3620 - Behavioral Medicine (non-clinical)
- 3630 - Cognitive Psychology
- 3640 - Developmental and Child Psychology
- 3660 - Mind-Body Studies
- 3680 - Neuropsychology
- 3690 - Personality and Emotion
- 3710 - Physiological Psychology & Psychobiology
- 3730 - Psychometrics
- 3740 - Psychophysics
- 3750 - Social Psychology
- 3900 - Public Health
- 3920 - Epidemiology

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<input type="checkbox"/> 3930 – Health Economics	<input type="checkbox"/> 6510 – Allergy	<input type="checkbox"/> 7500 – Nursing
<input type="checkbox"/> 3940 – Health Education	<input type="checkbox"/> 6520 – Anesthesiology	<input type="checkbox"/> 7700 – Veterinary Medicine
<input type="checkbox"/> 3950 – Health Policy Research	<input type="checkbox"/> 6540 – Cardiovascular Diseases	<input type="checkbox"/> 8000 – Other, Predominantly Clinical Research Training
<input type="checkbox"/> 3970 – Occupational and Environmental Health	<input type="checkbox"/> 6550 – Clinical Laboratory Medicine	<input type="checkbox"/> 3350 – Integrative Biology
<input type="checkbox"/> 4100 – Radiation, Non-Clinical	<input type="checkbox"/> 6560 – Clinical Nutrition	<input type="checkbox"/> 3380 – Reproductive Physiology
<input type="checkbox"/> 4110 – Nuclear Chemistry	<input type="checkbox"/> 6570 – Clinical Pharmacology	<input type="checkbox"/> 3650 – Experimental & General Psychology
<input type="checkbox"/> 4120 – Radiation Physics	<input type="checkbox"/> 6590 – Clinical Psychology	<input type="checkbox"/> 3720 – Psychology of Aging
<input type="checkbox"/> 4200 – Social Sciences	<input type="checkbox"/> 6610 – Connective Tissue Diseases	<input type="checkbox"/> 3910 – Disease Prevention and Control
<input type="checkbox"/> 4210 – Anthropology	<input type="checkbox"/> 6620 – Dermatology	<input type="checkbox"/> 3960 – Health Services Research
<input type="checkbox"/> 4220 – Bioethics	<input type="checkbox"/> 6630 – Diabetes	<input type="checkbox"/> 4130 – Radiobiology
<input type="checkbox"/> 4240 – Economics	<input type="checkbox"/> 6640 – Gastroenterology	<input type="checkbox"/> 4230 – Demography & Population Studies
<input type="checkbox"/> 4250 – Education	<input type="checkbox"/> 6660 – Immunology	<input type="checkbox"/> 4420 – Bioinformatics
<input type="checkbox"/> 4260 – Language and Linguistics	<input type="checkbox"/> 6670 – Gene Therapy (clinical)	<input type="checkbox"/> 4450 – Clinical Trials Methodology
<input type="checkbox"/> 4270 – Sociology	<input type="checkbox"/> 6690 – Hematology	<input type="checkbox"/> 6140 – Medical Genetics
<input type="checkbox"/> 4400 – Statistics and/or Research Methods and/or Informatics	<input type="checkbox"/> 6710 – HIV/AIDS	<input type="checkbox"/> 6180 – Pharmacy
<input type="checkbox"/> 4410 – Biostatistics and/or Biometry	<input type="checkbox"/> 6830 – Liver Diseases	<input type="checkbox"/> 6211 – Rehabilitation
<input type="checkbox"/> 4430 – Computational Science	<input type="checkbox"/> 6840 – Metabolic Diseases	<input type="checkbox"/> 6530 – Behavioral Medicine (clinical)
<input type="checkbox"/> 4440 – Information Science	<input type="checkbox"/> 6860 – Neurology	<input type="checkbox"/> 6580 – Complementary and Alternative Medicine
<input type="checkbox"/> 4600 – Trauma, Non-Clinical	<input type="checkbox"/> 6870 – Ophthalmology	<input type="checkbox"/> 6650 – Endocrinology
<input type="checkbox"/> 6000 – II. Predominantly Clinical Research Training (can include any degree)	<input type="checkbox"/> 6890 – OB-GYN	<input type="checkbox"/> 6680 – Geriatrics
<input type="checkbox"/> 6100 – Allied Health	<input type="checkbox"/> 6910 – Oncology	<input type="checkbox"/> 6820 – Infectious Diseases
<input type="checkbox"/> 6110 – Audiology	<input type="checkbox"/> 6920 – Orthopedics	<input type="checkbox"/> 6850 – Nephrology
<input type="checkbox"/> 6120 – Community Psychology	<input type="checkbox"/> 6940 – Preventative Medicine	<input type="checkbox"/> 6880 – Nuclear Medicine
<input type="checkbox"/> 6130 – Exercise Physiology (clinical)	<input type="checkbox"/> 6950 – Radiation, Interventional	<input type="checkbox"/> 6930 – Otorhinolaryngology
<input type="checkbox"/> 6150 – Occupational Health	<input type="checkbox"/> 6970 – Radiology, Diagnostic	<input type="checkbox"/> 6960 – Pulmonary Diseases
<input type="checkbox"/> 6160 – Palliative Care	<input type="checkbox"/> 6980 – Rehabilitation Medicine	<input type="checkbox"/> 7110 – Surgery
<input type="checkbox"/> 6170 – Physical Therapy	<input type="checkbox"/> 6690 – Psychiatry	<input type="checkbox"/> 7310 – Pediatric Endocrinology
<input type="checkbox"/> 6190 – Social Work	<input type="checkbox"/> 7120 – Trauma	<input type="checkbox"/> 5000 – Other, Predominantly Non- Clinical or Lab-Based Research Training
<input type="checkbox"/> 6210 – Speech-language Pathology	<input type="checkbox"/> 7130 – Urology	
<input type="checkbox"/> 6400 – Dentistry	<input type="checkbox"/> 7300 – Pediatric Disciplines	
<input type="checkbox"/> 6500 – Clinical Disciplines	<input type="checkbox"/> 7320 – Pediatric Hematology	
	<input type="checkbox"/> 7330 – Pediatric Oncology	
	<input type="checkbox"/> 7340 – Pediatric, Prematurity & Newborn	

7. Training Core Leader (ONLY for P42 grants; if your Center has a Training Core Leader, please list them here. For R01 grants, leave blank. First Name Last Name):
8. Subproject ID (ONLY for P42 Grants; this is the Project Number listed in the original grant application. For R01 grants, leave blank):
9. Subproject Title (ONLY for P42 Grants, this is the Project Title listed in the original grant application. For R01 grants, leave blank):
10. Honors (please check all that apply):

KC Donnelly Award

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- SRP Annual Meeting Poster Winner
- SRP Annual Meeting Speaker
- Wetterhahn Award

11. Scientific Technical Emphasis (Select up to six fields that describe your research).

- | | | |
|--|---|--|
| <input type="checkbox"/> Air Quality - Indoor (Cookstoves) | <input type="checkbox"/> Ecology | <input type="checkbox"/> Microbiome / Microbial Communities |
| <input type="checkbox"/> Air Quality - Outdoor | <input type="checkbox"/> Economics / Cost-Effectiveness Studies | <input type="checkbox"/> Mitochondria |
| <input type="checkbox"/> Asbestos | <input type="checkbox"/> Education | <input type="checkbox"/> Molecular Biology |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Endocrine / Endocrine Disruption | <input type="checkbox"/> Musculoskeletal |
| <input type="checkbox"/> Autism | <input type="checkbox"/> Engineering | <input type="checkbox"/> Nanomaterials |
| <input type="checkbox"/> Behavioral/Social | <input type="checkbox"/> Environmental Justice / Health Disparities | <input type="checkbox"/> Neurodegenerative Diseases (Alzheimer's Parkinsons etc) |
| <input type="checkbox"/> Bioassays | <input type="checkbox"/> Environmental Remediation | <input type="checkbox"/> Neurological / CNS |
| <input type="checkbox"/> Bioinformatics | <input type="checkbox"/> Environmental Science | <input type="checkbox"/> Nutrition / Diet |
| <input type="checkbox"/> Biomarkers | <input type="checkbox"/> Epidemiology | <input type="checkbox"/> Omics Technologies |
| <input type="checkbox"/> Biostatistics/Statistics | <input type="checkbox"/> Epigenetics / Epigenomics | <input type="checkbox"/> Pathology |
| <input type="checkbox"/> Biotechnology | <input type="checkbox"/> Exposure Assessment | <input type="checkbox"/> Physiology |
| <input type="checkbox"/> Birth Defects/Teratogenesis | <input type="checkbox"/> Exposure Biology | <input type="checkbox"/> Prevention |
| <input type="checkbox"/> Birth Outcomes | <input type="checkbox"/> Fate and Transport | <input type="checkbox"/> Puberty |
| <input type="checkbox"/> Blood Disorders | <input type="checkbox"/> Fertility | <input type="checkbox"/> Public Health |
| <input type="checkbox"/> Cancer - Breast | <input type="checkbox"/> Gene by Environment Interaction | <input type="checkbox"/> Pulmonary Diseases |
| <input type="checkbox"/> Cancer - Other | <input type="checkbox"/> Genetics | <input type="checkbox"/> Reproductive Toxicology |
| <input type="checkbox"/> Cancer - Prostate | <input type="checkbox"/> Geographic Information Systems | <input type="checkbox"/> Research Translation/Translational Research |
| <input type="checkbox"/> Cardiovascular | <input type="checkbox"/> Geological Sciences | <input type="checkbox"/> Respiratory - Other |
| <input type="checkbox"/> Cell Phones/EMF | <input type="checkbox"/> Global Environmental Health | <input type="checkbox"/> Risk Assessment |
| <input type="checkbox"/> Cellular Biology | <input type="checkbox"/> Gulf Oil | <input type="checkbox"/> Risk Communication |
| <input type="checkbox"/> Chemistry - Analytical | <input type="checkbox"/> Health Policy | <input type="checkbox"/> Sensor Development/Detection Technology |
| <input type="checkbox"/> Chemistry - Other | <input type="checkbox"/> High-Throughput Technologies | <input type="checkbox"/> Signal Transduction (Receptors) |
| <input type="checkbox"/> Child Health | <input type="checkbox"/> Imaging | <input type="checkbox"/> Site Monitoring / Site Assessment |
| <input type="checkbox"/> Climate Change | <input type="checkbox"/> Immune / Autoimmune | <input type="checkbox"/> Skin |
| <input type="checkbox"/> Clinical Trials | <input type="checkbox"/> In vitro / Cell Assays | <input type="checkbox"/> Statistics |
| <input type="checkbox"/> Community Outreach / Engagement <input type="checkbox"/> Activities | <input type="checkbox"/> Infectious Agents / Disease | <input type="checkbox"/> Stem Cells |
| <input type="checkbox"/> Comparative Biology | <input type="checkbox"/> Intervention Studies | <input type="checkbox"/> Structure - Function Relationships / QSAR |
| <input type="checkbox"/> Computational Biology / Computational Toxicology | <input type="checkbox"/> Kidney | <input type="checkbox"/> Systems Biology |
| <input type="checkbox"/> Developmental / Developmental Origins of Adult Diseases | <input type="checkbox"/> Liver | <input type="checkbox"/> Tobacco-Related Diseases |
| <input type="checkbox"/> Diabetes / Obesity | <input type="checkbox"/> Media: Air | <input type="checkbox"/> Toxicology |
| <input type="checkbox"/> Digestive / Gastrointestinal Diseases | <input type="checkbox"/> Media: Sediment | <input type="checkbox"/> Transgenerational Inheritance |
| <input type="checkbox"/> DNA Damage / Repair | <input type="checkbox"/> Media: Water | |
| | <input type="checkbox"/> Metabolism | |

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Vaccines

Water Quality

Women's Health

12. Research Training Mentor (Please add the following information):

- a. Mentor's First Name (*required*):
- b. Mentor's Last Name (*required*):
- c. Country of Institution (*required*):
- d. Institution Name (*required*):
- e. Mentor's Department (*required*):
- f. Start Year of Mentoring (please enter date as YYYY):
- g. End Year of Mentoring (please enter date as YYYY):

13. In Training Education

- a. Degree or Nature of Training (*required*; Select only one degree. Click on selected boxes again to "uncheck" a box):
 - i. Bachelor's
 - ii. Master's
 - iii. Other non-degree training (>=3 months)
 - iv. Postdoctoral position (>= 3 months)
 - v. Professional Doctorate (i.e. medical doctor)
 - vi. Research Doctorate (i.e. PhD)
 - vii. Short Term Training (<3 months)
- b. Country of the institution that granted the degree (please do not use acronyms):
- c. Institution that granted the degree (please do not use acronyms):
- d. When was the degree awarded or when is the expected award date? (please enter date in MM/YYYY format):

Accomplishments

Instructions: Please only enter accomplishments that can be attributed to SRP-funded training. If you have more than one accomplishment within a category (e.g. more than one Career Highlight/Leadership), please contact your SRP Administrative Staff or your SRP R01 Principal Investigator. They can help you modify the form.

1. Career Highlight/Leadership
 - a. Career Highlight/Leadership Year Began (*required*; YYYY):
 - b. Career Highlight/Leadership Year Ended (YYYY):
 - c. Career Highlight/Leadership Title (*required*; please provide a descriptive title/name for the leadership event):
 - d. Career Highlight/Leadership Narrative (*required*):

Career Highlight/Leadership Narrative Example:

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Eleanor Millstone, MS, PhD: Graduate of the Northeastern SRP Center, received an award from Northeastern University in recognition of her achievements in remediation of arsenic in Chile, South America. With this award, she traveled to Chile to meet with communities affected by arsenic exposure and will give a seminar at the Universidad de Chile.

e. Training Status When Accomplished (*required*; Select only one from the following):

- Pre-training In-training Post-training

2. Employment

a. Training Status when accomplished (*required*; report your training status when you obtained employment; Select only one from the following):

- Pre-training In-training Post-training

b. Job Title (*required*):

c. Country of Employment:

d. Name of Employer:

e. Employment Sector (*required*; Select only one from the following):

- Academia Industry Government Not-For-Profit Other

f. Employment Year Began (*required*; enter date as YYYY):

g. Employment Year End (enter date as YYYY):

h. What is the major emphasis of this position? (Check the option(s) that describes the main focus of your job; you may select more than one):

- Administration Policy Research Teaching Other

i. If you selected 'research' as your answer to question 2h, please select the field that best describes your area of research from the following (*Select only one from the following*):

- | | | |
|--|--|---|
| <input type="checkbox"/> Air Quality - Indoor (Cookstoves) | <input type="checkbox"/> Chemistry - Analytical | <input type="checkbox"/> Engineering |
| <input type="checkbox"/> Air Quality - Outdoor | <input type="checkbox"/> Chemistry - Other | <input type="checkbox"/> Environmental Justice / Health Disparities |
| <input type="checkbox"/> Asbestos | <input type="checkbox"/> Child Health | <input type="checkbox"/> Environmental Remediation |
| <input type="checkbox"/> Asthma | <input type="checkbox"/> Climate Change | <input type="checkbox"/> Environmental Science |
| <input type="checkbox"/> Autism | <input type="checkbox"/> Clinical Trials | <input type="checkbox"/> Epidemiology |
| <input type="checkbox"/> Behavioral/Social | <input type="checkbox"/> Community Outreach / Engagement <input type="checkbox"/> Activities | <input type="checkbox"/> Epigenetics / Epigenomics |
| <input type="checkbox"/> Bioassays | <input type="checkbox"/> Comparative Biology | <input type="checkbox"/> Exposure Assessment |
| <input type="checkbox"/> Bioinformatics | <input type="checkbox"/> Computational Biology / Computational Toxicology | <input type="checkbox"/> Exposure Biology |
| <input type="checkbox"/> Biomarkers | <input type="checkbox"/> Developmental / Developmental Origins of Adult Diseases | <input type="checkbox"/> Fate and Transport |
| <input type="checkbox"/> Biostatistics/Statistics | <input type="checkbox"/> Diabetes / Obesity | <input type="checkbox"/> Fertility |
| <input type="checkbox"/> Biotechnology | <input type="checkbox"/> Digestive / Gastrointestinal Diseases | <input type="checkbox"/> Gene by Environment Interaction |
| <input type="checkbox"/> Birth Defects/Teratogenesis | <input type="checkbox"/> DNA Damage / Repair | <input type="checkbox"/> Genetics |
| <input type="checkbox"/> Birth Outcomes | <input type="checkbox"/> Ecology | <input type="checkbox"/> Geographic Information Systems |
| <input type="checkbox"/> Blood Disorders | <input type="checkbox"/> Economics / Cost-Effectiveness Studies | <input type="checkbox"/> Geological Sciences |
| <input type="checkbox"/> Cancer - Breast | <input type="checkbox"/> Education | <input type="checkbox"/> Global Environmental Health |
| <input type="checkbox"/> Cancer - Other | <input type="checkbox"/> Endocrine / Endocrine Disruption | <input type="checkbox"/> Gulf Oil |
| <input type="checkbox"/> Cancer - Prostate | | <input type="checkbox"/> Health Policy |
| <input type="checkbox"/> Cardiovascular | | <input type="checkbox"/> High-Throughput Technologies |
| <input type="checkbox"/> Cell Phones/EMF | | <input type="checkbox"/> Imaging |
| <input type="checkbox"/> Cellular Biology | | |

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<input type="checkbox"/> Immune / Autoimmune <input type="checkbox"/> In vitro / Cell Assays <input type="checkbox"/> Infectious Agents / Disease <input type="checkbox"/> Intervention Studies <input type="checkbox"/> Kidney <input type="checkbox"/> Liver <input type="checkbox"/> Media: Air <input type="checkbox"/> Media: Sediment <input type="checkbox"/> Media: Water <input type="checkbox"/> Metabolism <input type="checkbox"/> Microbiome / Microbial Communities <input type="checkbox"/> Mitochondria <input type="checkbox"/> Molecular Biology <input type="checkbox"/> Musculoskeletal <input type="checkbox"/> Nanomaterials	<input type="checkbox"/> Neurodegenerative Diseases (Alzheimer's Parkinsons etc) <input type="checkbox"/> Neurological / CNS <input type="checkbox"/> Nutrition / Diet <input type="checkbox"/> Omics Technologies <input type="checkbox"/> Pathology <input type="checkbox"/> Physiology <input type="checkbox"/> Prevention <input type="checkbox"/> Puberty <input type="checkbox"/> Public Health <input type="checkbox"/> Pulmonary Diseases <input type="checkbox"/> Reproductive Toxicology <input type="checkbox"/> Research Translation/Translational <input type="checkbox"/> Research <input type="checkbox"/> Respiratory - Other <input type="checkbox"/> Risk Assessment <input type="checkbox"/> Risk Communication	<input type="checkbox"/> Sensor Development/Detection Technology <input type="checkbox"/> Signal Transduction (Receptors) <input type="checkbox"/> Site Monitoring / Site Assessment <input type="checkbox"/> Skin <input type="checkbox"/> Statistics <input type="checkbox"/> Stem Cells <input type="checkbox"/> Structure - Function Relationships / <input type="checkbox"/> QSAR <input type="checkbox"/> Systems Biology <input type="checkbox"/> Tobacco-Related Diseases <input type="checkbox"/> Toxicology <input type="checkbox"/> Transgenerational Inheritance <input type="checkbox"/> Vaccines <input type="checkbox"/> Water Quality <input type="checkbox"/> Women's Health
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3. Fellowships

- a. Training status when fellowship was accomplished/awarded (*required*; Select only one from the following):
 Pre-training In-training Post-training
- b. Fellowship name (*required*):
- c. Awarding Institution or agency (of the Fellowship) (*required*):
- d. Year received (*required*; enter date as YYYY):

4. Honors/Awards

- a. Training status when you received/accomplished the honors/awards (*required*; Select only one from the following):
 Pre-training In-training Post-training
- b. Name of Honor/Award/Recognition (*required*):
- c. Awarding Entity (name of the institution or agency that granted the honor or award):
- d. Location of Awarding Entity (please list country only):
- e. Year Received or Initiated (enter date as YYYY):

5. Post-Training Education:

- a. Country of the Institution granting the degree (*required*):
- b. Name of Institution granting the degree (*required*):
- c. Degree or nature of training to be earned (*required*; Select only one from the following):
 Bachelor's
 Master's
 Other non-degree training (>=3 months)
 Postdoctoral position (>= 3 months)
 Professional Doctorate (i.e. medical doctor)

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Research Doctorate (i.e. PhD)

Other

d. If 'other' is chosen, please provide a brief description of the degree:

e. Year the degree was/will be awarded/earned (*required*; enter date as YYYY):

6. New Competitive Funding

a. Trainee's role on post-training funded award (choose your role on grant; Select only one from the following):

Co-PI Collaborator Consultant Principal Investigator as indicated on Grant Other

b. Start date of funded award (*required*; MM/YYYY):

c. Title of Award (*required*):

d. Award Number:

e. Name of Funding Organization (*required*; select one from the list provided below. If the organization is not listed, please select 'other' at the bottom of the list and provide the name of organization in the box below):

- ABMRF/The Foundation for Alcohol Research
- Alzheimer's Association
- American Academy of Allergy, Asthma, & Immunology
- American Association for Cancer Research
- American Association for the Advancement of Science
- American Association of Petroleum Geologists Foundation
- American Association of University Women
- American Cancer Society
- American Chemical Society
- American Diabetes Association
- American Express Philanthropic Program
- American Federation for Aging Research
- American Foundation for AIDS Research
- American Institute for Cancer Research
- American Liver Foundation
- American Lung Association
- American Mathematical Society
- American Museum of Natural History
- American Physiological Society
- American Society for Engineering Education
- American Society for Microbiology
- American Society for Nutrition

- American Speech-Language-Hearing Foundation
- Amyotrophic Lateral Sclerosis Association
- Arthritis Foundation
- Asis Foundation
- Association for Women in Science
- Avon
- Beckman Foundation
- BF Goodrich Collegiate Inventors Program
- Biotechnology Research & Development Corporation
- Broad Foundation
- Burroughs Wellcome Fund
- Camille & Henry Dreyfus Foundation
- Cancer Research Institute
- Caring for Carcinoid Foundation
- Cerebral Palsy International Research Foundation
- Charles A. Dana Foundation
- Christopher & Dana Reeve Foundation
- Clinton Foundation (William J)
- Cohen Foundation for Ovarian Cancer Research
- Coleman Foundation
- Commonwealth Fund
- Consortium for Plant Biotechnology Research
- Cooperative Institute for Research in Environmental Sciences

- Corporation for National and Community Service
- Crohn's & Colitis Foundation of America
- Cystic Fibrosis Foundation
- Deafness Research Foundation
- Dow Creativity Center
- Earthwatch Institute
- Electric Power Research Institute
- Elisabeth Glaser Pediatric AIDS Foundation
- Epilepsy Foundation
- F.W. Olin Foundation
- Foundation for Digestive Health and Nutrition
- Foundation for Physical Therapy
- Fulbright
- Gerontological Society of America
- Gloeckner Foundation of America
- Great Lakes Biomass State-Regional Partnership
- Great Lakes Protection Fund
- Greenwell Foundation
- Health Effects Institute
- Helen Hay Whitney Foundation
- Herb Society of America
- Hewlett Foundation
- Horticultural Research Institute
- Howard Foundation
- Howard Hughes Medical Institute
- Human Frontier Science Program
- Human Growth Foundation

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Illinois Clean Energy Community Foundation

Illinois Soybean Program Operating Board

Illinois Water Resources Center

Illinois-Indiana Sea Grant Program

Innovative Pavement Research Foundation

Institute for Advanced Study

International Foundation for Ethical Research

Ittleson Foundation

Jane Coffin Childs Memorial Fund for Medical Research

John Simon Guggenheim Foundation Fellowships

Josiah Macy Jr. Foundation

Juvenile Diabetes Research Foundation International

Keck Foundation

Kellogg Foundation

Klingenstein Fund

Kornfeld Foundation

Kresge Foundation

Lalor Foundation

Leukemia & Lymphoma Society

Life Sciences Research Foundation

Lindbergh Foundation

Link Foundation Fellowships

Luce Foundation

March of Dimes Birth Defects Foundation

Mayday Fund

McDonnell Foundation

McKnight Foundation

Michigan Society of Fellows

Mizutani Foundation for Glycoscience

Mott Foundation

Mount Desert Island Biological Laboratory

Muscular Dystrophy Association

Namm Foundation

National Collegiate Inventors and Innovators Alliance

National Corn Growers Association

National Fish and Wildlife Foundation

National Geographic Committee for Research and Exploration

National Institute for Global Environmental Change

National Kidney Foundation

National Multiple Sclerosis Society

National Parkinson Foundation

National Pork Producers Council

National Reye's Syndrome Foundation

National Zoo

Neose Technologies

NIH/Clinical Center

NIH/John E. Fogarty International Center

NIH/National Center for Complementary and Alternative Medicine

NIH/National Center for Research Resources

NIH/National Center on Minority and Health Disparities

NIH/National Eye Institute

NIH/National Heart Lung and Blood Institute

NIH/National Human Genome Research Institute

NIH/National Institute of Allergy and Infectious Diseases

NIH/National Institute of Arthritis and Musculoskeletal and Skin Diseases

NIH/National Institute of Biomedical Imaging and Bioengineering

NIH/National Institute of Dental and Craniofacial Research

NIH/National Institute of Diabetes and Digestive and Kidney Diseases

NIH/National Institute of Environmental Health Sciences

NIH/National Institute of General Medical Sciences

NIH/National Institute of Mental Health

NIH/National Institute of Neurological Disorders and Stroke

NIH/National Institute of Nursing Research

NIH/National Institute on Aging

NIH/National Institute on Alcohol Abuse and Alcoholism

NIH/National Institute on Deafness and Other Communication Disorders

NIH/National Institute on Drug Abuse

NIH/Office of the Director

NIH/National Cancer Institute

NIH/National Institute of Child Health and Human Development

NIH/National Library of Medicine

National Science Foundation (NSF)

Packard Foundation

Pardee Foundation

Pew Charitable Trusts

PHRMA

Population Council

Radcliffe Institute for Advanced Study

Rainforest Alliance: Kleinhans Fellowship

Research Corporation

RGK Foundations

Robert Wood Johnson Foundation

Savannah River Ecology Lab

School of American Research

Semiconductor Research Corp.

Sigma Delta Epsilon/Graduate Women in Science

Sigma Xi

Sloan Foundation

Smithsonian Institution

Society for the Scientific Study of Sexuality

Society of Manufacturing Engineers Education Foundation

Soil and Water Conservation Society of America

Stanley Medical Research Institute

Strategic Environmental Research and Development Program

Sun Microsystems Foundation

Surdna Foundation

Susan G. Komen for the Cure

Sustainable Agriculture Research and Education

U.S. Fish and Wildlife Service

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- Udall Foundation: Environmental Public Policy and Conflict Resolution Dissertation Fellowships
- United Soybean Board
- US Air Force Office of Scientific Research
- US Army Medical Research & Materiel Command
- US Army Research Institute: Behavioral and Social Sciences
- US Army Research Laboratory
- US Army Research Office
- US Defense Advanced Research Projects Agency
- US Dept of Commerce
- US Dept of Agriculture
- US Dept of Defense
- US Dept of Energy
- US Dept of HHS
- US Dept of Homeland Security
- US Dept of Housing and Urban Development

- US Dept of Justice
- US Dept of Labor
- US Dept of the Interior
- US Dept of Transportation
- US Dept of Treasury
- US Dept of Veterans Affairs
- US Geological Survey
- US Health Resources & Service Administration
- US Institute of Musuem and Library Sciences
- US National Archives and Records Admin
- US National Center for Environmental Research
- US National Criminal Justice Reference Service Grants
- US National Endowment for the Arts
- US National Institute of Justice
- US Naval Research Laboratory

- US Office of Justice Programs
- US Office of Naval Research
- US Office of Research & Development
- US Office of Science
- US SAMHSA
- US Social Security Administration
- US Transportation Research Board
- USAID
- Voice Foundation
- Wallace Genetic Foundation
- Welder Wildlife Foundation
- Whitehall Foundation
- Woods Hole Oceanographic Institution
- Woodson Institute for Afro-American and African Studies
- Yivo Institute for Jewish Research
- Other:

g. Country where funding organization is located:

7. Posters at Scientific Meetings

a. Training status when accomplished (*required*):

- Pre-training In-training Post-training

b. Year poster presented (*required*; YYYY):

c. Number of posters given at scientific conferences that year (*required*):

8. Product or Policy Development

a. Training status when accomplished (*required*):

- Pre-training In-training Post-training

b. Did any of your work on this grant result in the development or implementation of the following? (From the list provided, choose the most applicable. If you select "other" please enter brief description in the space provided):

- | | |
|--|---|
| <input type="checkbox"/> New Drug | <input type="checkbox"/> Database |
| <input type="checkbox"/> New Health Intervention | <input type="checkbox"/> Diagnostic Test |
| <input type="checkbox"/> New Laboratory | <input type="checkbox"/> Distance Learning |
| <input type="checkbox"/> New Repository | <input type="checkbox"/> IRB |
| <input type="checkbox"/> New Research Tool | <input type="checkbox"/> Medical Device |
| <input type="checkbox"/> Policies or Regulation | <input type="checkbox"/> New Degree Program |
| <input type="checkbox"/> Curricula | <input type="checkbox"/> New Department |

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Other

If 'other', please specify:

c. If this product or policy is described in a publication(s), enter citation(s) or URL (examples would include a scientific publication or article in popular press):

d. In a few lines, please describe the policy or product (*required*):

e. In a few lines, please describe the significance of the product or policy and if appropriate, its implementation (*required*; example: Dr. ABC received post-doctoral training from SRP funded XYZ program. She was instrumental in developing policy on banning asbestos in India that was enacted in year XXXX. This policy is having widespread public health impact on protecting the public from the hazards of breathing in asbestos):

f. Year of product or policy development (YYYY):

g. Did development result in non-provisional patent? YES NO

j. Did any of your products or policies have demonstrable effects on U.S. health science and public health interventions? YES NO

8. Publications

Career Trac provides the following options to enter your publications:

- 1) CareerTrac can Search PubMed by author's first and last name.
 First name in which you have published: Last name in which you have published:
- 2) If you know the PubMed or PubMedCentral ID for each publication please write them, separated by semi colons.
- 3) For those publications without a PubMed ID, please use a different column for each relevant publication.
 Use as many or as few columns as you need.

Article Title (<i>required</i>):				
Journal name (<i>required</i>):				
Volume Number:				
Pages:				
Journal publication date (MM/YYYY):	Month: Year:	Month: Year:	Month: Year:	Month: Year:
First author (Last name, first name; <i>required</i>):				
Last author (enter the name of article's last author in Last name, first name format):				

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Other authors (separated by a semi-colon in Last name, first name format):				
PMID number				
PMCID number				
Has this article been Peer Reviewed?	<input type="checkbox"/> YES <input type="checkbox"/> NO			
Training Status when Research Conducted:	<input type="checkbox"/> Pre-training <input type="checkbox"/> In-training <input type="checkbox"/> Post-training			
Indicate whether the journal has a local or international readership and/or distribution:	<input type="checkbox"/> Local <input type="checkbox"/> International			
Country/countries in which research described in the article took place:				

9. Students: This section pertains to the number of students the SRP trainee has trained/educated in an area related to his/her Superfund research training.

a. Year of training (YYYY):

b. Number of students that you have trained/educated in an area related to your SRP training (*required*):

b. Training status when accomplished (*required*):

Pre-training

In-training

Post-training